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CORNELL UNIVERSITY OFFICIAL PUBLICATION

JULY 29, 1950

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Cornell University—New York Hospital

School of Nursing



ANNOUNCEMENT FOR
1950-1951 SESSIONS

3076-1-5

Term Dates 1950-1951

Oct. 2, 1950 — Jan. 21, 1951

Jan. 22, 1951 — May 13, 1951

May 14, 1951 — Sept. 30, 1951

Oct. 1, 1951 — Jan. 20, 1952

LOCATION OF THE SCHOOL OF NURSING

The School of Nursing is located on the extreme east side of New York. It is part of The New York Hospital-Cornell Medical Center, which extends from 68th Street to 71st Street and from York Avenue to the East River.

The Dean's office is reached most easily through the main entrance of the Hospital on East 68th Street (east of York Avenue). The Nurses Residence is at the corner of York Avenue and 70th Street.

The 65th Street crosstown bus, M-7, east-bound, runs to the Medical Center.

CORNELL UNIVERSITY OFFICIAL PUBLICATION

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CORNELL UNIVERSITY
OFFICIAL PUBLICATION

ITHACA, NEW YORK

Cornell University-New York Hospital

School of Nursing

1950-1951

525 EAST 68TH STREET, NEW YORK 21, N. Y.

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(Picture Credits: Ben Greenhaus)

Calendar

1950

Sept. 26 <i>Tuesday</i>	Commencement
Sept. 30 <i>Saturday</i>	Registration of freshmen students
Oct. 12 <i>Thursday</i>	Holiday (except for freshmen): Columbus Day
Nov. 23 <i>Thursday</i>	Holiday: Thanksgiving Day
Dec. 23 <i>Saturday</i>	Christmas recess for freshmen students begins
Dec. 25 <i>Monday</i>	Holiday: Christmas Day

1951

Jan. 1 <i>Monday</i>	Holiday: New Year's Day Last day of Christmas recess for freshmen
Feb. 12 <i>Monday</i>	Holiday: Lincoln's Birthday
Feb. 22 <i>Thursday</i>	Holiday: Washington's Birthday
May 30 <i>Wednesday</i>	Holiday: Memorial Day
July 4 <i>Wednesday</i>	Holiday: Independence Day
Sept. 3 <i>Monday</i>	Holiday: Labor Day
Sept. 24 <i>Monday</i>	Commencement
Sept. 29 <i>Saturday</i>	Registration of freshmen students
Oct. 12 <i>Friday</i>	Holiday: Columbus Day
Nov. 22 <i>Thursday</i>	Holiday: Thanksgiving Day
Dec. 24 <i>Monday</i>	Christmas recess for freshmen students begins
Dec. 25 <i>Tuesday</i>	Holiday: Christmas Day

1952

Jan. 1 <i>Tuesday</i>	Holiday: New Year's Day Last day of Christmas recess for freshmen
Feb. 12 <i>Tuesday</i>	Holiday: Lincoln's Birthday
Feb. 22 <i>Friday</i>	Holiday: Washington's Birthday
May 30 <i>Friday</i>	Holiday: Memorial Day
July 4 <i>Friday</i>	Holiday: Independence Day

Career Opportunities in Nursing

More nurses are needed every day. This is a reflection of the growing desire on the part of the public, not only for care during illness, but also for the information and the services which will help them keep well. Nursing is recognized as one of the vital health services of the world.

Career opportunities are many and varied. The scope of activity of the modern graduate nurse is limited only by her interests, abilities and preparation. Her services may influence the welfare of a single patient, a community or a nation. Today, more nurses are actively practicing their profession than ever before—300,533. Yet, the U. S. Department of Labor estimates that by 1955 there will be a need for 477,700 professional nurses in this country alone.

The well-educated, well-prepared young woman faces a broad challenge. Schools, industry, local and national health agencies are seeking her assistance. Old hospitals are expanding and new ones are being built, with patient registrations increasing daily. The United States Public Health Service is reaching out to more and more people; Congress yearly enacts legislation making available additional health facilities to new groups of citizens. Visiting nurse services are multiplying. There can be no doubt that our nation is awake to the fact that the health of the people is one of its most important resources.

Like other practitioners in the health services, the professional nurse often prepares herself as a specialist in one of the clinical fields such as psychiatry, pediatrics, or obstetrics. With advanced experience and preparation she may wish to undertake administrative or teaching responsibilities.

Modern therapeutic procedures have become increasingly complex and there is constantly greater understanding of the inter-relationship between the individual's physical health and his social and psychological well-being. These facts make it necessary for the effective nurse to be a person who is professionally prepared in the broadest sense of the word. She must not only possess manual dexterity and skill but must have an understanding of human behavior and of the world in which we live.

If nurses are to accept the responsibilities which the health needs of the nation and of the world are placing upon them, the foundation for their practice must be laid in a sound general and professional education.

The Aim of the School

It is the aim of this School of Nursing to offer the carefully selected student preparation which will qualify her for professional practice in first-level positions in any branch of nursing, and at the same time to guide her development as an individual and a citizen.

History

This School of Nursing was one of the first to be founded in the United States; it is seventy-three years old. As early as 1799, Dr. Valentine Seaman, a scholar and prominent physician, organized a series of lectures for nurses combined with a course of practical instruction on the wards. Although the theoretical content was meager and the practical instruction not systematically planned, these classes focused attention on the fact that women who had some preparation for their work gave better care to patients than those without instruction. Each year the program was amplified and in 1877 a formal training school for nurses was established "to consist of one teacher and 24 pupils."

GROWTH OF THE NEW YORK HOSPITAL

The school was for many years an integral part of The New York Hospital, the second oldest hospital in America maintained by private endowment. George the Third of England granted the Hospital its charter of incorporation on June 13, 1771, under the title of The Society of the Hospital in the City of New York in America. This title was changed in 1810 to the present one of The Society of the New York Hospital. While its roots extend far into the past, the Hospital has consistently been sensitive and responsive to the changing needs of the community and to the progress of science. One evidence of this has been the gradual increase in the functions and size of the institution, which has necessitated expansion and re-location to correspond with the growth of the city and with the increasing scope of knowledge related to health. The present site and buildings are the third it has occupied.

SCHOOL BECOMES PART OF CORNELL UNIVERSITY

The program and organization of the School of Nursing has grown and changed to keep pace with the health needs of society. The first course was eighteen months in length. After thirteen years this was increased to twenty-four months and in 1896 to three years. It was fitting that in 1942, on the 65th anniversary of the founding of the school, it should have become a part of Cornell University, thus making available the resources of two great institutions, each of which has a long history and a notable record of achievement in the fields of education and public welfare.

Cornell University received its first endowment from the Federal Government's Educational Land Grant in 1862. The appropriation under the Morrill Act was to endow a college "where the leading object shall be . . . to teach such branches of learning as are related to agriculture and the mechanical arts." This was the beginning of a remarkable system of higher education. However, it received its greatest impetus through the vision and generosity of Ezra Cornell, who, under the influence of Andrew D. White, his colleague and later the first president, determined the form of the new University. In 1864, an agreement was reached with the legislature of New York State which resulted in the founding of "a University of a new type . . . an institution where any person can find instruction in any study." This combination of federal, state and private interests and resources is unique. It gives strength to the organization, broadens the aims and the policies of the University, and extends the influence of its educational ideals.

One field of service after another has found preparation for its workers within this great University. In June, 1927, an association between the Cornell University Medical College and The New York Hospital was completed, cementing the relationship between the two and resulting in 1932 in their joint occupancy of the newly-constructed buildings of The New York Hospital-Cornell Medical Center on the East River between 68th and 71st Streets. Preparation for nursing was first brought under the auspices of the University in July, 1942, when, by agreement between the Trustees of the University and the Governors of The New York Hospital, the School of Nursing, long conducted by The Society of the New York Hospital, was made a school in the University.

Facilities for Instruction

Unusual facilities for learning are available to students in the nursing school. These include class and conference rooms, libraries, laboratories and instructors' offices. Some of these are in a teaching unit on the second floor of the Nurses Residence, while others are provided in the Hospital and in the Cornell University Medical College.

The students' observation and practice include activities in all the clinical departments of the Hospital and in the various community agencies of the city.

LIBRARIES

The library of the school contains a wide selection of materials on nursing and related fields, including complete sets of important medical and nursing periodicals in bound volumes. It is under the direction of a committee of the faculty. The facilities of the library of the medical college are readily accessible and supplement those of the nursing school in such a way as to make available unusual resources to both the students and faculty of the school. A librarian is in attendance in both libraries. The open-shelf system prevails throughout, thereby permitting free access to all books. Additional small libraries are adjacent to the nursing conference rooms on the Hospital floors in all departments. Through the New York Public Library, valuable supplementary materials are placed at the disposal of instructors and students as needed.

WIDE EXPERIENCE IN CLINICAL SERVICES

The clinical facilities of The New York Hospital are unsurpassed for the care and study of patients. The Hospital is comprised of five clinical departments, largely self-contained. Each of these is provided not only with facilities adequate in every way for the care of both in-patients and out-patients, but also with facilities for teaching and for the conduct of research. An unusual number of specialized clinical services are therefore available which are seldom found within a single organization. The Hospital has a capacity of over 1,100 beds and during the past year 22,181 patients were admitted, exclusive of newborns. The conduct of research in all clinical departments gives the student nurse an opportunity to become increasingly aware of the part which the nurse must be prepared to play in research projects.

Authenticity of the findings in such studies depends in no small degree on the accuracy with which the nurse carries out tests and procedures, observes and records reactions.

The Medical and Surgical Departments include, in addition to general medicine and general surgery, pavilions devoted to the specialties of communicable disease (including tuberculosis), medical neurology and metabolism, urology, ear, nose and throat disorders, orthopedic, plastic and neuro-surgery, and ophthalmology. The Woman's Clinic has a capacity of 204 adults and 112 newborns and provides for obstetric and gynecologic patients. During the past year 3,913 babies were born in this clinic.

The Department of Pediatrics includes 95 beds, with separate floors for the care of sick infants, older children, and premature babies. Facilities for the recreation of convalescent children and the services of a play therapist offer opportunities for the student of nursing to study the development and guidance of convalescent as well as sick children. There is a nursery school within the Division of Child Development. Here the student works with and observes the development of the normal child, and is thus better able to evaluate deviations from the normal which may accompany illness.

The Payne Whitney Clinic for psychiatric care has a bed capacity of 109 patients and offers participation in hydrotherapy, occupational and recreational therapy as part of the experience in the care of the mentally ill. The close connection between the psychiatric medical and nursing staff and the staffs of the other clinical departments on a consultation basis, gives the student an opportunity to study the relationship between mental and physical illness throughout her experience in the Hospital.

OUT-PATIENT SERVICES

The Out-Patient Department provides excellent opportunity for the study of patients who are treated without being admitted to the Hospital. Last year there were 282,519 visits to this Department, an average of 980 each clinic day. Opportunity is provided for participation in the instruction and guidance of expectant mothers through mothers' classes, family studies, and nutrition conferences. Students participate in various aspects of the treatment and follow-up on venereal diseases and many other activities related to the care of patients coming to the Out-Patient Department.

PUBLIC HEALTH AFFILIATIONS

Experience in the health teaching and in the nursing care of patients in their homes is afforded through cooperation with the Visiting Nurse Service of New York, the Department of Educational Nursing of the Community Service Society of New York, and other community agencies. The Kips Bay-Yorkville Health Center, the Lenox Hill Neighborhood House, and the Guggenheim Dental Clinic, all located within two blocks of the Hospital, are some of the agencies which offer convenient opportunity for student observations of community health programs.

The staffs of the Social Service Departments of the Center participate in the instruction of student nurses through lectures, conferences, and case discussions.

Accreditation of School

This school is accredited by the New York State Department of Education and is an active member of the Association of Collegiate Schools of Nursing. It is also accredited by the National Nursing Accrediting Service as one of the few schools which prepare students for first level positions in public health nursing in addition to preparing them for first level positions in hospitals and in other fields of nursing.

State Registration for Graduates

Graduates are eligible for admission to the examination for licensure administered by the Regents of the State of New York and are expected to take the first examination given after completion of the nursing course. Satisfactory completion of this examination classifies the graduate of the school as a Registered Nurse (R.N.) in the State of New York. Having become registered in New York State makes it possible to apply for registration without examination in other states. In New York State, citizenship, or declared intention of becoming a citizen, is required. If citizenship is not completed within seven years from the declaration of intention, state licensure is revoked.

The New York State Practice Act states that a nurse must be licensed by examination in the state in which she graduated. For this reason, graduates of this school are urged to take State Board examinations in New York State rather than in another state as they may wish to practice in New York State at a future date.

Requirements for Admission and Graduation

REQUIREMENTS FOR ADMISSION

All students enter the School of Nursing on the recommendation of the faculty Committee on Admissions which reviews all applications. Since nursing requires women of integrity, of high intelligence, and with a deep interest in public service, those candidates are selected whose credentials indicate high rank in scholarship, personal fitness for nursing, maturity, and good general health.

AGE AND HEALTH REQUIREMENTS

As each applicant is considered in the light of her total qualifications, there are no definite age limits. In general, however, it is expected that applicants will fall within the range of 18 to 35 years. The results of a complete physical examination as well as those of a dental examination must be submitted at the time of application. Inoculation against typhoid fever and vaccination against smallpox will be required of all students before admission to the school.

EDUCATIONAL REQUISITES

The minimum educational requisites for admission are satisfactory completion of at least two years of college (60 semester hours exclusive of physical education). The applicant may take her college work at Cornell University in Ithaca, New York, or at any university or senior or junior college accredited by one of the regional associations of colleges and secondary schools.

It is not necessary for the work of these two years to be part of a designated "Nursing" or "Pre-Nursing" course. Excellent preparation is possible through other programs of study, such as Liberal Arts or Home Economics.

Because the work of the nurse requires that she have an understanding of human reactions and of social factors influencing community development, that she be able to express herself well and participate in community planning for nursing services, it is important that she

obtain a sound background in history, psychology and other social sciences, as well as in literature, English, and foreign languages. With the exception of psychology, indicated below, specific requirements in these subjects are not laid down because a variety of satisfactory combinations can be accepted. A sound two-year liberal arts program serves as the best foundation on which to build all professional advancement.

Physical and biological sciences are important in the preparation for admission, but should not be taken at the expense of the subjects referred to above. Obviously, the young woman who can devote more than two years to her liberal arts preparation has more leeway to include several science courses in her college work as well as further general academic courses. Unquestionably this would be desirable in preparation for many positions in the field of nursing.

In addition to the academic and health requirements, consideration will be given to the applicant's personal fitness for nursing.

CREDIT REQUIREMENTS

Within the two-year liberal arts program required for admission, indicated above, the only specific requirements are as follows:

Chemistry (including laboratory)	6 credit hours
Biology or Zoology (including laboratory)	6 credit hours
Psychology	3 credit hours

Human Anatomy, Physiology and Bacteriology are not accepted as fulfilling the 6-hour credit required in biological science as these are included in the professional program.

Not more than 12 hours of biological science will be counted toward meeting the 60 credit hours required for admission.

In general, the principle applies that those courses given within the School of Nursing cannot be credited toward meeting admission requirements, because there is no allowance within the professional curriculum for electives.

It is suggested that you take this bulletin with you each time you register for your program in your first two years of college, and show this section to your adviser, who will help you in selection of courses to meet these requirements. Applicants who do not meet in full the specific subject requirements for admission, but who have a good record of two or more years of college, are encouraged to communicate with the Dean of the School of Nursing for consideration of the credits which can be offered. Assistance can also be given in arranging plans for taking required subjects in summer session.

APPLICATION FOR ADMISSION

A blank for formal application for admission to the School of Nursing, containing full instructions, may be obtained by returning the form at the back of this bulletin to the Dean of the Cornell University-New York Hospital School of Nursing, 525 East Sixty-eighth Street, New York 21, N. Y. As one measure of suitability for nursing, certain psychometric tests are required before admission. The applicant is asked to meet the charge of \$5.00 for these tests.

Arrangements for a personal interview will be made with the applicant whose record shows promise of meeting the requirements of the school. She will meet with a member of the Committee on Admissions of the school in New York, or, if this is not practicable, with an alumna or other qualified person designated by the Committee and living in the vicinity of the applicant.

Candidates for admission must make a deposit of \$25.00 upon notification of acceptance to the school. The full amount is credited toward fees payable at registration. The deposit is not refundable if the candidate withdraws her application.

It is desirable that prospective applicants enroll with the school as early as possible, so that they may receive assistance in planning their programs in high school and college to gain the best possible educational background preparatory to entering the School of Nursing.

Applications will be accepted as long as there are vacancies in the entering class. To be assured consideration, however, formal application should be made during the second term of the first college year, if the applicant plans to enter this school after her second college year. When reports are in for work completed during the first college year and for the psychometric test and they appear to be satisfactory, the applicant will be accepted, pending satisfactory fulfillment of all requirements.

REQUIREMENTS FOR PROMOTION AND GRADUATION

The established system of grading is a scale of F to A, with D as the lowest passing grade. An average of C for each term is required for promotion without condition. A grade of C is required in the courses Nursing Arts I, Nursing Arts II, Pharmacology I. A grade below C in any clinical field of nursing practice or a term average which is less than C places a student on condition. This must be removed by the end of the next term to insure further promotion. A student on condition must observe certain limitations in relation to her social activities.

A grade of I (Incomplete) is assigned if the work of a course is not completed because of illness or unavoidable absence and if, in the judgment of the instructor, the student has shown evidence that she can complete the course satisfactorily within a reasonable length of time.

An F (Failure) in any given subject may necessitate withdrawal from the school unless the student's ability is exceptional in other respects, in which case repetition of the course may be recommended by the instructor, if the course is available.

No more than one re-examination will be permitted in the case of failure in the midterm and/or final examination in a course, and only upon the recommendation of the instructor and approval by the Dean. In case a re-examination is permitted it is the responsibility of the student to arrange with the instructor for a plan of study preparatory to it. A charge of \$2.00 will be made for each re-examination.

At the end of each term the student's progress is considered by a Promotion Committee. Her accomplishment in theory and practice and her relationships with patients and co-workers are taken into account. A student who is not maintaining an acceptable level in her work and who does not demonstrate that she has or is developing the qualifications which are important for a good nurse may be put on condition or asked to withdraw from the school. The school reserves the privilege of retaining only those students who, in the judgment of the faculty, satisfy the requirements of scholarship, health, and personal suitability for nursing. The student is kept informed of her progress through individual term conferences, and every effort is made to provide assistance and guidance which will help her succeed in the school.

DEGREE AND DIPLOMA

The degree of Bachelor of Science in Nursing is granted by Cornell University and a diploma in nursing is conferred by The Society of the New York Hospital. In order to qualify for the degree and diploma, the student must maintain a cumulative average of C for the three-year program, and must have completed satisfactorily all of the theory and practice outlined in this catalogue.

ADVANCED STANDING

A student who has received her baccalaureate degree before admission may apply for a reduction in total time in clinical experience, thus reducing her time in the school by two to four months. An average of B in theory and in practice throughout the course is necessary for favorable consideration. Exemption must be requested at the beginning of the last term of the second year.

Fees and Expenses

Fees and other expenses which must be met by the student are as follows:

FEES	<i>First Year</i>	<i>Second Year</i>	<i>Third Year</i>	<i>Total</i>
Matriculation	\$ 10.00			\$ 10.00
Tuition	200.00	\$150.00	\$100.00	450.00
Public Health Affiliation			60.00	60.00
Laboratory	30.00			30.00
Library	3.00	3.00	3.00	9.00
Health	12.00	12.00	12.00	36.00
Graduation			25.00	25.00
Student Organization	5.25	5.25	5.25	15.75
	<u>\$260.25</u>	<u>\$170.25</u>	<u>\$205.25</u>	<u>\$635.75</u>

OTHER EXPENSES (Subject to variation)

Aprons and accessories of uniforms	\$ 34.50			\$ 34.50
Uniform shoes	12.95		\$ 12.95	25.90
Uniform sweater	5.00			5.00
Uniform cape (optional)	18.90			18.90
Gymnasium suit	11.00			11.00
Books, keys, bandage scissors, and miscellaneous (approx.)	40.00	\$ 5.00	5.00	50.00
Rental laboratory coat	1.00			1.00
Rental public health uniform			5.00	5.00
Miscellaneous expenses in connection with field trips, etc.	2.00	2.00	30.00	34.00
	<u>\$125.35</u>	<u>\$ 7.00</u>	<u>\$ 52.95</u>	<u>\$185.30</u>
TOTAL FEES AND EXPENSES	\$385.60	\$177.25	\$258.20	\$821.05

METHOD OF PAYMENT

Upon acceptance for admission, a deposit of \$25.00 is required. This is credited toward the tuition for the first year but is not refundable if the application is withdrawn. The \$200.00 tuition for the first year is payable as follows: \$25.00 upon acceptance, \$125.00 at registration, and \$50.00 at the beginning of the second term. Other first year fees are payable at registration.

Students will be billed in advance for second and third year fees which become due on the first day of the Fall term of each year. These fees must be paid not later than twenty days after the date they are due. An exception is the fee for graduation which is due on the first day of the Summer term in the third year and is payable within twenty days of that date. This fee is refundable if the student is not graduated. The Student Organization fee is payable to the class treasurer. All fees and expenses incurred during the program must be paid before graduation.

The school reserves the right to change its fees as necessary to conform with economic trends.

None of the articles listed under "Other Expenses" should be obtained before admission to the school. Uniform accessories, shoes, and sweater will be ordered after registration and are paid for upon delivery. Estimated expenses for books include approximately \$10.00 for optional purchases. A list of necessary personal equipment and the fees payable on registration day will be sent to each student when accepted for admission.

MAINTENANCE

Full maintenance is provided each student without cost. This includes room, cash for purchase of meals (\$22.40 every two weeks except during vacations) and a reasonable laundry allowance. The necessary dresses (except the public health uniform) and caps are provided without charge. Items of the uniform for which the student pays are listed under "Other Expenses."

Scholarships and Financial Aid

FUND OF THE COMMITTEE FOR SCHOLARSHIPS

The Committee for Scholarships for the Cornell University-New York Hospital School of Nursing, a committee of lay women, makes available a fund from which a few scholarships are awarded each year, usually in amounts of \$100, \$200, and \$300. These scholarships are open to both entering students and students already in the school when need is a factor. They are awarded on the basis of the student's all-round record as indicated by academic work, participation in school and community activities, and qualities indicating promise of growth and a contribution to nursing.

Application is made to the Dean. Scholarships to entering students are made on recommendation of the Admissions Committee, and an award is regarded as final only after the student has enrolled. Students already in the school should make application not later than May 15 for grants to be used in the following school year.

STUDENT LOAN FUND

Loans are available through this fund after the first term in the school for students who are in need of financial aid. Applications are made to the Dean and are accepted at any time. However, students are encouraged to plan as far as possible in the Spring for the following school year and to place applications by May 15.

LOUISA WARDNER SCUDDER FUND

Income from this fund is used for purposes of recreation or to finance a needed rest or convalescence for one or more students.

IRENE SUTLIFFE SCHOLARSHIP FUND

Through the generosity and foresight of the alumnae of the school and in honor of Irene Sutcliffe, the Director of the school from 1886 to 1902, scholarship grants are available to graduates of the school for post-graduate study. They are granted primarily to alumnae who are qualifying for specific positions connected with the School of Nursing.

ARTHUR WILLIAMS SCHOLARSHIP FUND

A few scholarships are available from these funds, primarily for graduate nurses.

Health Service

Because good health is of the utmost importance, the school maintains a health service under the general direction of a committee of the faculty with a physician appointed to the staff of the school. Upon admission to the school a physical examination by the school physician and a chest X-ray are required. Subsequently, a chest X-ray is required every six months, and a physical examination during each school year. A Schick test is performed on all students after admission to the school;

immunization to diphtheria is administered to those reacting positively. Mantoux tests will be given during the pre-clinical period and for those who are negative, will be repeated at regular intervals. In addition, B. C. G. vaccine is provided to negative reactors.

A well-equipped infirmary with necessary staff is maintained in the Nurses Residence. Gratuitous infirmary care for minor illnesses will be limited to four weeks at any one time in the case of all students. For more serious illnesses, students will be cared for gratuitously in the Hospital for not more than two weeks at any one time for first year students, and not more than four weeks at any one time for second and third year students. Minimal charges will be made if the stipulated allowance of infirmary or hospital care is exceeded. Expenses for special nursing care and special therapies must be borne by the student or her family.

All students pay a health fee totaling \$36.00 during the three years. This fee covers examinations, immunizations, and care in the hospital and infirmary, as referred to above. Only emergency surgery is included. This is defined as surgical procedures which, in the opinion of the school physician or a consulting surgeon of The New York Hospital staff, are necessary for the immediate welfare and safety of the student. The fee does *not* include surgery for the correction of chronic remedial defects.

If, in the opinion of the school authorities, the condition of a student's health makes it unwise for her to remain in the school, she may be required to withdraw, either temporarily or permanently, at any time.

Vacations and Absences

A vacation of four weeks is given each year. Students entering with a baccalaureate degree, who have an exemption of time, are not granted a vacation in the third year. All vacations are arranged to conform to the requirements of the educational program but usually fall within the Summer months.

As a result of absences, the repetition of a course of study or special examinations may be required, class registration may be changed and nursing practice may have to be made up.

Student Life and Activities

RESIDENCE FACILITIES

Students live in the Nurses Residence, a sixteen-story fireproof building adjacent to the Hospital. Every effort has been made in the construction and equipment of the residence to provide for the normal and healthy life of students and staff.

Comfortable lounges, reading, reception, and dining rooms are located on the first and ground floors. Students have attractively furnished rooms, most of which are single. All rooms have running water and each of the eight student floors is equipped with ample baths, showers, and toilet facilities, a laundry, and a common sitting room with adjoining kitchenette for informal gatherings.

RECREATIONAL FACILITIES

Believing that the education of young women today must include healthful social relationships, generous provision for this development in the life of the student has been made.

An excellent library of fiction and biography includes both current and standard works and many magazines of general interest. A branch of the New York Public Library is located within a few blocks of the Hospital.

In addition to the lounges for informal and formal use, a large auditorium is located on the first floor of the residence. Sun roofs and a hobby room are also available for general use. Students who have had preparation in music are urged to keep up their interest and practice. Student activities planned jointly with the Cornell University Medical College are a regular part of the recreation and include glee club and dramatic productions. Programs are presented at intervals during the year. Students are hostesses at Open House on Sunday evenings when friends are welcomed to games, conversation, and refreshments.

By arrangement with a nearby school, an indoor swimming pool is available. Through the Students' Athletic Association, plans are made for joining other schools of nursing in special sports events. Beach equipment and an outdoor grill are available through the House Committee.

To insure the full benefit of proper use of these facilities a Residence Director and well-qualified assistants for special activities are in charge. House activities are planned by the House Committee, which is made up of representatives of those living in the residence, of staff members living out, and of alumnae. Guest rooms are usually available for friends and relatives at a nominal charge.

The cultural opportunities of New York City are almost limitless in music, art, ballet, theatre, and libraries. Through the House Committee, students and graduates enjoy the benefits of such opportunities as membership in the Metropolitan Museum of Art, American Museum of Natural History, Metropolitan Opera Guild, Institute of Arts and Sciences, and the Student and Professional Ticket Service.

An annual fee, paid by students and graduates alike, supports the varied activities.

The students edit and publish a paper, "The Blue Plaidette," every two months. Each class produces its own yearbook, known as "The Blue Plaid."

There are two religious clubs with voluntary memberships, the Christian Nurses' Fellowship and the Newman Club. Guest speakers and planned forums provide an opportunity for exchange of thought on many subjects.

SCHOOL GOVERNMENT

As in other parts of the University, one rule governs the conduct of students in the School of Nursing: "A student is expected to show both within and without the School, unfailing respect for order, morality, personal honor and the rights of others." Through the Student Organization, students take responsibility for living according to this rule which is construed as applicable at all times, in all places, to all students. The Student Organization sets up its own Executive Council, Judicial Council and Standing Committees. A Faculty Committee on Student Affairs acts in an advisory capacity to the student organization and, with the Student Organization, sponsors student-faculty meetings which provide for informal discussions of school activities and problems.

RESIDENCE AND MARRIAGE

All students are required to live in the Nurses Residence during their entire period in the school. This is considered an advantage to the student as a means of meeting the requirements of her program.

Because interruptions in attendance or inability to complete one or more courses at the time scheduled present a considerably greater problem in a program of this kind than in the usual academic course of study, freedom from outside obligations of a demanding nature is highly desirable. For this reason, students are not expected to take on the additional responsibility of marriage during their period in the school, any exception to this being made on an individual basis in the third term of the last year. In the final term such permission may be granted when the student's record gives evidence that she is able to assume this added responsibility.

COUNSELING SERVICES

The school maintains active counseling services which are available at all times to any student who needs assistance, either in connection with routine matters that may come up in her normal work in the school or in connection with special personal problems.

The Counselor of Students cooperates with the faculty to see that those students who need help on questions of educational program, finances, health, extracurricular activities and the like, are directed to those members of the staff who are best qualified to be of assistance in relation to the particular problem at hand.

The objective of the counseling program is to make it possible for any student to obtain such guidance as she may require in any phase of her life while in the School of Nursing.

ALUMNAE ASSOCIATION

The Cornell University-New York Hospital School of Nursing Alumnae Association, originally the Alumnae Association of The New York Hospital School of Nursing, was organized in 1893. It was one of the ten alumnae associations which helped to bring about the national professional organization of nurses first known as the Nurses Associated Alumnae of the United States and Canada, now the American Nurses' Association. In 1945 the Alumnae Association became a part of the Cornell University Alumni Association.

One of the lounges of the residence is known as the Alumnae Room, and the alumnae meetings and many alumnae functions are held in this room.

The Basic Nursing Program

PRE-PROFESSIONAL (2 years). See pages 10 and 11.

<i>Required courses:</i>	<i>Semester Hrs. Credit</i>
Chemistry—(including laboratory)	6
Biology or Zoology (including laboratory)	6
Psychology	3
<i>Suggested courses:</i>	
History, Sociology, Economics, other Liberal Arts subjects	45

Total (*Pre-Professional*) 60

PROFESSIONAL (3 years). In the School of Nursing.

	<i>Semester Hours Credit</i>		
	<i>1st yr.</i>	<i>2nd yr.</i>	<i>3rd yr.</i>
Orientation	0	0	0
Physical Education	0	0	
Biological Science	7.5		
Biochemical Science	3		
Social Science	4	4	3.5
Nutrition	2	1	
Pharmacology	2.5		
Nursing Arts	7.5		2
Clinical Nursing	18	22	19
Total (<i>Professional</i>)	44.5	27	24.5
Grand Total (<i>Required for B.S. in Nursing</i>)			96

THE PROFESSIONAL CURRICULUM

The professional curriculum covers a period of three calendar years, the full time being spent in residence at the School of Nursing. Each year is divided into three terms. In each clinical service related classes, conferences, and bedside instructions are given concurrently with practice and emphasis is placed on disease prevention and health instruction. The student receives selected experiences in evening and night duty. An introduction to community nursing is provided through conferences and observation in various agencies assisting with health problems. The student participates in discussions centering around family health and assists in the referral of patients requiring nursing care after hospital discharge. An eight-week period of supervised practice in family health service is provided through affiliation with the Visiting Nurse Service of New York.

The school reserves the right to make changes in the curriculum as the need arises. The professional program of theory and experience follows.

FIRST YEAR

The first twenty-five weeks are devoted primarily to class and laboratory assignments with a limited amount of nursing practice in the pavilions of the Hospital. There is one week of vacation at Christmas time. During the last half of the year the student is assigned to the Departments of Medicine and Surgery for theory and practice in those clinical fields. The services in which she has experience include in addition to general medicine and general surgery, such specialties as ophthalmology, otolaryngology, neurology, and communicable disease. A vacation of three weeks is given in the last term. The following courses are taken:

<i>Course Title</i>	<i>Num- ber</i>	<i>Class Hours</i>	<i>*Weeks' Practice</i>	<i>Semester Hrs. Credit</i>
Orientation		15		0
Nursing Arts I	121	146		4.5
Nursing Arts II	122	193		3
Pharmacology I	124	15		0.5
Pharmacology II	125	30		2
Anatomy	100	60		2.5
Physiology	101	45		2.5
Biochemistry	102	60		3
Microbiology	103	45		2
Pathology	104	15		0.5
Personality Growth and Development	110	15		1
Social and Health Aspects of Nursing	111	30		2
Professional Adjustments I	117	15		1
Nutrition and Cookery	130	30		1
Diet Therapy	131	30		1
Medicine	140	32		2
Communicable Diseases	141	13		1
Principles of Medical Nursing (Including Com- municable Disease)	142	60		4
Practice of Medical Nursing	143		12	3
Surgery (Incl. specialties other than Urology)	150	30		2
Principles of Surgical Nursing	151	45		3
Practice of Surgical Nursing	152		12	3
Physical Education	10	55		0
Total		979	24	44.5

*In addition to the class hours indicated above, each practice period includes a minimum of one hour a week of planned instruction directly related to the nursing care of those patients for whom the student has some responsibility.

SECOND YEAR

The three terms of the second year are devoted to classes and practice in the Pediatric Clinic and Division of Child Development, the Woman's Clinic, and the Departments of Medicine, Surgery and Operating Room. There is a four-week vacation during the summer term.

In the Pediatric Clinic and Division of Child Development the student has an opportunity for experience in the Out-Patient Department, Nursery School, the premature nursery, the infant floor, and the unit for older children. In the Woman's Clinic assignments for practice include the Out-Patient Department, delivery floor, nursery, post-partum unit, and gynecologic division. During the period in the Departments of Medicine and Surgery experience is provided in Diet Therapy practice and in Communicable Disease nursing. Eight weeks are spent in the Operating Room. Courses are as follows:

<i>Course Title</i>	<i>Num- ber</i>	<i>Class Hours</i>	<i>*Weeks' Practice</i>	<i>Semester Hrs. Credit</i>
History of Nursing	116	30		2
Development of Behavior in Children	171	30		2
Pediatrics	170	15		1
Principles of Pediatric Nursing	172	60		4
Practice of Pediatric Nursing	173		16	4
Obstetrics and Gynecology	160	30		2
Principles of Obst. and Gyn. Nursing	161	45		3
Practice of Obst. and Gyn. Nursing	162		16	4
Principles of Operating Room Nursing	156	15		1
Practice of Operating Room Nursing	157		8	2
Practice of Communicable Disease Nursing	144		4	1
Practice of Diet Therapy	132		4	1
Physical Education	10	32		0
Total		257	48	27

*In addition to the class hours indicated above, each practice period includes a minimum of one hour a week of planned instruction directly related to the nursing care of those patients for whom the student has some responsibility.

THIRD YEAR

The three terms of the third year provide many interesting opportunities and experiences. Sixteen weeks are spent in the Payne Whitney Psychiatric Clinic where the student gains a keen appreciation of the causes of mental and emotional illness as well as knowledge of the newer methods of therapy for their relief.

An eight-week affiliation is provided with the Visiting Nurse Service of New York, a family health agency. During this time the student has an opportunity, under supervision, to care for patients in their homes and to teach members of the family to give necessary care between visits of the nurse. Closely preceding or following this, there is a four-week period spent in the Medical-Surgical units of the Out-Patient Department, where non-hospitalized patients are treated. This is followed by four weeks in the private patient service.

During one term of this last year, the senior returns once more to the Departments of Medicine and Surgery. Because of her increased knowledge and experience she is now ready to accept almost complete responsibility for analyzing and planning to meet the nursing needs of her patients. She receives instruction in planning the time and assignments of staff personnel, and has senior charge duty for a period of approximately six weeks. There are four weeks of vacation during the summer term. Courses in the third year are:

<i>Course Title</i>	<i>Number</i>	<i>Class Hours</i>	<i>Weeks' Practice</i>	<i>Semester Hrs. Credit</i>
Psychiatry	180	30		2
Principles of Psychiatric Nursing	181	60		4
Practice of Psychiatric Nursing	182		*16	4
Introduction to Public Health Nursing	113	30		2
Practice in Public Health Nursing	114		* 8	2
Family and Community Health	112	20		1.5
Professional Adjustments II	118	15		1
Ward Activities and Relationships	119	15		1
Practice of Out-Patient Nursing (M&S)	115		** 4	1
Practice in Care of Private Patients (M&S)	146		** 4	1
Principles of Urological Nursing	153	15		1
Practice of Urological Nursing	154		* 4	1
Practice of Surgical Nursing	155		* 4	1
Practice of Medical Nursing	145		** 9	2
Total		187	49	24.5
Grand Total (<i>Professional Program</i>)		1,423	121	96

*In addition to the class hours indicated above, each practice period includes a minimum of one hour a week of planned instruction directly related to the nursing care of those patients for whom the student has some responsibility.

**In addition to class hours instructed above, each practice period includes a minimum of two hours a week of planned instruction directly related to the nursing care of those patients for whom the student has some responsibility.



THE NEW YORK HOSPITAL—CORNELL MEDICAL CENTER

Completed by The Society of the New York Hospital in 1932, this modern center at 68th Street and the East River houses The New York Hospital, the Cornell University Medical College, and the Cornell University-New York Hospital School of Nursing.



Caring for the poliomyelitis patient, who is on a rocking bed to aid his breathing, is one of the many skills the student nurse learns.



A student's life is not all work. The scene is one of the attractive single student rooms in the Nurses Residence.



A student observes and assists the doctor with an infusion as part of her supervised practice in the care of the surgical patient.

Description of Courses

(See requirements for promotion and graduation, pages 12-13.)

PHYSICAL EDUCATION

10. *PHYSICAL EDUCATION*. It is a major aim of this course to provide each student with the knowledge of good body mechanics in work and play. Through individual and group sports, she has the opportunity to become adept in the activity which she enjoys the most. A reasonable degree of skill in one or more sports is an important factor in the development of a happy recreational life for the individual. 55 Hours, First Year; 32 Hours, Second Year. Miss McDERMOTT, Miss LYNCH.

BIOLOGICAL AND PHYSICAL SCIENCES

100. *ANATOMY*. This course includes both gross and microscopical anatomy. The gross anatomy is taught by lectures, demonstrations, and student dissection of the cadaver. The microscopical work is directly correlated with the gross dissection and includes a detailed study of prepared slides. Significant embryological information is included in the lectures.

60 Hours. First Year. Dr. HINSEY, Dr. GEOHEGAN, Dr. BERRY.

101. *PHYSIOLOGY*. The course is directed toward an understanding of the principles involved in the functioning of the human body and the integration of its various systems. It is an essential prerequisite to the study of nursing arts, nutrition, and pathology. Lectures, recitations, demonstrations, and laboratory.

45 Hours. First Year. Dr. PITTS, Miss RYNBERGEN, Miss CLYMER, Miss STOLL.

102. *BIOCHEMISTRY*. A course designed to acquaint students with some of the fundamental principles of physiological chemistry as these apply to nursing practice. Studies of water balance, the digestion and metabolism of food, and the composition of blood, milk, and urine are included. Lectures, recitations, demonstrations, and laboratory.

60 Hours. First Year. Dr. du VIGNEAUD, Miss RYNBERGEN, Dr. GILDER, Miss CLYMER.

103. *MICROBIOLOGY*. An introduction to the study of microorganisms, particularly the microbial agents of disease. Sources, modes of spread and prevention of infectious diseases; principles and practice of asepsis. Applications of bacteriology and immunology to the diagnosis, prevention, and treatment of infectious diseases.

45 Hours. First Year. Dr. NEILL, Dr. HEHRE.

104. *PATHOLOGY*. A brief orientation course designed to acquaint the student with the principles of general pathology and with the more common clinical laboratory procedures. The pathologic changes associated with inflammation, neoplasm, and cardio-vascular disease are presented and illustrated by kodachromes, gross specimens, and microscopic slides. The techniques of routine urinalysis, blood grouping, RH determination, and blood transfusion are demonstrated.

15 Hours. First Year. Dr. KELLNER.

SOCIAL SCIENCES

110. *PERSONALITY GROWTH AND DEVELOPMENT*. A presentation of the biological, sociological, and psychological factors which contribute to the formation of the adult personality. The various stages of personality development, psychological responses to emotions, and emotional factors in physical illness are discussed. Particular emphasis is placed upon the nurse-patient relationship and the adjustment of the individual student to the nursing profession.

15 Hours. First Year. Dr. SHERFEY.

111. *SOCIAL AND HEALTH ASPECTS OF NURSING*. Study of the patient as an individual, conditioned by psychological and cultural influences. Interrelationship of individual, family, and community health, and the work of the nurse in the promotion of health and the prevention of disease. Lectures, conferences, reports, excursions to community agencies.

30 Hours. First Year. Mrs. OVERHOLSER, Dr. SIMMONS, Miss SOULE.

112. *FAMILY AND COMMUNITY HEALTH*. An introduction to the study of health problems and services in relation to the family and community. Consideration is given to the preparation of public health nurses and to the role of the nurse in the total health program.

20 Hours. Third Year. Dr. SMILLIE, Mrs. OVERHOLSER.

113. *INTRODUCTION TO PUBLIC HEALTH NURSING*. A planned program of group conferences designed to acquaint the student with the functions of a family health agency as part of a community health program, to familiarize her with the responsibilities of a field nurse in carrying out these functions, and to point out the way these functions and responsibilities demonstrate good public health nursing practice.

30 Hours. Third Year. Miss RANDALL, Miss NOTTER, and staff.

114. *PRACTICE IN PUBLIC HEALTH NURSING*. Activities include health supervision of infants, school and pre-school children, and adults; maternity nursing, morbidity nursing in the home. Through carefully graded observation, individual conferences, case conference, and supervised practice, the student is given increasing responsibility for health work with a small, selected group of families. This experience is by affiliation with the Visiting Nurse Service of New York, which provides a generalized public health nursing service including bedside care of the sick in their homes.

8 Weeks. Third Year. Miss RANDALL, Miss NOTTER, and staff.

115. *PRACTICE IN OUT-PATIENT NURSING*. Experience in selected clinics of the Medical and Surgical services; there are related family studies, conferences with members of the Social Service Department, visits to community agencies.

4 Weeks. Third Year. Head of Department of Out-Patient Nursing, Miss McMULLAN, and staff.

116. *HISTORY OF NURSING*. In this course the international development of nursing is traced from its earliest forms to its present status. The influence of an ever-changing society upon nursing education is emphasized.

30 Hours. Second Year. Miss MacLEAN.

117. *PROFESSIONAL ADJUSTMENTS I*. Consideration of the philosophical and ethical foundations of conduct and their application to the profession of nursing. Problems related to group life and adjustments to patients and co-workers are presented by students for discussion and analysis.

15 Hours. First Year. Miss LYONS.

118. *PROFESSIONAL ADJUSTMENTS II.* A survey of the nursing field, particularly the place of the professional organizations, legislation affecting nursing, economics of medical and nursing care, the role of the practical nurse, placement and counseling agencies, periodicals and international aspects of nursing.

15 Hours. Third Year. Miss DUNBAR, Miss PARKER and special lecturers.

119. *WARD ACTIVITIES AND RELATIONSHIPS.* Consideration is given to the basic principles which underlie effective working relationships with professional and non-professional personnel. The student is also guided in recognizing and planning for the use of learning situations as they relate to patients or younger students, and she is introduced to the activities which she will undertake when assigned to senior charge duty.

15 Hours. Third Year. Miss HARMON, Miss FREDERICK, Miss BRESNAHAN, Miss LYONS.

NURSING AND ALLIED ARTS — GENERAL

120. *ORIENTATION.* This course gives the beginning student a general concept of the field of nursing and of the responsibilities and obligations of the individual who chooses this profession. It emphasizes the importance of the physical and mental health of the nurse as it relates to her personal life and is reflected in her work.

12 Hours, First Year; 1½ Hour, Second Year; 1½ Hour, Third Year. Miss DUNBAR, Miss LYONS, Mrs. OVERHOLSER, Miss McDERMOTT, Dr. HAYES.

121. *NURSING ARTS I.* This course is designed to give the student an understanding of the basic physical needs of individuals and of how these may be met best in relation to the nursing care of a patient. There is emphasis upon desirable nurse-patient relationships, and instruction is given in the simpler nursing procedures. Practice includes the application of basic principles of nursing in the Nursing Arts Laboratory, and in the care of convalescent patients on the pavilions of the Hospital.

146 Hours. First Year. Miss MacLEAN, Mrs. WANG and assistants.

122. *NURSING ARTS II.* A course designed to give the student an understanding of advanced nursing principles and procedures, and to assist in the development and perfection of skills. It is correlated with lectures on the medical and surgical aspects of disease, and with instruction in nursing care pertinent to these conditions. Practice includes application of advanced nursing principles and procedures in the Nursing Arts Laboratory, and in the care of patients on the pavilions of the Hospital. There is opportunity for observation of nursing in the Out-Patient Department and for a brief experience in the Central Sterile Supply Department.

193 Hours. First Year. Miss MacLEAN, Mrs. WANG and assistants.

124. *PHARMACOLOGY I.* Designed to familiarize the student with the systems used in weighing and measuring drugs, methods of making solutions and calculating dosages. It stresses the nurse's responsibility in the administration of medicines.

15 Hours. First Year. Miss McCLUSKEY.

125. *PHARMACOLOGY II.* A course planned to help the student acquire knowledge of the facts and principles of drug therapy and of the responsibilities of the nurse in the administration of medicines. It includes a study of the important and commonly used drugs, their physiological and therapeutic actions, dosage, administration, idiosyncrasies, and toxic symptoms. Emphasis is given to the accurate administration of drugs and the careful observation of their effects.

30 Hours. First Year. Nurse Instructor.

NUTRITION

130. *NUTRITION AND COOKERY*. A basic course in normal adult nutrition and in food preparation. (The nutrition requirements in childhood and in pregnancy are discussed during the student's practice on pediatric and obstetric services in the second year.)

30 Hours. First Year. Miss RYNBERGEN, Miss CLYMER.

131. *DIET THERAPY*. A course designed to present the underlying principles in the treatment of disease by means of special dietaries; given concurrently with the lectures in Medical and Surgical Diseases. This course is supplemented by conference work during the student's practice on medical and surgical services. Lectures, recitations and laboratory.

30 Hours. First Year. Miss RYNBERGEN, Miss CLYMER.

132. *PRACTICE OF DIET THERAPY*. The application of the principles of diet therapy to the care of patients in supervised practice on the pavilions of the Hospital and in the Nutrition Clinic.

4 Weeks, Second Year; 2 Weeks, Third Year. Miss STEPHENSON, Miss RYNBERGEN, Miss CLYMER, Miss TILLOTSON, Miss FARGO, Miss RICHMOND.

MEDICAL NURSING

140. *MEDICINE*. Medical aspects of diseases are considered in these lectures and clinics. Material presented will supplement, emphasize, and interpret required reading covering etiology, sources of infection, symptomatology, usual course pathology, complications, treatment, prognosis, and prevention.

32 Hours. First Year. Dr. BARR and staff.

141. *COMMUNICABLE DISEASES*. A study of communicable diseases, including tuberculosis. Special emphasis is placed upon etiology, modes of transmission and prevention. Lectures and clinics.

13 Hours. First Year. Dr. BARR and staff.

142. *PRINCIPLES OF MEDICAL NURSING INCLUDING COMMUNICABLE DISEASE NURSING*. The principles and methods of nursing care for patients with medical, neurological, and communicable disease are considered.

60 Hours. First Year. Miss FRITZ, Miss McCLUSKEY, Miss HUGHES.

143. *PRACTICE OF MEDICAL NURSING INCLUDING NEUROLOGICAL NURSING*. Supervised practice and study of the application of medical nursing principles and methods to the care of patients on the medical and neurological pavilions of the Hospital.

8 Weeks. First Year. Miss FRITZ, Miss McCLUSKEY, Miss HUGHES, Mrs. BROCKMAN, Miss STIRLING, Miss PLACE.

144. *PRACTICE OF COMMUNICABLE DISEASE NURSING*. Two experiences of four weeks each are given in which students study and practice medical aseptic technique and nursing as related to the care of patients suffering from communicable diseases, including tuberculosis.

8 Weeks. First and Second Year. Miss FRITZ, Miss McCLUSKEY, Miss HUGHES, Miss PLACE, Mrs. BROCKMAN, Miss STIRLING.

145. *PRACTICE OF MEDICAL NURSING.* During the senior year students have opportunity to apply their knowledge and skill to the care of patients with complex nursing needs. Care of patients through the evening and night hours may be included. An overview of the managerial aspects of a clinical unit is given with provision for supervised practice.

8 Weeks. Third Year. Miss FRITZ, Miss McCLUSKEY, Miss HUGHES, Miss PLACE, Mrs. BROCKMAN, Miss STIRLING.

146. *PRACTICE IN CARE OF PRIVATE AND SEMI-PRIVATE PATIENTS.* This experience offers an opportunity for the student to become aware of the needs of patients with a wide variety of socio-economic backgrounds. By means of supervised practice, the student also gains an appreciation of the varied methods of treating patients with the same diagnosis.

4 Weeks. Third Year. Miss POOR, Miss NIELSEN, and staff.

SURGICAL NURSING

150. *SURGERY.* Conditions which require surgery are presented in these lectures and clinics. The factors which determine the need for surgical interference and the type of operations best suited to the condition are discussed. Emphasis is placed upon observations which should be made by the nurse both preceding and following operation.

30 Hours. First Year. Dr. GLENN and staff.

151. *PRINCIPLES OF SURGICAL NURSING.* By the method of lecture and demonstration, the students are taught principles of surgical nursing. This includes the principles of surgical asepsis and the nursing care of patients with general surgical as well as specialized surgical conditions.

45 Hours. First Year. Miss KLEIN, Miss FEDDER, Miss DERICKS, Miss SWANWICK, Miss DANIELS, Mrs. GINSBERG.

152. *PRACTICE OF SURGICAL NURSING.* This includes study and supervised practice in the application of nursing principles to the care of patients on certain of the general and specialized surgical services of the Hospital. The student is guided in gaining a concept of the preventive as well as the therapeutic responsibilities of the nurse.

12 Weeks. First Year. Miss KLEIN, Miss HARMON, Miss FEDDER, Miss DERICKS, Mrs. GINSBERG, Miss SABIA, Miss DANIELS, Miss CONGRAVE.

153. *PRINCIPLES OF UROLOGICAL NURSING.* This course is planned to give the student a knowledge of the diseases and anomalies of the genito-urinary tract, and the principles underlying the care of patients with these conditions. Preparation of the patient for self-care on discharge is stressed. Lectures, conferences, and demonstrations.

15 Hours. Third Year. Miss SWANWICK, Dr. MARSHALL, and staff.

154. *PRACTICE OF UROLOGICAL NURSING.* Opportunity is provided for the development of understanding and skill in meeting the special nursing needs of patients with urological conditions. Preparations for self-care on discharge is stressed.

4 weeks. Third Year. Miss KLEIN, Miss HARMON, Miss SWANWICK, Miss SABIA, Miss CONGRAVE.

155. *PRACTICE OF SURGICAL NURSING.* In the third year the student is given more responsibility for analyzing and meeting the nursing needs of patients, including preparation for self-care after discharge from the Hospital. In addition she has an opportunity to assist with some of the managerial problems on the pavilions. 4 weeks. Third Year. Miss KLEIN, Miss HARMON, Miss FEDDER, Miss DERICKS, Miss SWANWICK, Mrs. GINSBERG, Miss SABIA, Miss CONGRAVE.

156. *PRINCIPLES OF OPERATING ROOM NURSING.* Through lectures, discussions and demonstrations, students are taught the principles and methods of aseptic technique in relation to care of patients at the time of operation. 15 Hours. Second Year. Miss CARBERY, Miss TUFFLEY, Miss DeLELYS.

157. *PRACTICE OF OPERATING ROOM NURSING.* Supervised clinical experience and study of the application of nursing principles to the care of patients in the Operating Room. Students are given the opportunity to observe and assist with operative procedures, to relate this experience to the total care of surgical patients and to gain an appreciation of the qualities and abilities essential to effective nursing in this field.

8 Weeks. Second Year. Miss CARBERY, Miss TUFFLEY, Miss DeLELYS, and staff.

OBSTETRIC AND GYNECOLOGIC NURSING

160. *OBSTETRICS AND GYNECOLOGY.* This course deals with the clinical, anatomical, physiological, and pathological aspects of pregnancy, labor, and the puerperium, as well as of the female generative organs. Consideration is given to the psychosomatic approach in the prevention of complications, family-sociologic relationships in child bearing, the nature, development, and adjustment of the newborn.

30 Hours. Second Year. Medical staff of the Woman's Clinic.

161. *PRINCIPLES OF OBSTETRIC AND GYNECOLOGIC NURSING.* This course emphasizes the importance of antepartal observation and instruction, nutritional needs, infant care, obstetric and gynecologic procedures, current modes and trends in therapy, including the series of exercises for preparation for labor (Natural Childbirth) and the application of this method to patient care.

45 Hours. Second Year. Miss HICKCOX, Miss WALTERS, Miss COLETTI, Miss DUSTAN, Mrs. GILPATRICK, Miss JUMP, Miss BOYLE, Mrs. MIGUEL, Mrs. BAILEY, and Miss RYNBERGEN and staff.

162. *PRACTICE OF OBSTETRIC AND GYNECOLOGIC NURSING.* Students observe and care for infants, obstetric and gynecologic patients under supervision in the pavilions, nurseries, labor, and delivery rooms, and Out-Patient Department. Nursing care studies, conferences, and field trips are supplementary features of the course.

16 Weeks. Second Year. Miss HICKCOX, Miss WALTERS, Miss DUSTAN, Miss JUMP, Miss BOYLE, Miss COLETTI, Mrs. MIGUEL, Mrs. BAILEY, Mrs. GILPATRICK.

PEDIATRIC NURSING

170. *PEDIATRICS.* This course presents a study of the representative diseases of infancy and childhood and of the many factors which contribute to health and disease.

15 Hours. Second Year. Dr. LEVINE and staff.

171. *DEVELOPMENT OF BEHAVIOR IN CHILDREN.* A study of the normal child and his behavior in relation to his growth and needs from infancy to adulthood.

30 Hours. Second Year. Dr. MERCER.

172. *PRINCIPLES OF PEDIATRIC NURSING.* Supervised experience in the application of knowledge and understanding of ways of meeting the child's needs in health and during illness; the basic principles in nursing of children and the effects of illness on the child and his family. Lectures, case presentations and panel discussions.

60 Hours. Second Year. Miss SCHUBERT, Miss FERGUSON, Miss STOKES, Miss WOODFALL, Miss RYNBERGEN, and staff.

173. *PRACTICE OF PEDIATRIC NURSING.* Supervised experience in the application of knowledge to the care of premature infants, sick infants and children, and children in the Out-Patient Department and Nursery School. Group conferences, demonstrations, and nursing care plans.

16 Weeks. Second Year. Miss SCHUBERT, Miss FERGUSON, Miss STOKES, Miss WOODFALL, Miss DONDERO, Miss KIERNAN, Miss SIMMONS, Miss TERRY, Miss PEARSON, and staff.

PSYCHIATRIC NURSING

180. *PSYCHIATRY.* This course is designed to acquaint the student with the pathology and treatment of psychiatric disorders. The problems frequently encountered in infancy, childhood, adolescence, the aging period and senility are discussed. An historical survey of the development of psychiatry and the mental hygiene movement is offered, as well as an introduction to the techniques and social agencies concerned with helping people meet their problems.

30 Hours. Third Year. Dr. DIETHELM and staff.

181. *PRINCIPLES OF PSYCHIATRIC NURSING.* The purpose of this course is to help the student gain an understanding of the basic principles in the nursing care of patients with personality disorders and the nursing techniques utilized in their treatment. Field trips are planned to acquaint the student with some of the community facilities which are devoted to rehabilitation, as well as prevention and treatment of psychiatric illnesses. Psychiatric social service and out-patient psychiatric services are included in the student's community experience. The total program is oriented toward guiding the student in the development of an objective attitude toward emotional disorders, and a broader appreciation of the inter-relationships between environmental, somatic, and constitutional factors as they influence mental health.

60 Hours. Third Year. Mrs. WRIGHT, Miss ZIERING, Miss SANTOS, Miss MUHS, Miss PAIGE, Mrs. SIMON and staff.

182. *PRACTICE OF PSYCHIATRIC NURSING.* This course consists of supervised experience in the observation and care of emotionally ill adult and adolescent patients during the acute phase of illness, as well as during convalescence. Students have an opportunity to participate in many of the currently approved forms of psychiatric treatment. These include the following therapies: occupational, recreational, physical, insulin, electro-convulsive, as well as psychotherapy, in each of which there is particular emphasis on the special need of the individual patient.

16 Weeks. Third Year. Mrs. WRIGHT, Miss ZIERING, Miss SANTOS, Miss MUHS, Miss SPARGO, Miss NEWBURG, Miss PAIGE, and staff.

Administration

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VIRGINIA M. DUNBAR, M.A., R.N., *Professor of Nursing, Dean of the School of Nursing, Director of the Nursing Service.* (A.B., Mount Holyoke College, 1919; Diploma in Nursing, Johns Hopkins Hospital School of Nursing, 1923; M.A., Columbia University, 1930. Diploma, Bedford College and Florence Nightingale International Foundation, London, England, 1936.)

BESSIE A. R. PARKER, B.S., R.N., *Professor of Nursing, Associate Dean of the School of Nursing, Associate Director of the Nursing Service.* (Diploma in Nursing, Rhode Island Hospital Training School for Nurses, 1918; B.S., Columbia University, 1937.)

LEO W. SIMMONS, Ph.D., *Visiting Professor of Anthropology in Nursing.* (B.A., Bethany College, W. Va., 1923; B.D., Yale University, 1925; M.A., 1927; Ph.D., 1931.)

ASSOCIATE PROFESSORS

VERDA F. HICKCOX, B.S., R.N., *Associate Professor of Obstetric and Gynecologic Nursing, Head of Obstetric and Gynecologic Nursing Service.* (Diploma in Nursing, Presbyterian Hospital School of Nursing, Chicago, Ill., 1916; B.S., Columbia University, 1927; Certificate in Midwifery, General Lying-In Hospital and School of Midwifery, London, England, 1929.)

VERONICA LYONS, M.A., R.N., *Assistant Dean, Associate Professor of Nursing.* (Diploma in Nursing, Johns Hopkins Hospital School of Nursing, 1927; B.S., Columbia University, 1936; M.A., 1947.)

MARGERY T. OVERHOLSER, M.A., R.N. *Associate Professor of Public Health Nursing, Director of Public Health Nursing.* (Diploma in Nursing, Wesley Memorial Hospital School of Nursing, Chicago, Ill., 1922; B.S., Columbia University, 1927; M.A., 1944.)

AGNES SCHUBERT, M.S., R.N. *Associate Professor of Pediatric Nursing, Head of Pediatric Nursing Service.* (B.S., Northwestern University, 1917; Diploma in Nursing, Western Reserve University School of Nursing, 1926; M.S., Columbia University, 1932.)

ELIZABETH U. WRIGHT, M.A., R.N., *Associate Professor of Psychiatric Nursing, Director of Nursing Service, Payne Whitney Clinic.* (Diploma in Nursing, Massachusetts General Hospital, 1927; B.S., Columbia University, 1947; M.A., 1948.)

ASSISTANT PROFESSORS

*MURIEL CARBERY, A.B., R.N., *Assistant Professor of Surgical Nursing, Head of Operating Room Nursing Service.* (A.B., Hunter College, 1933; Diploma in Nursing, New York Hospital School of Nursing, 1937.)

BERNICE CARRINGTON, M.A., R.N., *Assistant Professor of Nursing; Assistant Director, Nursing Service.* (Diploma in Nursing, New Haven Hospital School of Nursing, 1924; B.S., Columbia University, 1932; M.A., 1950.)

EDNA FRITZ, M.A., R.N., *Assistant Professor of Medical Nursing, Head of the Medical Nursing Service.* (B.S. in Nursing, Russell Sage College School of Nursing, 1940; M.A., Columbia University, 1942.)

MARY ELIZABETH KLEIN, B.S., R.N., *Assistant Professor of Surgical Nursing, Head of Surgical Nursing Service.* (Diploma in Nursing, Hahnemann Hospital School of Nursing, Philadelphia, Pa., 1916; B.S., Columbia University, 1936.)

MARY T. McDERMOTT, M.A., *Assistant Professor of Physical Education; Director, Nurses Residence.* (Diploma, Bouvé-Boston School of Physical Education, 1916; B.S., New York University, 1930; M.A., 1932.)

KATHLEEN NEWTON, M.A., R.N., *Assistant Professor of Nursing, Administrative Assistant for Staff Education.* (B.S., University of Washington, 1934; Diploma in Nursing, University of Washington School of Nursing, 1936; M.A., Columbia University, 1949.)

M. EVA POOR, A.B., R.N., *Assistant Professor of Nursing, Head of Private Patient Nursing Service.* (A.B., Tufts College, 1930; Diploma in Nursing, New York Hospital School of Nursing, 1939.)

HENDERIKA J. RYNBERGEN, M.S., *Assistant Professor of Science.* (B.S., Simmons College, 1922; M.S., Cornell University Medical College, 1938.)

VICTORIA FREDERICK, M.A., *Counselor of Students.* (A.B., University of Illinois, 1920; M.A., Columbia University, 1926.)

FACULTY INSTRUCTORS

FRANCES LUCRETIA BOYLE, B.S., R.N., *Faculty Instructor in Obstetric Out-Patient Nursing; Supervisor, Obstetric Out-Patient Nursing Service.* (Diploma in Nursing, Moses Taylor Hospital School of Nursing, Scranton, Pa., 1924; B.S., Columbia University, 1945.)

ELIZABETH BROOKS, M.A., R.N., *Faculty Instructor in Medical Nursing, Supervisor, Medical Nursing Service.* (Diploma in Nursing, Washington University, 1939; B.S., 1946; M.A., Columbia University, 1949.)

DOROTHY GRACE CLYMER, B.S., *Faculty Instructor in Science.* (B.S., Pennsylvania State College, 1943.)

ANGELA COLETTI, M.A., R.N., *Faculty Instructor in Obstetric Nursing; Supervisor, Newborn Nurseries.* (Diploma in Nursing, St. John's Long Island City Hospital School of Nursing, Long Island City, N. Y.; 1942; B.S., St. John's University, Brooklyn, N. Y., 1945; M.A., New York University, 1948.)

VIRGINIA DANIELS, M.A., R.N., *Faculty Instructor in Surgical Nursing; Supervisor, Surgical Nursing Service.* (Diploma in Nursing, Presbyterian Hospital School of Nursing, Chicago, Ill., 1930; B.S., Columbia University, 1937; M.A., 1948.)

* Leave of absence for study, 1950-1951.

VIRGINIA CAROLYN DERICKS, M.A., R.N., *Faculty Instructor in Surgical Nursing; Supervisor, Surgical Nursing Service.* (Diploma in Nursing, St. Joseph Hospital School of Nursing, Paterson, N. J., 1939; B.S., Columbia University, 1943; M.A., 1947.)

LAURA C. DUSTAN, M.N., R.N., *Faculty Instructor in Obstetric and Gynecologic Nursing; Supervisor, Obstetric and Gynecologic Nursing Service.* (B.S., University of Vermont, 1940; M.N., Frances Payne Bolton School of Nursing, Western Reserve University, 1943; Midwifery Certificate, Maternity Center Association, N. Y. C., 1946.)

HELMA FEDDER, B.S., R.N., *Faculty Instructor in Surgical Nursing; Supervisor, Surgical Nursing Service.* (Diploma in Nursing, Washington University School of Nursing, St. Louis, Mo., 1933; B.S., University of Chicago, 1942.)

SARAH M. FERGUSON, B.S., R.N., *Faculty Instructor in Pediatric Nursing; Supervisor, Pediatric Out-Patient Nursing Service.* (Diploma in Nursing, Children's Hospital School of Nursing, Boston, Mass., 1932; B.S., Columbia University, 1947.)

MILDRED GILPATRICK, B.S., R.N., *Faculty Instructor in Obstetric and Gynecologic Nursing; Supervisor, Woman's Clinic.* (Diploma in Nursing, Philadelphia General Hospital School of Nursing, 1935; B.S., Columbia University, 1949.)

LILIAN HENDERSON GINSBERG, B.S., R.N., *Faculty Instructor in Surgical Nursing; Supervisor in Surgical Nursing Service.* (Diploma in Nursing, Syracuse University School of Nursing, 1930; B.S., Columbia University, 1945.)

ELIZABETH HARMON, B.A., R.N., *Faculty Instructor in Surgical Nursing; Assistant Head of Surgical Nursing Service.* (B.A., College of Wooster, Wooster, Ohio, 1928; Diploma in Nursing, Presbyterian Hospital School of Nursing, Chicago, Ill., 1931.)

PAULINE ALICE HEYMANN, M.A., R.N., *Faculty Instructor in Surgical Nursing; Night Supervisor in Surgical Nursing Service.* (Diploma in Nursing, University of Kansas School of Nursing, 1941; B.A., University of Kansas, 1943; M.A., Columbia University, 1947.)

THIRZA HILLS, B.S., R.N., *Faculty Instructor in Surgical Nursing; Evening Supervisor in Surgical Nursing Service.* (Diploma in Nursing, Presbyterian Hospital School of Nursing, Chicago, Ill., 1925; B.S., Columbia University, 1942.)

ANNE HUGHES, B.S., R.N., *Faculty Instructor in Medical Nursing; Supervisor, Medical Nursing Service.* (Diploma in Nursing, Cornell University-New York Hospital School of Nursing, 1943; B.S., Cornell University, 1943.)

DOROTHY E. JUMP, B.S., R.N., *Faculty Instructor in Obstetric and Gynecologic Nursing; Supervisor, Delivery Room Nursing Service.* (Diploma in Nursing, Henry Ford Hospital School of Nursing, Detroit, Mich., 1942; B.S., Wayne University, 1943.)

H. ROSALIND MACLEAN, M.A., R.N., *Faculty Instructor in Nursing Arts.* (B.A., Adelphi College, 1932; M.A., Columbia University, 1933; Diploma in Nursing, New York Hospital School of Nursing, 1937.)

AUDREY MCCLUSKEY, M.A., R.N., *Faculty Instructor in Medical Nursing; Supervisor in Medical Nursing Service.* (Diploma in Nursing, Cornell University-New York Hospital School of Nursing, 1944; B.S., Temple University, 1945; M.A., Columbia University, 1948.)

DOROTHY McMULLAN, M.A., R.N., *Faculty Instructor in Medical and Surgical Nursing; Supervisor, Out-Patient Medical and Surgical Nursing.* (Diploma in Nursing, New York Hospital School of Nursing, 1935; B.S., New York University, 1948; M.A., 1950.)

ELEANOR MUHS, B.S., R.N., *Faculty Instructor in Psychiatric Nursing; Supervisor, Psychiatric Nursing Service.* (Diploma in Nursing, Highland Hospital School of Nursing, Rochester, N. Y., 1936; B.S., University of Rochester, 1948.)

EDITH NIELSEN, B.S., R.N., *Faculty Instructor in Medical and Surgical Nursing; Supervisor, Private Patient Nursing Service.* (Diploma in Nursing, Presbyterian Hospital School of Nursing, Chicago, Ill., 1931; B.S., Columbia University, 1947.)

LUCILLE NOTTER, M.A., R.N., *Faculty Instructor in Public Health Nursing; Assistant Director of Education, Visiting Nurse Service of New York City.* (Diploma in Nursing, Sts. Mary and Elizabeth Hospital School of Nursing, Louisville, Ky., 1931; B.S., Columbia University, 1941; M.A., 1946.)

EDITH V. OLSON, B.S., R.N., *Faculty Instructor in Surgical Nursing; Supervisor, Operating Room Nursing Service.* (Diploma in Nursing, Kings County Hospital School of Nursing, Brooklyn, N. Y., 1943; B.S., Hunter College, 1949.)

SUE SABIA, M.A., R.N., *Faculty Instructor in Surgical Nursing; Evening Supervisor, Surgical Nursing Service.* (Diploma in Nursing, Elizabeth General Hospital School of Nursing, Elizabeth, N. J., 1935; B.S., Columbia University, 1943; M.A., 1950.)

ELVIN SANTOS, B.S., R.N., *Faculty Instructor in Psychiatric Nursing; Supervisor, Psychiatric Nursing Service.* (Diploma in Nursing, Duke University School of Nursing, 1943; B.S., Catholic University of America, 1945.)

FLORENCE STOKES, M.A., R.N., *Faculty Instructor in Pediatric Nursing; Supervisor in Pediatric Nursing Service.* (Diploma in Nursing, St. Luke's Hospital School of Nursing, New York City, 1941; B.S., Columbia University, 1945; M.A., 1948.)

MARY H. SWANWICK, B.S., R.N., *Faculty Instructor in Surgical Nursing; Supervisor in Surgical Nursing Service.* (Diploma in Nursing, St. Vincent's Hospital School of Nursing, New York City, 1941; B.S., St. John's University, Brooklyn, N. Y., 1945.)

ETHEL MARIE TSCHIDA, B.S., R.N., *Faculty Instructor in Pediatric Nursing; Supervisor in Pediatric Nursing Service.* (Diploma in Nursing, Mercy Hospital School of Nursing, Chicago, Ill., 1938; B.S., St. Mary's College, Holy Cross, Ind., 1944; Diploma in Public Health Nursing, University of Minnesota, 1948.)

EDNA TUFFLEY, M.A., R.N., *Faculty Instructor in Surgical Nursing; Acting Head of Operating Room Nursing Service.* (Diploma in Nursing, Memorial Hospital School of Nursing, Pawtucket, R. I., 1933; B.S., New York University, 1948; M.A., 1949.)

JEANNETTE WALTERS, M.A., R.N., *Faculty Instructor in Obstetric and Gynecologic Nursing; Assistant Department Head, Obstetric and Gynecologic Nursing Service.* (Diploma in Nursing, Temple University Hospital School of Nursing, 1923; B.S., New York University, 1944; M.A., 1949.)

MAMIE WANG, M.A., R.N., *Faculty Instructor in Nursing Arts.* (Diploma in Nursing, Peiping Medical College School of Nursing, Peiping, China, 1938; B.S., Yenching University, 1938; M.A., Columbia University, 1943.)

RUTH WOODFALL, B.S., R.N., *Faculty Instructor in Pediatric Nursing; Supervisor in Pediatric Nursing Service.* (Diploma in Nursing, Children's Hospital School of Nursing, Boston, Mass., 1932; B.S., Columbia University, 1947.)

HANNAH ZIERING, M.A., R.N., *Faculty Instructor in Psychiatric Nursing; Administrative Assistant, Psychiatric Nursing Service.* (B.S., Long Island University, 1940; Diploma in Nursing, Cornell University-New York Hospital School of Nursing, 1943; B.S., Cornell University, 1943; M.A., Columbia University, 1945.)

FROM THE FACULTY OF CORNELL UNIVERSITY MEDICAL COLLEGE

JOSEPH C. HINSEY, Ph.D.	Dean and Professor of Anatomy
DAVID P. BARR, M.D.	Professor of Medicine
McKEEN CATTELL, M.D.	Professor of Pharmacology
OSKAR DIETHELM, M.D.	Professor of Psychiatry
ROBERT F. PITTS, M.D.	Professor of Physiology
VINCENT DU VIGNEAUD, Ph.D.	Professor of Biochemistry
FRANK GLENN, M.D.	Professor of Surgery
JOHN G. KIDD, M.D.	Professor of Pathology
SAMUEL Z. LEVINE, M.D.	Professor of Pediatrics
JAMES M. NEILL, Ph.D.	Professor of Bacteriology and Immunology
WILSON G. SMILLIE, M.D.	Professor of Public Health and Preventive Medicine
ROBERT P. BALL, M.D.	Professor of Radiology
GORDON R. DOUGLAS, M.D.	Professor of Obstetrics and Gynecology
EDWARD J. HEHRE, M.D.	Assistant Professor of Bacteriology and Immunology
CHARLES BERRY, M.D.	Assistant Professor of Anatomy
WILLIAM A. GEOHEGAN, M.D.	Assistant Professor of Anatomy
HELENA GILDER, M.D.	Assistant Professor of Biochemistry
ALICE M. STOLL, M.S.	Research and Teaching Assistant in Physiology
MARTHA J. BARRETT, M.A.	Research and Teaching Assistant in Physiology
To be appointed	Assistant in Biochemistry

Associated with the Faculty

ASSISTANTS IN INSTRUCTION

MARY BAILEY, B.S., R.N., *Assistant in Obstetric and Gynecologic Nursing; Evening Supervisor, Obstetric and Gynecologic Nursing Service.* (B.S., Brooklyn College, 1936; Diploma in Nursing, Johns Hopkins Hospital School of Nursing, 1945.)

RUTH MARIAN BROCKMAN, R.N., *Assistant in Medical Nursing; Night Supervisor in Medical Nursing Service.* (Diploma in Nursing, New York Hospital School of Nursing, 1931.)

CONSTANCE CONGRAVE, B.A., R.N., *Assistant in Surgical Nursing; Assistant Night Supervisor, Surgical Nursing Service.* (Diploma in Nursing, Stanford University School of Nursing, 1944; B.A., Stanford University, 1944.)

ALICE MARIE DONDERO, R.N., *Assistant in Pediatric Nursing; Supervisor in Pediatric Nursing Service.* (Diploma in Nursing, Long Island College Hospital School of Nursing, Brooklyn, N. Y., 1941.)

LEONE MARJORIE DELELYS, B.S., R.N., *Assistant in Operating Room Nursing; Assistant Supervisor, General Operating Rooms.* (Diploma in Nursing, Strong Memorial Hospital School of Nursing, Rochester, N. Y., 1937; B.S., Columbia University, 1944.)

RITA MALLOCH GENNER, R.N., *Assistant in Nursing; Supervisor, Nurses' Health Service.* (Diploma in Nursing, Presbyterian Hospital School of Nursing, New York City, 1920.)

INEZ GNAU, R.N., *Assistant in Psychiatric Nursing; Night Supervisor, Psychiatric Nursing Service.* (Diploma in Nursing, Jefferson Hospital School of Nursing, Philadelphia, Pa., 1935.)

LOUISE HAZELTINE, B.S., R.N., *Assistant in Nursing Arts.* (Diploma in Nursing, Cornell University-New York Hospital School of Nursing, 1949; B.S., Cornell University, 1949.) *Buchnell*

MARTHA E. JACKSON, *Assistant in Obstetric and Gynecologic Nursing; Night Assistant Supervisor, Obstetric and Gynecologic Nursing Service.* (Diploma in Nursing, Philadelphia General Hospital, 1937.)

EILEEN KIERNAN, R.N., *Assistant in Pediatric Nursing; Supervisor in Pediatric Nursing Service.* (Diploma in Nursing, Cornell University-New York Hospital School of Nursing, 1944.)

MARY P. LYNCH, B.S., *Assistant in Physical Education.* (B.S., Bouvé-Boston School of Physical Education, affiliated with Tufts College, 1950.)

CELERINA TRINOS MIGUEL, M.A., R.N., *Assistant in Obstetric Nursing; Night Supervisor, Obstetric Nursing Service.* (Diploma in Nursing, Mary Johnston Hospital School of Nursing, Manila, P. I., 1924; B.S., Columbia University, 1933; M.A., 1934.)

DORIS PLACE, B.S., R.N., *Assistant in Medical Nursing; Evening Supervisor, Medical Nursing Service.* (B.S., Cornell University, 1942; Diploma in Nursing, Cornell University-New York Hospital School of Nursing, 1946.)

MARY L. SILLCOX, R.N., *Assistant in Obstetric and Gynecologic Nursing; Evening Supervisor in Obstetric and Gynecologic Nursing Service.* (Diploma in Nursing, Faxon Hospital School of Nursing, Utica, N. Y., 1916.)

ELIZABETH MARY SIMMONS, B.S., R.N., *Assistant in Pediatric Nursing; Night Supervisor in Pediatric Nursing Service.* (Diploma in Nursing, Stamford Hospital School of Nursing, Stamford, Conn., 1934; B.S., New York University, 1947.)

CHARLOTTE STIRLING, B.S., R.N., *Assistant in Medical Nursing; Night Supervisor, Medical Nursing Service.* (Diploma in Nursing, New England Hospital for Women and Children, Boston, Mass., 1940; B.S., Boston University, 1948.)

MARGARET TERRY, B.S., R.N., *Assistant in Pediatric Nursing; Evening Supervisor, Pediatric Nursing Service.* (Diploma in Nursing, Notre Dame de Lourdes Hospital School of Nursing, Manchester, N. H., 1935; B.S., Boston University, 1948.)

JESSIE WEAVER, R.N., *Assistant in Psychiatric Nursing; Supervisor, Psychiatric Nursing Service.* (Diploma in Nursing, Buffalo General Hospital School of Nursing, 1924.)

MARY WHITAKER, R.N., *Assistant in Psychiatric Nursing; Night Supervisor, Psychiatric Nursing Service.* (Diploma in Nursing, McLean Hospital School of Nursing, Waverly, Mass., 1933.)

LUCILLE WRIGHT, B.S., R.N., *Assistant in Surgical Nursing; Evening Supervisor, Surgical Nursing Service.* (Diploma in Nursing, Johns Hopkins Hospital School of Nursing, 1945; B.S., University of Colorado, 1950.)

LECTURERS

Faculty of All Clinical Departments.....*Clinical Lectures*
Cornell Medical College

PRIVATE PATIENTS

Heideman,, Edith, B.S.	Learn, Ruth	Rasely, Elizabeth
Knapp, Dorothy	Loughney, Eileen	Rose, Lefa
Kozitzky, Mary	Pavy, Coy, B.A.	Smith, Helen

PEDIATRICS

Anderson, Marie	Harte, Rosemary, B.S.	Semanision, Helen
Ghormley, Josephine, B.S.	Hurwitz, Flora	Zemlock, Margaret
	Johnson, Nancy, B.S.	

PAYNE WHITNEY CLINIC (Psychiatry)

Aubel, Helen, B.S.	Gebhart, Mary, B.S.	Mellady, Elizabeth, B.S.
Campbell, Marjorie	Goodman, Gertrude, B.S.	Morrison, Esther
Frany, Eleanor, B.S.	Lundgren, Grace	Podereskey, Arlene
Fry, Meredith	McKee, Beatrice	Smith, Jane, B.S.

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ANNE BUTERA, B.S.	SUSAN PAIGE, B.S.
ANE FARGO, B.S., M.A.	VIRGINIA PEARSON, B.S.
MEREDITH JONES, B.S.	ELIZABETH RICHMOND, B.S., M.A.
CATHERINE KELLERMAN, B.S.	JEANNE TILLOTSON, B.S.

PAYNE WHITNEY CLINIC

MILDRED SPARGO *Director, Occupational Therapy Department*

SOCIAL SERVICE DEPARTMENTS

THEODATE H. SOULE, M.A.	<i>Director, Main Hospital</i>
VIRGINIA T. KINZEL.....	<i>Director, Woman's Clinic</i>
MELLY SIMON.....	<i>Director, Payne Whitney Clinic</i>

DIVISION OF CHILD DEVELOPMENT
IN THE DEPARTMENT OF PEDIATRICS

ELEANOR REICH.....	<i>Consultant, Nursery School</i>
ELEANOR BLUMGART.....	<i>Director, Nursery School</i>
JANE VARIAN.....	<i>Teacher, Nursery School</i>
EVELYN WOLFF.....	<i>Occupational Therapy</i>

STAFF OF THE VISITING NURSE SERVICE

MARIAN RANDALL, B.S., R.N.....	<i>Director</i>
and Staff	

ALUMNAE ASSOCIATION

HERESSA SANMAN, B.S., R.N., '25.....	<i>President</i>
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COMMITTEE FOR SCHOLARSHIPS

MRS. MAURICE TINGLEY.....	<i>Chairman</i>
---------------------------	-----------------

*Students in the School**

<i>Name</i>	<i>Class</i>	<i>Home</i>	<i>From</i>
Affleck, May	'50	Larchmont, N. Y.	Wheaton College
Alexander, Inge	'52	New York, N. Y.	Hunter College
Archilla, Carmen	'50	Mayaguez, Puerto Rico	Polytechnic Institute, San German, Puerto Rico
Barrus, Jean Marilyn	'52	Piermont, N. Y.	New York University
Benjamin, Betty J.	'51	Jersey City, N. J.	Connecticut College for Women
Berg, Helen M.	'51	Floral Park, N. Y.	Bucknell University
Birdsall, Elizabeth Ann	'52	Mount Hermon, Mass.	University of Massachusetts
Blinn, Carolyn Mae	'52	Newtown, Pa.	State Teachers College, East Stroudsburg, Pa.
Boynton, Nancy Theresa	'50	New Rochelle, N. Y.	Syracuse University
Briggs, Phyllis	'50	Hampton, Iowa	Cornell College
Burrage, Margaret G.	'52	White Plains, N. Y.	Elmira College
Campbell, Susan G.	'51	Chicago, Ill.	Oberlin College
Caruso, Marie D.	'52	Mechanicville, N. Y.	Russell Sage College
Cecil, Helen Elizabeth	'52	Hot Springs, Ark.	Washington University
Ceritelli, Louise Marion	'52	New York, N. Y.	Hunter College
Coates, Margaret E.	'51	Plainfield, N. J.	Wilson College
Conner, Barbara Ann	'50	Saco, Maine	University of New Hampshire
Conway, Ronnie	'51	East Hampton, N. Y.	Elmira College
Cook, Victoria M.	'50	Chicago, Ill.	Ohio Wesleyan University
Cooper, Ruth Kemper	'50	Cincinnati, Ohio	University of Cincinnati
Courtright, Nancy Marie	'52	River Edge, N. J.	Tennessee Wesleyan Junior College
Coviello, Carolyn	'51	Pleasantville, N. Y.	Good Counsel College
Cowles, Marilyn M.	'50	Corning, N. Y.	Elmira College
Crew, Elizabeth Ann	'52	New York, N. Y.	Hunter College
Cross, Laura Ann B.	'52	Fayetteville, N. Y.	Syracuse University
Davenport, Joan	'52	Amherst, Mass.	Goucher College
Delcoff, Gloria Jean	'52	Cincinnati, Ohio	University of Cincinnati
Devine, Patricia M.	'52	New York, N. Y.	Hunter College
Dobson, Betty Lou	'52	Elmhurst, N. Y.	Packer Collegiate Institute
Dorn, Ruth Elizabeth	'52	Souderton, Pa.	Temple University
Dulin, Jean	'51	Fly Creek, N. Y.	Cornell University
Duncan, Alice E.	'50	Arlington, Va.	George Washington University
DuPeza, Elizabeth Ida	'52	Patchogue, N. Y.	Hofstra College
Duvall, Grace	'50	Brooklyn, N. Y.	Brooklyn College
Dye, Julianne	'51	Rochester, N. Y.	Stephens College
Elliot, F. Eileen	'51	Tenafly, N. J.	Keuka College
Emerson, Charlene Graham	'52	Wakefield, Mass.	Centenary Junior College
Emerson, Faith G.	'50	Bridgeton, N. J.	Ursinus College
Ernest, Ruth	'51	Bath, Pa.	Temple University
Evans, Jane B.	'52	Penn Valley, Pa.	Colby Junior College
Farrell, Jean Emily	'52	Roselle, N. J.	Mt. St. Agnes College
Feitner, Betty	'51	Montclair, N. J.	Green Mt. Junior College
Ford, Jean Gretchen	'51	Newtown, N. J.	Elmira College
Forney, Anne Johnson	'52	Westport, Conn.	University of North Carolina

* Including those graduating in September, 1950, but not those entering at that time.

<i>Name</i>	<i>Class</i>	<i>Home</i>	<i>From</i>
Franklin, Shirley Irene.....	'50	Oxford, N. Y.	New Jersey College for Women
Gallert, Anna Mae.....	'51	Deepwater, N. J.	Concordia Collegiate Institute
Gault, Nancy Cox.....	'50	Brookline, Mass.	University of Chicago
Gerhold, Vivian.....	'51	Sidney, Ohio	Cornell University
Gersoni, Carolyn.....	'52	Colliersville, N. Y.	Brooklyn College
Gibson, Mary Elizabeth H.....	'52	Princeton, N. J.	Bennington College
Goheen, Ruth Martin.....	'50	Pine Plains, N. Y.	Cornell University
Goldman, Lillian.....	'52	Brooklyn, N. Y.	Hunter College
Goldstein, Marilyn Joyce.....	'52	New Haven, Conn.	University of Connecticut
Goostrey, Jane Anne.....	'52	Watertown, Mass.	Simmons College
Gorenflo, Jo Anne R.....	'51	Mt. Kisco, N. Y.	University of Michigan
Gregory, Ellen Louise.....	'50	Chevy Chase, Md.	George Washington University
Greisen, Claire Anne.....	'52	Elmsford, N. Y.	Good Counsel College
Grinwis, Helen Mae.....	'52	Clifton, N. J.	New Jersey College for Women
Gritzke, Lois Katherine.....	'52	Buffalo, N. Y.	Concordia Collegiate Institute
Gurskey, Nancy Anne.....	'50	Allentown, Pa.	Cedar Crest College
Hadley, Jeanne.....	'50	Ocean City, N. J.	Cornell University
Hale, Dorothy.....	'51	Portland, Conn.	Colby Junior College
Haley, Madeline.....	'51	Chicago, Ill.	University of Illinois
Hamill, Evelyn Agnes.....	'52	New York, N. Y.	Fordham University
Hatch, Joan Carolyn.....	'52	Pelham, N. Y.	William Smith College
Henderson, Jane.....	'51	East Orange, N. J.	Ripon College
Ho, Edna Yuk Lin.....	'52	Honolulu, Hawaii	University of Hawaii
Holden, Susanne T.....	'51	Ogdensburg, N. Y.	College of St. Elizabeth
Houston, Jean M.....	'50	Shrewsbury, Mass.	Cornell University
Hrouda, Margery E.....	'50	Peekskill, N. Y.	Concordia Collegiate Institute
Hubbard, Nancy Kathleen.....	'52	Boston, Mass.	University of Maine
Jeck, Eileen McLellan.....	'50	Pelham, N. Y.	Mt. Holyoke College
Johnson, Marie G.....	'52	Farmington, Me.	University of Maine
Jones, Catharine B.....	'52	Richmond, Ind.	Swarthmore College
Jordan, Mary Elizabeth.....	'52	South China, Me.	University of Maine
Keagle, Marion Nancy.....	'52	Olean, N. Y.	Westminster College
Kelly, Mary Grace.....	'50	Elmira, N. Y.	Elmira College
Knowlton, Ann Witherbee.....	'52	Jackson Heights, N. Y.	College of St. Theresa
Kornegay, Elva Alice.....	'52	Seven Springs, N. C.	Wake Forest College
Kozma, Constance.....	'51	Ridgewood, N. J.	Furman University
Kurihara, Marie.....	'50	New York, N. Y.	University of California
Lagerquist, Elaine.....	'51	Watertown, Conn.	Russell Sage College
Lee, Carol.....	'51	Baldwin, N. Y.	Cornell University
McCabe, Ellin Jeanne.....	'50	Harrison, N. Y.	Green Mt. Junior College
McCarty, Joan.....	'51	New Philadelphia, O.	Ohio University
McCormack, Jean Clair.....	'52	Bayonne, N. J.	College of New Rochelle
McKaig, Doris Marguerite.....	'52	Jordan, N. Y.	Elmira College
McKeown, Anne M.....	'51	Jackson Heights, N. Y.	Hunter College
McKinley, Barbara Anne.....	'50	Cos Cob, Conn.	University of Connecticut
Manning, Helen Louise.....	'52	Staten Island, N. Y.	Wilson College
Martin, Mary Chandler.....	'52	New York, N. Y.	Duke University
Mason, Joyce Towne.....	'50	Brooklyn, N. Y.	Brooklyn College
Mohr, Wanda Katherine.....	'52	Jackson, Minn.	Macalester College
Mulherin, Virginia Ann.....	'52	Scranton, Pa.	Marywood College
Miller, Phyllis M.....	'51	Lancaster, Pa.	Cedar Crest College

<i>Name</i>	<i>Class</i>	<i>Home</i>	<i>From</i>
Nein, Janet Louise.....	'52	Westfield, N. J.	Pembroke College
Nolt, Edith.....	'50	Landisville, Pa.	Temple University
Noone, Eileen.....	'50	Brooklyn, N. Y.	St. John's University
Palmer, Margaret M.	'50	Tully, N. Y.	Cornell University
Pollens, Janet.....	'52	New York, N. Y.	Hunter College
Pulley, Eleanor Martha.....	'52	Westfield, N. J.	Russell Sage College
Reif, Lillian Hughston.....	'52	Spartanburg, S. C.	Limestone College
Riker, Joan.....	'51	Plandome, N. Y.	Marymount College
Saltzman, Miriam.....	'50	New York, N. Y.	Queens College
Sarno, Phyllis.....	'50	New York, N. Y.	University of Missouri
Sater, Anita.....	'52	Long Island City, N. Y.	Concordia Collegiate Institute
Savage, Patricia.....	'52	Randolph, Vt.	Russell Sage College
Schlitt, Merylin Anne.....	'52	Darien, Conn.	Mt. St. Agnes College
Schmitz, Anna.....	'51	Yonkers, N. Y.	Concordia Collegiate Inst.
Schultz, Alma E.	'51	Washington, D. C.	Russell Sage College
Schultz, Arlene Lois.....	'52	New York, N. Y.	Brooklyn College
Seiler, Elizabeth.....	'51	Glen Ridge, N. J.	Green Mt. Junior College
Sheldon, Alice Louise.....	'52	Kingston, N. Y.	Bethany College
Sieber, Alice L.	'51	Frederic, Wis.	Macalester College
Sifry, Rhoda.....	'51	New York, N. Y.	Hunter College
Simmons, Patricia Marie.....	'52	Bucksport, Me.	University of Maine
Skidmore, Sally Louise.....	'52	Staten Island, N. Y.	Cornell University
Steel, Emmajean.....	'52	Brooklyn, N. Y.	Cornell University
Stern, Caryl Jean.....	'52	Manhasset, N. Y.	Elmira College
Storandt, Jo Ellen.....	'51	Middletown, Conn.	Macalester College
Stover, Virginia.....	'51	Erwinna, Pa.	University of North Carolina
Strouse, Nancy Jane.....	'50	Irvington, N. J.	Centenary Junior College
Sturgis, Lillian Eloise.....	'50	Ocala, Fla.	Duke University
Svendsen, Elsie.....	'51	Bellrose, N. Y.	Luther College
Swann, Jean.....	'50	Elmira, N. Y.	Augustana College
Swanwick, Joan E.	'50	Devon, Conn.	Ohio University
Sweeney, Claire Louise.....	'51	Middletown, N. Y.	Cornell University
Tagliabue, Alma E.	'50	Bayville, N. Y.	Rensselaer Polytechnic Institute
Tease, Jean Wilson.....	'50	Rushland, Pa.	Temple University
Thom, Elizabeth P.	'52	Princeton, N. J.	New Jersey College for Women
Thompson, Jean E.	'52	Elmira, N. Y.	Elmira College
Toris, Beatrice J.	'52	New York, N. Y.	Hunter College
Tynan, Eleanor Mary.....	'52	Jackson Heights, N. Y.	Western College for Women
Vander, Evelyn M.	'52	New York, N. Y.	New York University
Vervae, Barbara Conroy.....	'50	Rutherford, N. J.	New Jersey College for Women
Von Thurn, Louise.....	'50	Belmont, Mass.	Middlebury College
Weller, Martha Louise.....	'52	Bronxville, N. Y.	Concordia Collegiate Institute
Whittemore, Patricia.....	'52	Portland, Me.	Westbrook Junior College
Wilson, Nancy.....	'52	Scarsdale, N. Y.	Pennsylvania College for Women
Wilson, Patience.....	'51	Rowayton, Conn.	Junior College of Connecticut
Wohlberg, Ilene Myrle.....	'52	Teaneck, N. J.	New Jersey College for Women
Woodlock, Marion E.	'52	New York, N. Y.	Hunter College
Yelverton, M. Rebecca.....	'50	Raleigh, N. C.	Meredith College

FORM OF BEQUEST

Gifts or bequests to the School of Nursing may be made either to the University or the Hospital with a request that they be used for the School of Nursing, as follows:

"I give and bequeath to Cornell University (or "I give and bequeath to The Society of the New York Hospital") the sum of \$..... for use in connection with the Cornell University-New York Hospital School of Nursing."

If it is desired that a gift shall be made in whole or in part for any specific purpose in the program of the School of Nursing such use may be specified.

It is desirable that prospective applicants enroll with the school as early as possible so that they may receive assistance in planning their programs in high school and college to gain the best possible background preparatory to entering the School of Nursing.

Write to: Miss Virginia M. Dunbar, Dean

Cornell University-New York Hospital School of Nursing
525 East 68th Street, New York 21, N. Y.

REQUEST FOR INFORMATION OR APPLICATION

Please place my name on your mailing list so that I may receive information which will help me in planning my high school and college preparation for nursing school entrance.

Name..... Date.....

Address.....

Date of Birth.....

High School: name and location.....

Date diploma received or expected.....

College: name and location.....

Date on which I expect to have completed at least two years of college

.....19.....

Please send me an application blank..... (check if desired)

(See page 12.)

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CORNELL UNIVERSITY
OFFICIAL PUBLICATION

JULY 29, 1951

Cornell University-New York Hospital

School of Nursing



ANNOUNCEMENT FOR
1951-52 SESSIONS

Term Dates 1951-52

Oct. 1, 1951 — Jan. 20, 1952
Jan. 21, 1952 — May 11, 1952
May 12, 1952 — Sept. 28, 1952
Sept. 29, 1952 — Jan. 18, 1953

LOCATION OF THE SCHOOL OF NURSING

The School of Nursing is located on the extreme east side of New York. It is part of The New York Hospital-Cornell Medical Center, which extends from 68th Street to 71st Street and from York Avenue to the East River.

The Dean's office is reached most easily through the main entrance of the Hospital on East 68th Street (east of York Avenue). The Nurses Residence is at the corner of York Avenue and 70th Street.

The 65th Street crosstown bus, M-7, east-bound, runs to the Medical Center.

CORNELL UNIVERSITY OFFICIAL PUBLICATION

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CORNELL UNIVERSITY
OFFICIAL PUBLICATION

ITHACA, NEW YORK

Cornell University-New York Hospital

School of Nursing

1951-52

525 EAST 68TH STREET, NEW YORK 21, N. Y.

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Picture Credits:

Ben Greenhaus, Anthony Lanza, Stan Lee

Calendar

1951

Sept. 24 <i>Monday</i>	Commencement
Sept. 29 <i>Saturday</i>	Registration of freshmen students
Oct. 12 <i>Friday</i>	Holiday: Columbus Day
Nov. 22 <i>Thursday</i>	Holiday: Thanksgiving Day
Dec. 24 <i>Monday</i>	Christmas recess for freshmen students begins
Dec. 25 <i>Tuesday</i>	Holiday: Christmas Day

1952

Jan. 1 <i>Tuesday</i>	Holiday: New Year's Day Last day of Christmas recess for freshmen
Feb. 12 <i>Tuesday</i>	Holiday: Lincoln's Birthday
Feb. 22 <i>Friday</i>	Holiday: Washington's Birthday
May 30 <i>Friday</i>	Holiday: Memorial Day
July 4 <i>Friday</i>	Holiday: Independence Day
Sept. 1 <i>Monday</i>	Holiday: Labor Day
Sept. 27 <i>Saturday</i>	Registration of freshmen students
Sept. 30 <i>Tuesday</i>	Commencement
Oct. 13 <i>Monday</i>	Holiday: for Columbus Day
Nov. 4 <i>Tuesday</i>	Holiday: Presidential election
Nov. 27 <i>Thursday</i>	Holiday: Thanksgiving Day
Dec. 24 <i>Wednesday</i>	Christmas recess for freshmen students begins
Dec. 25 <i>Thursday</i>	Holiday: Christmas Day

1953

Jan. 1 <i>Thursday</i>	Holiday: New Year's Day Last day of Christmas recess for freshmen
Feb. 12 <i>Thursday</i>	Holiday: Lincoln's Birthday
Feb. 23 <i>Monday</i>	Holiday: for Washington's Birthday
May 30 <i>Saturday</i>	Holiday: Memorial Day
July 4 <i>Saturday</i>	Holiday: Independence Day

Career Opportunities in Nursing

Nursing is recognized as one of the vital health services of the world and the well-prepared young woman faces a broad challenge. As a group, nurses constitute one of the largest single professional bodies of women in this country. With over 300,000 now practicing, their numbers are greater than ever before and it has been estimated that 400,000 nurses will be needed by 1954.

The scope of activity of the modern professional nurse grows wider as the field of the health services broadens. The many advances in general and medical science are making available not only new and improved treatment of illness but also means by which sickness may be avoided and optimum health enjoyed. In the accomplishment of these advances, the professional nurse stands shoulder to shoulder with the doctor and by his side she helps, through the practice of her particular skills, to bring to thousands of individuals the benefits of this new knowledge.

Modern therapeutic procedures have become increasingly complex and in addition, there is greater understanding of the ways in which health is affected by the environment and by the individual's relationships with other people.

These facts make it necessary for the effective nurse to be a person who is herself well-adjusted and professionally prepared in the broadest sense of the word. She must not only possess manual dexterity based on sound scientific knowledge, but must have an understanding of human behavior and of the many social and economic problems of the world in which we live.

Graduate nurses are active in local, state, and national public health agencies, in hospitals, schools, industry, and innumerable other situations where health service and health instruction are needed. Like other professional practitioners, the nurse often prepared herself as a specialist in one of the clinical fields such as psychiatry, pediatrics, or obstetrics.

A sound preparation in a good basic program is the most important first step toward a successful and satisfying career in nursing. This provides a firm foundation upon which to build for increasing activities and responsibilities.

The Aim of the School

Inherent in the philosophy upon which the program of the School is based is the belief that the development of the student herself into a well-integrated and responsible individual is basic to all other objectives. In the selection of students, effort is made to choose those whose personality, education and interests would seem to make them able to profit most from the experiences offered. Each is assisted in becoming cognizant of the world in which she lives, of the needs and desires of people, and of the ways in which these may affect emotional and physical well-being.

It is the aim of the school to prepare a graduate who will be a qualified practitioner of nursing in beginning positions in hospitals, public health agencies and the many other situations where professional nursing service is needed.

Accreditation of School

This school is accredited by the National Nursing Accrediting Service as one of the few schools which prepare students for beginning positions in public health nursing in addition to preparing them for practice in hospitals and in other fields of nursing. It is an active member of the Association of Collegiate Schools of Nursing and is, of course, accredited by the New York State Department of Education.

State Registration for Graduates

Graduates are eligible for admission to the examination for licensure administered by the Regents of the State of New York and are expected to take the first examination given after completion of the nursing course. Satisfactory completion of this examination classifies the graduate of the school as a Registered Nurse (R.N.) in the State of New

York. Having become registered in New York State, it is possible to apply for registration without examination in other states. In New York State, citizenship, or declared intention of becoming a citizen, is required. If citizenship is not completed within seven years from the declaration of intention, state licensure is revoked.

The New York State Nurse Practice Act states that a nurse must be licensed by examination in the state in which she graduated. For this reason, graduates of this school are urged to take State Board examinations in New York State rather than in another state as they may wish to practice in New York State at a future date.

History

This School of Nursing was one of the first to be founded in the United States; it is seventy-four years old. As early as 1799, Dr. Valentine Seaman, a scholar and prominent physician, organized a series of lectures for nurses combined with a course of practical instruction on the wards. Although the theoretical content was meager and the practical instruction not systematically planned, these classes focused attention on the fact that women who had some preparation for their work gave better care to patients than those without instruction. Each year the program was amplified and in 1877 a formal training school for nurses was established "to consist of one teacher and 24 pupils."

GROWTH OF THE NEW YORK HOSPITAL

The school was for many years an integral part of The New York Hospital, the second oldest hospital in America maintained by private endowment. George the Third of England granted the Hospital its charter of incorporation on June 13, 1771, under the title of The Society of the Hospital in the City of New York in America. This title was changed in 1810 to the present one of The Society of the New York Hospital. While its roots extend far into the past, the Hospital has consistently been sensitive and responsive to the changing needs of the community and to the progress of science. One evidence of this has been the gradual increase in the functions and size of the institution which has necessitated expansion and re-location to correspond with the growth of the city and with the increasing scope of knowledge related to health. The present site and buildings are the third it has occupied.

SCHOOL BECOMES PART OF CORNELL UNIVERSITY

The program and organization of the School of Nursing has grown and changed to keep pace with the health needs of society. The first course was eighteen months in length. After thirteen years this was increased to twenty-four months and in 1896 to three years. It was fitting that in 1942, on the 65th anniversary of the founding of the school, it should have become a part of Cornell University, thus making available the resources of two great institutions, each of which has a long history and a notable record of achievement in the fields of education and public welfare.

Cornell University received its first endowment from the Federal Government's Educational Land Grant in 1862. The appropriation under the Morrill Act was to endow a college "where the leading object shall be . . . to teach such branches of learning as are related to agriculture and the mechanical arts." This was the beginning of a remarkable system of higher education. However, it received its greatest impetus through the vision and generosity of Ezra Cornell, who, under the influence of Andrew D. White, his colleague and later the first president, determined the form of the new University. In 1864, an agreement was reached with the legislature of New York State which resulted in the founding of "a University of a new type . . . an institution where any person can find instruction in any study." This combination of federal, state and private interests and resources is unique. It gives strength to the organization, broadens the aims and the policies of the University, and extends the influence of its educational ideals.

One field of service after another has found preparation for its workers within this great University. In June, 1927, an association between the Cornell University Medical College and The New York Hospital was completed, cementing the relationship between the two and resulting in 1932 in their joint occupancy of the newly-constructed buildings of The New York Hospital-Cornell Medical Center on the East River between 68th and 71st Streets. Preparation for nursing was first brought under the auspices of the University in July, 1942, when, by agreement between the Trustees of the University and the Governors of The New York Hospital, the School of Nursing, long conducted by The Society of the New York Hospital, was made a school within the University.

Facilities for Instruction

Unusual facilities for learning are available to students in the nursing school. These include class and conference rooms, libraries, laboratories and instructors' offices. Some of these are in a teaching unit on the second floor of the Nurses' Residence while others are provided in the Hospital and in the Cornell University Medical College.

The students' observation and practice include activities in all the clinical departments of the Hospital and in the various community agencies of the city.

LIBRARIES

The library of the school contains a wide selection of materials on nursing and related fields, including complete sets of important medical and nursing periodicals in bound volumes. It is under the direction of a committee of the faculty. The facilities of the library of the medical college are readily accessible and supplement those of the nursing school in such a way as to make available unusual resources to both the students and faculty of the school. A librarian is in attendance in both libraries. Additional small libraries are adjacent to the nursing conference rooms on the Hospital floors in all departments. Through the New York Public Library, valuable supplementary materials are placed at the disposal of instructors and students as needed.

WIDE EXPERIENCE IN CLINICAL SERVICES

The clinical facilities of The New York Hospital are unsurpassed for the care and study of patients. The Hospital is comprised of five clinical departments, largely self-contained. Each of these is provided not only with facilities adequate in every way for the care of both in-patients and out-patients, but also with facilities for teaching and for the conduct of research. An unusual number of specialized clinical services are therefore available which are seldom found within a single organization. The Hospital has a capacity of over 1,100 beds and during the past year 27,272 patients were admitted, exclusive of newborns. The conduct of research in all clinical departments gives the student nurse an opportunity to become increasingly aware of the part which the nurse must be prepared to play in research projects. Authenticity of the findings in such studies depends in no small degree

on the accuracy with which the nurse carries out tests and procedures, observes and records reactions.

The Medical and Surgical Departments include, in addition to general medicine and general surgery, pavilions devoted to the specialties of communicable disease (including tuberculosis), medical neurology and metabolism, urology, ear, nose and throat disorders, orthopedic, plastic and neuro-surgery, and ophthalmology. The Woman's Clinic has a capacity of 206 adults and 112 newborns and provides for obstetric and gynecologic patients. During the past year 4,053 babies were born in this clinic.

The Department of Pediatrics includes 95 beds, with separate floors for the care of sick infants, older children, and premature babies. Facilities for the recreation of convalescent children and the services of a play therapist offer opportunities for the student of nursing to study the development and guidance of convalescent as well as sick children. There is a nursery school within the Division of Child Development. Here the student works with and observes the development of the normal child, and is thus better able to evaluate deviations from the normal which may accompany illness.

The Payne Whitney Clinic for psychiatric care has a bed capacity of 109 patients and offers participation in hydrotherapy, occupational and recreational therapy as part of the experience in the care of the mentally ill. The close connection between the psychiatric medical and nursing staff and the staffs of the other clinical departments on a consultation basis, gives the student an opportunity to study the relationship between mental and physical illness throughout her experience in the Hospital.

OUT-PATIENT SERVICES

The Out-Patient Department provides excellent opportunity for the study of patients who are treated without being admitted to the Hospital. Last year there were 277,128 visits to this Department, an average of 962 each clinic day. Opportunity is provided for participation in the instruction and guidance of expectant mothers through mothers' classes, family studies, and nutrition conferences. Students assist with various aspects of the treatment and follow-up on venereal diseases and many other activities related to the care of patients coming to the Out-Patient Department.

PUBLIC HEALTH AFFILIATIONS

Experience in the health teaching and in the nursing care of patients in their homes is afforded through cooperation with the Visiting Nurse Service of New York and other community agencies. An eight-week experience in public health nursing is available to a limited number of students in the senior year through arrangement with the New York State Department of Health. Students with good scholastic records and a definite interest in public health nursing as a career are given preference among those who request this latter experience.

The Kips Bay-Yorkville Health Center, located within two blocks of the Hospital, is another agency which offers convenient opportunity for student observations of community health programs.

The staffs of the Social Service Departments of the Center participate in the instruction of student nurses through lectures, conferences, and case discussions.

Requirements for Admission and Graduation

REQUIREMENTS FOR ADMISSION

All students enter the School of Nursing on the recommendation of the faculty Committee on Admissions which reviews all applications. Since nursing requires women of integrity and intelligence who have a deep interest in public service, those candidates are selected whose credentials indicate high rank in scholarship, personal fitness for nursing, maturity, and good general health.

AGE AND HEALTH REQUIREMENTS

As each applicant is considered in the light of her total qualifications, there are no definite age limits. In general, however, it is expected that applicants will fall within the range of 18 to 35 years. The results of a complete physical examination as well as those of a dental examination must be submitted at the time of application. Inoculation against typhoid fever and vaccination against smallpox will be required of all students before admission to the school.

EDUCATIONAL REQUISITES

The minimum educational requisites for admission are satisfactory completion of at least two years of college (60 semester hours exclusive of physical education). The applicant may take this college work at Cornell University in Ithaca, New York, or at any university or senior or junior college accredited by one of the regional associations of colleges and secondary schools.

When transfer to this school is anticipated, it is preferable for the first two years of college work to be part of a program in Liberal Arts or Home Economics rather than one designated as "Nursing" or "Pre-Nursing."

Because the work of the nurse requires that she have an understanding of human reactions and of social factors influencing community development, that she be able to express herself well and participate in community planning for nursing services, it is important that she

obtain a sound background in history, psychology and other social sciences, as well as in literature, English, and foreign languages. With the exception of psychology, indicated below, specific requirements in these subjects are not laid down because a variety of satisfactory combinations can be accepted. A sound two-year liberal arts program serves as the best foundation on which to build all professional advancement.

Physical and biological sciences are important in the preparation for admission, but should not be taken at the expense of the subjects referred to above. Obviously, the young woman who can devote more than two years to her liberal arts preparation has more leeway to include several science courses in her college work as well as further general academic courses. Unquestionably this would be desirable in preparation for many positions in the field of nursing.

In addition to the academic and health requirements, consideration will be given to the applicant's personal fitness for nursing.

CREDIT REQUIREMENTS

Within the two-year liberal arts program required for admission, indicated above, the only specific requirements are as follows:

	<i>Semester Hrs. Credit</i>
Chemistry (including laboratory)	6
Biology or Zoology (including laboratory)	6
Psychology	3

Human Anatomy, Physiology and Bacteriology are not accepted as fulfilling the 6-hour credit required in biological science as these are included in the professional program.

Not more than 12 hours of biological science will be counted toward meeting the 60 credit hours required for admission.

In general, the principle applies that those courses given within the School of Nursing cannot be credited toward meeting admission requirements, because there is no allowance within the professional curriculum for electives.

It is suggested that you take this bulletin with you each time you register for your program in your first two years of college, and show this section to your adviser, who will help you in selection of courses to meet these requirements. Applicants who do not meet in full the specific subject requirements for admission, but who have a good record of two or more years of college, are encouraged to communicate with the Dean of the School of Nursing for consideration of the credits which can be offered. Assistance can also be given in arranging plans for taking required subjects in summer session.

APPLICATION FOR ADMISSION

A blank for formal application for admission to the School of Nursing, containing full instructions, may be obtained by returning the form at the back of this bulletin to the Dean of the Cornell University-New York Hospital School of Nursing, 525 East Sixty-eighth Street, New York 21, N. Y. As one measure of suitability for nursing, certain psychometric tests are required before admission. The applicant is asked to meet the charge of \$5.00 for these tests.

Arrangements for a personal interview will be made with the applicant whose record shows promise of meeting the requirements of the school. She will meet with a member of the Committee on Admissions of the school in New York, or, if this is not practicable, with an alumna or other qualified person designated by the Committee and living in the vicinity of the applicant.

Candidates for admission must make a deposit of \$25.00 upon notification of acceptance to the school. The full amount is credited toward fees payable at registration. The deposit is not refundable if the candidate withdraws her application.

It is desirable that prospective applicants enroll with the school as early as possible so that they may receive assistance in planning their programs in high school and college to gain the best possible educational background preparatory to entering the School of Nursing.

Applications will be accepted as long as there are vacancies in the entering class. To be assured consideration, however, formal application should be made during the second term of the first college year if the applicant plans to enter this school after her second college year. When all application forms are received, including the report of the psychometric test and a transcript covering the first year of college work, and these appear to be satisfactory, the applicant will be accepted pending satisfactory fulfillment of all remaining requirements.

REQUIREMENTS FOR PROMOTION AND GRADUATION

The established system of grading is a scale of F to A, with D as the lowest passing grade. An average of C for each term is required for promotion without condition. A grade of C is required in the courses Nursing Arts I, Nursing Arts II, Pharmacology I. A grade below C in any clinical field of nursing practice or a term average which is less than C places a student on condition. This must be removed by the end of the next term to insure further promotion. A student on condition must observe certain limitations in relation to her social activities.

A grade of I (Incomplete) is assigned if the work of a course is not completed because of illness or unavoidable absence and if, in the judgment of the instructor, the student has shown evidence that she can complete the course satisfactorily within a reasonable length of time.

An F (Failure) in any given subject may necessitate withdrawal from the school unless the student's ability is exceptional in other respects, in which case repetition of the course may be recommended by the instructor, if the course is available.

No more than one re-examination will be permitted in the case of failure in the midterm and/or final examination in a course, and only upon the recommendation of the instructor and approval by the Dean. In case a re-examination is permitted it is the responsibility of the student to arrange with the instructor for a plan of study preparatory to it. A charge of \$2.00 will be made for each re-examination.

At the end of each term the student's progress is considered by a Promotion Committee. Her accomplishment in theory and practice and her relationships with patients and co-workers are taken into account. A student who is not maintaining an acceptable level in her work or who does not demonstrate that she has or is developing the qualifications which are important for a good nurse may be put on condition or asked to withdraw from the school. The school reserves the privilege of retaining only those students who, in the judgment of the faculty, satisfy the requirements of scholarship, health, and personal suitability for nursing. The student is kept informed of her progress through frequent reports and individual term conferences, and every effort is made to provide assistance and guidance which will help her succeed in the school.

DEGREE AND DIPLOMA

The degree of Bachelor of Science in Nursing is granted by Cornell University and a diploma in nursing is conferred by The Society of the New York Hospital. In order to qualify for the degree and diploma, the student must maintain a cumulative average of C for the three-year program, and must have completed satisfactorily all of the theory and practice outlined in this catalogue.

ADVANCED STANDING

A student who has received her baccalaureate degree before admission may apply for a reduction in total time in clinical experience. An exemption may be granted up to a maximum of 16 weeks. An average of B in theory and in practice throughout the course is necessary for favorable consideration. Exemption must be requested at the beginning of the last term of the second year.

Fees and Expenses

Fees and other expenses which must be met by the student are as follows:

FEES	<i>First Year</i>	<i>Second Year</i>	<i>Third Year</i>	<i>Total</i>
Matriculation	\$ 10.00			\$ 10.00
Tuition	200.00	\$150.00	\$100.00	450.00
Public Health Affiliation			60.00	60.00
Laboratory	30.00			30.00
Library	3.00	3.00	3.00	9.00
Health	12.00	12.00	12.00	36.00
Graduation			25.00	25.00
Student Organization	5.25	5.25	5.25	15.75
	<hr/>	<hr/>	<hr/>	<hr/>
	\$260.25	\$170.25	\$205.25	\$635.75

OTHER EXPENSES (Subject to variation)

Aprons and accessories of uniforms	\$ 44.25			\$ 44.25
Uniform shoes	14.70		\$ 14.70	29.40
Uniform sweater	5.50			5.50
Uniform cape (optional)	20.50			20.50
Gymnasium suit	10.00			10.00
Books, keys, bandage scissors, and miscellaneous (approx.)	50.00	\$ 5.00	5.00	60.00
Rental laboratory coat	1.00			1.00
Rental public health uniforms			5.00	5.00
Miscellaneous expenses in connection with field trips, etc.	2.00	2.00	30.00	34.00
	<hr/>	<hr/>	<hr/>	<hr/>
	\$147.95	\$ 7.00	\$ 54.70	\$209.65
*TOTAL FEES AND EXPENSES	\$408.20	\$177.25	\$259.95	\$845.40

* For those few senior students who are granted an elective experience of eight weeks with the N. Y. State Department of Health, there is an additional expense of approximately \$260.00.

METHOD OF PAYMENT

Upon tentative acceptance for admission, a deposit of \$25.00 is required. This is credited toward the tuition for the first year but is not refundable if the application is withdrawn. The remainder of the \$200.00 tuition, amounting to \$175.00, is payable at registration. All other first year fees are also payable on registration day.

Students will be billed in advance for second and third year fees which become due on the first day of the Fall term of each year. These fees must be paid not later than twenty days after the date they are due. An exception is the fee for graduation which is due on the first day of the Summer term in the third year and is payable within twenty days of that date. This fee is refundable if the student is not graduated. The Student Organization fee is payable to the class treasurer. All fees and expenses incurred during the program must be paid before graduation.

The school reserves the right to change its fees as necessary to conform with economic trends.

None of the articles listed under "Other Expenses" should be obtained before admission to the school. Uniform accessories, shoes, and sweater will be ordered after registration and are paid for upon delivery. Estimated expenses for books include approximately \$10.00 for optional purchases. A list of necessary personal equipment and the fees payable on registration day will be sent to each student shortly before registration day.

MAINTENANCE

Rooms and a reasonable amount of laundry are provided each student without cost. In addition, a cash allowance of \$22.40 every two weeks, except during vacations, is given each student for the purchase of meals.* The necessary dresses (except the public health uniform) and caps are provided without charge. Uniforms and caps remain the property of the school and are returned on graduation or withdrawal.

* Meal allowance and laundry are not provided during the eight-week elective experience with the N. Y. State Department of Health. This experience is available to only a few seniors.

Scholarships and Financial Aid

FUND OF THE COMMITTEE FOR SCHOLARSHIPS

The Committee for Scholarships of the Cornell University-New York Hospital School of Nursing, a committee of lay women, makes available a fund from which scholarships and grants-in-aid are awarded each year, usually in amounts of \$100, \$200, and \$300. These scholarships are open to both entering students and students already in the school when need is a factor. They are awarded on the basis of the student's all-round record as indicated by academic work, participation in school and community activities, and qualities indicating promise of growth and a contribution to nursing.

Application is made to the Dean. For entering students, application is made at the time of application for admission to the school, and grants are made on recommendation of the Admissions Committee. Awards are regarded as final only after the student has enrolled. Students already in the school should make application not later than May 15 for grants to be used in the following school year.

STUDENT LOAN FUND

Loans are available through this fund after the first term in the school for students who are in need of financial aid. Applications are made to the Dean and are accepted at any time. However, students are encouraged to plan as far as possible in the Spring for the following school year and to place applications by May 15.

LOUISA WARDNER SCUDDER FUND

Income from this fund is used for purposes of recreation or to finance a needed rest or convalescence for one or more students.

IRENE SUTLIFFE SCHOLARSHIP FUND

Through the generosity and foresight of the alumnae of the school and in honor of Irene Sutcliffe, the Director of the school from 1886 to 1902, scholarship grants are available to graduates of the school for post-graduate study. They are granted primarily to alumnae who are qualifying for specific positions connected with the School of Nursing.

ARTHUR WILLIAMS SCHOLARSHIP FUND

A few scholarships are available from these funds, primarily for graduate nurses.

* * * * *

For information on scholarships and grants-in-aid available to students taking their first two years of academic work at Cornell in Ithaca, write to Scholarship Secretary, Office of Admissions, Cornell University, Ithaca, N. Y.

* * * * *

The following three scholarships are available to residents of New York State, making application while in high school:

STATE UNIVERSITY SCHOLARSHIPS — Open to residents of New York State who are graduates of its common schools and academies. Annual award \$350 for each of four years while in attendance in any approved college in the State. This scholarship may therefore be used for the first two years of college required for admission to the School of Nursing, and continues for the first two years in the School of Nursing. Awarded after a competitive examination. Apply to local high school principal, or to Commissioner of Education, Albany, N. Y.

STATE WAR ORPHANS SCHOLARSHIPS — Open to residents of New York State who are graduates of its common schools and academies and who are children of deceased or disabled veterans of World War I. Annual award \$350 towards tuition plus \$100 for maintenance for each of four years while in attendance in any approved college in the State. This scholarship may therefore be used for the first two years of college required for admission to the School of Nursing and continues for the first two years in the School of Nursing. Awarded on the basis of Regents examinations under regulations of the State Education Department. Apply to local high school principal, or to Commissioner of Education, Albany, N. Y.

STATE CORNELL SCHOLARSHIPS — Open to residents of New York State who are graduates of its common schools and academies. Annual award \$200 reduction in tuition for each of four years. This scholarship may be used by students who take the first two years of their academic work at Cornell in Ithaca and for the first two years in the School of Nursing. Awarded after a competitive examination. Apply to local high school principal, or to Commissioner of Education, Albany, N. Y.

Health Service

Because good health is of the utmost importance, the school maintains a health service under the general direction of a committee of the faculty with a physician appointed to the staff of the school. Upon

admission to the school a physical examination by the school physician and a chest X-ray are required. Subsequently, a chest X-ray is required every six months, and a physical examination during each school year. A Schick test is performed on all students after admission to the school; immunization to diphtheria is administered to those reacting positively. Mantoux tests will be given during the pre-clinical period and for those who are negative, will be repeated at regular intervals. In addition, B. C. G. vaccine is provided to negative reactors.

A well-equipped infirmary with necessary staff is maintained in the Nurses Residence. Gratuitous infirmary care for minor illnesses will be limited to four weeks at any one time in the case of all students. For more serious illnesses, students will be cared for gratuitously in the Hospital for not more than two weeks at any one time for first year students, and not more than four weeks at any one time for second and third year students. Minimal charges will be made if the stipulated allowance of infirmary or hospital care is exceeded. Expenses for special nursing care and special therapies must be borne by the student or her family.

All students pay a health fee totaling \$36.00 during the three years. This fee covers examinations, immunizations, and care in the hospital and infirmary, as referred to above. Only emergency surgery is included. This is defined as surgical procedures which, in the opinion of the school physician or a consulting surgeon of The New York Hospital staff, are necessary for the immediate welfare and safety of the student. The fee does *not* include remedial surgery for the correction of chronic defects.

If, in the opinion of the school authorities, the condition of a student's health makes it unwise for her to remain in the school, she may be required to withdraw, either temporarily or permanently, at any time.

Vacations and Absences

A vacation of four weeks is given each year. Students entering with a baccalaureate degree, who have an exemption of time, may have a slightly shorter vacation in the third year. All vacations are arranged to conform to the requirements of the educational program but usually fall within the Summer months.

As a result of absences, the repetition of a course of study or special examinations may be required, class registration may be changed and nursing practice may have to be made up.

Student Life and Activities

RESIDENCE FACILITIES

Students live in the Nurses' Residence, a sixteen-story fireproof building adjacent to the Hospital. Every effort has been made in the construction and equipment of the Residence to provide for the normal and healthy life of students and staff.

Comfortable lounges, reading, reception, and dining rooms are located on the first and ground floors. Students have attractively furnished single rooms. All rooms have running water and each of the eight student floors is equipped with ample baths, showers, and toilet facilities, a laundry, and a common sitting room with adjoining kitchenette for informal gatherings.

RECREATIONAL FACILITIES

Believing that the education of young women today must include healthful social relationships, generous provision for this development in the life of the student has been made.

An excellent library of fiction and biography includes both current and standard works and many magazines of general interest. A branch of the Public Library is located within a few blocks of the Hospital.

In addition to the lounges for informal and formal use, a large auditorium is located on the first floor of the Residence. Sun roofs and a hobby room are also available for general use. Students who have had preparation in music are urged to keep up their interest and practice; pianos are available. Student activities planned jointly with the Cornell University Medical College are a regular part of the recreation and include glee club and dramatic productions. Programs are presented at intervals during the year. Students are hostesses at Open House on some Sunday evenings when friends are welcomed to games, conversation, and refreshments.

By arrangement with a nearby school, an indoor swimming pool is available. Through the Students' Athletic Association, plans are made for joining other schools of nursing in special sports events. Beach equipment and an outdoor grill are available.

To insure the full benefit of proper use of these facilities a Residence Director and well-qualified assistants for special activities are in charge. House activities are planned by the House Committee, which is made up of representatives of those living in the residence, of staff members living out, and of alumnae. Guest rooms are usually available for friends and relatives at a nominal charge.

The cultural opportunities of New York City are almost limitless in music, art, ballet, theatre, and libraries. Through the House Committee, students and graduates enjoy the benefits of such opportunities as membership in the Metropolitan Museum of Art, American Museum of Natural History, Metropolitan Opera Guild, Institute of Arts and Sciences, and the Student and Professional Ticket Service.

An annual fee, paid by students and graduates alike, supports the varied activities.

The students edit and publish a paper, "The Blue Plaidette," every two months. Each class produces its own yearbook, known as "The Blue Plaid."

There are two religious clubs with voluntary memberships, the Christian Nurses' Fellowship and the Newman Club. Guest speakers and planned forums provide an opportunity for exchange of thought on many subjects.

SCHOOL GOVERNMENT

As in other parts of the University, one rule governs the conduct of students in the School of Nursing: "A student is expected to show both within and without the School, unfailing respect for order, morality, personal honor and the rights of others." Through the Student Organization, students take responsibility for living according to this rule which is construed as applicable at all times, in all places, to all students. The Student Organization sets up its own Executive Council, Judicial Council and standing committees. A Faculty Committee on Student Affairs acts in an advisory capacity to the Student Organization and, with the Student Organization, sponsors student-faculty meetings which provide for informal discussions of school activities and problems.

MARRIAGE AND RESIDENCE

Because interruptions in attendance or inability to complete one or more courses at the time scheduled present a considerably greater problem in a program of this kind than in the usual academic course or study, freedom from outside obligations of a demanding nature

is important. For this reason it is held to be the responsibility of a student who is contemplating marriage during her period in the school to discuss her proposed plans with the Dean or her representative and to obtain permission to remain in the school. Permission is granted on an individual basis which takes into consideration the student's record of achievement, health, and other evidence of ability to carry her program with the additional responsibility of marriage. Likewise, a married student, if she so requests, will be given permission to live outside the Residence provided, in the judgment of the school, this will not interfere with her school responsibilities. The faculty record their belief that responsibility for maintaining the quality of her work and for her continuing participation in school activities must be accepted by the student. Married applicants are accepted if in the judgment of the Admissions Committee they meet these requirements.

COUNSELING SERVICES

The school maintains active counseling services which are available at all times to any student who needs assistance, either in connection with routine matters that may come up in her normal work in the school or in connection with special personal problems.

The Counselor of Students cooperates with the faculty to see that those students who need help on questions of educational program, finances, health, extracurricular activities and the like, are directed to those members of the staff who are best qualified to be of assistance in relation to the particular problem at hand.

The objective of the counseling program is to make it possible for any student to obtain such guidance as she may require in any phase of her life while in the School of Nursing.

ALUMNAE ASSOCIATION

The Cornell University-New York Hospital School of Nursing Alumnae Association, originally the Alumnae Association of The New York Hospital School of Nursing, was organized in 1893. It was one of the ten alumnae associations which helped to bring about the national professional organization of nurses first known as the Nurses Associated Alumnae of the United States and Canada, now the American Nurses' Association. In 1945 the Alumnae Association became a part of the Cornell University Alumni Association.

One of the lounges of the residence is known as the Alumnae Room, and the alumnae meetings and many alumnae functions are held in this room.

The Basic Nursing Program

PRE-PROFESSIONAL (2 years). See pages 11 and 12.

Required courses:

	Semester	Hrs.	Credit
Chemistry—(including laboratory)		6	
Biology or Zoology (including laboratory)		6	
Psychology		3	

Suggested courses:

History, Sociology, Economics, other Liberal Arts subjects.....	45
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Total (*Pre-Professional*) 60

PROFESSIONAL (3 years). In the School of Nursing.

	Semester Hours Credit		
	1st yr.	2nd yr.	3rd yr.
Orientation	(no credit)		
Physical Education	(no credit)		
Biological Science	7.5		
Biochemical Science	3		
Social Science	4	4	3.5
Nutrition	2	1	.5
Pharmacology	2.5		
Nursing Arts	7.5		2
Clinical Nursing	18	22	18.5
Total (<i>Professional</i>)	44.5	27	24.5
Grand Total (<i>Required for B.S. in Nursing</i>)			156

THE PROFESSIONAL CURRICULUM

The professional curriculum covers a period of three calendar years. Each year is divided into three terms. In each clinical service, related classes, conferences, and bedside instructions are given concurrently with practice and emphasis is placed on disease prevention and health instruction. The student receives selected experiences in evening and night duty. An introduction to community nursing is provided through conferences and observation in various agencies assisting with health problems. The student participates in discussions centering around family health and assists in the referral of patients requiring nursing care after hospital discharge. An eight-week period of supervised practice in family health service is provided through affiliation with the Visiting Nurse Service of New York.

The school reserves the right to make changes in the curriculum as the need arises. The professional program of theory and experience follows.

FIRST YEAR OF PROFESSIONAL PROGRAM

The first twenty-five weeks are devoted primarily to class and laboratory assignments with a limited amount of nursing practice in the pavilions of the Hospital. There is one week of vacation at Christmas time. During the last half of the year the student is assigned to the Departments of Medicine and Surgery for theory and practice in those clinical fields. The services in which she has experience include, in addition to general medicine and general surgery, such specialties as ophthalmology, otolaryngology, neurology, and communicable disease. A vacation of three weeks is given in the last term. The following courses are taken:

<i>Course Title</i>	<i>Course No.</i>	<i>Class Hours</i>	<i>*Wks. Practice</i>	<i>Semester Hrs. Credit</i>
Orientation	120	15		0
Nursing Arts I	121	141		4.5
Nursing Arts II	122	193		3
Pharmacology I	124	15		0.5
Pharmacology II	125	30		2
Anatomy	100	60		2.5
Physiology	101	45		2.5
Biochemistry	102	60		3
Microbiology	103	45		2
Pathology	104	15		0.5
Personality Growth and Development	110	15		1
Social and Health Aspects of Nursing	111	30		2
Professional Adjustments I	113	15		1
Nutrition and Cookery	130	30		1
Diet Therapy	131	30		1
Medicine	140	32		2
Communicable Diseases	141	13		1
Principles of Medical Nursing (Including Communicable Disease)	142	60		4
Practice of Medical Nursing	143		12	3
Surgery (Incl. specialties other than Urology)	150	30		2
Principles of Surgical Nursing	151	45		3
Practice of Surgical Nursing	152		12	3
Physical Education	10	55		0
Total		974	24	44.5

*In addition to the class hours indicated above, each practice period includes a minimum of one hour a week of planned instruction directly related to the nursing care of those patients for whom the student has some responsibility.

SECOND YEAR OF PROFESSIONAL PROGRAM

The three terms of the second year are devoted to classes and practice in the Pediatric Clinic and Division of Child Development, the Woman's Clinic, and the Departments of Medicine, Surgery and Operating Room. There is a four-week vacation during the summer term.

In the Pediatric Clinic and Division of Child Development, the student has an opportunity for experience in the Out-Patient Department, Nursery School, the premature nursery, the infant floor, and the unit for older children. In the Woman's Clinic, assignments for practice include experience in the more traditional types of obstetrical service as well as activities which assist the student to become familiar with the newer concepts of maternal and new-born care which are embodied in such terms as "preparation for labor" and "rooming-in." The student's practice includes the Out-Patient Department, delivery floor, nursery, postpartum unit, and gynecological division. During the periods in the Departments of Medicine and Surgery, experience is provided in Diet Therapy practice and in Communicable Disease nursing. Eight weeks are spent in the Operating Room. Courses are as follows:

<i>Course Title</i>	<i>Course No.</i>	<i>Class Hours</i>	<i>*Wks. Practice</i>	<i>Semester Hrs. Credit</i>
History of Nursing	112	30		2
Development of Behavior in Children	171	30		2
Pediatrics	170	15		1
Principles of Pediatric Nursing	172	60		4
**Practice of Pediatric Nursing	173		16	4
Obstetrics and Gynecology	160	30		2
Principles of Obst. and Gyn. Nursing	161	45		3
**Practice of Obst. and Gyn. Nursing	162		16	4
Principles of Operating Room Nursing	156	15		1
Practice of Operating Room Nursing	157		8	2
Practice of Communicable Disease Nursing	144		4	1
Practice of Diet Therapy	132		4	1
Physical Education	10	32		0
Total		257	48	27

*In addition to the class hours indicated above, each practice period includes a minimum of one hour a week of planned instruction directly related to the nursing care of those patients for whom the student has some responsibility.

** Each student has two weeks of Out-Patient Department experience while in the Pediatric Service and four weeks of Out-Patient Department experience during her period in the Woman's Clinic.

THIRD YEAR OF PROFESSIONAL PROGRAM

In the third year, sixteen weeks are spent in the Payne Whitney Psychiatric Clinic where the student gains a keen appreciation of the causes of mental and emotional illness, of the ways in which such illness may be prevented, and knowledge of the newer methods of therapy for its relief.

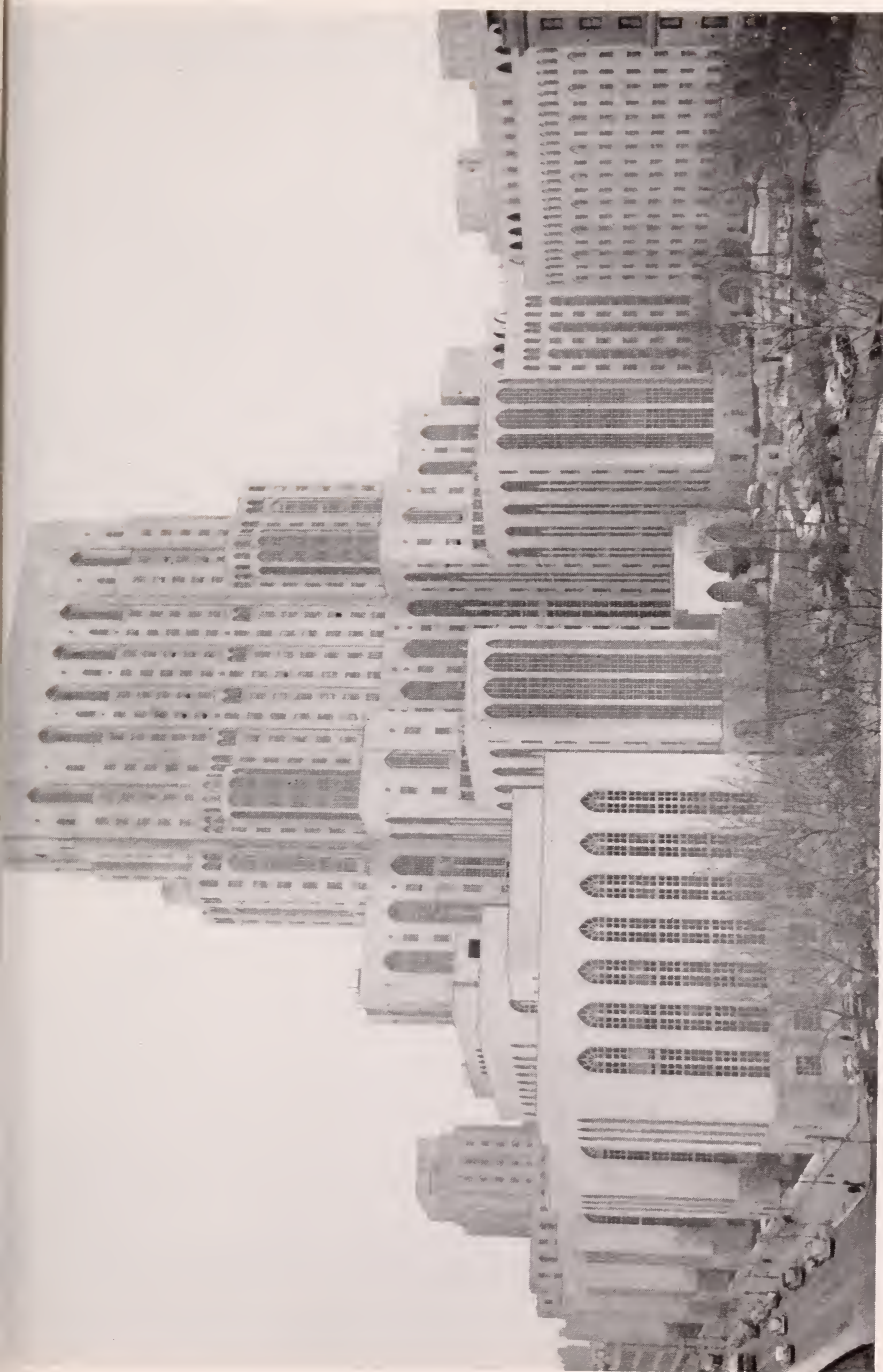
An eight-week affiliation is provided with the Visiting Nurse Service of New York, a family health agency. During this time the student has an opportunity, under supervision, to care for patients in their homes and to teach members of the family to give necessary care between visits of the nurse. Closely preceding or following this, there is a four-week period spent in the Medical-Surgical units of the Out-Patient Department. This is followed by four weeks in the Private Patient Service. A few seniors may have an elective experience with the New York State Department of Health.

During one term of this last year, the senior returns once more to the Departments of Medicine and Surgery. She is now ready to accept almost complete responsibility for analyzing and planning to meet the nursing needs of selected patients. She receives instruction in planning the time and assignments of staff personnel, has experience as leader of a nursing "team," and is assigned to charge duty on a pavilion for limited periods of the day or night. There are four weeks of vacation during the summer term. Courses in the third year are:

<i>Course Title</i>	<i>Course No.</i>	<i>Class Hours</i>	<i>*Wks. Practice</i>	<i>Semester Hrs. Credit</i>
Psychiatry	180	30		2
Principles of Psychiatric Nursing	181	60		4
Practice of Psychiatric Nursing	182		*16	4
Introduction to Public Health Nursing	116	30		2
Practice in Public Health Nursing	117		* 8	2
Family and Community Health	115	20		1.5
Professional Adjustments II	114	15		1
Ward Activities and Relationships	126	15		1
‡Practice in Out-Patient Nursing (M&S)	118		** 4	1
Practice in Care of Private Patients (M&S)	146		** 4	1
Principles of Urological Nursing	153	15		1
Practice of Urological Nursing	154		* 4	1
Practice of Surgical Nursing	155		* 4	1
Practice of Medical Nursing	145		** 6	1.5
Practice in Nutrition Clinic	133		* 2	0.5
Total		185	48	24.5
Grand Total (Professional Program)		1,421	120	96

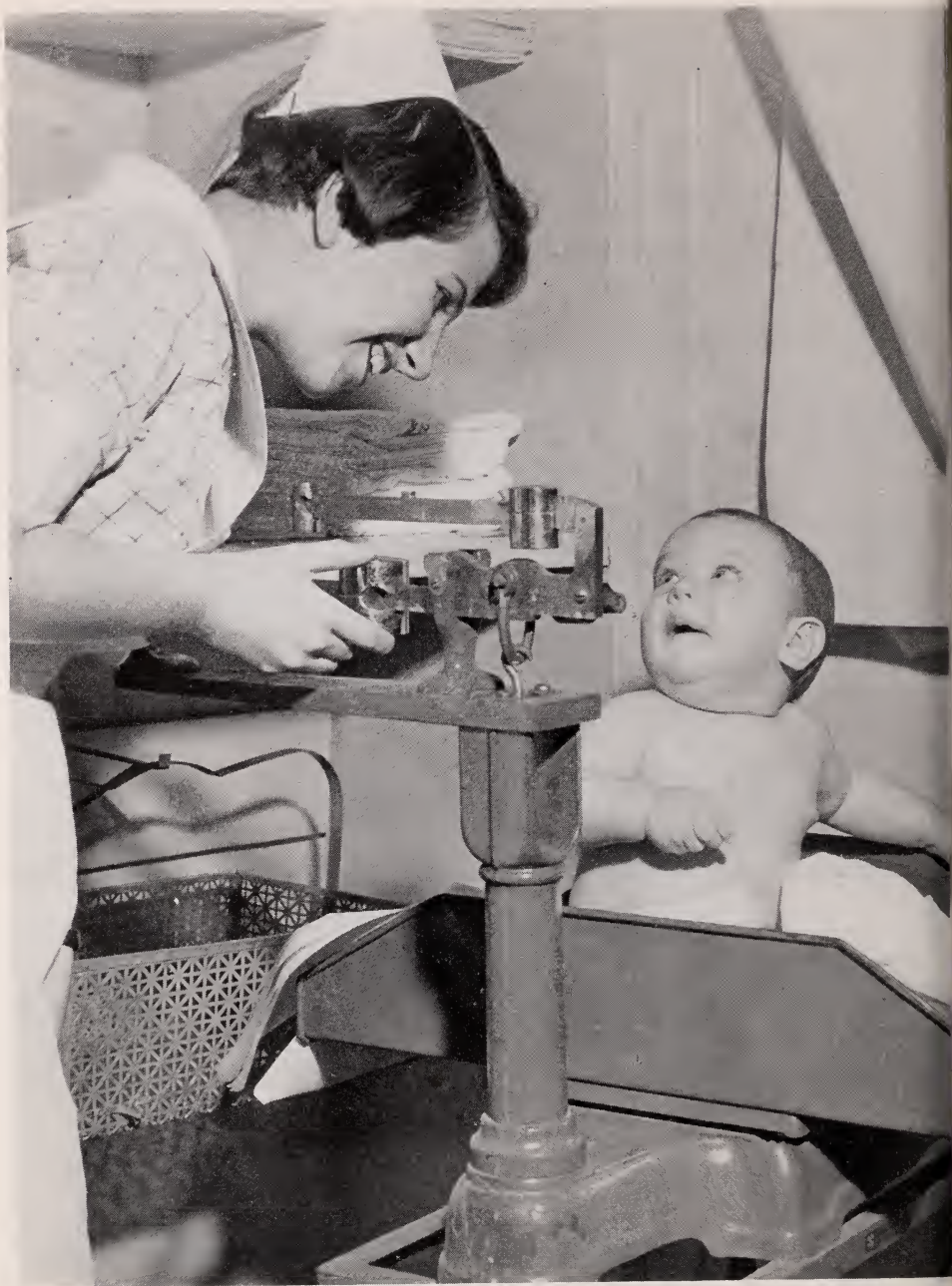
In addition to the class hours indicated above, there is a minimum of one (*) or two (**) hours a week of planned instruction directly related to the nursing care of those patients for whom the student has some responsibility.

‡ Each student has in addition in her second year, two weeks of OPD experience while in the Pediatric Department and four weeks of OPD while in the Woman's Clinic.



THE NEW YORK HOSPITAL - CORNELL MEDICAL CENTER

Completed by The Society of the New York Hospital in 1932, this modern center at 68th Street and the East River houses The New York Hospital, the Cornell University Medical College, and the Cornell University-New York Hospital School of Nursing.



A student makes friends with a small patient she is weighing in the Well-Baby Clinic of the Hospital.



A student's life is not all work. The scene is one of the typical single student rooms in the Nurses' Residence.



By learning to work cooperatively with the doctor, the student soon acquires the "know-how" of making procedures easier for the patient. Here, she is assisting him in obtaining a blood specimen from a patient in an oxygen tent.

Description of Courses

(See Requirements for Promotion and Graduation, pages 13-14.)

PHYSICAL EDUCATION

10. *PHYSICAL EDUCATION*. It is a major aim of this course to provide each student with the knowledge of good body mechanics in work and play. Through individual and group sports, she has the opportunity to become adept in the activity which she enjoys the most. A reasonable degree of skill in one or more sports is an important factor in the development of a happy recreational life for the individual. 55 Hours, First Year; 32 Hours, Second Year. Miss McDERMOTT, and assistant.

BIOLOGICAL AND PHYSICAL SCIENCES

100. *ANATOMY*. This course includes both gross and microscopical anatomy. The gross anatomy is taught by lectures, demonstrations, and student dissection of the cadaver. The microscopical work is directly correlated with the gross dissection and includes a detailed study of prepared slides. Significant embryological information is included in the lectures.

60 Hours. First Year. Dr. HINSEY, Dr. GEOHEGAN, Dr. BERRY, Mr. ANDERSON, Miss WRIGHT.

101. *PHYSIOLOGY*. The course consists of a study of the physiological systems and their integration into the total functions of the human body. It is closely related to the course in Biochemistry. Lectures, recitations, demonstrations, and laboratory. 45 Hours. First Year. Dr. PITTS, Miss RYNBERGEN, Miss CLYMER, Miss STOLL, Miss BARRETT.

102. *BIOCHEMISTRY*. A course designed to acquaint students with some of the fundamental principles of physiological chemistry as these apply to nursing practice. Studies of water and electrolyte balance, the chemistry, digestion and metabolism of food, and the composition of blood and urine are included. Lectures, recitations, demonstrations, and laboratory.

60 Hours. First Year. Dr. du VIGNEAUD, Miss RYNBERGEN, Dr. GILDER, Dr. GENGHOFF, Miss CLYMER.

103. *MICROBIOLOGY*. An introduction to the study of microorganisms, particularly the microbial agents of disease. Sources, modes of spread and prevention of infectious diseases; principles and practice of asepsis. Applications of bacteriology and immunology to the diagnosis, prevention, and treatment of infectious diseases. 45 Hours. First Year. Dr. NEILL, Dr. HEHRE.

104. *PATHOLOGY*. A brief orientation course designed to acquaint the student with the principles of general pathology and with the more common clinical laboratory procedures. The pathologic changes associated with inflammation, neoplasia, and cardio-vascular disease are presented and illustrated by kodachromes, gross specimens, and microscopic slides. The techniques of routine urinalysis, blood grouping, RH determination, and blood transfusion are demonstrated.

15 Hours. First Year. Dr. KELLNER.

SOCIAL SCIENCES

110. *PERSONALITY GROWTH AND DEVELOPMENT*. A presentation of the biological, sociological, and psychological factors which contribute to the formation of the adult personality. The various stages of personality development, psychological responses to emotions, and emotional factors in physical illness are discussed. Particular emphasis is placed upon the nurse-patient relationship and the adjustment of the individual student to the nursing profession.

15 Hours. First Year. Dr. SHERFEY.

111. *SOCIAL AND HEALTH ASPECTS OF NURSING*. Study of the patient as a person conditioned by psychological and cultural influences. Interrelationship of individual, family, and community health, and the work of the nurse in the promotion of health and the prevention of disease. Lectures, conferences, projects, excursions to community agencies, reports.

30 Hours. First Year. Mrs. OVERHOLSER, Dr. SIMMONS, Miss SOULE.

112. *HISTORY OF NURSING*. In this course the international development of nursing is traced from its earliest forms to its present status. The influence of an ever-changing society upon nursing education is emphasized.

30 Hours. Second Year.

113. *PROFESSIONAL ADJUSTMENTS I*. Consideration of the philosophical and ethical foundations of conduct and their application to the profession of nursing. Problems related to group life and adjustments to patients and co-workers are presented by the instructor and the students for discussion and analysis.

15 Hours. First Year. Miss LYONS.

114. *PROFESSIONAL ADJUSTMENTS II*. A survey of the nursing field, particularly the place of the professional organizations, legislation affecting nursing, economics of medical and nursing care, the role of the practical nurse, placement and counseling agencies, periodicals and international aspects of nursing.

15 Hours. Third Year. Miss DUNBAR, and special lecturers.

PUBLIC HEALTH NURSING AND RELATED EXPERIENCES

115. *FAMILY AND COMMUNITY HEALTH*. An introduction to the study of health problems and services in relation to the family and community. Consideration is given to the increasing responsibility of the nurse as a member of the health team.

20 Hours. Third Year. Dr. SMILLIE, Mrs. OVERHOLSER.

116. *INTRODUCTION TO PUBLIC HEALTH NURSING*. A planned program of group conferences designed to acquaint the student with the functions of a family health agency as part of a community health program, to familiarize her with the responsibilities of a field nurse in carrying out these functions, and to point out the way these functions and responsibilities demonstrate good public health nursing practice.

30 Hours. Third Year. Miss RANDALL, Miss NOTTER, and staff.

117. *PRACTICE IN PUBLIC HEALTH NURSING*. Activities include health supervision of infants, school and pre-school children, and adults; maternity nursing, morbidity nursing in the home. Through carefully graded observation, individual conferences, case conference, and supervised practice, the student is given increasing responsibility for health work with a small, selected group of families. This exper-

ience is by affiliation with the Visiting Nurse Service of New York, which provides a generalized public health nursing service including bedside care of the sick in their homes.

8 Weeks. Third Year. Miss RANDALL, Miss NOTTER, and staff.

(Elective Experience in Public Health Nursing: A few senior students who have an outstanding record in general and who have shown particular interest and ability in Public Health Nursing may be offered the opportunity for an elective experience with the New York State Department of Health for a period of eight weeks.)

118. **PRACTICE IN OUT-PATIENT NURSING.** Preceding or following affiliation with the Visiting Nurse Service of New York, each student has an experience in selected clinics of the medical and surgical services; there are related family studies, conferences with members of the Social Service Department, visits to community agencies.

4 Weeks. Third Year. Miss NEWTON, Miss McMULLAN, and staff.

NURSING AND ALLIED ARTS — GENERAL

120. **ORIENTATION.** These discussions give the beginning student a general concept of the field of nursing and of the responsibilities and obligations of the individual who chooses this profession. It emphasizes the importance of the physical and mental health of the nurse as it relates to her personal life and is reflected in her work.

12 Hours, First Year; 1½ Hours, Second Year; 1½ Hours, Third Year. Miss DUNBAR, Miss LYONS, Mrs. OVERHOLSER, Miss McDERMOTT, Dr. HAYES.

121. **NURSING ARTS I.** This course is designed to give the student an understanding of the basic physical needs of individuals and of how these may be met best in relation to the nursing care of a patient. There is emphasis upon desirable nurse-patient relationships, and instruction is given in the simpler nursing procedures. Practice includes the application of basic principles of nursing in the Nursing Arts Laboratory, and in the care of convalescent patients on the pavilions of the Hospital.

146 Hours. First Year.

122. **NURSING ARTS II.** A course designed to give the student an understanding of advanced nursing principles and procedures, and to assist in the development and perfection of skills. It is correlated with lectures on the medical and surgical aspects of disease, and with instruction in nursing care pertinent to these conditions. Practice includes application of advanced nursing principles and procedures in the Nursing Arts Laboratory, and in the care of patients on the pavilions of the Hospital. There is opportunity for observation of nursing in the Out-Patient Department and for a brief experience in the Central Sterile Supply Department.

193 Hours. First Year.

124. **PHARMACOLOGY I.** Designed to familiarize the student with the systems used in weighing and measuring drugs, methods of making solutions and calculating dosages. It stresses the nurse's responsibility in the administration of medicines.

15 Hours. First Year. Miss McCLUSKEY.

125. **PHARMACOLOGY II.** A course planned to help the student acquire knowledge of the facts and principles of drug therapy and of the responsibilities of the nurse in the administration of medicines. It includes a study of the important and commonly used drugs, their physiological and therapeutic actions, dosage, administration, and toxic symptoms. Emphasis is given to the importance of accurate administration of drugs and the careful observation of their effects.

30 Hours. First Year. Miss PLACE.

126. *WARD ACTIVITIES AND RELATIONSHIPS.* Consideration is given to the basic principles which underlie effective working relationships with professional and non-professional personnel. The student is also guided in recognizing and planning for the use of learning situations as they relate to patients or younger students, and she is introduced to the activities which she will undertake when assigned to senior charge duty.

15 Hours. Third Year. Miss HARMON, Miss FREDERICK, Miss BRESNAHAN.

NUTRITION

130. *NUTRITION AND COOKERY.* A basic course in normal adult nutrition and in food preparation. (The nutrition requirements in childhood and in pregnancy are discussed during the student's practice on pediatric and obstetric services in the second year.)

30 Hours. First Year. Miss RYNBERGEN, Miss CLYMER.

131. *DIET THERAPY.* A course designed to present the underlying principles in the treatment of disease by means of special dietaries; given concurrently with the lectures in Medical and Surgical Diseases. This course is supplemented by conference work during the student's practice on medical and surgical services. Lectures, recitations and laboratory.

30 Hours. First Year. Miss RYNBERGEN, Miss CLYMER.

132. *PRACTICE OF DIET THERAPY.* The application of the principles of diet therapy to the care of patients in supervised practice on pavilions of the Hospital. 4 Weeks, Second Year; 2 Weeks, Third Year. Miss STEPHENSON, Miss RYNBERGEN, Miss CLYMER, Miss TILLOTSON, Miss STYCH, Miss WEIHL.

133. *PRACTICE IN NUTRITION CLINIC.* During this experience, the student learns to teach therapeutic diets to out-patients, adapting these to their social and economic backgrounds. Under the supervision of the clinic dietitian.

2 Weeks. Third Year. Miss STEPHENSON, Miss RYNBERGEN, Miss CLYMER, Miss RICHMOND.

MEDICAL NURSING

140. *MEDICINE.* Medical aspects of diseases are considered in these lectures and clinics. Material presented will supplement, emphasize, and interpret required reading covering etiology, sources of infection, symptomatology, usual course pathology, complications, treatment, prognosis, and prevention.

32 Hours. First Year. Dr. BARR and staff.

141. *COMMUNICABLE DISEASES.* A study of communicable diseases, including tuberculosis. Special emphasis is placed upon etiology, modes of transmission and prevention. Lectures and clinics.

13 Hours. First Year. Dr. BARR and staff.

142. *PRINCIPLES OF MEDICAL NURSING INCLUDING COMMUNICABLE DISEASE NURSING.* The principles and methods of nursing care for patients with medical, neurological, and communicable disease are considered.

60 Hours. First Year. Miss FRITZ, Miss McCLUSKEY, Miss HUGHES, Miss BROOKS.

143. *PRACTICE OF MEDICAL NURSING INCLUDING NEUROLOGICAL NURSING.* Supervised practice and study of the application of medical nursing principles and methods to the care of patients on the medical and neurological pavilions of the Hospital.

3 Weeks. First Year. Miss FRITZ, Miss McCLUSKEY, Miss HUGHES, Mrs. BROCKMAN, Miss STIRLING, Miss PLACE, Miss BROOKS, Miss FAWCETT.

144. *PRACTICE OF COMMUNICABLE DISEASE NURSING.* Two experiences of four weeks each are given in which students study and practice medical aseptic technique and nursing as related to the care of patients suffering from communicable diseases. The community problem presented by certain diseases such as tuberculosis and venereal disease, as well as resources for their diagnosis and treatment, are brought to the attention of students through referrals and by individual and group conferences with public health nurses, social workers and others who are particularly concerned with these problems.

8 Weeks. First and Second Year. Miss FRITZ, Miss McCLUSKEY, Miss HUGHES, PLACE, Mrs. BROCKMAN, Miss STIRLING, Miss FAWCETT.

145. *PRACTICE OF MEDICAL NURSING.* During the senior year students have opportunity to apply their knowledge and skill to the care of patients with complex nursing needs. Care of patients through the evening and night hours may be included. An overview of the managerial aspects of a clinical unit is given with provision for supervised practice.

8 Weeks. Third Year. Miss FRITZ, Miss McCLUSKEY, Miss HUGHES, Miss PLACE, Mrs. BROCKMAN, Miss STIRLING, Miss BROOKS, Miss FAWCETT.

146. *PRACTICE IN CARE OF PRIVATE AND SEMI-PRIVATE PATIENTS.* This experience offers an opportunity for the student to become aware of the needs of patients with a wide variety of socio-economic backgrounds. By means of supervised practice, the student also gains an appreciation of the varied methods of treating patients with the same diagnosis.

4 Weeks. Third Year. Miss POOR, Miss NIELSEN, and staff.

SURGICAL NURSING

150. *SURGERY.* Conditions which require surgery are presented in these lectures and clinics. The factors which determine the need for surgical interference and the type of operations best suited to the condition are discussed. Emphasis is placed upon observations which should be made by the nurse both preceding and following operation.

30 Hours. First Year. Dr. GLENN and staff.

151. *PRINCIPLES OF SURGICAL NURSING.* By the method of lecture and demonstration, the students are taught principles of surgical nursing. This includes the principles of surgical asepsis and the nursing care of patients with general surgical as well as specialized surgical conditions.

45 Hours. First Year. Miss KLEIN, Miss FEDDER, Miss DERICKS, Miss SWANWICK, Miss DANIELS, Mrs. GINSBERG, Miss SABIA.

152. *PRACTICE OF SURGICAL NURSING.* This includes study and supervised practice in the application of nursing principles to the care of patients on certain of the general and specialized surgical services of the Hospital. The student is

guided in gaining a concept of the preventive as well as the therapeutic responsibilities of the nurse.

12 Weeks. First Year. Miss KLEIN, Miss HARMON, Miss FEDDER, Miss DERICKS, Mrs. GINSBERG, Miss SABIA, Miss DANIELS, Miss MacLEAN.

153. *PRINCIPLES OF UROLOGICAL NURSING.* This course is planned to give the student a knowledge of the diseases and anomalies of the genito-urinary tract, and the principles underlying the care of patients with these conditions. Preparation of the patient for self-care on discharge is stressed. Lectures, conferences, and demonstrations.

15 Hours. Third Year. Miss SWANWICK, Dr. MARSHALL, and staff.

154. *PRACTICE OF UROLOGICAL NURSING.* Opportunity is provided for the development of understanding and skill in meeting the special nursing needs of patients with urological conditions. Preparations for self-care on discharge is stressed.

4 weeks. Third Year. Miss KLEIN, Miss HARMON, Miss SWANWICK, Miss MacLEAN, Miss BUDD.

155. *PRACTICE OF SURGICAL NURSING.* In the third year the student is given more responsibility for analyzing and meeting the nursing needs of patients, including preparation for self-care after discharge from the Hospital. In addition, she has an opportunity to assist with some of the managerial problems on the pavilions.

4 weeks. Third Year. Miss KLEIN, Miss HARMON, Miss DERICKS, Miss SWANWICK, Mrs. GINSBERG, Miss SABIA, Miss MacLEAN, Miss BUDD.

156. *PRINCIPLES OF OPERATING ROOM NURSING.* Through lectures, discussions and demonstrations, students are taught the principles and methods of aseptic technique in relation to care of patients at the time of operation.

15 Hours. Second Year. Miss TUFFLEY, Miss OLSON.

157. *PRACTICE OF OPERATING ROOM NURSING.* Supervised clinical experience and study of the application of nursing principles to the care of patients in the Operating Room. Students are given the opportunity to observe and assist with operative procedures, to relate this experience to the total care of surgical patients and to gain an appreciation of the qualities and abilities essential to effective nursing in this field.

8 Weeks. Second Year. Miss TUFFLEY, Miss OLSON, and staff.

OBSTETRIC AND GYNECOLOGIC NURSING

160. *OBSTETRICS AND GYNECOLOGY.* This course deals with the clinical, anatomical, physiological, and pathological aspects of pregnancy, labor, and the puerperium, as well as of the female generative organs. Consideration is given to the psychosomatic approach in the prevention of complications, family-sociologic relationships in child bearing, the nature, development, and adjustment of the newborn.

30 Hours. Second Year. Medical staff of the Woman's Clinic.

161. *PRINCIPLES OF OBSTETRIC AND GYNECOLOGIC NURSING.* This course emphasizes the importance of antepartal observation and instruction, nutritional needs, infant care, obstetric and gynecologic procedures, current modes and

trends in therapy, including the series of exercises for preparation for labor (Natural Childbirth) and the application of this method to patient care.

45 Hours. Second Year. Miss HICKCOX, Miss WALTERS, Miss HIGGINSON, Mrs. GILPATRICK, Miss JUMP, Miss BOYLE, Mrs. MIGUEL, Miss LIPTON, and Miss RYNBERGEN and staff.

162. *PRACTICE OF OBSTETRIC AND GYNECOLOGIC NURSING*. Students observe and care for infants, obstetric and gynecologic patients under supervision in the pavilions, nurseries, labor, and delivery rooms, and Out-Patient Department. Nursing care studies, conferences, and field trips are supplementary features of the course.

16 Weeks. Second Year. Miss HICKCOX, Miss WALTERS, Miss JUMP, Miss BOYLE, Miss HIGGINSON, Mrs. MIGUEL, Miss LIPTON, Mrs. GILPATRICK.

PEDIATRIC NURSING

170. *PEDIATRICS*. This course presents a study of the representative diseases of infancy and childhood and of the many factors which contribute to health and disease.

15 Hours. Second Year. Dr. LEVINE and staff.

171. *DEVELOPMENT OF BEHAVIOR IN CHILDREN*. A study of the normal child and his behavior in relation to his growth and needs from infancy to adulthood.

30 Hours. Second Year. Dr. MERCER.

172. *PRINCIPLES OF PEDIATRIC NURSING*. Supervised experience in the application of knowledge and understanding of ways of meeting the child's needs in health and during illness; the basic principles in nursing of children and the effects of illness on the child and his family. Lectures, case presentations and panel discussions.

60 Hours. Second Year. Miss SCHUBERT, Miss FERGUSON, Miss STOKES, Miss WOODFALL, Miss RYNBERGEN, and staff.

173. *PRACTICE OF PEDIATRIC NURSING*. Supervised experience in the application of knowledge to the care of premature infants, sick infants and children, and children in the Out-Patient Department and Nursery School. Group conferences, demonstrations, and nursing care plans.

16 Weeks. Second Year. Miss SCHUBERT, Miss FERGUSON, Miss STOKES, Miss WOODFALL, Miss DONDERO, Miss SIMMONS, Miss TERRY, Miss PEARSON, and staff.

PSYCHIATRIC NURSING

180. *PSYCHIATRY*. This course is designed to acquaint the student with the pathology and treatment of psychiatric disorders. The problems frequently encountered in infancy, childhood, adolescence, the aging period and senility are discussed. An historical survey of the development of psychiatry and the mental hygiene movement is offered, as well as an introduction to the techniques and social agencies concerned with helping people meet their problems.

30 Hours. Third Year. Dr. DIETHELM and staff.

181. *PRINCIPLES OF PSYCHIATRIC NURSING.* The purpose of this course is to help the student gain an understanding of the basic principles in the nursing care of patients with personality disorders and the nursing techniques utilized in their treatment. Field trips are planned to acquaint the student with some of the community facilities which are devoted to rehabilitation, as well as prevention and treatment of psychiatric illnesses. Psychiatric social service and out-patient psychiatric services are included in the student's community experience. The total program is oriented toward guiding the student in the development of an objective attitude toward emotional disorders, and a broader appreciation of the inter-relationships between environmental, somatic, and constitutional factors as they influence mental health.

60 Hours. Third Year. Mrs. WRIGHT, Miss ZIERING, Miss SANTOS, Miss MUHS, Miss PAIGE, Mrs. SIMON and staff.

182. *PRACTICE OF PSYCHIATRIC NURSING.* This course consists of supervised experience in the observation and care of emotionally ill adult and adolescent patients during the acute phase of illness, as well as during convalescence. Students have an opportunity to participate in many of the currently approved forms of psychiatric treatment. These include the following therapies: occupational, recreational, physical, insulin, electro-convulsive, as well as psychotherapy, in each of which there is particular emphasis on the special need of the individual patient.

16 Weeks. Third Year. Mrs. WRIGHT, Miss ZIERING, Miss SANTOS, Miss MUHS, Miss SPARGO, Miss NEWBURG, Miss PAIGE, and staff.

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LEO W. SIMMONS, Ph.D., *Visiting Professor of Anthropology in Nursing.* (B.A., Bethany College, W. Va., 1923; B.D., Yale University, 1925; M.A., 1927; Ph.D., 1931.)

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VERONICA LYONS, M.A., R.N., *Associate Professor of Nursing; Associate Dean.* (Diploma in Nursing, Johns Hopkins Hospital School of Nursing, 1927; B.S., Columbia University, 1936; M.A., 1947.)

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ELIZABETH U. WRIGHT, M.A., R.N., *Associate Professor of Psychiatric Nursing; Director of Nursing Service, Payne Whitney Clinic.* (Diploma in Nursing, Massachusetts General Hospital, 1927; B.S., Columbia University, 1947; M.A., 1948.)

ASSISTANT PROFESSORS

MURIEL CARBERY, M.S., R.N., *Assistant Professor of Nursing; Associate Director of Nursing Service.* (A.B., Hunter College, 1933; Diploma in Nursing, New York Hospital School of Nursing, 1937; M.S., Catholic University of America, 1951.)

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MARY T. McDERMOTT, M.A., *Assistant Professor of Physical Education; Director, Nurses' Residence.* (Diploma, Bouvé-Boston School of Physical Education, 1916; B.S., New York University, 1930; M.A., 1932.)

KATHLEEN NEWTON, M.A., R.N., *Assistant Professor of Out-Patient Nursing; Head of Out-Patient Nursing Service.* (B.S. [Anatomy], University of Washington, 1934; B.S. in Nursing, University of Washington, 1936; M.A., Columbia University, 1949.)

M. EVA POOR, M.A., R.N., *Assistant Professor of Medical and Surgical Nursing; Head of Private Patient Nursing Service.* (A.B. Tufts College, 1930; Diploma in Nursing, New York Hospital School of Nursing, 1939; M.A., New York University, 1950.)

HENDERIKA J. RYNBERGEN, M.S., *Assistant Professor of Science.* (B.S., Simmons College, 1922; M.S., Cornell University Medical College, 1938.)

EDNA TUFFLEY, M.A., R.N., *Assistant Professor of Surgical Nursing; Head of Operating Room Nursing Service.* (Diploma in Nursing, Memorial Hospital School of Nursing, Pawtucket, R. I., 1933; B.S., New York University, 1948; M.A., 1949.)

VICTORIA FREDERICK, M.A., *Counselor of Students.* (A.B., University of Illinois, 1920; M.A., Columbia University, 1926.)

FACULTY INSTRUCTORS

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DOROTHY GRACE CLYMER, B.S., *Faculty Instructor in Science.* (B.S., Pennsylvania State College, 1943.)

VIRGINIA DANIELS, M.A., R.N., *Faculty Instructor in Surgical Nursing; Supervisor, Surgical Nursing Service.* (Diploma in Nursing, Presbyterian Hospital School of Nursing, Chicago, Ill., 1930; B.S., Columbia University, 1937; M.A., 1948.)

VIRGINIA CAROLYN DERICKS, M.A., R.N., *Faculty Instructor in Surgical Nursing; Supervisor, Surgical Nursing Service.* (Diploma in Nursing, St. Joseph Hospital School of Nursing, Paterson, N. J., 1939; B.S., Columbia University, 1943; M.A., 1947.)

HELMIA FEDDER, B.S., R.N., *Faculty Instructor in Surgical Nursing; Supervisor, Surgical Nursing Service.* (Diploma in Nursing, Washington University School of Nursing, St. Louis, Mo., 1933; B.S., University of Chicago, 1942.)

SARAH M. FERGUSON, B.S., R.N., *Faculty Instructor in Pediatric Nursing; Supervisor, Pediatric Out-Patient Nursing Service.* (Diploma in Nursing, Children's Hospital School of Nursing, Boston, Mass., 1932; B.S., Columbia University, 1947.)

MILDRED GILPATRICK, M.A., R.N., *Faculty Instructor in Obstetric and Gynecologic Nursing; Supervisor, Woman's Clinic.* (Diploma in Nursing, Philadelphia General Hospital School of Nursing, 1935; B.S., Columbia University, 1949, M.A., 1950.)

LILIAN HENDERSON GINSBERG, M.A., R.N., *Faculty Instructor in Surgical Nursing; Supervisor, Surgical Nursing Service.* (Diploma in Nursing, Syracuse University School of Nursing, 1930; B.S., Columbia University, 1945; M.A., 1951.)

ELIZABETH HARMON, M.A., R.N., *Faculty Instructor in Surgical Nursing; Assistant Head of Surgical Nursing Service.* (B.A., College of Wooster, Wooster, Ohio, 1928; Diploma in Nursing, Presbyterian Hospital School of Nursing, Chicago, Ill., 1931; M.A., Columbia University, 1951.)

PAULINE ALICE HEYMANN, M.A., R.N., *Faculty Instructor in Surgical Nursing; Night Supervisor, Surgical Nursing Service.* (Diploma in Nursing, University of Kansas School of Nursing, 1941; B.A., University of Kansas, 1943; M.A., Columbia University, 1947.)

EMMA JEAN HIGGINSON, B.S., R.N., *Faculty Instructor in Obstetric and Gynecologic Nursing; Supervisor, Obstetric and Gynecologic Nursing Service.* (Diploma in Nursing, Protestant Deaconess Hospital School of Nursing, Evansville, Ind., 1943; B.S., Columbia University, 1951.)

THIRZA HILLS, B.S., R.N., *Faculty Instructor in Surgical Nursing; Evening Supervisor, Surgical Nursing Service.* (Diploma in Nursing, Presbyterian Hospital School of Nursing, Chicago, Ill., 1925; B.S., Columbia University, 1942.)

ANNE HUGHES, B.S., R.N., *Faculty Instructor in Medical Nursing; Supervisor, Medical Nursing Service.* (Diploma in Nursing, Cornell University-New York Hospital School of Nursing, 1943; B.S., Cornell University, 1943.)

DOROTHY E. JUMP, B.S., R.N., *Faculty Instructor in Obstetric and Gynecologic Nursing; Supervisor, Delivery Room Nursing Service.* (Diploma in Nursing, Henry Ford Hospital School of Nursing, Detroit, Mich., 1942; B.S., Wayne University, 1943; Midwifery Certificate, Maternity Center Association, New York City, 1951.)

ESTHER E. LIPTON, B.S., R.N., *Faculty Instructor in Obstetric and Gynecologic Nursing; Evening Supervisor, Obstetric and Gynecologic Nursing Service.* (Diploma in Nursing, Mt. Sinai Hospital School of Nursing, New York City, 1931; B.S., Columbia University, 1945; Midwifery Certificate, Maternity Center Association, New York City, 1941.)

H. ROSALIND MACLEAN, M.A., R.N., *Faculty Instructor in Surgical Nursing; Evening Supervisor, Surgical Nursing Service.* (B.A., Adelphi College, 1932; M.A., Columbia University, 1933; Diploma in Nursing, New York Hospital School of Nursing, 1937.)

AUDREY MCCLUSKEY, M.A., R.N., *Faculty Instructor in Medical Nursing; Assistant Head of Medical Nursing Service.* (Diploma in Nursing, Cornell University-New York Hospital School of Nursing, 1944; B.S., Temple University, 1945; M.A., Columbia University, 1948.)

DOROTHY McMULLAN, M.A., R.N., *Faculty Instructor in Out-Patient Nursing; Assistant Head of Out-Patient Nursing Service.* (Diploma in Nursing, New York Hospital School of Nursing, 1935; B.S., New York University, 1948; M.A., 1950.)

ELEANOR MUHS, B.S., R.N., *Faculty Instructor in Psychiatric Nursing; Supervisor, Psychiatric Nursing Service.* (Diploma in Nursing, Highland Hospital School of Nursing, Rochester, N. Y., 1936; B.S., University of Rochester, 1948.)

EDITH NIELSEN, B.S., R.N., *Faculty Instructor in Medical and Surgical Nursing; Supervisor, Private Patient Nursing Service.* (Diploma in Nursing, Presbyterian Hospital School of Nursing, Chicago, Ill., 1931; B.S., Columbia University, 1947.)

LUCILLE NOTTER, M.A., R.N., *Faculty Instructor in Public Health Nursing; Assistant Director of Education, Visiting Nurse Service of New York City.* (Diploma in Nursing, Sts. Mary and Elizabeth Hospital School of Nursing, Louisville, Ky., 1931; B.S., Columbia University, 1941; M.A., 1946.)

EDITH V. OLSON, B.S., R.N., *Faculty Instructor in Surgical Nursing; Supervisor, Operating Room Nursing Service.* (Diploma in Nursing, Kings County Hospital School of Nursing, Brooklyn, N. Y., 1943; B.S., Hunter College, 1949.)

DORIS PLACE, B.S., R.N., *Faculty Instructor in Medical Nursing; Supervisor, Medical Nursing Service.* (B.S., Cornell University, 1942; Diploma in Nursing, Cornell University-New York Hospital School of Nursing, 1946.)

SUE SABIA, M.A., R.N., *Faculty Instructor in Surgical Nursing; Supervisor, Surgical Nursing Service.* (Diploma in Nursing, Elizabeth General Hospital School of Nursing, Elizabeth, N. J., 1935; B.S., Columbia University, 1943; M.A., 1950.)

ELVIN SANTOS, B.S., R.N., *Faculty Instructor in Psychiatric Nursing; Supervisor, Psychiatric Nursing Service.* (Diploma in Nursing, Duke University School of Nursing, 1943; B.S., Catholic University of America, 1945.)

FLORENCE STOKES, M.A., R.N., *Faculty Instructor in Pediatric Nursing; Supervisor, Pediatric Nursing Service.* (Diploma in Nursing, St. Luke's Hospital School of Nursing, New York City, 1941; B.S., Columbia University, 1945; M.A., 1948.)

MARY H. SWANWICK, B.S., R.N., *Faculty Instructor in Surgical Nursing; Supervisor in Surgical Nursing Service.* (Diploma in Nursing, St. Vincent's Hospital School of Nursing, New York City, 1941; B.S., St. John's University, Brooklyn, N. Y., 1945.)

ETHEL MARIE TSCHIDA, B.S., R.N., *Faculty Instructor in Pediatric Nursing; Supervisor, Pediatric Nursing Service.* (Diploma in Nursing, Mercy Hospital School of Nursing, Chicago, Ill., 1938; B.S., St. Mary's College, Holy Cross, Ind., 1944; Diploma in Public Health Nursing, University of Minnesota, 1948.)

JEANNETTE WALTERS, M.A., R.N., *Faculty Instructor in Obstetric and Gynecologic Nursing; Assistant Head of Obstetric and Gynecologic Nursing Service.* (Diploma in Nursing, Temple University Hospital School of Nursing, 1923; B.S., New York University, 1944; M.A., 1949.)

RUTH WOODFALL, B.S., R.N., *Faculty Instructor in Pediatric Nursing; Supervisor, Pediatric Nursing Service.* (Diploma in Nursing, Children's Hospital School of Nursing, Boston, Mass., 1932; B.S., Columbia University, 1947.)

HANNAH ZIERING, M.A., R.N., *Faculty Instructor in Psychiatric Nursing; Administrative Assistant, Psychiatric Nursing Service.* (B.S., Long Island University, 1940; Diploma in Nursing, Cornell University-New York Hospital School of Nursing, 1943; B.S., Cornell University, 1943; M.A., Columbia University, 1945.)

FROM THE FACULTY OF CORNELL UNIVERSITY MEDICAL COLLEGE

JOSEPH C. HINSEY, Ph.D.	Dean and Professor of Anatomy
DAVID P. BARR, M.D.	Professor of Medicine
McKEEN CATTELL, M.D.	Professor of Pharmacology
OSKAR DIETHELM, M.D.	Professor of Psychiatry
ROBERT F. PITTS, M.D.	Professor of Physiology
VINCENT DU VIGNEAUD, Ph.D.	Professor of Biochemistry
FRANK GLENN, M.D.	Professor of Surgery
JOHN G. KIDD, M.D.	Professor of Pathology
SAMUEL Z. LEVINE, M.D.	Professor of Pediatrics
JAMES M. NEILL, Ph.D.	Professor of Bacteriology and Immunology
WILSON G. SMILLIE, M.D.	Professor of Public Health and Preventive Medicine
GORDON R. DOUGLAS, M.D.	Professor of Obstetrics and Gynecology
EDWARD J. HEHRE, M.D.	Assistant Professor of Bacteriology and Immunology
CHARLES BERRY, M.D.	Assistant Professor of Anatomy
WILLIAM A. GEOHEGAN, M.D.	Assistant Professor of Anatomy
HELENA GILDER, M.D.	Assistant Professor of Biochemistry
ALICE M. STOLL, M.S.	Research and Teaching Assistant in Physiology
MARTHA J. BARRETT, M.A.	Research and Teaching Assistant in Physiology
DOROTHY GENGHOF, Ph.D.	Research Associate in Biochemistry
DAVID ANDERSON, B.A.	Research Fellow in Anatomy

Associated with the Faculty

ASSISTANTS IN INSTRUCTION

RUTH MARIAN BROCKMAN, R.N., *Assistant in Medical Nursing; Night Supervisor, Medical Nursing Service.* (Diploma in Nursing, New York Hospital School of Nursing, 1931.)

DOROTHY BUDD, R.N., *Assistant in Surgical Nursing; Night Supervisor, Surgical Nursing Service.* (Diploma in Nursing, Johns Hopkins Hospital School of Nursing, 1942.)

ALICE MARIE DONDERO, B.S., R.N., *Assistant in Pediatric Nursing; Supervisor in Pediatric Nursing Service.* (Diploma in Nursing, Long Island College Hospital School of Nursing, Brooklyn, N. Y., 1941; B.S., New York University, 1951.)

LAURA FAWCETT, R.N., *Assistant in Medical Nursing, Evening Assistant Supervisor, Medical Nursing Service.* (Diploma in Nursing, Jefferson Hospital School of Nursing, Philadelphia, Pa., 1936.)

RITA MALLOCH GENNER, R.N., *Assistant in Nursing; Supervisor, Nurses' Health Service.* (Diploma in Nursing, Presbyterian Hospital School of Nursing, New York City, 1920.)

NEZ GNAU, R.N., *Assistant in Psychiatric Nursing; Night Supervisor, Psychiatric Nursing Service.* (Diploma in Nursing, Jefferson Hospital School of Nursing, Philadelphia, Pa., 1935.)

FLORENCE A. GOLLNER, M.S., R.N., *Assistant in Medical and Surgical Nursing, Supervisor, Out-Patient Nursing Service.* (Diploma in Nursing, Jersey City Medical Center School of Nursing, 1944; B.S., Syracuse University, 1949; M.S., 1949.)

LOUISE HAZELTINE, B.S., R.N., *Assistant in Nursing Arts.* (B.A., Bucknell University, 1946; Diploma in Nursing, Cornell University-New York Hospital School of Nursing, 1949; B.S., Cornell University, 1949.)

MARTHA E. JACKSON, R.N., *Assistant in Obstetric and Gynecologic Nursing; Night Assistant Supervisor, Obstetric and Gynecologic Nursing Service.* (Diploma in Nursing, Philadelphia General Hospital, 1937.)

RUTH E. KENNEY, B.S., R.N., *Assistant in Surgical Nursing; Evening Supervisor, Surgical Nursing Service.* (Diploma in Nursing, Hahnemann Hospital School of Nursing, Philadelphia, Pa., 1932; B.S., Columbia University, 1951.)

CELERINA TRINOS MIGUEL, M.A., R.N., *Assistant in Obstetric Nursing; Night Supervisor, Obstetric Nursing Service.* (Diploma in Nursing, Mary Johnston Hospital School of Nursing, Manila, P. I., 1924; B.S., Columbia University, 1933; M.A., 1934.)

LENA J. SAFFIOTI, B.S., R.N., *Assistant in Surgical Nursing; Assistant Supervisor, Operating Room Nursing Service.* (Diploma in Nursing, St. Michael's Hospital School of Nursing, Newark, N. J., 1939; B.S., Columbia University, 1951.)

MARY L. SILLCOX, R.N., *Assistant in Obstetric and Gynecologic Nursing; Evening Supervisor, Obstetric and Gynecologic Nursing Service.* (Diploma in Nursing, Faxon Hospital School of Nursing, Utica, N. Y., 1916.)

ELIZABETH MARY SIMMONS, B.S., R.N., *Assistant in Pediatric Nursing; Night Supervisor, Pediatric Nursing Service.* (Diploma in Nursing, Stamford Hospital School of Nursing, Stamford, Conn., 1934; B.S., New York University, 1947.)

CHARLOTTE STIRLING, B.S., R.N., *Assistant in Medical Nursing; Night Supervisor, Medical Nursing Service.* (Diploma in Nursing, New England Hospital for Women and Children, Boston, Mass., 1940; B.S., Boston University, 1948.)

MARGARET TERRY, B.S., R.N., *Assistant in Pediatric Nursing; Evening Supervisor, Pediatric Nursing Service.* (Diploma in Nursing, Notre Dame de Lourdes Hospital School of Nursing, Manchester, N. H., 1935; B.S., Boston University, 1948.)

ESSIE WEAVER, R.N., *Assistant in Psychiatric Nursing; Supervisor, Psychiatric Nursing Service.* (Diploma in Nursing, Buffalo General Hospital School of Nursing, 1924.)

MARY WHITAKER, R.N., *Assistant in Psychiatric Nursing; Night Supervisor, Psychiatric Nursing Service.* (Diploma in Nursing, McLean Hospital School of Nursing, Waverly, Mass., 1933.)

VONNE P. WORRELL, B.S., *Assistant in Physical Education,* (B.S., Pennsylvania State College, 1949.)

LUCILLE WRIGHT, B.S., R.N., *Assistant in Science and in Nursing Arts.* (Diploma in Nursing, Johns Hopkins Hospital School of Nursing, 1945; B.S., University of Colorado, 1950.)

OUT-PATIENT DEPARTMENT

Clark, Evelyn	Liddle, Evelyn	Moroukian, Grace
Evans, Alberta	Long, Ilene	Nussbaumer, Elsa
Kinstler, Shirley	Mayer, Patricia	Riggs, Elise, A.B.
Lambert, Lucille	Meachard, Della	Rouchleau, Margaret
Larrow, Joyce		

PRIVATE PATIENTS

Clark, Mary	Kozitsky, Mary	Rose, Lefa
Gerchak, Helen	Learn, Ruth	Smith, Helen
Gerchak, Mary	Partington, Gladys	

PEDIATRICS

Anderson, Marie	Fripp, Carol	Spencer, Grace
Dobbins, Margaret, M. N.	Hurwitz, Flora	Zemlock, Margaret

PAYNE WHITNEY CLINIC (Psychiatry)

Campbell, Marjorie	Fry, Meredith	McKee, Beatrice
Chastko, Helen	Gebhart, Mary, B.S.	Morrison, Esther
Creevy, Alma	Goodman, Gertrude, B.S.	Podereskey, Arlene
Frany, Eleanor, B.S.	Lundgren, Grace	Smith, Jane, B.S.

NUTRITION DEPARTMENT

LOUISE STEPHENSON, B.S., M.S., *Director*

ANNE BUTERA, B.S.	ELIZABETH RICHMOND, B.S., M.A.
MEREDITH JONES, B.S.	MARIE A. STYCH, B.S.
CATHERINE KELLERMAN, B.S.	JEANNE TILLOTSON, B.S.
SUSAN PAIGE, B.S.	MARIANNE WEIHL, B.S.
VIRGINIA PEARSON, B.S.	

PAYNE WHITNEY CLINIC

MILDRED SPARGO, O.T.R. *Director, Occupational Therapy Department*

SOCIAL SERVICE DEPARTMENTS

THEODATE H. SOULE, M.A.	<i>Director, Main Hospital</i>
VIRGINIA T. KINZEL, A.B.	<i>Director, Woman's Clinic</i>
MELLY SIMON, Dipl., N. Y. School of Social Work	<i>Director, Payne Whitney Clinic</i>

DIVISION OF CHILD DEVELOPMENT
IN THE DEPARTMENT OF PEDIATRICS

ELEANOR REICH	<i>Consultant, Nursery School</i>
ELEANOR BLUMGART, B.A.	<i>Director, Nursery School</i>
MARY PACKARD, B.S.	<i>Teacher, Nursery School</i>
EVELYN WOLFF, B.S., O.T.R.	<i>Occupational Therapy</i>

STAFF OF THE VISITING NURSE SERVICE

MARIAN RANDALL, B.S., R.N.	<i>Director and Staff</i>
---------------------------------	---------------------------

*Students in the School**

<i>Name</i>	<i>Class</i>	<i>Home</i>	<i>From</i>
Albert, Betty Ann	'53	Norwich, N. Y.	St. Lawrence University
Alexander, Inge	'52	New York, N. Y.	Hunter College
Arabia, Rose M.	'53	West Chester, Pa.	Temple University
Baker, Jo Anne Gorenflo	'51	Mt. Kisco, N. Y.	University of Michigan
Barrus, Jean Marilyn	'52	Piermont, N. Y.	New York University
Benjamin, Betty J.	'51	Jersey City, N. J.	Conn. College for Women
Benjamin, Beverly Elinor	'53	Jersey City, N. J.	Green Mt. Junior College
Berg, Helen M.	'51	Floral Park, N. Y.	Bucknell University
Bernet, Mary Elizabeth	'53	Johnstown, Pa.	University of Pittsburgh
Birdsall, Elizabeth Ann	'52	Mount Hermon, Mass.	U. of Massachusetts
Black, Dorothy Helen	'53	Wayne, Pa.	Oberlin College
Blaney, Joy	'53	Weston, Mass.	Mills College
Blinn, Carolyn Mae	'52	Newtown, Pa.	State Teachers College, East Stroudsburg, Pa.
Burleigh, Ruth Anne	'53	Tilton, N. H.	Colby College
Burrage, Margaret G.	'52	White Plains, N. Y.	Elmira College
Campbell, Susan G.	'51	Chicago, Ill.	Oberlin College
Caner, Julia Ann	'53	Baltimore, Md.	Drew University
Carter, Patricia Marie	'53	New York, N. Y.	Hunter College
Caruso, Marie D.	'52	Mechanicville, N. Y.	Russell Sage College
Ceritelli, Louise Marion	'52	New York, N. Y.	Hunter College
Charlton, Arlyn	'53	Yonkers, N. Y.	St. Lawrence University
Chase, Phyllis Bradford	'53	Brockton, Mass.	Westbrook Junior College
Christman, Joan Mary	'53	Scotia, N. Y.	St. Lawrence University
Coates, Margaret E.	'51	Plainfield, N. J.	Wilson College
Cody, Jane P.	'53	Arlington, Mass.	Pembroke College
Conway, Ronnie	'51	East Hampton, N. Y.	Elmira College
Courtright, Nancy Marie	'52	River Edge, N. J.	Tenn. Wesleyan Jr. Coll.
Coviello, Carolyn	'51	Pleasantville, N. Y.	Good Counsel College
Daltry, Alice Marshall	'53	Middletown, Conn.	Vassar College
Davenport, Joan	'52	Amherst, Mass.	Goucher College
Delcoff, Gloria Jean	'52	Cincinnati, Ohio	University of Cincinnati
Dervinis, Aldona Beatrice	'53	Plymouth, Pa.	Wilkes College
Devine, Patricia M.	'52	New York, N. Y.	Hunter College
Dobson, Betty Lou	'52	Elmhurst, N. Y.	Packer Collegiate Institute
Dorn, Ruth Elizabeth	'52	Souderton, Pa.	Temple University
Dulin, Jean	'51	Fly Creek, N. Y.	Cornell University
Duncan, Elizabeth Ann	'53	La Grange, Ill.	Cornell College (Iowa)
Dye, Julianne	'51	Rochester, N. Y.	Stephens College
Elliot, F. Eileen	'51	Tenafly, N. J.	Keuka College
Ernest, Ruth	'51	Bath, Pa.	Temple University
Evans, Jane B.	'52	Penn Valley, Pa.	Colby Junior College
Farrell, Jean Emily	'52	Roselle, N. J.	Mt. St. Agnes College
Feitner, Betty	'51	Montclair, N. J.	Green Mt. Junior College
Ford, Jean Gretchen	'51	Newton, N. J.	Elmira College
Forman, Barbara	'53	Brooklyn, N. Y.	Hofstra College
Forney, Anne Johnson	'52	Westport, Conn.	U. of North Carolina
Freyer, Ann	'53	Cornwall-on-Hudson, N.Y.	McGill University
Gallert, Anna Mae	'51	Deep Water, N. J.	Concordia Collegiate Inst.
Garcia, Rose Margaret	'53	Miami, Fla.	Florida State University
Gear, Betty Lou	'53	Elmira, N. Y.	Elmira College
Gerhold, Vivian	'51	Sidney, Ohio	Cornell University

* Including those graduating in September, 1951, but not those entering at that time.

<i>Name</i>	<i>Class</i>	<i>Home</i>	<i>From</i>
Goldman, Lillian	'52	Brooklyn, N. Y.	Hunter College
Goldstein, Marilyn Joyce	'52	New Haven, Conn.	University of Connecticut
Goostay, Jane Anne	'52	Watertown, Mass.	Simmons College
Greenberg, Pearl	'53	Brooklyn, N. Y.	Brooklyn College
Greisen, Claire Anne	'52	Elmsford, N. Y.	Good Counsel College
Greus, Ruth Lillian	'53	Maplewood, N. J.	Green Mt. Junior College
Grinwis, Helen May	'52	Clifton, N. J.	New Jersey College for Women
Gritzke, Lois Katherine	'52	Buffalo, N. Y.	Concordia Collegiate Inst.
Grove, Jane Lee	'53	Pelham, N. Y.	Bradford Junior College
Hale, Dorothy	'51	Portland, Conn.	Colby Junior College
Haley, Madeline	'51	Chicago, Ill.	University of Illinois
Hammer, Sheila	'53	West Hartford, Conn.	University of Connecticut
Hartvigsen, Lois M.	'53	Scotch Plains, N. J.	Cornell University
High, Carol B.	'53	Reading, Pa.	Ursinus College
Ho, Edna Yuk Lin	'52	Honolulu, Hawaii	University of Hawaii
Holden, Susanne T.	'51	Ogdensburg, N. Y.	College of St. Elizabeth
Holland, Joan	'53	Summit, N. J.	Drew University
Holland, Judith	'53	Summit, N. J.	Drew University
Hollingshead, Mary Allyn	'53	Longmeadow, Mass.	Cornell University
Holmes, Elizabeth DuPeza	'52	Patchogue, N. Y.	Hofstra College
Hopkins, Janice Elizabeth	'53	Williamsville, N. Y.	Cornell University
Hubbard, Nancy Kathleen	'52	Boston, Mass.	University of Maine
Hunter, Anne Elinore	'53	Plainfield, N. J.	Upsala College
Jackson, Dorothea Elsa	'53	Hopewell Junction, N. Y.	Russell Sage College
Johnson, Marie G.	'52	Farmington, Me.	University of Maine
Jones, Catharine B.	'52	Richmond, Indiana	Swarthmore College
Jordan, Mary Elizabeth	'52	South China, Maine	University of Maine
Kaul, Elizabeth M.	'53	Wyandotte, Mich.	Hofstra College
Kawaguchi, Toshiye	'53	Los Angeles, Cal.	U.C.L.A.
Keagle, Marion Nancy	'52	Olean, N. Y.	Westminster College
Knowlton, Ann Witherbee	'52	Jackson Heights, N. Y.	College of St. Theresa
Kobrick, Dolores Ann	'53	Hazelton, Pa.	Pennsylvania State College
Kornegay, Elva Alice	'52	Seven Springs, N. C.	Wake Forest College
Kozma, Constance	'51	Ridgewood, N. J.	Furman University
Lagerquist, Elaine	'51	Watertown, Conn.	Russell Sage College
Lee, Carol	'51	Baldwin, N. Y.	Cornell University
Liebenau, Irene Ada	'53	New London, Conn.	University of Connecticut
Lucker, Jean Brehmer	'53	Eggertsville, N. Y.	Elmira College
Manning, Helen Louise	'52	Staten Island, N. Y.	Wilson College
Martin, Mary Chandler	'52	New York, N. Y.	Duke University
McCabe, Ann Marie Clare	'53	Scranton, Pa.	Marywood College
McCarty, Joan	'51	New Philadelphia, Ohio	Ohio University
McCormack, Jean Clair	'52	Bayonne, N. J.	College of New Rochelle
McIntyre, Janet Louise	'53	Winchester, Mass.	Pembroke College
McKaig, Doris Marguerite	'52	Jordan, N. Y.	Elmira College
McKeown, Ann M.	'51	Jackson Heights, N. Y.	Hunter College
Menzel, Joan Louise	'53	Jackson Heights, N. Y.	Hunter College
Miller, Phyllis M.	'51	Lancaster, Pa.	Cedar Crest College
Mohr, Jean Henderson	'51	East Orange, N. J.	Ripon College
Mohr, Wanda Katherine	'52	Jackson, Minn.	Macalester College
Morrison, Peggy Ann	'53	Mount Vernon, N. Y.	Green Mt. Junior College
Mulherin, Virginia Ann	'52	Scranton, Pa.	Marywood College
Mutch, Elizabeth A.	'53	Morristown, N. J.	Bryn Mawr College
Naranjo, Maria Teresa	'53	Quito, Ecuador	University of Washington
Nein, Janet Louise	'52	Westfield, N. J.	Pembroke College
Nelson, Carole Ann	'53	New York, N. Y.	Concordia Collegiate Inst.

<i>Name</i>	<i>Class</i>	<i>Home</i>	<i>From</i>
Osterheld, Joanne Gould	'53	Palmer, Mass.	Bates College
Parsons, Sara Elizabeth	'53	Amagansett, N. Y.	Cornell University
Perrigo, Janet Medston	'53	Hallowall, Me.	Colby College
Peterson, Blanche Marie	'53	Cambridge, Mass.	St. Mary-of-the-Woods College
Pollens, Janet	'52	New York, N. Y.	Hunter College
Rahmer, Ann Elizabeth	'53	New Rochelle, N. Y.	College of New Rochelle
Reif, Lillian Hughston	'52	Spartanburg, S. C.	Limestone College
Riker, Joan	'51	Plandome, N. Y.	Marymount College
Robinson, Eleanor Pulley	'52	Westfield, N. J.	Russell Sage College
Salvati, Phyllis Jean	'53	Westfield, N. J.	Hood College
Sater, Anita	'52	Long Island City, N. Y.	Concordia Collegiate Inst.
Savage, Patricia	'52	Randolph, Vt.	Russell Sage College
Schick, Barbara Helen	'53	Milford, N. J.	New Jersey College for Women
Schipman, Barbara	'53	Las Cruces, N. M.	N. M. College of A.&M.A.
Schlitt, Merylin Anne	'52	Darien, Conn.	Mt. St. Agnes College
Schmitz, Anna	'51	Yonkers, N. Y.	Concordia Collegiate Inst.
Schultz, Alma E.	'51	Washington, D. C.	Russell Sage College
Schultz, Arlene Lois	'52	New York, N. Y.	Brooklyn College
Scott, Marilyn Elizabeth	'53	Rochester, N. Y.	Elmira College
Seiler, Elizabeth	'51	Glen Ridge, N. J.	Green Mt. Junior College
Sheldon, Alice Louise	'52	Kingston, N. Y.	Bethany College
Sieber, Alice L.	'51	Frederic, Wis.	Macalester College
Sifry, Rhoda	'51	New York, N. Y.	Hunter College
Simmons, Patricia Marie	'52	Bucksport, Me.	University of Maine
Simon, Marga I.	'53	Schenectady, N. Y.	Syracuse University
Skidmore, Sally Louise	'52	Staten Island, N. Y.	Cornell University
Sparrell, Katherine	'53	Larchmont, N. Y.	Centenary Junior College
Steel, Emmajeane	'52	Brooklyn, N. Y.	Cornell University
Stein, Caryl Jeanne	'52	Manhasset, N. Y.	Elmira College
Storandt, Jo Ellen	'51	Middletown, Conn.	Macalester College
Stover, Virginia	'51	Erwinna, Pa.	U. of North Carolina
Svendsen, Elsie	'51	Bellerose, N. Y.	Luther College
Sweeney, Claire Louise	'51	Middletown, N. Y.	Cornell University
Teeter, Martha Ann	'53	Elmira, N. Y.	Elmira College
Thom, Elizabeth P.	'52	Princeton, N. J.	New Jersey College for Women
Thomas, Barbara Joan	'53	Larchmont, N. Y.	College of Mt. St. Vincent
Thompson, Jean E.	'52	Elmira, N. Y.	Elmira College
Tynan, Eleanor Mary	'52	Jackson Heights, N. Y.	Western College for Women
Vander, Evelyn M.	'52	New York, N. Y.	New York University
Vogian, Dorothy Jean	'53	Hartford, Conn.	Wheaton College, (Ill.)
Warner, Gloria Agnes	'53	Calverton, N. Y.	Lasell Junior College
Watkins, Marilyn Jean	'53	Elmira, N. Y.	Russell Sage College
Weller, Martha Louise	'52	Bronxville, N. Y.	Concordia Collegiate Inst.
White, Marion Carolyn	'53	Oyster Bay, N. Y.	Concordia Collegiate Inst.
Whitnah, Ruth Lyndon	'53	Manhattan, Kansas	Wheaton College, (Ill.)
Whittemore, Patricia	'52	Portland, Me.	Westbrook Junior College
Willis, Elaine Janette	'53	Brewster, N. Y.	Cornell University
Wilson, Nancy	'52	Scarsdale, N. Y.	Pa. College for Women
Wilson, Patience	'51	Rowayton, Conn.	Jr. College of Conn.
Wohlberg, Ilene Myrle	'52	Teaneck, N. J.	New Jersey College for Women
Woodlock, Marion E.	'52	New York, N. Y.	Hunter College
Youmans, Margaret Ann	'53	Upper Montclair, N. J.	Rosemont College

REQUEST FOR INFORMATION OR APPLICATION

It is desirable that prospective applicants enroll with the school as early as possible so that they may receive assistance in planning their programs in high school and college to gain the best possible background preparatory to entering the School of Nursing.

To receive information, fill out and return the following:

Miss Virginia M. Dunbar, Dean
Cornell University-New York Hospital School of Nursing
525 East 68th Street, New York 21, N. Y.

Please place my name on your mailing list so that I may receive information which will help me in planning my high school and college preparation for nursing school entrance.

Name..... Date.....

Address

Date of Birth.....

High School: name and location

Date diploma received or expected

College: name and location

Date on which I expect to have completed at least two years of college

.....19.....

Please send me an application blank..... (check if desired)
(See page 13 regarding *when* to request.)

FORM OF BEQUEST

Gifts or bequests to the School of Nursing may be made either to the University or the Hospital with a request that they be used for the School of Nursing, as follows:

"I give and bequeath to Cornell University (or "I give and bequeath to The Society of the New York Hospital") the sum of \$.....for the Cornell University-New York Hospital School of Nursing."

If it is desired that a gift shall be made in whole or in part for any specific purpose in the program of the School of Nursing such use may be specified.

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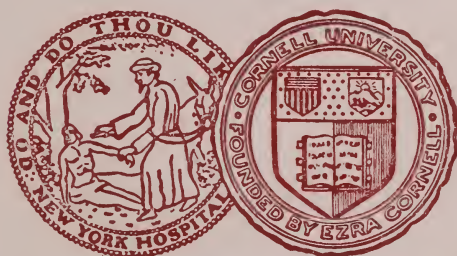
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CORNELL UNIVERSITY OFFICIAL PUBLICATION

JULY 29, 1952

*Cornell University-New York Hospital
School of Nursing*



ANNOUNCEMENT FOR
1952-53 SESSIONS

Term Dates 1952-53

Classes of 1953 and 1954:

Sept. 29, 1952 — Jan.	18, 1953
Jan. 19, 1953 — May	10, 1953
May 11, 1953 — Sept.	27, 1953
Sept. 28, 1953 — Jan.	17, 1954

Classes of 1955:

Sept. 29, 1952 — March 22, 1953	(Pre-clinical Unit)
March 23, 1953 — June	14, 1953
June 15, 1953 — Sept.	27, 1953
Sept. 28, 1953 — Dec.	20, 1953
Dec. 21, 1953 — March 14, 1954	

LOCATION OF THE SCHOOL OF NURSING

The School of Nursing is located on the extreme east side of New York. It is part of The New York Hospital-Cornell Medical Center, which extends from 68th Street to 71st Street and from York Avenue to the East River.

The Dean's office is reached most easily through the main entrance of the Hospital on East 68th Street (east of York Avenue). The Nurses Residence is at the corner of York Avenue and 70th Street.

The 65th Street crosstown bus, M-7, east-bound, runs to the Medical Center.

CORNELL UNIVERSITY OFFICIAL PUBLICATION

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CORNELL UNIVERSITY
OFFICIAL PUBLICATION

ITHACA, NEW YORK

Cornell University-New York Hospital

School of Nursing

1952-1953

525 EAST 68TH STREET, NEW YORK 21, N.Y.

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Picture Credits:

Ben Greenhaus, Anthony Lanza, Paul Parker

Calendar

1952

Sept. 27	<i>Saturday</i>	Registration for Freshmen students
Sept. 30	<i>Tuesday</i>	Commencement
Oct. 13	<i>Monday</i>	Holiday: for Columbus Day
Nov. 4	<i>Tuesday</i>	Holiday: Presidential Election
Nov. 27	<i>Thursday</i>	Holiday: Thanksgiving Day
Dec. 24	<i>Wednesday</i>	Christmas recess for Freshmen students begins
Dec. 25	<i>Thursday</i>	Holiday: Christmas Day

1953

Jan. 1	<i>Thursday</i>	Holiday: New Year's Day
Jan. 4	<i>Sunday</i>	Last Day of Christmas recess for Freshmen
Feb. 12	<i>Thursday</i>	Holiday: Lincoln's Birthday
Feb. 23	<i>Monday</i>	Holiday: for Washington's Birthday
May 30	<i>Saturday</i>	Holiday: Memorial Day
July 4	<i>Saturday</i>	Holiday: Independence Day
Sept. 7	<i>Monday</i>	Holiday: Labor Day
Sept. 26	<i>Saturday</i>	Registration of Freshmen students
Sept. 29	<i>Tuesday</i>	Commencement
Oct. 12	<i>Monday</i>	Holiday: Columbus Day
Nov. 26	<i>Thursday</i>	Holiday: Thanksgiving Day
Dec. 24	<i>Thursday</i>	Christmas recess for Freshmen students begins
Dec. 25	<i>Friday</i>	Holiday: Christmas Day

1954

Jan. 1	<i>Friday</i>	Holiday: New Year's Day
Jan. 3	<i>Sunday</i>	Last Day of Christmas recess for Freshmen
Feb. 12	<i>Friday</i>	Holiday: Lincoln's Birthday
Feb. 22	<i>Monday</i>	Holiday: Washington's Birthday
May 31	<i>Monday</i>	Holiday: for Memorial Day
July 5	<i>Monday</i>	Holiday: for Independence Day

Career Opportunities in Nursing

Nursing is recognized as one of the vital health services of the world and the well-prepared young woman faces a broad challenge. As a group, nurses constitute one of the largest single professional bodies of women in this country. With over 300,000 now practicing, their numbers are greater than ever before and it has been estimated that 400,000 nurses will be needed by 1954.

The scope of activity of the modern professional nurse grows wider as the field of the health services broadens. The many advances in general and medical science are making available not only new and improved treatment of illness but also means by which sickness may be avoided and optimum health enjoyed. In the accomplishment of these advances, the professional nurse stands shoulder to shoulder with the doctor and by his side she helps, through the practice of her particular skills, to bring to thousands of individuals the benefits of this new knowledge.

Modern therapeutic procedures have become increasingly complex and in addition, there is greater understanding of the ways in which health is affected by the environment and by the individual's relationships with other people.

These facts make it necessary for the effective nurse to be a person who is herself well-adjusted and professionally prepared in the broadest sense of the word. She must not only possess manual dexterity based on sound scientific knowledge, but must have an understanding of human behavior and of the many social and economic problems of the world in which we live.

Graduate nurses are active in local, state, and national public health agencies, in hospitals, schools, industry, and innumerable other situations where health service and health instruction are needed. Like other professional practitioners, the nurse often prepared herself as a specialist in one of the clinical fields such as psychiatry, pediatrics, or obstetrics.

A sound preparation in a good basic program is the most important first step toward a successful and satisfying career in nursing. This provides a firm foundation upon which to build for increasing activities and responsibilities.

The Aim of the School

Inherent in the philosophy upon which the program of the School is based is the belief that the development of the student herself into a well-integrated and responsible individual is basic to all other objectives. In the selection of students, effort is made to choose those whose personality, education and interests would seem to make them able to profit most from the experiences offered. Each is assisted in becoming cognizant of the world in which she lives, of the needs and desires of people, and of the ways in which these may affect emotional and physical well-being.

It is the aim of the school to prepare a graduate who will be a qualified practitioner of nursing in beginning positions in hospitals, public health agencies and the many other situations where professional nursing service is needed.

Accreditation of School

This school is accredited by the National Nursing Accrediting Service as one of the few schools which prepare students for beginning positions in public health nursing in addition to preparing them for practice in hospitals and in other fields of nursing. It is an active member of the Association of Collegiate Schools of Nursing and is, of course, accredited by the New York State Department of Education.

State Registration for Graduates

Graduates are eligible for admission to the examination for licensure administered by the Regents of the State of New York and are expected to take the first examination given after completion of the nursing course. Satisfactory completion of this examination classifies the graduate of the school as a Registered Nurse (R.N.) in the State of New

York. Having become registered in New York State, it is possible to apply for registration without examination in other states. In New York State, citizenship, or declared intention of becoming a citizen, is required. If citizenship is not completed within seven years from the declaration of intention, state licensure is revoked.

The New York State Nurse Practice Act states that a nurse must be licensed by examination in the state in which she was graduated. For this reason, graduates of this school are urged to take State Board examinations in New York State rather than in another state as they may wish to practice in New York State at a future date.

History

This School of Nursing is one of the first to be founded in the United States; this year it celebrates its seventy-fifth anniversary. As early as 1799, Dr. Valentine Seaman, a scholar and prominent physician, organized a series of lectures for nurses combined with a course of practical instruction on the wards. Although the theoretical content was meager and the practical instruction not systematically planned, these classes focused attention on the fact that women who had some preparation for their work gave better care to patients than those without instruction. Each year the program was amplified and in 1877 a formal training school for nurses was established "to consist of one teacher and 24 pupils."

GROWTH OF THE NEW YORK HOSPITAL

The school was for many years an integral part of The New York Hospital, the second oldest hospital in America maintained by private endowment. George the Third of England granted the Hospital its charter of incorporation on June 13, 1771, under the title of The Society of the Hospital in the City of New York in America. This title was changed in 1810 to the present one of The Society of the New York Hospital. While its roots extend far into the past, the Hospital has consistently been sensitive and responsive to the changing needs of the community and to the progress of science. One evidence of this has been the gradual increase in the functions and size of the institution which has necessitated expansion and re-location to correspond with the growth of the city and with the increasing scope of knowledge related to health. The present site and buildings are the third it has occupied.

SCHOOL BECOMES PART OF CORNELL UNIVERSITY

The program and organization of the School of Nursing has grown and changed to keep pace with the health needs of society. The first course was eighteen months in length. After thirteen years this was increased to twenty-four months and in 1896 to three years. It was fitting that in 1942, on the 65th anniversary of the founding of the school, it should have become a part of Cornell University, thus making available the resources of two great institutions, each of which has a long history and a notable record of achievement in the fields of education and public welfare.

Cornell University received its first endowment from the Federal Government's Educational Land Grant in 1862. The appropriation under the Morrill Act was to endow a college "where the leading object shall be . . . to teach such branches of learning as are related to agriculture and the mechanical arts." This was the beginning of a remarkable system of higher education. However, it received its greatest impetus through the vision and generosity of Ezra Cornell, who, under the influence of Andrew D. White, his colleague and later the first president, determined the form of the new University. In 1864, an agreement was reached with the legislature of New York State which resulted in the founding of "a University of a new type . . . an institution where any person can find instruction in any study." This combination of federal, state and private interests and resources is unique. It gives strength to the organization, broadens the aims and the policies of the University, and extends the influence of its educational ideals.

One field of service after another has found preparation for its workers within this great University. In June, 1927, an association between the Cornell University Medical College and The New York Hospital was completed, cementing the relationship between the two and resulting in 1932 in their joint occupancy of the newly-constructed buildings of The New York Hospital-Cornell Medical Center on the East River between 68th and 71st Streets. Preparation for nursing was first brought under the auspices of the University in July, 1942, when, by agreement between the Trustees of the University and the Governors of The New York Hospital, the School of Nursing, long conducted by The Society of the New York Hospital, was made a school within the University.

Facilities for Instruction

Unusual facilities for learning are available to students in the nursing school. These include class and conference rooms, libraries, laboratories and instructors' offices. Some of these are in a teaching unit on the second floor of the Nurses' Residence while others are provided in the Hospital and in the Cornell University Medical College.

The students' observation and practice include activities in all the clinical departments of the Hospital and in the various community agencies of the city.

LIBRARIES

The library of the school contains a wide selection of materials on nursing and related fields, including complete sets of important medical and nursing periodicals in bound volumes. It is under the direction of a committee of the faculty. The facilities of the library of the medical college are readily accessible and supplement those of the nursing school in such a way as to make available unusual resources to both the students and faculty of the school. A librarian is in attendance in both libraries. Additional small libraries are adjacent to the nursing conference rooms on the Hospital floors in all departments. Through the New York Public Library, valuable supplementary materials are placed at the disposal of instructors and students as needed.

WIDE EXPERIENCE IN CLINICAL SERVICES

The clinical facilities of The New York Hospital are unsurpassed for the care and study of patients. The Hospital is comprised of five clinical departments, largely self-contained. Each of these is provided not only with facilities adequate in every way for the care of both in-patients and out-patients, but also with facilities for teaching and for the conduct of research. An unusual number of specialized clinical services are therefore available which are seldom found within a single organization. The Hospital has a capacity of over 1,100 beds and during the past year 27,182 patients were admitted, exclusive of newborns. The conduct of research in all clinical departments gives the student nurse an opportunity to become increasingly aware of the part which the nurse must be prepared to play in research projects. Authenticity of the findings in such studies depends in no small degree

on the accuracy with which the nurse carries out tests and procedures, observes and records reactions.

The Medical and Surgical Departments include, in addition to general medicine and general surgery, pavilions devoted to the specialties of communicable disease (including tuberculosis), medical neurology and metabolism, urology, ear, nose and throat disorders, orthopedic, plastic and neuro-surgery, and ophthalmology. The Woman's Clinic has a capacity of 207 adults and 112 newborns and provides for obstetric and gynecologic patients. During the past year 4,272 babies were born in this clinic.

The Department of Pediatrics includes 95 beds, with separate floors for the care of sick infants, older children, and premature babies. Facilities for the recreation of convalescent children and the services of a play therapist offer opportunities for the student of nursing to study the development and guidance of convalescent as well as sick children. All students have Nursery School experience. Here the student works with and observes the development of the normal child, and is thus better able to evaluate deviations from the normal which may accompany illness.

The Payne Whitney Clinic for psychiatric care has a bed capacity of 109 patients and offers participation in hydrotherapy, occupational and recreational therapy as part of the experience in the care of the mentally ill. The close connection between the psychiatric medical and nursing staff and the staffs of the other clinical departments on a consultation basis, gives the student an opportunity to study the relationship between mental and physical illness throughout her experience in the Hospital.

OUT-PATIENT SERVICES

The Out-Patient Department provides excellent opportunity for the study of patients who are treated without being admitted to the Hospital. Last year there were 259,103 visits to this Department. Opportunity is provided for participation in the instruction and guidance of expectant mothers through mothers' classes, family studies, and nutrition conferences. Students assist with various aspects of the treatment, referrals for home care and many other activities related to the care of patients coming to the Out-Patient Department.

SUPERVISED FIELD INSTRUCTION IN PUBLIC HEALTH NURSING

Experience in the health teaching and in the nursing care of patients in their homes is afforded through cooperation with the Visiting Nurse Service of New York and other community agencies. An additional eight-week experience is available to a limited number of students in the senior year through arrangement with the New York State Department of Health. Students with good scholastic records and a definite interest in public health nursing as a career are given preference among those who request this latter experience.

Members of the staff of the New York City Department of Health plan with the faculty of this school for appropriate observations and conferences related to the community health program. This planning includes the Kips Bay-Yorkville Health Center which serves the community in which The New York Hospital-Cornell Medical Center is located.

Requirements for Admission and Graduation

REQUIREMENTS FOR ADMISSION

All students enter the School of Nursing on the recommendation of the faculty Committee on Admissions which reviews all applications. Since nursing requires women of integrity and intelligence who have a deep interest in public service, those candidates are selected whose credentials indicate high rank in scholarship, personal fitness for nursing, maturity, and good general health.

AGE AND HEALTH REQUIREMENTS

As each applicant is considered in the light of her total qualifications, there are no definite age limits. In general, however, it is expected that applicants will fall within the range of 18 to 35 years. The results of a complete physical examination as well as those of a dental examination must be submitted at the time of application. Inoculation against typhoid fever and vaccination against smallpox will be required of all students before admission to the school.

EDUCATIONAL REQUISITES

The minimum educational requisites for admission are satisfactory completion of at least two years of college (60 semester hours exclusive of physical education). The applicant may take this college work at Cornell University in Ithaca, New York, or at any university or senior or junior college accredited by one of the regional associations of colleges and secondary schools.

When transfer to this school is anticipated, it is preferable for the first two years of college work to be part of a program in Liberal Arts or Home Economics rather than one designated as "Nursing" or "Pre-Nursing". Students on the Cornell University campus in Ithaca should confer with their advisers in whatever college they may be registered. These faculty members will be glad to assist in planning a desirable program.

Because the work of the nurse requires that she have an understanding of human reactions and of social factors influencing community development, that she be able to express herself well and participate in community planning for nursing services, it is important that she obtain a sound background in history, psychology and other social sciences, as well as in literature and English. With the exception of psychology, indicated below, specific requirements in these subjects are not laid down because a variety of satisfactory combinations can be accepted.

Physical and biological sciences are important in the preparation for admission, but should not be taken at the expense of the subjects referred to above. Obviously, the young woman who can devote more than two years to her liberal arts preparation has more leeway to include several science courses in her college work as well as further general academic courses. Unquestionably this would be desirable in preparation for many positions in the field of nursing.

In addition to the academic and health requirements, consideration will be given to evidences of the applicant's personal fitness for nursing.

CREDIT REQUIREMENTS

Within the two-year liberal arts program required for admission, indicated above, the only specific requirements are as follows:

	<i>Semester</i>	<i>Hrs.</i>	<i>Credit</i>
Chemistry (including laboratory)		6	
Biology or Zoology (including laboratory)		6	
Psychology		3	

Human Anatomy, Physiology and Bacteriology are not accepted as fulfilling the 6-hour credit required in biological science as these are included in the professional program.

Not more than 12 hours of biological science will be counted toward meeting the 60 credit hours required for admission.

In general, the principle applies that those courses given within the School of Nursing cannot be credited toward meeting admission requirements, because there is no allowance within the professional curriculum for electives.

It is suggested that you take this bulletin with you each time you register for your program in your first two years of college, and show this section to your adviser, who will help you in selection of courses to meet these requirements. Applicants who do not meet in full the specific subject requirements for admission, but who have a good record of two or more years of college, are encouraged to communicate with the Dean of the School of Nursing for consideration of the credits which can be offered. Assistance can also be given in arranging plans for taking required subjects in summer session.

APPLICATION FOR ADMISSION

A blank for formal application for admission to the School of Nursing, containing full instructions, may be obtained by returning the form at the back of this bulletin to the Dean of the Cornell University-New York Hospital School of Nursing, 525 East Sixty-eighth Street, New York 21, N. Y. As one measure of suitability for nursing, certain psychometric tests are required before admission. The applicant is asked to meet the charge of \$5.00 for these tests.

A personal interview is considered an important part of the application procedure. Effort is made to have the applicant meet with a member of the Committee on Admissions at the School in New York. If this is not practicable a conference can often be arranged with an alumna or other qualified person living in the vicinity of the applicant's home or college.

It is desirable that prospective applicants contact the school as early as possible so that they may receive assistance in planning their programs in high school and college to gain the best possible educational background preparatory to entering the School of Nursing.

Applications will be accepted as long as there are vacancies in the entering class. To be assured consideration, however, formal application should be made during the first term of the first college year if the applicant plans to enter this school after her second college year.

When all application forms are received, including the report of the psychometric test and a transcript covering the first year of college work, and these appear to be satisfactory, the applicant will be accepted pending satisfactory fulfillment of all remaining requirements.

Candidates for admission must make a deposit of \$25.00 upon notification of this provisional acceptance to the school. This assures that a place will be held for her in the entering class, pending satisfactory completion of all admission prerequisites. The full amount is credited toward fees payable at registration, but the deposit is not refundable if the applicant does not register.

REQUIREMENTS FOR PROMOTION AND GRADUATION

The established system of grading is a scale of F to A, with D as the lowest passing grade. An average of C for each term is required for promotion without condition. A grade of C is required in the courses Nursing Arts I, Nursing Arts II, Pharmacology I. A grade below C in any clinical field of nursing practice or a term average which is less than C places a student on condition. This must be removed by the end of the next term to insure further promotion. A student on condition must observe certain limitations in relation to her social activities.

A grade of I (Incomplete) is assigned if the work of a course is not completed because of illness or unavoidable absence and if, in the judgment of the instructor, the student has shown evidence that she can complete the course satisfactorily within a reasonable length of time.

An F (Failure) in any given subject may necessitate withdrawal from the school unless the student's ability is exceptional in other respects, in which case repetition of the course may be recommended by the instructor, if the course is available.

No more than one re-examination will be permitted in the case of failure in the midterm and/or final examination in a course, and only upon the recommendation of the instructor and approval by the Dean. In case a re-examination is permitted it is the responsibility of the student to arrange with the instructor for a plan of study preparatory to it. A charge of \$2.00 will be made for each re-examination.

At the end of each term the student's progress is considered by a Promotion Committee. Her accomplishment in theory and practice and her relationships with patients and co-workers are taken into account. A student who is not maintaining an acceptable level in her

work or who does not demonstrate that she has or is developing the qualifications which are important for a good nurse may be put on condition or asked to withdraw from the school. The school reserves the privilege of retaining only those students who, in the judgment of the faculty, satisfy the requirements of scholarship, health, and personal suitability for nursing. The student is kept informed of her progress through frequent reports and individual term conferences, and every effort is made to provide assistance and guidance which will help her succeed in the school.

DEGREE AND DIPLOMA

The degree of Bachelor of Science in Nursing is granted by Cornell University and a diploma in nursing is conferred by The Society of the New York Hospital. In order to qualify for the degree and diploma, the student must maintain a cumulative average of C for the three-year program, and must have completed satisfactorily all of the theory and practice outlined in this catalogue.

ADVANCED STANDING

A student who has received her baccalaureate degree before admission may apply for a reduction in total time in clinical experience. An exemption may be granted up to a maximum of 16 weeks. An average of B in theory and in practice throughout the course is necessary for favorable consideration. Exemption must be requested at the beginning of the last term of the second year.

Fees and Expenses

Fees and other expenses which must be met by the student are as follows:

	<i>First Year</i>	<i>Second Year</i>	<i>Third Year</i>	<i>Total</i>
FEES				
Matriculation	\$ 10.00			\$ 10.00
Tuition	200.00	\$150.00	\$100.00	450.00
Public Health Affiliation**			60.00	60.00
Laboratory	30.00			30.00
Library	3.00	3.00	3.00	9.00
Health Service	12.00	12.00	12.00	36.00
Hospitalization Insurance*	9.60			9.60
Dental Service	4.00			4.00
Graduation			25.00	25.00
Student Organization	5.25	5.25	5.25	15.75
	<u>\$273.85</u>	<u>\$170.25</u>	<u>\$205.25</u>	<u>\$649.35</u>

OTHER EXPENSES (Subject to variation)

Aprons and accessories of uniforms	\$ 40.36			\$ 40.36
Uniform shoes	12.97		\$ 12.97	25.94
Uniform sweater	5.50			5.50
Uniform cape (optional)	21.75			21.75
Gymnasium suit	10.00			10.00
Books, keys, bandage scissors, and miscellaneous (approx.)	50.00	\$ 6.00	6.00	62.00
Rental laboratory coat	1.00			1.00
Rental public health uniforms			5.00	5.00
Miscellaneous expenses in connection with field trips, etc.	2.00	2.00	30.00	34.00
	<u>\$143.58</u>	<u>\$ 8.00</u>	<u>\$ 53.97</u>	<u>\$205.55</u>
**TOTAL FEES AND EXPENSES	\$417.43	\$178.25	\$259.22	\$854.90

* Total cost of hospitalization insurance (Associated Hospital Service-Blue Cross) is \$19.20 a year. Half is paid by the New York Hospital and half by the student.

** For those few senior students who are granted an additional elective experience of eight weeks with the N. Y. State Department of Health, there is an additional expense of approximately \$260.00.

METHOD OF PAYMENT

Upon tentative acceptance for admission, a deposit of \$25.00 is required. This is credited toward the tuition for the first year but is not refundable if the application is withdrawn. The remainder of the \$200.00 tuition, amounting to \$175.00, is payable at registration. All other first year fees are also payable on registration day.

Students will be billed in advance for second and third year fees which become due on the first day of the Fall term of each year. These fees must be paid not later than twenty days after the date they are due. An exception is the fee for graduation which is due on the first day of the Summer term in the third year and is payable within twenty days of that date. This fee is refundable if the student is not graduated. The Student Organization fee is payable to the class treasurer. All fees and expenses incurred during the program must be paid before graduation.

The school reserves the right to change its tuition and fees in amount, time, and manner of payment at any time without notice.

None of the articles listed under "Other Expenses" should be obtained before admission to the school. Uniform accessories, shoes, and sweater will be ordered after registration and are paid for upon delivery. Estimated expenses for books as listed include approximately \$10.00 for optional purchases. A list of necessary personal equipment and the fees payable on registration day will be sent to each student shortly before registration day.

MAINTENANCE

Each student receives maintenance consisting of room, a reasonable amount of laundry, and a cash allowance of \$22.40 each two weeks. No allowance for maintenance is provided during the eight-week elective with the New York State Department of Health and no allowance for meals or laundry is provided during vacations. The uniform dresses and caps are provided without charge. These remain the property of the School and are returned on graduation or withdrawal.

Scholarships and Financial Aid

FUND OF THE COMMITTEE FOR SCHOLARSHIPS

The Committee for Scholarships of the Cornell University-New York Hospital School of Nursing, a women's committee interested in the School, makes available a fund from which scholarships and grants-in-aid are awarded each year, usually in amounts of \$100, \$200, and \$300. These scholarships are open to both entering students and students already in the school when need is a factor. They are awarded on the basis of the student's all-round record as indicated by academic work, participation in school and community activities, and qualities indicating promise of growth and a contribution to nursing.

Application is made to the Dean. For entering students, application is made at the time of application for admission to the school, and grants are made on recommendation of the Admissions Committee. Awards are regarded as final only after the student has enrolled. Students already in the school should make application not later than May 15 for grants to be used in the following school year.

STUDENT LOAN FUND

Loans are available through this fund after the first term in the school for students who are in need of financial aid. Applications are made to the Dean and are accepted at any time. However, students are encouraged to plan as far as possible in the Spring for the following school year and to place applications by May 15.

IRENE SUTLIFFE SCHOLARSHIP FUND

Through the generosity and foresight of the alumnae of the school and in honor of Irene Sutcliffe '80, Director of the school, 1886 to 1902, scholarship grants are available to graduates of the school for post-graduate study. They are granted primarily to alumnae who are qualifying for positions connected with the School of Nursing.

ARTHUR WILLIAMS SCHOLARSHIP FUND

A few scholarships are available from this fund, primarily for graduate nurses.

LOUISA WARDNER SCUDDER FUND

Income from this fund, given in memory of Mary E. Golden, a member of the Class of 1878, the first class in the school, is for student recreation or needed rest.

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For information on scholarships and grants-in-aid available to students taking their first two years of academic work at Cornell in Ithaca, write to Scholarship Secretary, Office of Admissions, Cornell University, Ithaca, N. Y.

* * * * *

The following three scholarships are available to residents of New York State, making application while in high school:

STATE UNIVERSITY SCHOLARSHIPS — Open to residents of New York State who are graduates of its common schools and academies. Annual award \$350 for each of four years while in attendance in any approved college in the State. This scholarship may therefore be used for the first two years of college required for admission to the School of Nursing, and continues for the first two years in the School of Nursing. Awarded after a competitive examination. Apply to local high school principal, or to Commissioner of Education, Albany, N. Y.

STATE WAR ORPHANS SCHOLARSHIPS — Open to residents of New York State who are graduates of its common schools and academies and who are children of deceased or disabled veterans of World War I. Annual award \$350 towards tuition plus \$100 for maintenance for each of four years while in attendance in any approved college in the State. This scholarship may therefore be used for the first two years of college required for admission to the School of Nursing and continues for the first two years in the School of Nursing. Awarded on the basis of Regents examinations under regulations of the State Education Department. Apply to local high school principal, or to Commissioner of Education, Albany, N. Y.

STATE CORNELL SCHOLARSHIPS — Open to residents of New York State who are graduates of its common schools and academies. Annual award \$200 reduction in tuition for each of four years. This scholarship may be used by students who take the first two years of their academic work at Cornell in Ithaca and for the first two years in the School of Nursing. Awarded after a competitive examination. Apply to local high school principal, or to Commissioner of Education, Albany, N. Y.

Health Service

Good health is of the utmost importance and students have readily available to them a well-organized health service which is maintained

under the general direction of a committee of the faculty and a school physician. Provision is also made for infirmary and hospital care.

Upon admission to the school a physical examination by the school physician and a chest X-ray are required. Subsequently, a chest X-ray is required every six months, and a physical examination during each school year. A Shick test is performed on all students after admission to the school; immunization to diphtheria is administered to those reacting positively. The Mantoux test is given during the pre-clinical period and, for those who are negative, is repeated at regular intervals. In addition, B.C.G. vaccine is provided to negative reactors.

Beginning with the class admitted in the fall of 1952, students receive dental health service consisting of a full mouth series of X-rays, examination by a dentist, a written diagnosis with suggestions for treatment, and follow-up supervision. For repair of dental defects, students are referred to their own dentists.

A well-equipped infirmary is maintained in the Residence. Infirmary care is provided for short-term minor illness. For more serious illness, students are taken care of in The New York Hospital within the limits of the Hospital's policy on admissions and bed usage, and hospitalization up to the amount of eight weeks for any one admission is provided. Elective surgery for chronic remedial defects is not included and expenses for private nurses, transfusions and personal items are borne by the student. The school reserves the right to collect all hospitalization benefits available through third parties for any period of care coming within the provisions of these benefits.

The fees for health service, dental service and hospitalization insurance are listed under school fees in this bulletin.

If, in the opinion of the school authorities, the condition of a student's health makes it unwise for her to remain in the school, she may be required to withdraw, either temporarily or permanently, at any time.

Vacations and Absences

A vacation of four weeks is given each year. Students entering with a baccalaureate degree, who have an exemption of time, may have a slightly shorter vacation in the third year. All vacations are arranged to conform to the requirements of the educational program but usually fall within the Summer months.

As a result of absences, the repetition of a course of study or special examinations may be required, class registration may be changed and nursing practice may have to be made up.

Student Life and Activities

RESIDENCE FACILITIES

Students live in the Nurses' Residence, a sixteen-story fireproof building adjacent to the Hospital. Every effort has been made in the construction and equipment of the Residence to provide for the normal and healthy life of students and staff.

Comfortable lounges, reading, reception, and dining rooms are located on the first and ground floors. Students have attractively furnished single rooms. All rooms have running water and each of the eight student floors is equipped with ample baths, showers, and toilet facilities, a laundry, and a common sitting room with adjoining kitchenette for informal gatherings.

RECREATIONAL FACILITIES

Believing that the education of young women today must include healthful social relationships, generous provision for this development in the life of the student has been made.

An excellent library of fiction and biography includes both current and standard works and many magazines of general interest. A branch of the Public Library is located within a few blocks of the Hospital.

In addition to the lounges for informal and formal use, a large auditorium is located on the first floor of the Residence. Sun roofs and a hobby room are also available for general use. Students who have had preparation in music are urged to keep up their interest and practice; pianos are available. Student activities planned jointly with the Cornell University Medical College are a regular part of the recreation and include glee club and dramatic productions. Programs are presented at intervals during the year. Students are hostesses at Open House on some Sunday evenings when friends are welcomed to games, conversation, and refreshments.

By arrangement with a nearby school, an indoor swimming pool is available. Through the Students' Athletic Association, plans are made for joining other schools of nursing in special sports events. Beach equipment and an outdoor grill are available.

To insure the full benefit of proper use of these facilities a Residence Director and well-qualified assistants for special activities are in charge. House activities are planned by the House Committee, which is made up of representatives of those living in the residence, of staff members living out, and of alumnae. Guest rooms are usually available for friends and relatives at a nominal charge.

The cultural opportunities of New York City are almost limitless in music, art, ballet, theatre, and libraries. Through the House Committee, students and graduates enjoy the benefits of such opportunities as membership in the Metropolitan Museum of Art, American Museum of Natural History, Metropolitan Opera Guild, Institute of Arts and Sciences, and the Student and Professional Ticket Service.

An annual fee, paid by students and graduates alike, supports the varied activities.

The students edit and publish a paper, "The Blue Plaidette," every two months. Each class produces its own yearbook, known as "The Blue Plaid."

There are two religious clubs with voluntary memberships, the Christian Nurses' Fellowship and the Newman Club. Guest speakers and planned forums provide an opportunity for exchange of thought on many subjects.

SCHOOL GOVERNMENT

As in other parts of the University, one rule governs the conduct of students in the School of Nursing: "A student is expected to show both within and without the School, unfailing respect for order, morality, personal honor and the rights of others." Through the Student Organization, students take responsibility for living according to this rule which is construed as applicable at all times, in all places, to all students. The Student Organization sets up its own Executive Council, Judicial Council and standing committees. A Faculty Committee on Student Affairs acts in an advisory capacity to the Student Organization and, with the Student Organization, sponsors student-faculty meetings which provide for informal discussions of school activities and problems.

MARRIAGE AND RESIDENCE

Because interruptions in attendance or inability to complete one or more courses at the time scheduled present a considerably greater problem in a program of this kind than in the usual academic course or study, freedom from outside obligations of a demanding nature

is important. For this reason it is held to be the responsibility of a student who is contemplating marriage during her period in the school to discuss her proposed plans with the Dean or her representative and to obtain permission to remain in the school. Permission is granted on an individual basis which takes into consideration the student's record of achievement, health, and other evidence of ability to carry her program with the additional responsibility of marriage. Likewise, a married student, if she so requests, will be given permission to live outside the Residence provided, in the judgment of the school, this will not interfere with her school responsibilities. The faculty record their belief that responsibility for maintaining the quality of her work and for her continuing participation in school activities must be accepted by the student. Married applicants are accepted if in the judgment of the Admissions Committee they meet these requirements.

COUNSELING SERVICES

The school maintains active counseling services which are available at all times to any student who needs assistance, either in connection with routine matters that may come up in her normal work in the school or in connection with special personal problems.

The Counselor of Students cooperates with the faculty to see that those students who need help on questions of educational program, finances, health, extracurricular activities and the like, are directed to those members of the staff who are best qualified to be of assistance in relation to the particular problem at hand.

The objective of the counseling program is to make it possible for any student to obtain such guidance as she may require in any phase of her life while in the School of Nursing.

ALUMNAE ASSOCIATION

The Cornell University-New York Hospital School of Nursing Alumnae Association, originally the Alumnae Association of The New York Hospital School of Nursing, was organized in 1893. It was one of the ten alumnae associations which helped to bring about the national professional organization of nurses first known as the Nurses Associated Alumnae of the United States and Canada, now the American Nurses' Association. In 1945 the Alumnae Association became a part of the Cornell University Alumni Association.

One of the lounges of the residence is known as the Alumnae Room, and the alumnae meetings and many alumnae functions are held in this room.

The Basic Nursing Program

PRE-PROFESSIONAL (2 years). See pages 11 and 12.

<i>Required courses:</i>	<i>Semester Hrs. Credit</i>
Chemistry—(including laboratory)	6
Biology or Zoology (including laboratory)	6
Psychology	3

Suggested courses:

History, Sociology, Economics, other Liberal Arts subjects	45
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Total (*Pre-Professional*) 60

PROFESSIONAL (3 years). In the School of Nursing.

	<i>Semester Hours Credit</i>			
	<i>1st yr.</i>	<i>2nd yr.</i>	<i>3rd yr.</i>	
Orientation	(no credit)			
Physical Education	(no credit)			
Biological Science	7.5			
Biochemical Science	3			
Social Science	4	4	3.5	
Nutrition	2	1	.5	
Pharmacology	2.5			
Nursing Arts	7.5		2	
Clinical Nursing	18	22	18.5	
	<hr/>	<hr/>	<hr/>	
Total (<i>Professional</i>)	44.5	27	24.5	96

Grand Total (*Required for B.S. in Nursing*) 156

THE PROFESSIONAL CURRICULUM

The professional curriculum covers a period of three calendar years. In each clinical service, related classes, conferences, and bedside instructions are given concurrently with practice and emphasis is placed on disease prevention and health instruction. The student receives selected experiences in evening and night duty. An introduction to community nursing is provided through conferences and observation in various agencies assisting with health problems. The student participates in discussions centering around family health and assists in the referral of patients requiring nursing care after hospital discharge. An eight-week period of supervised practice in family health service is provided through affiliation with the Visiting Nurse Service of New York.

The school reserves the right to make changes in the curriculum as the need arises. The professional program of theory and experience follows.

FIRST YEAR OF PROFESSIONAL PROGRAM

The first twenty-five weeks are devoted primarily to class and laboratory assignments with a limited amount of nursing practice in the pavilions of the Hospital. There is one week of vacation at Christmas time. During the last half of the year the student is assigned to selected clinical departments for theory and practice. The services in which she has experience include, in addition to general medicine and general surgery, such specialties as ophthalmology, otolaryngology, neurology, and communicable disease. A vacation of three weeks is given in the last term. The following courses are taken:

<i>Course Title</i>	<i>Course No.</i>	<i>Class Hours</i>	<i>*Wks. Practice</i>	<i>Semester Hrs. Credit</i>
Orientation	120	15		0
Nursing Arts I	121	141		4.5
Nursing Arts II	122	193		3
Pharmacology I	124	15		0.5
Pharmacology II	125	30		2
Anatomy	100	60		2.5
Physiology	101	45		2.5
Biochemistry	102	60		3
Microbiology	103	45		2
Pathology	104	15		0.5
Personality Growth and Development	110	15		0
Social and Health Aspects of Nursing	111	30		2
Professional Adjustments I	113	15		1
Nutrition and Cookery	130	30		1
Diet Therapy	131	30		1
Medicine	140	32		2
Communicable Diseases	141	13		1
Principles of Medical Nursing (Including Communicable Disease)	142	60		4
Practice of Medical Nursing	143		12	3
Surgery (Incl. specialties other than Urology)	150	30		2
Principles of Surgical Nursing	151	45		3
Practice of Surgical Nursing	152		12	3
Physical Education	10	55		0
Total		974	24	43.5

*In addition to the class hours indicated above, each practice period includes a minimum of one hour a week of planned instruction directly related to the nursing care of those patients for whom the student has some responsibility.

SECOND YEAR OF PROFESSIONAL PROGRAM

The second year is devoted to classes and practice in the Pediatric Clinic and Division of Child Development, the Woman's Clinic, and the Departments of Medicine, Surgery and Operating Room. There is a four-week vacation during the summer term.

In the Pediatric Clinic and Division of Child Development, the student has an opportunity for experience in the Out-Patient Department, Nursery School, the premature nursery, the infant floor, and the unit for older children. In the Woman's Clinic, assignments for practice include experience in the more traditional types of obstetrical service as well as activities which assist the student to become familiar with the newer concepts of maternal and new-born care which are embodied in such terms as "preparation for labor" and "rooming-in." The student's practice includes the Out-Patient Department, delivery floor, nursery and the postpartum unit. During the periods in the Departments of Medicine and Surgery, experience is provided in Diet Therapy practice and in Communicable Disease nursing. Eight weeks are spent in the Operating Room. Courses are as follows:

<i>Course Title</i>	<i>Course No.</i>	<i>Class Hours</i>	<i>*Wks. Practice</i>	<i>Semester Hrs. Credit</i>
History of Nursing	112	30		2
Development of Behavior in Children	171	30		2
Pediatrics	170	15		1
Principles of Pediatric Nursing	172	60		4
**Practice of Pediatric Nursing	173		16	4
Obstetrics and Gynecology	160	30		2
Principles of Obst. and Gyn. Nursing	161	45		3
**Practice of Obst. and Gyn. Nursing	162		16	4
Principles of Operating Room Nursing	156	15		1
Practice of Operating Room Nursing	157		8	2
Practice of Communicable Disease Nursing	144		4	1
Practice of Diet Therapy	132		4	1
Physical Education	10	32		0
Total		257	48	27

*In addition to the class hours indicated above, each practice period includes a minimum of one hour a week of planned instruction directly related to the nursing care of those patients for whom the student has some responsibility.

** Each student has two weeks of Out-Patient Department experience while in the Pediatric Service and four weeks of Out-Patient Department experience during her period in the Woman's Clinic.

THIRD YEAR OF PROFESSIONAL PROGRAM

In the third year, one term is spent in the Payne Whitney Psychiatric Clinic where the student gains a keen appreciation of the causes of mental and emotional illness, of the ways in which such illness may be prevented, and knowledge of the newer methods of therapy for its relief.

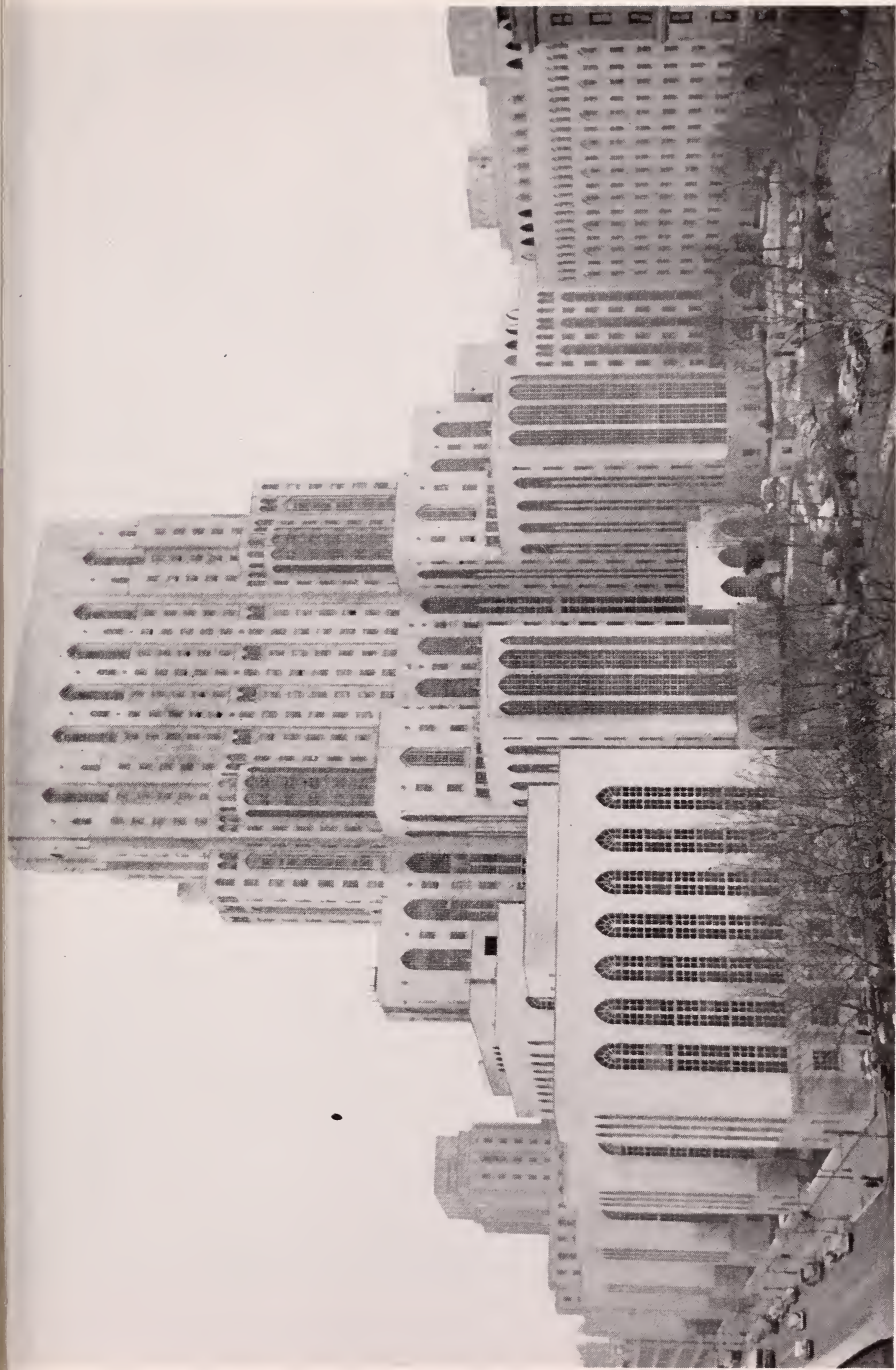
An eight-week affiliation is provided with the Visiting Nurse Service of New York, a family health agency. During this time the student has an opportunity, under supervision, to care for patients in their homes and to teach members of the family to give necessary care between visits of the nurse. Closely preceding or following this, there is a four-week period spent in the Medical-Surgical units of the Out-Patient Department. This is followed by four weeks in the Private Patient Service. A few seniors may have an elective experience with the New York State Department of Health.

During one term of this last year, the senior returns once more to the Departments of Medicine and Surgery. She is now ready to accept almost complete responsibility for analyzing and planning to meet the nursing needs of selected patients. She receives instruction in planning the time and assignments of staff personnel, has experience as leader of a nursing "team," and is assigned to charge duty on a pavilion for limited periods of the day or night. There are four weeks of vacation during the summer term. Courses in the third year are:

<i>Course Title</i>	<i>Course No.</i>	<i>Class Hours</i>	<i>*Wks. Practice</i>	<i>Semester Hrs. Credit</i>
Psychiatry	180	30		2
Principles of Psychiatric Nursing	181	60		4
Practice of Psychiatric Nursing	182		*16	4
Introduction to Public Health Nursing	116	30		2
Practice in Public Health Nursing	117		* 8	2
Family and Community Health	115	20		1.5
Professional Adjustments II	114	15		1
Ward Activities and Relationships	126	15		1
‡Practice in Out-Patient Nursing (M&S)	118		** 4	1
Practice in Care of Private Patients (M&S)	146		** 4	1
Principles of Urological Nursing	153	15		1
Practice of Urological Nursing	154		* 4	1
Practice of Surgical Nursing	155		* 4	1
Practice of Medical Nursing	145		** 6	1.5
Practice in Nutrition Clinic	133		* 2	0.5
Total		185	48	24.5
Grand Total (<i>Professional Program</i>)		1,421	120	95

In addition to the class hours indicated above, there is a minimum of one (*) or two (**) hours a week of planned instruction directly related to the nursing care of those patients for whom the student has some responsibility.

‡Each student has in addition in her second year, two weeks of OPD experience while in the Pediatric Department and four weeks of OPD while in the Woman's Clinic.



THE NEW YORK HOSPITAL - CORNELL MEDICAL CENTER

Completed by The Society of the New York Hospital in 1932, this modern center at 68th Street and the East River houses The New York Hospital, the Cornell University Medical College, and the Cornell University-New York Hospital School of Nursing.



A student makes friends with a small patient she is weighing in the Well-Baby Clinic of the Hospital.



A student's life is not all work. The scene is one of the typical single student rooms in the Nurses' Residence.

In their Nursing Arts class, two students learn how to give an injection.



Description of Courses

(See Requirements for Promotion and Graduation, pages 13-14.)

PHYSICAL EDUCATION

10. *PHYSICAL EDUCATION*. This course aims to develop in the student an interest in good body mechanics in work and play, and to teach her how she may apply this knowledge in her patient care. It also aims to develop interest and skill in those individual activities which will enable her to use her leisure time to greater advantage.

55 Hours. First Year. 32 Hours. Second Year. Miss McDERMOTT, Miss WORRELL.

BIOLOGICAL AND PHYSICAL SCIENCES

100. *ANATOMY*. This course includes both gross and microscopical anatomy. The gross anatomy is taught by lectures, demonstrations, and student dissection of the cadaver. The microscopical work is directly correlated with the gross dissection and includes a detailed study of prepared slides. Significant embryological information is included in the lectures.

60 Hours. First Year. Dr. HINSEY, Dr. BERRY, Dr. ANDERSON, Miss WRIGHT.

101. *PHYSIOLOGY*. The course consists of a study of the physiological systems and their integration into the total functions of the human body. It is closely related to the course in Biochemistry. Lectures, recitations, demonstrations, and laboratory.

45 Hours. First Year. Dr. PITTS, Miss RYNBERGEN, Miss KROOG, Miss STOLL, Miss BARRETT.

102. *BIOCHEMISTRY*. A course designed to acquaint students with some of the fundamental principles of physiological chemistry as these apply to nursing practice. Studies of water and electrolyte balance, the chemistry, digestion and metabolism of food, and the composition of blood and urine are included. Lectures, recitations, demonstrations, and laboratory.

60 Hours. First Year. Dr. du VIGNEAUD, Miss RYNBERGEN, Dr. GILDER, Dr. GENGHOF, Miss KROOG.

103. *MICROBIOLOGY*. An introduction to the study of microorganisms, particularly the microbial agents of disease. Sources, modes of spread and prevention of infectious diseases; principles and practice of asepsis. Applications of bacteriology and immunology to the diagnosis, prevention, and treatment of infectious diseases.

45 Hours. First Year. Dr. NEILL, Dr. HEHRE.

104. *PATHOLOGY*. A brief orientation course designed to acquaint the student with the principles of general pathology and with the more common clinical laboratory procedures. The pathologic changes associated with inflammation, neoplasia, and cardio-vascular disease are presented and illustrated by kodachromes, gross specimens, and microscopic slides. The techniques of routine urinalysis, blood grouping, RH determination, and blood transfusion are demonstrated.

15 Hours. First Year. Dr. KELLNER.

SOCIAL SCIENCES

110. *PERSONALITY GROWTH AND DEVELOPMENT*. A presentation of the biological, sociological, and psychological factors which contribute to the formation of the adult personality. The various stages of personality development, psychological responses to emotions, and emotional factors in physical illness are discussed. Particular emphasis is placed upon the nurse-patient relationship and the adjustment of the individual student to the nursing profession.

15 Hours. First Year. Dr. SHERFEY.

111. *SOCIAL AND HEALTH ASPECTS OF NURSING*. Study of the patient as a person conditioned by psychological and cultural influences. Interrelationship of individual, family, and community health, and the work of the nurse in the promotion of health and the prevention of disease. Lectures, conferences, projects, excursions to community agencies, reports.

30 Hours. First Year. Mrs. OVERHOLSER, Miss SOULE.

112. *HISTORY OF NURSING*. In this course the international development of nursing is traced from its earliest forms to its present status. The influence of an ever-changing society upon nursing education is emphasized.

30 Hours. Miss DUNBAR, Miss MALLORY.

113. *PROFESSIONAL ADJUSTMENTS I*. Consideration of the philosophical and ethical foundations of conduct and their application to the profession of nursing. Problems related to group life and adjustments to patients and co-workers are presented by the instructor and the students for discussion and analysis.

15 Hours. First Year. Miss LYONS.

114. *PROFESSIONAL ADJUSTMENTS II*. A survey of the nursing field, particularly the place of the professional organizations, legislation affecting nursing, economics of medical and nursing care, the role of the practical nurse, placement and counseling agencies, periodicals and international aspects of nursing.

15 Hours. Third Year. Miss DUNBAR, and special lecturers.

PUBLIC HEALTH NURSING AND RELATED EXPERIENCES

115. *FAMILY AND COMMUNITY HEALTH*. An introduction to public health nursing in relation to the health program as a whole. Consideration is given to the increasing responsibility of the nurse as a member of the health team.

20 Hours. Third Year. Dr. SMILLIE, Mrs. OVERHOLSER.

116. *INTRODUCTION TO PUBLIC HEALTH NURSING*. A planned program of group conferences designed to acquaint the student with the functions of a family health agency as part of a community health program, to familiarize her with the responsibilities of a field nurse in carrying out these functions, and to point out the way these functions and responsibilities demonstrate good public health nursing practice.

30 Hours. Third Year. Miss RANDALL, Miss NOTTER, and staff.

117. *PRACTICE IN PUBLIC HEALTH NURSING*. Activities include health supervision of infants, school and pre-school children, and adults; maternity nursing, morbidity nursing in the home. Through carefully graded observation, individual conferences, case conference, and supervised practice, the student is given increasing responsibility for health work with a small, selected group of families. This exper-

ience is by affiliation with the Visiting Nurse Service of New York, which provides a generalized public health nursing service including bedside care of the sick in their homes.

8 Weeks. Third Year. Miss RANDALL, Miss NOTTER, and staff.

(Elective Experience in Public Health Nursing: A few senior students who have an outstanding record in general and who have shown particular interest and ability in Public Health Nursing may be offered the opportunity for an elective experience with the New York State Department of Health for a period of eight weeks.)

118. *PRACTICE IN OUT-PATIENT NURSING.* Preceding or following affiliation with the Visiting Nurse Service of New York, each student has an experience in selected clinics of the medical and surgical services; there are related family studies, conferences with members of the Social Service Department, visits to community agencies.

4 Weeks. Third Year. Miss NEWTON, Miss McMULLAN, and staff.

NURSING AND ALLIED ARTS — GENERAL

120. *ORIENTATION.* These discussions give the beginning student a general concept of the field of nursing and of the responsibilities and obligations of the individual who chooses this profession. It emphasizes the importance of the physical and mental health of the nurse as it relates to her personal life and is reflected in her work.

12 Hours, First Year; 1½ Hours, Second Year; 1½ Hours, Third Year. Miss DUNBAR, Miss LYONS, Mrs. OVERHOLSER, Miss McDERMOTT, Dr. BOWE.

121. *NURSING ARTS I.* This course is designed to give the student an understanding of the basic physical needs of individuals and of how these may be met best in relation to the nursing care of a patient. There is emphasis upon desirable nurse-patient relationships, and instruction is given in the simpler nursing procedures. Practice includes the application of basic principles of nursing in the Nursing Arts Laboratory, and in the care of convalescent patients on the pavilions of the Hospital. 146 Hours. First Year. Miss FUERST, Miss MALLORY, Miss VAN ARSDALE, Miss WRIGHT.

122. *NURSING ARTS II.* A course designed to give the student an understanding of advanced nursing principles and procedures, and to assist in the development and perfection of skills. It is correlated with lectures on the medical and surgical aspects of disease, and with instruction in nursing care pertinent to these conditions. Practice includes application of advanced nursing principles and procedures in the Nursing Arts Laboratory, and in the care of patients on the pavilions of the Hospital. There is opportunity for observation of nursing in the Out-Patient Department and for a brief experience in the Central Sterile Supply Department. 193 Hours. First Year. Miss FUERST, Miss MALLORY, Miss VAN ARSDALE, Miss WRIGHT.

124. *PHARMACOLOGY I.* Designed to familiarize the student with the systems used in weighing and measuring drugs, methods of making solutions and calculating dosages. It stresses the nurse's responsibility in the administration of medicines. 15 Hours. First Year. Miss McCLUSKEY.

125. *PHARMACOLOGY II.* A course planned to help the student acquire knowledge of the facts and principles of drug therapy and of the responsibilities of the nurse in the administration of medicines. It includes a study of the important and commonly used drugs, their physiological and therapeutic actions, dosage, administra-

tion, and toxic symptoms. Emphasis is given to the importance of accurate administration of drugs and the careful observation of their effects.

30 Hours. First Year. Dr. FERGUSON.

126. *WARD ACTIVITIES AND RELATIONSHIPS*. Consideration is given to the basic principles which underlie effective working relationships with professional and non-professional personnel. The student is also guided in recognizing and planning for the use of learning situations as they relate to patients or younger students, and she is introduced to the activities which she will undertake when assigned to senior charge duty.

15 Hours. Third Year. Miss HARMON.

NUTRITION

130. *NUTRITION AND COOKERY*. A basic course in normal adult nutrition and in food preparation. (The nutrition requirements in childhood and in pregnancy are discussed during the student's practice on pediatric and obstetric services in the second year.)

30 Hours. First Year. Miss RYNBERGEN, Miss KROOG.

131. *DIET THERAPY*. A course designed to present the underlying principles in the treatment of disease by means of special dietaries; given concurrently with the lectures in Medical and Surgical Diseases. This course is supplemented by conference work during the student's practice on medical and surgical services. Lectures, recitations and laboratory.

30 Hours. First Year. Miss RYNBERGEN, Miss KROOG.

132. *PRACTICE OF DIET THERAPY*. The application of the principles of diet therapy to the care of patients in supervised practice on pavilions of the Hospital. 4 Weeks. Second Year. Miss STEPHENSON, Miss RYNBERGEN, Miss KROOG, Miss TILLOTSON, Miss STYCH, Miss WEIHL.

133. *PRACTICE IN NUTRITION CLINIC*. During this experience, the student learns to teach therapeutic diets to out-patients, adapting these to their social and economic backgrounds. Under the supervision of the clinic dietitian.

2 Weeks. Third Year. Miss STEPHENSON, Miss RYNBERGEN, Miss KROOG, Miss RICHMOND.

MEDICAL NURSING

140. *MEDICINE*. Medical aspects of diseases are considered in these lectures and clinics. Material presented will supplement, emphasize, and interpret required reading covering etiology, sources of infection, symptomatology, usual course pathology, complications, treatment, prognosis, and prevention.

32 Hours. First Year. Dr. BARR and staff.

141. *COMMUNICABLE DISEASES*. A study of communicable diseases, including tuberculosis. Special emphasis is placed upon etiology, modes of transmission and prevention. Lectures and clinics.

13 Hours. First Year. Dr. BARR and staff.

142. *PRINCIPLES OF MEDICAL NURSING INCLUDING COMMUNICABLE DISEASE NURSING*. The principles and methods of nursing care for patients with medical, neurological, and communicable disease are considered.

60 Hours. First Year. Miss McCLUSKEY, Miss HUGHES, Miss BROOKS, Miss PLACE, Miss STIRLING.

143. *PRACTICE OF MEDICAL NURSING INCLUDING NEUROLOGICAL NURSING.* Supervised practice and study of the application of medical nursing principles and methods to the care of patients on the medical and neurological pavilions of the Hospital.

8 Weeks. First Year. Miss McCLUSKEY, Miss HUGHES, Mrs. BROCKMAN, Miss STIRLING, Miss PLACE, Miss BROOKS, Miss FAWCETT, Miss LIO.

144. *PRACTICE OF COMMUNICABLE DISEASE NURSING.* Two experiences of four weeks each are given in which students study and practice medical aseptic technique and nursing as related to the care of patients suffering from communicable diseases. The community problem presented by certain diseases such as tuberculosis and venereal disease, as well as resources for their diagnosis and treatment, are brought to the attention of students through referrals and by individual and group conferences with public health nurses, social workers and others who are particularly concerned with these problems.

8 Weeks. First and Second Year. Miss McCLUSKEY, Miss HUGHES, Miss PLACE, Mrs. BROCKMAN, Miss FAWCETT, Miss LIO.

145. *PRACTICE OF MEDICAL NURSING.* During the senior year students have opportunity to apply their knowledge and skill to the care of patients with complex nursing needs. Care of patients through the evening and night hours may be included. An overview of the managerial aspects of a clinical unit is given with provision for supervised practice.

8 Weeks. Third Year. Miss McCLUSKEY, Miss PLACE, Mrs. BROCKMAN, Miss BROOKS, Miss FAWCETT, Miss LIO.

146. *PRACTICE IN CARE OF PRIVATE AND SEMI-PRIVATE PATIENTS.* This experience offers an opportunity for the student to become aware of the needs of patients with a wide variety of socio-economic backgrounds. By means of supervised practice, the student also gains an appreciation of the varied methods of treating patients with the same diagnosis.

4 Weeks. Third Year. Miss POOR, Miss AGNEW, Miss MEYEROWITZ.

SURGICAL NURSING

150. *SURGERY.* Conditions which require surgery are presented in these lectures and clinics. The factors which determine the need for surgical interference and the type of operations best suited to the condition are discussed. Emphasis is placed upon observations which should be made by the nurse both preceding and following operation.

30 Hours. First Year. Dr. GLENN and staff.

151. *PRINCIPLES OF SURGICAL NURSING.* By the method of lecture and demonstration, the students are taught principles of surgical nursing. This includes the principles of surgical asepsis and the nursing care of patients with general surgical as well as specialized surgical conditions.

45 Hours. First Year. Miss KLEIN, Miss FEDDER, Miss DERICKS, Miss SWANWICK, Miss FOSTER, Mrs. GINSBERG, Miss SABIA, Miss NIELSEN.

152. *PRACTICE OF SURGICAL NURSING.* This includes study and supervised practice in the application of nursing principles to the care of patients on certain of the general and specialized surgical services of the Hospital. The student is

guided in gaining a concept of the preventive as well as the therapeutic responsibilities of the nurse.

12 Weeks. First Year. Miss KLEIN, Miss NIELSEN, Miss FEDDER, Miss DERICKS, Mrs. GINSBERG, Miss SABIA, Miss FOSTER, Miss BUDD, Mrs. KENNEY.

153. *PRINCIPLES OF UROLOGICAL NURSING.* This course is planned to give the student a knowledge of the diseases and anomalies of the genito-urinary tract, and the principles underlying the care of patients with these conditions. Preparation of the patient for self-care on discharge is stressed. Lectures, conferences, and demonstrations.

15 Hours. Third Year. Miss SWANWICK, Dr. MARSHALL, and staff.

154. *PRACTICE OF UROLOGICAL NURSING.* Opportunity is provided for the development of understanding and skill in meeting the special nursing needs of patients with urological conditions. Preparations for self-care on discharge is stressed.

4 weeks. Third Year. Miss KLEIN, Miss HARMON, Miss SWANWICK, Miss BUDD, Mrs. KENNEY.

155. *PRACTICE OF SURGICAL NURSING.* In the third year the student is given more responsibility for analyzing and meeting the nursing needs of patients, including preparation for self-care after discharge from the Hospital. In addition, she has an opportunity to assist with some of the managerial problems on the pavilions.

4 Weeks. Third Year. Miss KLEIN, Miss HARMON, Miss SWANWICK, Mrs. GINSBERG, Miss SABIA, Miss BUDD, Mrs. KENNEY.

156. *PRINCIPLES OF OPERATING ROOM NURSING.* Through lectures, discussions and demonstrations, students are taught the principles and methods of aseptic technique in relation to care of patients at the time of operation.

15 Hours. Second Year. Miss TUFFLEY, Miss OLSON, Miss SAFFIOTI.

157. *PRACTICE OF OPERATING ROOM NURSING.* Supervised clinical experience and study of the application of nursing principles to the care of patients in the Operating Room. Students are given the opportunity to observe and assist with operative procedures, to relate this experience to the total care of surgical patients and to gain an appreciation of the qualities and abilities essential to effective nursing in this field.

8 Weeks. Second Year. Miss TUFFLEY, Miss OLSON, Miss SAFFIOTI and staff.

OBSTETRIC AND GYNECOLOGIC NURSING

160. *OBSTETRICS AND GYNECOLOGY.* This course deals with the clinical, anatomical, physiological, and pathological aspects of pregnancy, labor, and the puerperium, as well as of the female generative organs. Consideration is given to the psychosomatic approach in the prevention of complications, family-sociologic relationships in child bearing, the nature, development, and adjustment of the newborn.

30 Hours. Second Year. Medical staff of the Woman's Clinic.

161. *PRINCIPLES OF OBSTETRIC AND GYNECOLOGIC NURSING.* This course emphasizes the importance of antepartal observation and instruction, nutritional needs, infant care, obstetric and gynecologic procedures, current modes and

trends in therapy, including the series of exercises for preparation for labor (Natural Childbirth) and the application of this method to patient care.

45 Hours. Second Year. Miss HICKCOX, Miss WALTERS, Miss HIGGINSON, Mrs. GILPATRICK, Miss JUMP, Miss BOYLE, Mrs. MIGUEL, Miss LIPTON, and Miss RYNBERGEN and staff.

162. *PRACTICE OF OBSTETRIC AND GYNECOLOGIC NURSING*. Students observe and care for infants, obstetric and gynecologic patients under supervision in the pavilions, nurseries, labor, and delivery rooms, and Out-Patient Department. Nursing care studies, conferences, and field trips are supplementary features of the course.

16 Weeks. Second Year. Miss HICKCOX, Miss WALTERS, Miss JUMP, Miss BOYLE, Miss HIGGINSON, Mrs. MIGUEL, Miss LIPTON, Mrs. GILPATRICK.

PEDIATRIC NURSING

170. *PEDIATRICS*. This course presents a study of the representative diseases of infancy and childhood and of the many factors which contribute to health and disease.

15 Hours. Second Year. Dr. LEVINE and staff.

171. *DEVELOPMENT OF BEHAVIOR IN CHILDREN*. A study of the normal child and his behavior in relation to his growth and needs from infancy to adulthood.

30 Hours. Second Year. Dr. MERCER.

172. *PRINCIPLES OF PEDIATRIC NURSING*. Supervised experience in the application of knowledge and understanding of ways of meeting the child's needs in health and during illness; the basic principles in nursing of children and the effects of illness on the child and his family. Lectures, case presentations, panel discussions, and role playing.

60 Hours. Second Year. Miss SCHUBERT, Miss STOKES, Miss GOULET, Miss TSCHIDA, Miss RYNBERGEN, and staff.

173. *PRACTICE OF PEDIATRIC NURSING*. Supervised experience in the application of knowledge to the care of premature infants, sick infants and children, and children in the Nursery School. Group conferences, demonstrations, and nursing care plans.

16 Weeks. Second Year. Miss SCHUBERT, Miss GOULET, Miss STOKES, Miss TSCHIDA, Miss DONDERO, Miss SIMMONS, Miss TERRY, Miss PEARSON, and staff.

PSYCHIATRIC NURSING

180. *PSYCHIATRY*. This course is designed to acquaint the student with the pathology and treatment of psychiatric disorders. The problems frequently encountered in infancy, childhood, adolescence, the aging period and senility are discussed. An historical survey of the development of psychiatry and the mental hygiene movement is offered, as well as an introduction to the techniques and social agencies concerned with helping people meet their problems.

30 Hours. Third Year. Dr. DIETHELM and staff.

181. *PRINCIPLES OF PSYCHIATRIC NURSING.* The purpose of this course is to help the student gain an understanding of the basic principles in the nursing care of patients with personality disorders and the nursing techniques utilized in their treatment. Field trips are planned to acquaint the student with some of the community facilities which are devoted to rehabilitation, as well as prevention and treatment of psychiatric illnesses. Psychiatric social service and out-patient psychiatric services are included in the student's community experience. The total program is oriented toward guiding the student in the development of an objective attitude toward emotional disorders, and a broader appreciation of the inter-relationships between environmental, somatic, and constitutional factors as they influence mental health.

60 Hours. Third Year. Mrs. WRIGHT, Miss MUHS, Miss SMITH, Miss PAIGE, Mrs. SIMON, and staff.

182. *PRACTICE OF PSYCHIATRIC NURSING.* This course consists of supervised experience in the observation and care of emotionally ill adult and adolescent patients during the acute phase of illness, as well as during convalescence. Students have an opportunity to participate in many of the currently approved forms of psychiatric treatment. These include the following therapies: occupational, recreational, physical, insulin, electro-convulsive, as well as psychotherapy, in each of which there is particular emphasis on the special need of the individual patient.

16 Weeks. Third Year. Mrs. WRIGHT, Miss MUHS, Miss SMITH, Miss SPARGO, Miss NEWBURG, Miss PAIGE, and staff.

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DAVID P. BARR, M.D.	Professor of Medicine
MCKEEN CATTELL, M.D.	Professor of Pharmacology
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ROBERT F. PITTS, M.D.	Professor of Physiology
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JAMES M. NEILL, Ph.D.	Professor of Bacteriology and Immunology
WILSON G. SMILLIE, M.D.	Professor of Public Health and Preventive Medicine
GORDON R. DOUGLAS, M.D.	Professor of Obstetrics and Gynecology
CHARLES BERRY, Ph.D.	Associate Professor of Anatomy
WILBUR HAGAMAN, M.D.	Instructor in Anatomy
DAVID ANDERSON, Ph.D.	Research Associate in Biochemistry
HELENA GILDER, M.D.	Assistant Professor of Biochemistry
MARTHA J. BARRETT, M.A.	Assistant in Physiology
DOROTHY GENGHOFF, Ph.D.	Research Associate in Biochemistry
ALICE M. STOLL, M.S.	Assistant in Physiology
EDWARD J. HEHRE, M.D.	Associate Professor of Bacteriology and Immunology
FRANK C. FERGUSON, JR., M.D.	Instructor in Pharmacology

Associated with the Faculty

ASSISTANTS IN INSTRUCTION

RUTH MARIAN BROCKMAN, R.N., *Assistant in Medical Nursing; Night Supervisor, Medical Nursing Service.* (Diploma in Nursing, New York Hospital School of Nursing, 1931.)

BERNIECE CRAMER, M.A., R.N., *Assistant in Obstetric and Gynecological Nursing; Evening Supervisor, Obstetric and Gynecological Nursing Service.* (Diploma in Nursing, Mary Lanning Memorial Hospital School of Nursing, Hastings, Nebraska, 1944; B.A., Hastings College, Nebraska, 1949; M.A., Columbia University, 1951.)

ALICE MARIE DONDERO, B.S., R.N., *Assistant in Pediatric Nursing; Supervisor in Pediatric Nursing Service.* (Diploma in Nursing, Long Island College Hospital School of Nursing, Brooklyn, N. Y., 1941; B.S., New York University, 1951.)

LAURA FAWCETT, R.N., *Assistant in Medical Nursing, Evening Assistant Supervisor, Medical Nursing Service.* (Diploma in Nursing, Jefferson Hospital School of Nursing, Philadelphia, Pa., 1936.)

NANCY GOULET, B.S., R.N., *Assistant in Pediatric Nursing; Supervisor, Pediatric Nursing Service.* (Diploma in Nursing, Johns Hopkins Hospital School of Nursing, 1946; B.S., McCoy College, Johns Hopkins University, 1951.)

INEZ GNAU, R.N., *Assistant in Psychiatric Nursing; Night Supervisor, Psychiatric Nursing Service.* (Diploma in Nursing, Jefferson Hospital School of Nursing, Philadelphia, Pa., 1935.)

MARTHA E. JACKSON, R.N., *Assistant in Obstetric and Gynecologic Nursing; Night Assistant Supervisor, Obstetric and Gynecologic Nursing Service.* (Diploma in Nursing, Philadelphia General Hospital, 1937.)

RUTH E. KENNEY, B.S., R.N., *Assistant in Surgical Nursing; Evening Supervisor, Surgical Nursing Service.* (Diploma in Nursing, Hahnemann Hospital School of Nursing, Philadelphia, Pa., 1932; B.S., Columbia University, 1951.)

EMILY J. KROOG, B.S., *Assistant in Science.* (B.S., New Jersey College for Women, 1949.)

CELERINA TRINOS MIGUEL, M.A., R.N., *Assistant in Obstetric Nursing; Night Supervisor, Obstetric Nursing Service.* (Diploma in Nursing, Mary Johnston Hospital School of Nursing, Manila, P. I., 1924; B.S., Columbia University, 1933; M.A., 1934.)

LENA J. SAFFIOTI, B.S., R.N., *Assistant in Surgical Nursing; Assistant Supervisor, Operating Room Nursing Service.* (Diploma in Nursing, St. Michael's Hospital School of Nursing, Newark, N. J., 1939; B.S., Columbia University, 1951.)

MARY L. SILLCOX, R.N., *Assistant in Obstetric and Gynecologic Nursing; Evening Supervisor, Obstetric and Gynecologic Nursing Service.* (Diploma in Nursing, Faxon Hospital School of Nursing, Utica, N. Y., 1916.)

ELIZABETH MARY SIMMONS, B.S., R.N., *Assistant in Pediatric Nursing; Night Supervisor, Pediatric Nursing Service.* (Diploma in Nursing, Stamford Hospital School of Nursing, Stamford, Conn., 1934; B.S., New York University, 1947.)

E. JANE SMITH, B.S., R.N., *Assistant in Psychiatric Nursing; Supervisor, Psychiatric Nursing Service.* (Diploma in Nursing, Cornell University-New York Hospital School of Nursing, 1944; B.S., Cornell University, 1944.)

MARGARET TERRY, B.S., R.N., *Assistant in Pediatric Nursing; Evening Supervisor, Pediatric Nursing Service.* (Diploma in Nursing, Notre Dame de Lourdes Hospital School of Nursing, Manchester, N. H., 1935; B.S., Boston University, 1948.)

MARTHA VAN ARSDALE, B.S., R.N., *Assistant in Nursing Arts.* (Diploma in Nursing, Cornell University-New York Hospital School of Nursing, 1949; B.S., Cornell University, 1949.)

JESSIE WEAVER, R.N., *Assistant in Psychiatric Nursing; Supervisor, Psychiatric Nursing Service.* (Diploma in Nursing, Buffalo General Hospital School of Nursing, 1924.)

MARY WHITAKER, R.N., *Assistant in Psychiatric Nursing; Night Supervisor, Psychiatric Nursing Service.* (Diploma in Nursing, McLean Hospital School of Nursing, Waverly, Mass., 1933.)

EVONNE P. WORRELL, B.S., *Assistant in Physical Education,* (B.S., Pennsylvania State College, 1949.)

LECTURERS

Faculty of All Clinical Departments.....*Clinical Lectures*
Cornell University Medical College

STAFF OF THE NEW YORK HOSPITAL

HENRY N. PRATT, M.D.....*Director*

ADMINISTRATIVE AND SUPERVISORY NURSING STAFF

HELEN V. MILLER, R.N.....*Day Administrative Assistant*
CORA KAY, B.S., R.N.....*Night Administrative Assistant*
VANDA SUMMERS, R.N.....*Evening Administrative Assistant*
FLORENCE J. TRITT, B.N., R.N.....*Day Administrative Assistant for Auxiliary Staff*
VERA R. KEANE, B.S., R.N.....*Supervisor, Obstetric Nursing Service*
MARJORIE AGNEW, M.A., R.N.....*Supervisor, Private Patients Service*
LOIS CANTRELL, B.Ed., R.N.....*Supervisor, Private Patients Service*
DOROTHY KNAPP, R.N.....*Supervisor, Private Patients Service*
CLAIRE MEYEROWITZ, B.S., N.R.....*Supervisor, Private Patients Service*
INEZ MULLINS, B.S., R.N.....*Evening Supervisor, Private Patients Service*
RUTH NIELSEN, R.N.....*Evening Supervisor, Private Patients Service*
URSULA MACDONALD, R.N.....*Night Supervisor, Private Patients Service*
LYDIA H. HANSEN, R.N.....*Night Supervisor, Private Patients Service*
LUCY HICKEY, R.N.....*Assistant Supervisor, General Operating Rooms*
CORA KARSTETTER, R.N.....*Assistant Supervisor, Gynecologic Operating Rooms*
JESSIE MACINTOSH, R.N.....*Supervisor of Auxiliary Staff*
Edward R. Browne, R.N.....*Evening Supervisor of Orderlies*
THELMA COBB, R.N.....*Assistant Supervisor of Auxiliary Staff*
JAMES PATERNITI.....*Assistant Supervisor of Orderlies*

HEAD NURSES

MEDICINE

Bielski, Mary Theresa, B.S.	Hazeltine, Louise, B.S.	Tagliabue, Alma E., B.S.
Curtis, Jane, B.S.	Majersky, Elizabeth C.	Walberg, Norma

SURGERY

Bitting, Amy Elizabeth	Lubowska, Nina	Spalding, Elizabeth Ann, M
Cherhoniak, Tillie	McKeown, Elizabeth	Tomasulo, Theresa M.
Cullington, Barbara	Mott, Marjorie Virginia	Young, Eleanor Louise
Dieterle, Doris	Pruchnik, Blanche Pauline	

OPERATING ROOM

Bosco, Antoinette Margaret	Husted, Salome Yauniskis	Rectanus, Dorothy
Cook, Clara Eloise	Johnson, Bethea Smith	Sulette, Mary Carmen
Davis, Vivian Ruth	Milone, Marion Roberta	Thompson, Olive Philbrick
Derr, Barbara	Myers, Helen Dale	Vella, Mary Theresa
Ellison, Dorothy Louise, B.A.	Ondovchik, Anna Marie	Westphal, Freda Mac
Farmer, Rosemary	Rau, Rozalia Sturz, B.A.	

OBSTETRICS AND GYNECOLOGY

Beaty, Lillian Marie	Hawtin, Clara	Mathews, Thelma Corine
Bott, Alma Frances	Jackson, Dorothy Alice	Matus, Veronica
Calder, Elizabeth, M.A.	Knox, Violet Elizabeth	Metzger, Dorothy Louise, I
Colwell, Anna Loretta	Leonardo, Yolanda	Wright, Miriam Rachel
Conner, Agnes Alice	Lovette, Virginia Dare	Young, Kathleen Dorothy
Douyard, Dorothy Margaret		

OUT-PATIENT DEPARTMENT

Clark, Evelyn Stuart	Liddle, Evelyn	Roberts, Mary Frances, B.S.
Curley, Irene	Long, Ilene	Rouchleau, Margaret
Evans, Alberta Irene	Nussbaumer, Elsa	Wagner, Carolyn Elizabeth
Lambert, Lucille	Riggs, Mary Elise, B.A.	Willet, Marion, M.A.
Larrow, Joyce Alice		

PRIVATE PATIENTS

Albee, Margaret Elaine	Kozitzky, Mary	Smith, Anne Louise
Clark, Mary Inez	Rose, Lefa Mable	Smith, Helen
Gerchak, Mary		

PEDIATRICS

Anderson, Marie Alvida	Hurwitz, Flora	Spencer, Grace Roberts
Fripp, Carol Christine, B.S.	Spellman, Susanne Agnes, B.S.	Zemlock, Margaret, B.S.

PAYNE WHITNEY CLINIC (Psychiatry)

Campbell, Marjorie	McKee, Beatrice	Wachaus, Jean
Fry, Meredith	Morrison, Esther	Wiegand, Jean
Goodman, Gertrude, M.A.	Poderesky, Arlene	Ulatowski, Amelia
Lundgren, Grace	Sims, Helen	

INFIRMARY

Gillespie, Margaret

NUTRITION DEPARTMENT

LOUISE STEPHENSON, B.S., M.S., *Director*

MEREDITH JONES, B.S.	ELIZABETH RICHMOND, B.S., M.A.
CATHERINE KELLERMAN, B.S.	MARIE A. STYCH, B.S.
HERESA NODOLSKI, B.S.	JEANNE TILLOTSON, B.S.
SUSAN PAIGE, B.S.	MARIANNE WEIHL, B.S.
VIRGINIA PEARSON, B.S.	

PAYNE WHITNEY CLINIC

MILDRED SPARGO, O.T.R. *Director, Occupational Therapy Department*

SOCIAL SERVICE DEPARTMENTS

THEODATE H. SOULE, M.A.	<i>Director, Main Hospital</i>
VIRGINIA T. KINZEL, A.B.	<i>Director, Woman's Clinic</i>
MELLY SIMON, Dipl., N. Y. School of Social Work	<i>Director, Payne Whitney Clinic</i>

DIVISION OF CHILD DEVELOPMENT

IN THE DEPARTMENT OF PEDIATRICS

MRS. ELEANOR REICH BRUSSEL	<i>Consultant, Nursery School</i>
ELEANOR BLUMGART, B.A.	<i>Director, Nursery School</i>
MARY PACKARD, B.S.	<i>Teacher, Nursery School</i>
EVELYN WOLFF, B.S., O.T.R.	<i>Occupational Therapy</i>

VISITING NURSE SERVICE OF NEW YORK

MARIAN RANDALL, B.S., R.N. *Director and Staff*

NURSERY SCHOOLS

MRS. ELEANOR REICH BRUSSEL	<i>Director, Bank Street Nursery School</i>
ELIZABETH DOAK	<i>Director, Downtown Community Nursery School</i>
MRS. DOROTHY CLEVERDON	<i>Teacher-Education, Summer Play Schools</i>

*Students in the School**

<i>Name</i>	<i>Class</i>	<i>Home</i>	<i>From</i>
Albert, Betty Ann	'53	Norwich, N. Y.	St. Lawrence University
Alexander, Inge	'52	New York, N. Y.	Hunter College
Arabia, Rose M.	'53	West Chester, Pa.	Temple University
Benjamin, Beverly Elinor	'53	Jersey City, N. J.	Green Mt. Junior College
Benton, Mary Patricia	'54	Monson, Mass.	U. of Massachusetts
Black, Dorothy Helen	'53	Wayne, Pa.	Oberlin College
Berman, Arleen Schultz	'52	New York, N. Y.	Brooklyn College
Bernart, Sarah Tyler	'54	New Canaan, Conn.	Conn. Coll. for Women
Bernet, Mary Elizabeth	'53	Johnstown, Pa.	University of Pittsburgh
Birdsall, Elizabeth Ann	'52	Mount Hermon, Mass.	U. of Massachusetts
Bither, Mariel Alma	'54	Lowell, Mass.	Simmons College
Blaney, Joy	'53	Weston, Mass.	Mills College
Blinn, Carolyn Mae	'52	Newtown, Pa.	State Teachers College, East Stroudsburg, Pa.
Blodgett, Patricia Simmons	'52	Bucksport, Me.	U. of Maine
Bolles, Nancy Courtright	'52	River Edge, N. J.	Tenn. Wesleyan Jr. Col.
Bosco, Rosemarie Ann	'54	Winsted, Conn.	St. Joseph College
Breslin, Patricia Pearl	'54	Richfield Springs, N. Y.	Cornell University
Brunner, Martha Louise	'54	Plainfield, N. J.	Houghton College
Burleigh, Ruth Anne	'54	Tilton, N. H.	Colby College
Cali, Cynthia Amelia	'54	Jackson Heights, N. Y.	St. Josephs College
Campbell, Margaret Mary	'54	Cortland, N. Y.	Cortland State Teachers College
Caner, Julia Ann	'53	Baltimore, Md.	Drew University
Carter, Patricia Marie	'53	Bronx, N. Y.	Hunter College
Caruso, Marie D.	'52	Mechanicville, N. Y.	Russell Sage College
Cella, Joan Marie	'54	Hoboken, N. J.	New York University
Ceritelli, Louise Marion	'52	New York, N. Y.	Hunter College
Cole, Marie Julia	'54	Oberlin, Ohio	Oberlin College
Charlton, Arlyn	'53	Yonkers, N. Y.	St. Lawrence University
Chase, Phyllis Bradford	'53	Brockton, Mass.	Westbrook Jr. College
Christman, Joan Mary	'53	Scotia, N. Y.	St. Lawrence University
Cody, Jane P.	'53	Arlington, Mass.	Pembroke College
Connell, Jane Marie	'54	Jersey City, N. J.	Rosemont College
Cooke, Doris Louise	'54	No. Plainfield, N. J.	Houghton College
Corrigan, Mary Louise	'54	Scituate, Mass.	Colby College
Currie, Mary Louise	'54	Baldwinsville, N. Y.	Cornell University
Davenport, Joan	'52	Amherst, Mass.	Goucher College
Davison, Frances	'54	Johnsburg, N. Y.	Cornell University
Dekker, Helen Anne	'54	Bedford, Ohio	Denison University
Dervinis, Aldona Beatrice	'53	Plymouth, Pa.	Wilkes College
Dobson, Betty Lou	'52	Elmhurst, L. I.	Packer Collegiate Inst.
Dorn, Ruth Elizabeth	'52	Souderton, Pa.	Temple University
Duboy, Vera Swailkovsky	'54	Atlantic Highlands, N. J.	Susquehanna U.
Duncan, Elizabeth Ann	'53	La Grange, Ill.	Cornell College (Iowa)
Eastwick, Marjorie Eliz.	'54	N. Arlington, N. J.	Oberlin College
Evans, Jane B.	'52	Penn Valley, Pa.	Colby Junior College
Figuroa, Maria Fermina	'54	Bronx, N. Y.	Brooklyn College
Fincke, Anne Harper	'54	Manhasset, N. Y.	Simmons College
Forman, Barbara	'53	Brooklyn, N. Y.	Hofstra College
French, Muriel Feo	'54	Bronxville, N. Y.	Penn. Coll. for Women

* Including those graduating in September, 1952, but not those entering at that time

STUDENTS

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<i>Name</i>	<i>Class</i>	<i>Home</i>	<i>From</i>
Freyer, Ann	'53	Cornwall-on-Hudson, N.Y.	McGill University
Gansel, Inge Ursula	'54	Binghamton, N. Y.	Cornell University
Garcia, Rose Margaret	'53	Miami, Fla.	Florida State U.
Gear, Betty Lou	'53	Elmira, N. Y.	Elmira College
Gillette, Sally Ann	'54	Fairfield, Conn.	Madison College
Gleick, Mary Louise	'54	Jerwyn, Pa.	Marywood College
Gold, Patricia Ann	'54	Oceanside, N. Y.	St. Lawrence University
Goldman, Lillian	'52	Brooklyn, N. Y.	Hunter College
Goldstein, Marilyn Joyce	'52	New Haven, Conn.	U. of Connecticut
Gosling, Sally F.	'54	Brooklyn, N. Y.	Middlebury College
Greenberg, Pearl	'53	Brooklyn, N. Y.	Brooklyn College
Greisen, Claire Ann	'52	Elmsford, N. Y.	Good Counsel College
Greus, Ruth Lillian	'53	Maplewood, N. J.	Green Mt. Jr. College
Grinwis, Helen May	'52	Clifton, N. J.	N. J. Coll. for Women
Grove, Jane Lee	'53	Pelham, N. Y.	Bradford Jr. College
Grover, Margaret Ruth	'54	Afton, N. Y.	Cornell University
Hambleton, Joan Louise	'54	Lancaster, Pa.	Dickinson College
Hammer, Sheila	'53	West Hartford, Conn.	U. of Connecticut
Hanks, Joanne Osterheld	'53	Palmer, Mass.	Bates College
Hartman, Maxine	'54	New York, N. Y.	Queens College
Hartvigsen, Lois M.	'53	Scotch Plains, N. J.	Cornell University
Hazard, Elaine Willis	'53	Brewster, N. Y.	Cornell University
Henderson, Grace Beattie	'54	East Orange, N. J.	Upsala College
Henderson, Nancy	'54	Plainfield, N. J.	Hood College
Heston, Carolyn Marie	'54	Akron, Ohio	Centenary Jr. College
High, Carol B.	'53	Reading, Pa.	Ursinus College
Ho, Edna Yuk Lin	'52	Honolulu, T. H.	U. of Hawaii
Hohn, Lorraine Martha	'54	Springfield, N. J.	Newark College
Holland, Joan	'53	Summit, N. J.	Drew University
Holland, Judith	'53	Summit, N. J.	Drew University
Hollingshead, Mary Allyn	'53	Longmeadow, Mass.	Cornell University
Holmes, Elizabeth DuPeza	'52	Patchogue, N. Y.	Hofstra College
Hopkins, Janice Elizabeth	'53	Williamsville, N. Y.	Cornell University
Hunter, Anne Elinore	'53	Plainfield, N. J.	Upsala College
Jmschweiler, Patricia A.	'54	Tremont, Pa.	Bucknell University
Jackson, Dorothea Elsa	'53	Hopewell Junction, N. Y.	Russell Sage College
Johnson, Marie Glen	'52	Farmington, Maine	University of Maine
Jones, Catharine B.	'52	Richmond, Ind.	Swarthmore College
Jordan, Mary Elizabeth	'52	South China, Me.	University of Maine
Jaul, Elizabeth M.	'53	Wyandotte, Mich.	Hofstra College
Kawaguchi, Toshiye	'53	Los Angeles, Cal.	U. C. L. A.
Keagle, Marion Nancy	'52	Olean, N. Y.	Westminster College
Keeler, Emily Ann	'54	Binghamton, N. Y.	Hood College
Knappe, Irene Anita	'54	Flushing, N. Y.	Concordia Collegiate Inst.
Knowlton, Ann Witherbee	'52	Jackson Heights, N. Y.	College of St. Theresa
Kobrick, Dolores Ann	'53	Hazleton, Pa.	Penn. State College
Kornegay, Elva Alice	'52	Seven Springs, N. C.	Wake Forest College
Kourakos, Kathryn	'54	Bronx, N. Y.	New York University
Kunin, Gloria Delcoff	'52	Cincinnati, Ohio	U. of Cincinnati
Lagonegro, Catherine	'54	Elmira, N. Y.	Elmira College
Larson, Lydia Schleicher	'54	Flushing, N. Y.	Mt. Holyoke College
Leverage, Dorothy Ann	'54	Easton, Md.	Washington College
Lewis, Phyllis Mary	'54	W. Newton, Mass.	Colby College
Liebenau, Irene Ada	'53	New London, Conn. U.	U. of Connecticut
Lucker, Jean Brehmer	'53	Eggertsville, N. Y.	Elmira College
MacGregor, Jean	'54	Rochester, N. Y.	Cornell University
Madden, Jane Ann	'54	Ridgewood, N. J.	Hunter College

<i>Name</i>	<i>Class</i>	<i>Home</i>	<i>From</i>
Manning, Helen Louise	'52	Staten Island	Wilson College
Marden, Nancy Hubbard	'52	Boston, Mass.	University of Maine
Martin, Mary Chandler	'52	New York, N. Y.	Duke University
Maxson, Judith	'54	Hartsdale, N. Y.	Mt. Holyoke College
McCabe, Ann Marie Clare	'53	Scranton, Pa.	Marywood College
McCormack, Jean Clair	'52	Bayonne, N. J.	College of New Rochelle
McKaig, Doris Marguerite	'52	Jordan, N. Y.	Elmira College
McLellan, Lillias Tarlton	'54	Pelham, N. Y.	Colby College
Menzel, Joan Louise	'53	Jackson Heights, N. Y.	Hunter College
Millar, Mary Louise	'54	Hamburg, N. Y.	St. Lawrence College
Mohr, Sara Ann	'54	Alburtis, Pa.	Ursinus College
Morse, Ruth	'54	Winchester, Mass.	Cornell University
Morrison, Peggy Ann	'53	Mount Vernon, N. Y.	Green Mt. Jr. College
Mulherin, Virginia Ann	'52	Scranton, Pa.	Marywood College
Mutch, Elizabeth A.	'53	Morristown, N. J.	Bryn Mawr College
Naranjo, Maria Teresa	'53	Quito, Ecuador	University of Washington
Nein, Janet Louise	'52	Westfield, N. J.	Pembroke College
Nelson, Carole Ann	'53	New York, N. Y.	Concordia Collegiate Inst
Niedert, Emily	'54	Noroton, Conn.	Lawrence College
Olena, Ann Virginia	'54	Hershey, Pa.	Hershey Jr. College
Palmer, Jean L.	'54	South Portland, Maine	University of Maine
Parsons, Sara Elizabeth	'53	Amagansett, N. Y.	Cornell University
Perrigo, Janet Medston	'53	Hallowall, Maine	Colby College
Peterson, Blanche Marie	'53	Cambridge, Mass.	St. Mary-of-the-Woods College
Peterson, Lois Gritzke	'52	Buffalo, N. Y.	Concordia Collegiate Inst
Pollens, Janet	'52	New York, N. Y.	Hunter College
Potter, Judith Merle	'54	Providence, R. I.	Colby Junior College
Rahmer, Ann Elizabeth	'53	New Rochelle, N. Y.	College of New Rochelle
Reese, Josephine	'54	New Rochelle, N. Y.	Bradley University
Reif, Lillian Hughston	'52	Spartanburg, S. C.	Limestone College
Robinson, Eleanor Pulley	'52	Westfield, N. J.	Russell Sage College
Salvati, Phyllis Jean	'53	Westfield, N. J.	Hood College
Sarr, E. Roxanna	'54	East Greenbush, N. Y.	Cornell University
Sater, Anita	'52	Long Island City, N. Y.	Concordia Collegiate Inst
Savage, Patricia	'52	Randolph, Vt.	Russel Sage College
Sawyer, Marilyn Charlotte	'54	Bedminster, N. J.	Drew University
Schelle, Alma M.	'54	New York, N. Y.	Queens College
Schick, Barbara Helen	'53	Milford, N. J.	N. J. College for Women
Schipman, Barbara Mabel	'53	Las Cruces, N. M.	N. M. College of A.&M.A.
Schlitt, Merylin Anne	'52	Darien, Conn.	Mt. St. Agnes College
Scott, Marilyn Elizabeth	'53	Rochester, N. Y.	Elmira College
Scheldon, Alice Louise	'52	Kingston, N. Y.	Bethany College
Simon, Marga Ida	'53	Schenectady, N. Y.	Syracuse University
Skidmore, Sally Louise	'52	Staten Island, N. Y.	Cornell University
Sparrell, Katherine	'53	Larchmont, N. Y.	Centenary Jr. College
Stanton, Beverly Fay	'54	Waterloo, N. Y.	Cornell University
Stanton, Hannah Kathryn	'54	Mount Carmel, N. Y.	Univ. of Pittsburgh
Stein, Caryl Jeanne	'52	Manhasset, N. Y.	Elmira College
Stein, Joanne	'54	Manhasset, N. Y.	St. Lawrence University
Steinberg, Geraldine	'54	New York, N. Y.	New York University
Strickland, Jeanne Ann	'54	E. Greenwich, R. I.	Colby College
Stutts, Ann Florence	'54	Rockville Centre, N. Y.	College of Wooster
Taranto, Mary Rose	'54	Brooklyn, N. Y.	Brooklyn College
Teeter, Martha Ann	'53	Elmira, N. Y.	Elmira College
Thom, Elizabeth	'52	Princeton, N. J.	N. J. College for Women
Thomas, Barbara Joan	'53	Larchmont, N. Y.	College of Mt. St. Vincent

STUDENTS

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<i>Name</i>	<i>Class</i>	<i>Home</i>	<i>From</i>
Thompson, Jean E.....	'52	Elmira, N. Y.	Elmira College
Thompson, Regina Dorth.....	'54	Bluefield, W. Va.	Bluefield State College
Towne, Patricia.....	'54	Kalispell, Mont.	Mt. Holyoke College
Trefny, Jeanne Carol.....	'54	Jamaica, N. Y.	St. John's University
Tully, Joan Ann.....	'54	Pelham, N. Y.	Rosemont College
Tyminski, Dorothy Judith.....	'54	Jersey City, N. J.	Montclair State Teachers Coll.
Tynan, Eleanor Mary.....	'52	Jackson Heights, N. Y.	Western Coll. for Women
Urban, Patricia Devine.....	'52	New York, N. Y.	Hunter College
Vander, Evelyn M.	'52	New York, N. Y.	New York University
Van Name, Janet Ruth.....	'54	Staten Island, N. Y.	Cornell University
Veit, Rosemary Jane.....	'54	Flushing, N. Y.	Mt. St. Agnes College
Viola, Yvonne Joy.....	'54	Bronx, N. Y.	Hunter College
von der Heyde, Alice Dalmar.....	'54	Verona, N. J.	Hood College
Vosgian, Dorothy Jean.....	'52	Hartford, Conn.	Wheaton College
Warner, Gloria Agnes.....	'53	Calverton, N. Y.	Lasell Jr. College
Watkins, Marilyn Jean.....	'53	Elmira, N. Y.	Russell Sage College
Weller, Martha Louise.....	'52	Bronxville, N. Y.	Concordia Collegiate Inst.
White, Marion Carolyn.....	'53	Oyster Bay, L. I.	Concordia Collegiate Inst.
Whitnah, Ruth Lydon.....	'53	Manhattan, Kansas	Wheaton College
Whittemore, Patricia.....	'52	Portland, Maine	Westbrook Jr. College
Wiant, Betty Joan.....	'54	Westfield, N. J.	Susquehanna University
Wilson, Nancy.....	'52	Scarsdale, N. Y.	Penn College for Women
Wohlberg, Ilene Myrle.....	'52	Teaneck, N. J.	N. J. College for Women
Wood, Sally Ann.....	'54	Princeton, N. J.	Cornell University
Woodlock, Marion Elizabeth.....	'52	New York, N. Y.	Hunter College
Youmans, Margaret Ann.....	'53	Upper Montclair, N. J.	Rosemont College
Zeng, Garbo.....	'54	Shanghai, China	Hope College

REQUEST FOR INFORMATION OR APPLICATION

It is desirable that prospective applicants enroll with the school as early as possible so that they may receive assistance in planning their programs in high school and college to gain the best possible background preparatory to entering the School of Nursing.

To receive information, fill out and return the following:

Miss Virginia M. Dunbar, Dean
Cornell University-New York Hospital School of Nursing
525 East 68th Street, New York 21, N. Y.

Please place my name on your mailing list so that I may receive information which will help me in planning my high school and college preparation for nursing school entrance.

Name..... Date.....

Address.....

Date of Birth.....

High School: name and location.....

Date diploma received or expected.....

College: name and location.....

Date on which I expect to have completed at least two years of college.....

19.....

Please send me an application blank.....

(See page 13 regarding *when* to request and check if desired.)

FORM OF BEQUEST

Gifts or bequests to the School of Nursing may be made either to the University or the Hospital with a request that they be used for the School of Nursing, as follows:

"I give and bequeath to Cornell University (or "I give and bequeath to The Society of the New York Hospital") the sum of \$.....for the Cornell University-New York Hospital School of Nursing."

If it is desired that a gift to the School of Nursing shall be made in whole or in part for any specific purpose in the program of the School such use may be specified.

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CORNELL UNIVERSITY OFFICIAL PUBLICATION

JULY 29, 1953

Cornell University-New York Hospital

School of Nursing



ANNOUNCEMENT FOR

1953-54 SESSIONS

Term Dates 1953-54

Class of 1954

Sept. 28, 1953	—	Jan. 17, 1954
Jan. 18, 1954	—	May 9, 1954
May 10, 1954	—	Sept. 23, 1954

Classes of 1955 and 1956

Sept. 28, 1953	—	Dec. 20, 1953
Dec. 21, 1953	—	March 14, 1954
March 15, 1954	—	June 6, 1954
June 7, 1954	—	Sept. 26, 1954
Sept. 27, 1954	—	Dec. 19, 1954

LOCATION OF THE SCHOOL OF NURSING

The School of Nursing is located on the extreme east side of New York. It is part of The New York Hospital-Cornell Medical Center, which extends from 68th Street to 71st Street and from York Avenue to the East River.

The Dean's office is reached most easily through the main entrance of the Hospital on East 68th Street (east of York Avenue). The Nurses Residence is at the corner of York Avenue and 70th Street.

The 65th Street crosstown bus, M-7, east-bound, runs to the Medical Center.

CORNELL UNIVERSITY OFFICIAL PUBLICATION

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CORNELL UNIVERSITY
OFFICIAL PUBLICATION

ITHACA, NEW YORK

Cornell University-New York Hospital

School of Nursing

1953-1954

525 EAST 68TH STREET, NEW YORK 21, N. Y.

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Picture Credits:

Percy W. Brooks, Anthony Lanza, Paul Parker

Calendar

1953

Sept. 24	<i>Thursday</i>	Commencement
Sept. 26	<i>Saturday</i>	Registration for Freshmen students
Oct. 12	<i>Monday</i>	Holiday: Columbus Day
Nov. 26	<i>Thursday</i>	Holiday: Thanksgiving Day
Dec. 24	<i>Thursday</i>	Christmas recess for Freshmen students begins
Dec. 25	<i>Friday</i>	Holiday: Christmas Day

1954

Jan. 1	<i>Friday</i>	Holiday: New Year's Day
Jan. 3	<i>Sunday</i>	Last Day of Christmas recess for Freshmen
Feb. 12	<i>Friday</i>	Holiday: Lincoln's Birthday
Feb. 22	<i>Monday</i>	Holiday: Washington's Birthday
May 31	<i>Monday</i>	Holiday: Memorial Day
July 5	<i>Monday</i>	Holiday: Independence Day
Sept. 6	<i>Monday</i>	Holiday: Labor Day
Sept. 23	<i>Thursday</i>	Commencement
Sept. 25	<i>Saturday</i>	Registration of Freshmen students
Oct. 12	<i>Tuesday</i>	Holiday: Columbus Day
Nov. 25	<i>Thursday</i>	Holiday: Thanksgiving Day
Dec. 24	<i>Friday</i>	Christmas recess for Freshmen students begins
Dec. 25	<i>Saturday</i>	Holiday: Christmas Day

1955

Jan. 1	<i>Saturday</i>	Holiday: New Year's Day
Jan. 2	<i>Sunday</i>	Last Day of Christmas recess for Freshmen
Feb. 12	<i>Saturday</i>	Holiday: Lincoln's Birthday
Feb. 22	<i>Tuesday</i>	Holiday: Washington's Birthday
May 30	<i>Monday</i>	Holiday: Memorial Day
July 4	<i>Monday</i>	Holiday: Independence Day

Career Opportunities in Nursing

Professional Nursing is continually growing and expanding in its efforts to bring better service to more people. The broadening concept of health care with its emphasis on the maintenance of health, the prevention of illness and the rehabilitation of the handicapped, has brought with it, not only the need for more nurses but for better qualified practitioners. More and more nursing service is reaching people outside the walls of the hospital — in homes, factories, schools, offices, clinics — and the recipients of these services include people in all stages of health and in all age groups.

The scope of activity of the modern nurse also increases as the boundaries of knowledge are pushed back in the field of health. To qualify for professional practice today requires a great deal more than a knowledge of techniques, for the nurse is constantly called upon to exercise judgement based on expert knowledge and understanding, to identify nursing problems and to decide upon courses of nursing action. Her education must provide her with a solid foundation not only in the social and biological sciences, but also in the humanities.

Physical and mental illness is often caused by conditions in the home, on the job or in the community. Therefore, personal relationships, the role of the family, understanding of the growth and development of children and community organization for meeting health needs, are some of the things which must be included in her preparation.

The nurse needs to be a teacher as well as a practitioner of nursing and her instructions encompass not only her patients and their families, but non-professional co-workers, such as the practical nurse and nurses' aid. To the extent that she can give leadership in this kind of team relationship, nursing care is substantially increased in both quantity and quality.

Those young women who are interested in preparing to teach in schools of nursing or to become administrators, — two fields in which the positions are varied and interesting — will find that they are able to do so with little difficulty or loss of time, if the preparation which they have had in their basic professional program has been broad and sound.

The Aim and Philosophy of the School

It is the aim of the School to help prepare qualified practitioners of nursing for beginning positions in hospitals, public health agencies, and the many other situations where professional nursing service is needed, and to help the student understand her future role in a profession which accepts an ever-increasing responsibility to society.

It is recognized that the development of the student into a well-integrated and responsible individual is necessary for the realization of this aim, and it is the belief of the School that preparation of this nature can best be accomplished when the student has the opportunity to develop a general and educational maturity which will enable her to function with the widest possible perspective. With a focus thus broadened she is potentially a more versatile, adaptable and understanding practitioner.

Accreditation

The School is accredited by the Accrediting Service of the National League for Nursing as one of a small number of collegiate schools which prepare students for professional practice in public health nursing as well as for practice in hospitals and in other fields of nursing. The School is a member of the Department of Baccalaureate and Higher Degree Programs of the National League for Nursing and meets the requirements of the New York State Department of Education.

State Registration for Graduates

Graduates who are citizens are eligible for admission to the examination for licensure administered by the Regents of the State of New York and are expected to take the first examination given after completion of the nursing course. Satisfactory completion of this examination classifies the graduate of the School as a Registered Nurse (R.N.) in the State of New York. Having become registered in New York State, it is possible to apply for registration without examination in other

states. In New York State, if citizenship is not completed within seven years from the declaration of intention, state licensure is revoked.

The New York State Nurse Practice Act states that a nurse must be licensed by examination in the state in which she was graduated. For this reason, graduates of this School are urged to take State Board examinations in New York State rather than in another state as they may wish to practice in New York State at a future date.

History

One of the first such schools to be founded in the United States, this School of Nursing celebrated its seventy-fifth anniversary in 1952. As early as 1799, Dr. Valentine Seaman, a scholar and prominent physician, organized at The New York Hospital a series of lectures for nurses combined with a course of practical instruction in the wards. Although the theoretical content was meager and the practical instruction not systematically planned, these classes focussed attention on the fact that women who had some preparation for their work gave better care to patients than those without instruction. Each year the program was amplified and in 1877 a formal training school for nurses was established "to consist of one teacher and 24 pupils."

GROWTH OF THE NEW YORK HOSPITAL

The New York Hospital, the second oldest hospital in America, has been throughout its 182-year history, a voluntary, non-profit, general hospital, maintained by contributions and endowments. Granted a Royal Charter in 1771, during the reign of George III, the Hospital's first patients were American soldiers wounded in the Revolutionary War. Starting its service to the nation by thus serving in the conflict to establish the Republic, the Hospital has made outstanding contributions in every war of our country's history.

From those first Colonial years, The New York Hospital has pioneered in the field of medicine and of community service. Among the Hospital's earliest progressive steps was its recognition of the fact that the mentally ill were sick persons needing medical care, rather than outcasts fit only for prison or the almshouse. The Hospital introduced vaccination for small pox for the first time in America, and also the use of the temperature chart — now standard practice in all hospitals. Carrying on in this tradition, the Hospital has taken leadership

in many important new programs including studies in psychosomatic medicine and the establishment of an ambulatory transfusion clinic for the treatment of serious blood conditions.

In a four-fold program of community service, The New York Hospital has provided *care of the sick* — regardless of ability to pay; *teaching* — providing clinical instruction for medical students as early as 1791, lectures and practical instruction for nurses starting in 1799; *research* and *preventive medicine*.

As a result of these services, as well as the growth of the city and the increasing scope of knowledge related to health, expansion and relocation have been necessary; from its original site on Broadway and Pearl Streets, the Hospital moved up to West 16th Street in 1877 and then in 1932, having entered into formal affiliation with Cornell University, moved uptown to the present site to occupy, with the Medical College the present group of buildings known as The New York Hospital-Cornell Medical Center.

SCHOOL BECOMES PART OF CORNELL UNIVERSITY

The health needs of the community have always been the driving force behind the program and organization of the School of Nursing which has grown and expanded to keep pace with those needs. The first course was eighteen months long, and after thirteen years this was increased to twenty-four months, and in 1896 to three years. Thus, it was in keeping with this tradition of progress that in 1942, on the 65th anniversary of its founding, the School of Nursing became a part of Cornell University, making available the resources of the two great institutions, each with a long history and notable record of achievement in the fields of education and public service.

Cornell University received its first endowment from the Federal Government's Educational Land Grant in 1862. The appropriation under the Morrill Act was to endow a college "where the leading object shall be . . . to teach such branches of learning as are related to agriculture and the mechanical arts." This was the beginning of a remarkable system of higher education. However, it received its greatest impetus through the vision and generosity of Ezra Cornell, who, under the influence of Andrew D. White, his colleague and later the first president, determined the form of the new University. In 1864, an agreement was reached with the legislature of New York State which resulted in the founding of "a University of a new type . . . an institution where any person can find instruction in any study." This combination of federal, state and private interests and resources is unique.

It gives strength to the organization, broadens the aims and the policies of the University, and extends the influence of its educational ideals.

One field of service after another has found preparation for its workers within this great University. In June, 1927, an association between the Cornell University Medical College and The New York Hospital was completed, cementing the relationship between the two and resulting in 1932 in their joint occupancy of the newly-constructed buildings of The New York Hospital-Cornell Medical Center on the East River between 68th and 71st Streets. Preparation for nursing was first brought under the auspices of the University in July, 1942, when, by agreement between the Trustees of the University and the Governors of The New York Hospital, the School of Nursing, long conducted by The Society of the New York Hospital, was made a school within the University.

Facilities for Instruction

Unusual facilities for learning are available to students in the Nursing School. These include class and conference rooms, libraries, laboratories and instructors' offices. Some of these are in a teaching unit on the second floor of the Nurses Residence while others are provided in the Hospital and in the Cornell University Medical College.

The students' observation and practice include activities in all the clinical departments of the Hospital and in the various community agencies of the city.

LIBRARIES

The library of the School contains a wide selection of materials on nursing and related fields, including complete sets of important medical and nursing periodicals in bound volumes. It is under the direction of a committee of the faculty. The facilities of the library of the Medical College are readily accessible and supplement those of the Nursing School in such a way as to make available unusual resources to both the students and faculty of the School. A professionally prepared librarian is in charge in both libraries. Additional small libraries are adjacent to the nursing conference rooms on the Hospital floors in all departments. Through the New York Public Library, The National Health Library and others, valuable supplementary materials are placed at the disposal of instructors and students as needed.

WIDE EXPERIENCE IN CLINICAL SERVICES

The clinical facilities of The New York Hospital are superior for the care and study of patients. The Hospital is comprised of five clinical departments, largely self-contained. Each of these is provided not only with facilities adequate in every way for the care of both in-patients and out-patients, but also with facilities for teaching and for the conduct of research. An unusual number of specialized clinical services are therefore available which are seldom found within a single organization. The Hospital has a capacity of over 1,200 beds and during the past year 23,076 patients were admitted, exclusive of newborns. The conduct of research in all clinical departments gives the student nurse an opportunity to become increasingly aware of the part which the nurse must be prepared to play in research projects. Authenticity of the findings in such studies depends in no small degree on the accuracy with which the nurse carries out tests and procedures, observes and records reactions.

The Medical and Surgical Departments include, in addition to general medicine and general surgery, pavilions devoted to the specialties of tuberculosis, medical neurology and metabolism, urology, ear, nose and throat disorders, orthopedic, plastic and neuro-surgery, and ophthalmology. The Lying-In Hospital has a capacity of 207 adults and 112 newborns and provides for obstetric and gynecologic patients. During the past year, 4,198 babies were born in this Hospital.

The Department of Pediatrics includes 98 beds, with separate floors for the care of sick infants, older children, and premature babies. Facilities for the recreation of convalescent children and the services of a occupational therapist offer opportunities for the nursing student to study the development and guidance of convalescent as well as sick children. All students have Nursery School experience. Here the student works with and observes the development of normal child, and is thus better able to evaluate deviations from the normal which may accompany illness.

The Payne Whitney Clinic for psychiatric care has a bed capacity of 108 patients and offers participation in hydrotherapy, occupational and recreational therapy as part of the experience in the care of the mentally ill. The close connection between the psychiatric, medical and nursing staff and the staffs of the other clinical departments on a consultation basis, gives the student an opportunity to study the relationship between mental and physical illness throughout her experience in the Hospital.

OUT-PATIENT SERVICES

The Out-Patient Department provides opportunity for the study of a large number of patients who come for general health supervision, diagnosis of disease and for treatment of disease that can be conducted on an ambulatory basis. Last year 254,988 patient visits were made to this Department.

Students assist in diagnostic tests, in treatments and in teaching patients so that care without hospitalization can be effective. Arrangements for continuity of care through use of referrals to public health nursing agencies are an essential part of clinic experience. Opportunity is provided for participation in the guidance of expectant mothers through mother's classes and individual conferences and for study of the family approach to health maintenance and care of children.

FIELD INSTRUCTION IN PUBLIC HEALTH NURSING

Experience is provided in family health counseling, bedside nursing, and in the appropriate use of community agencies through cooperation with the Visiting Nurse Service of New York and the Visiting Nurse Association of Brooklyn. These agencies provide generalized family health services for patients in their homes.

Additional experience in public health nursing in an official agency is available to a limited number of students through arrangements with the New York State Department of Health. Students with good scholastic records and a definite interest in public health nursing as a career are given preference among those who request this experience.

Members of the staff of the New York City Department of Health plan with the faculty of the School for appropriate ways to contribute to the student program. The Kips Bay Yorkville Health Center serves the district in which the School of Nursing is located. It affords students an opportunity to observe the relationship between the New York City Department of Health and The New York Hospital-Cornell Medical Center.

Admission

GENERAL STATEMENT OF REQUIREMENTS

Nursing requires women of integrity and intelligence who have a deep interest in public service. Candidates are selected whose credentials indicate high rank in health, scholarship, maturity, ability to work

with people, and who give evidence of personal fitness for nursing. A minimum of two years of college (60 semester hours exclusive of Physical Education) is required for admission.

SELECTION OF A COLLEGE FOR THE FIRST TWO YEARS

To meet the requirement of two years of college for admission, a very wide choice of colleges is available as the content of these two years is general liberal arts and may be taken in any university, college, or junior college accredited by one of the regional associations of colleges and secondary schools. Applicants may therefore take the first two years at any one of a great many colleges throughout the country or in one of the colleges of Cornell University in Ithaca, New York. The work of the first two years required for admission to this school contains no nursing or "pre-nursing" courses and, therefore, selection of a college in which to take the first two years is NOT dependent upon its offering a pre-nursing program.

Help in the selection of a college may be obtained by referring to the list of *STUDENTS IN THE SCHOOL* which appears at the back of our School of Nursing bulletin as this list indicates the colleges from which students now in the School of Nursing have transferred. The list is, however, not a complete list of the colleges from which students may transfer.

In selecting a college and registering for the courses of your first two years, read carefully the section below on *Educational Requirements for Admission*.

EDUCATIONAL REQUIREMENTS FOR ADMISSION

Within the two-year liberal arts program of the first two college years required for admission, only 15 credits are in specified subjects as follows:

	<i>Semester Hrs. Credit</i>
Chemistry (including laboratory)	6
Biology or Zoology (including laboratory)	6
Psychology	3

Other subjects which make up a desirable preparation for admission to the School of Nursing but in which there is no specified requirement are:

English, Literature, Sociology, Human Relations, History

After planning for the above subjects, other subjects next in importance depending upon the special interest and abilities of the student and the courses available are:

Languages (may be of particular usefulness with patients and also for the many opportunities in international work and in advanced study)

Anthropology, Economics, Physics

Art, Music

Additional courses in physical or biological sciences (for students taking more than 60 credits)

However not more than 12 hours of biological science can be accepted toward meeting the 60 credit hours required for admission.

The program in the School of Nursing requires the student to have a good background in English composition, communication skills, and use of the library. Courses which are *not* accepted as fulfilling the 6-hour credit requirements in biological sciences are human anatomy, physiology, and bacteriology, as these courses are included in the professional program after admission to the School of Nursing. In general the principle applies that those courses given within the School of Nursing cannot be credited towards meeting admissions requirements because there is no allowance within the School of Nursing program for electives which can be substituted for courses already taken.

Students on the Cornell University campus in Ithaca should confer early with their advisors in the college in which they are registered or with the Office of the Dean of Women. Advisors will be glad to assist in planning a desirable program. These students as well as students in colleges other than Cornell should, however, communicate with the School of Nursing as indicated under *Application for Admission*. Each time you register for your courses during your first two years, it is suggested that you take this bulletin with you and review this section with your advisor. Applicants who do not meet in full the specific subject requirements for admission, but who have a good record of two or more years of college are encouraged to communicate with the School of Nursing for review of their credits and possible assistance in arranging for courses which can be taken in summer sessions.

AGE AND HEALTH REQUIREMENTS

As each applicant is considered in the light of her total qualifications, there are no definite age limits. In general, however, it is expected that applicants will fall within the range of 18 to 35 years. The results of a complete physical examination as well as those of a dental examination must be submitted at the time of application.

Inoculation against typhoid fever and vaccination against smallpox will be required of all students before admission to the School.

APPLICATION FOR ADMISSION

A blank form for formal application for admission to the School of Nursing, containing full instructions, may be obtained by returning the form at the back of this bulletin to the Dean of the Cornell University-New York Hospital School of Nursing, 525 East Sixty-eighth Street, New York 21, N. Y. As one measure of suitability for nursing, certain psychometric tests are required before admission. The applicant is asked to meet the charge of \$5.00 for these tests.

A personal interview is considered an important part of the application procedure. Effort is made to have the applicant meet with a member of the Committee on Admissions at the School in New York. If this is not practicable, a conference can often be arranged with an alumna or other qualified person living in the vicinity of the applicant's home or college.

It is desirable that prospective applicants contact the School as early as possible so that they may receive assistance in planning their programs in high school and college to gain the best possible educational background preparatory to entering the School of Nursing.

Applications will be accepted as long as there are vacancies in the entering class. To be assured consideration, however, formal application should be made during the first term of the first college year if the applicant plans to enter this school after her second college year. When all application forms are received, including the report of the psychometric test and a transcript covering the first year of college work, and these appear to be satisfactory, the applicant will be accepted pending satisfactory fulfillment of all remaining requirements.

Candidates for admission must make a deposit of \$25.00 upon notification of this provisional acceptance to the School. This assures that a place will be held for her in the entering class, pending satisfactory completion of all admission prerequisites. The full amount is credited toward fees payable at registration, but the deposit is not refundable if the applicant does not register.

Promotion and Graduation

Each term is 12 weeks in length and the established system of grading is a scale of F to A, with D as the lowest passing grade. An average of C for each term is required for promotion without condition. A grade of C is required in the courses Fundamentals of Nursing and Pharmacology I. A grade below C in any clinical field of nursing practice or a term average which is less than C places a student on condition. This must be removed by the end of the next term to insure further promotion.

A grade of I (Incomplete) is assigned if the work of a course is not completed because of illness or unavoidable absence and if, in the judgment of the instructor, the student has shown evidence that she can complete the course satisfactorily within a reasonable period of time.

An F (Failure) in any given subject may necessitate withdrawal from the School unless the student's ability is exceptional in other respects, in which case repetition of the course may be recommended by the instructor, if the course is available.

No more than one re-examination will be permitted in the case of failure in the midterm and/or final examination in a course, and only upon the recommendation of the instructor and approval by the Dean. In case a re-examination is permitted it is the responsibility of the student to arrange with the instructor for a plan of study preparatory to it. A charge of \$2.00 will be made for each re-examination.

At the end of each term the student's progress is considered by a Promotion Committee. Her accomplishment in theory and practice and her relationships with patients and co-workers are taken into account. A student who is not maintaining an acceptable level in her work or who does not demonstrate that she has or is developing the qualifications which are important for a good nurse may be put on condition or asked to withdraw from the School. The School reserves the privilege of retaining only those students who, in the judgment of the faculty, satisfy the requirements of scholarship, health, and personal suitability for nursing. The student is kept informed of her progress through frequent reports and individual term conferences, and every effort is made to provide assistance and guidance which will help her succeed in the program.

DEGREE AND DIPLOMA

The degree of Bachelor of Science in Nursing is granted by Cornell University and a diploma in nursing is conferred by The Society of the New York Hospital. In order to qualify for the degree and diploma, the student must maintain a cumulative average of C for the three-year program, and must have completed satisfactorily all of the theory and practice outlined in this catalogue.

ADVANCED STANDING

A student who has received her baccalaureate degree before admission may apply for a reduction in total time in clinical experience. An exemption may be granted up to a maximum of 12 weeks. An average of B in theory and in practice throughout the course is necessary for favorable consideration. Exemption must be requested at the beginning of the last term of the second year.

Fees and Expenses

Fees and other expenses which must be met by the student are as follows:

	<i>First Year</i>	<i>Second Year</i>	<i>Third Year</i>	<i>Total</i>
TUITION AND FEES				
Matriculation	\$ 10.00			\$10.00
Tuition	200.00	\$150.00	\$100.00	450.00
Public Health Affiliation		60.00		60.00
Laboratory	30.00			30.00
Library	3.00	3.00	3.00	9.00
Health Service	12.00	12.00	12.00	36.00
Hospitalization Insurance*	9.60	9.60	9.60	28.80
Dental Service	4.00	4.00	4.00	12.00
Graduation			25.00	25.00
	<hr/>	<hr/>	<hr/>	<hr/>
	\$268.60	\$238.60	\$153.60	\$660.80
UNIFORMS** (Subject to variation)				
Aprons & Accessories	\$ 40.52			\$ 40.52
Graduation Uniform			\$ 8.50	8.50
Sweater	5.25			5.25
Shoes	12.75	\$ 12.75		25.50
Scissors & Name Pin	3.37			3.37
Rental of Laboratory Coat	1.00			1.00
Rental of Public Health Uniform		5.00		5.00
	<hr/>	<hr/>	<hr/>	<hr/>
	\$ 62.89	\$ 17.75	\$ 8.50	\$ 89.14
OTHER REQUIRED EXPENSES (Subject to variation)				
Books & Manuals	\$ 55.00	\$ 10.00	\$ 10.00	\$ 75.00
Field Trips	5.00	15.00	20.00	40.00
Gymnasium Suit	8.75			8.75
Student Activities & Handbook	6.25	5.25	5.25	16.75
Board (first 24 weeks)	325.00			325.00
	<hr/>	<hr/>	<hr/>	<hr/>
	\$400.00	\$ 30.25	\$ 35.25	\$465.50
TOTAL FEES AND EXPENSES***	\$731.49	\$286.60	\$197.35	\$1215.44

* The fee for hospitalization insurance (Associated Hospital Service-Blue Cross) is required of students holding this insurance at the time of admission as well as others. These students submit the certificate number when they register in the School and membership will be transferred. Refunds should be claimed by the student at the office of the former policy. The total cost of the hospitalization insurance is \$19.20 but half of the policy is paid by The New York Hospital and half by the student.

** Expenses of uniforms over and above blue plaid uniform dresses and the cap which are supplied by the School. The cape (\$21.75) is not listed because optional.

*** For those few senior students who are granted an additional elective experience of eight weeks with the N. Y. State Department of Health, there is an additional expense of approximately \$260 (State stipends are sometimes available for this.) Payment for board in first 24 weeks becomes effective in Fall of 1954.

METHOD OF PAYMENT

Upon tentative acceptance for admission, a deposit of \$25.00 is required. This is credited toward the tuition for the first year but is not refundable if the application is withdrawn. The remainder of the \$200.00 tuition, amounting to \$175.00, is payable at registration. All other first year fees are also payable on registration day.

Students will be billed in advance for second and third year fees which become due on the first day of the Fall term of each year. These fees must be paid not later than twenty days after the date they are due. An exception is the fee for graduation which is due on the first day of the Summer term in the third year and is payable within twenty days of that date. This fee is refundable if the student is not graduated. The Student Organization fee is payable to the class treasurer. All fees and expenses incurred during the program must be paid before graduation.

The School reserves the right to change its tuition and fees in amount, time, and manner of payment at any time without notice.

None of the articles listed under "Other Expenses" should be obtained before admission to the School. Uniform accessories, shoes, and sweater will be ordered after registration and are paid for upon delivery. A list of necessary personal equipment and the fees payable on registration day will be sent to each student shortly before registration day.

MAINTENANCE

With the exceptions indicated below, each student receives maintenance consisting of room, an allowance for meals, and a reasonable amount of laundry. During the first 24 weeks in the School (effective September 1954) the student meets the cost of her meals. During vacations and when in the elective experience with the New York State Department of Health the student meets the entire cost of her maintenance. The uniform dresses and caps are provided for each student. These remain the property of the School and are returned on graduation or withdrawal.

Scholarships and Financial Aid

FUND OF THE COMMITTEE FOR SCHOLARSHIPS

The Committee for Scholarships of the Cornell University-New York Hospital School of Nursing, a women's committee interested in the School, makes available a fund from which scholarships and grants-in-aid are awarded each year, usually in amounts of \$100, \$200, and \$300. These scholarships are open to both entering students and students already in the School when need is a factor. They are awarded on the basis of the student's all-round record as indicated by academic work, participation in school and community activities, and qualities indicating promise of growth and a contribution to nursing.

Application is made to the Dean. For entering students, application is made at the time of application for admission to the School, and grants are made on recommendation of the Admissions Committee. Awards are regarded as final only after the student has enrolled. Students already in the School should make application not later than May 15 for grants to be used in the following school year.

STUDENT LOAN FUND

Loans are available through this fund after the first term in the School for students who are in need of financial aid. Applications are made to the Dean and are accepted at any time. However, students are encouraged to plan as far as possible in the Spring for the following school year and to place applications by May 15.

IRENE SUTLIFFE SCHOLARSHIP FUND

Through the generosity and foresight of the alumnae of the School and in honor of Irene Sutcliffe '80, Director of the School, 1886 to 1902, scholarship grants are available to graduates of the School for post-graduate study. They are granted primarily to alumnae who are qualifying for positions connected with the School of Nursing.

ARTHUR WILLIAMS SCHOLARSHIP FUND

A few scholarships are available from this fund, primarily for graduate nurses.

EMMA JEAN STEEL FULLER FUND

This Fund, begun in 1952 by the Class of 1952 in memory of Emma Jean Steel Fuller, a former member of the class, is available for an occasional scholarship.

ADDITIONAL INFORMATION — For additional information on scholarships and grants-in-aid available to students taking their first two years of academic work at Cornell in Ithaca, write to Scholarship Secretary, Office of Admissions, Cornell University, Ithaca, N. Y.

The following three scholarships for residents of New York State, making application while in high school, are available for the first two college years as well as for the School of Nursing.

STATE UNIVERSITY SCHOLARSHIPS — Open to residents of New York State who are graduates of its common schools and academies. Annual award \$350 for each of four years while in attendance in any approved college in the State. This scholarship may therefore be used for the first two years of college required for admission to the School of Nursing, and continues for the first two years in the School of Nursing. Awarded after a competitive examination. Apply to local high school principal, or to Commissioner of Education, Albany, N. Y.

STATE WAR ORPHANS SCHOLARSHIPS — Open to residents of New York State who are graduates of its common schools and academies and who are children of deceased or disabled veterans of World War I. Annual award \$350 towards tuition plus \$100 for maintenance for each of four years while in attendance in any approved college in the State. This scholarship may therefore be used for the first two years of college required for admission to the School of Nursing and continues for the first two years in the School of Nursing. Awarded on the basis of Regents examinations under regulations of the State Education Department. Apply to local high school principal, or to Commissioner of Education, Albany, N. Y.

STATE CORNELL SCHOLARSHIPS — Open to residents of New York State who are graduates of its common schools and academies. Annual award \$200 reduction in tuition for each of four years. This scholarship may be used by students who take the first two years of their academic work at Cornell in Ithaca and for the first two years in the School of Nursing. Awarded after a competitive examination. Apply to local high school principal, or to Commissioner of Education, Albany, N. Y.

Health Service

Good health is of the utmost importance and students have readily available to them a well-organized health service which is maintained under the general direction of a committee of the faculty and a school physician. Provision is also made for infirmary and hospital care.

Upon admission to the School a physical examination by the school physician and a chest X-ray are required. Subsequently, a chest X-ray is required every six months, and a physical examination during each school year. A Shick test is performed on all students after admission to the School; immunization to diphtheria is administered to those reacting positively. The Mantoux test is given during the pre-clinical period and, for those who are negative, is repeated at regular intervals. In addition, B.C.G. vaccine is provided to negative reactors.

Beginning with the class admitted in the fall of 1952, students receive dental health service consisting of a full mouth series of X-rays, examination by a dentist, a written diagnosis with suggestions for treatment, and follow-up supervision. For repair of dental defects, students are referred to their own dentists.

An infirmary is maintained in the Residence. Infirmary care is provided for short-term minor illness. For more serious illness, students are taken care of in The New York Hospital within the limits of the Hospital's policy on admissions and bed usage, and hospitalization up to the amount of eight weeks for any one admission is provided. Elective surgery is not included and if not taken care of before admission to the School must be arranged during vacations. Expenses for private nurses, transfusions and personal items are borne by the student. The School reserves the right to collect all hospitalization benefits available through third parties for any period of care coming within the provisions of these benefits.

The fees for health service, dental service and hospitalization insurance are listed under school fees in this bulletin.

If, in the opinion of the school authorities, the condition of a student's health makes it unwise for her to remain in the school, she may be required to withdraw, either temporarily or permanently, at any time.

Vacations and Absences

A vacation of four weeks is given each year in the first and second year, three weeks in the third year. Students entering with a baccalaureate degree, who have an exemption of time, may have a slightly shorter vacation in the third year. All vacations are arranged to conform to the requirements of the program but usually fall within the Summer months.

Because of the nature of assignments, a leave of absence usually necessitates absence for an entire term. As result of absence, a student may be required to re-register for a course of study or a nursing practice period, or she may be transferred to a later class.

Student Life and Activities

RESIDENCE FACILITIES

Students live in the Nurses Residence adjacent to the Hospital. Every effort has been made in the construction and equipment of the Residence to provide for the normal and healthy life of students and staff.

Comfortable lounges, reading, reception, and dining rooms are located on the first and ground floors. Students have attractively furnished single rooms with running water. Each floor has ample baths, showers, and toilet facilities, a laundry, and a common sitting room with adjoining kitchenette for informal gatherings.

RECREATIONAL FACILITIES

Believing that the education of young women today must include healthful social relationships, generous provision for this development in the life of the student has been made.

An excellent library of fiction and biography includes both current and standard works and many magazines of general interest. A branch of the Public Library is located within a few blocks of the Hospital.

A large auditorium is located on the first floor of the Residence. Sun roofs, a television set and a hobby room are also available. Pianos are available for student use. Student activities planned jointly with the Cornell University Medical College are a regular part of the recreation and include glee club and dramatic productions.

By arrangement with a nearby school, an indoor swimming pool is available. Through the Students' Athletic Association, plans are made for joining other schools of nursing in special sports events. Beach equipment and an outdoor grill are available.

To insure the full benefit of proper use of these facilities, a Residence Director and well-qualified assistants for special activities are in charge. House activities are planned by the House Committee, which is made up of representatives of those living in the Residence, of staff members living out, and of alumnae. Guest rooms are usually available for friends and relatives at a nominal charge.

The cultural opportunities of New York City are almost limitless in music, art, ballet, theatre, and libraries. Through the House Com-

mittee, students and graduates enjoy the benefits of such opportunities as membership in the Metropolitan Museum of Art, American Museum of Natural History, Metropolitan Opera Guild, Institute of Arts and Sciences, and the Student and Professional Ticket Service.

An annual fee, paid by students and graduates alike, supports the varied activities.

The students edit and publish a paper, "The Blue Plaidette," every two months. Each class produces its own yearbook, known as "The Blue Plaid."

There are two religious clubs with voluntary memberships, the Christian Nurses' Fellowship and the Newman Club. Guest speakers and planned forums provide an opportunity for exchange of thought on many subjects.

SCHOOL GOVERNMENT

As in other parts of the University, one rule governs the conduct of students in the School of Nursing: "A student is expected to show both within and without the School, unfailing respect for order, morality, personal honor and the rights of others." Through the Student Organization, students take responsibility for living according to this rule which is construed as applicable at all times, in all places, to all students. The Student Organization sets up its own Executive Council, Judicial Council and standing committees. A Faculty Committee on Student Affairs acts in an advisory capacity to the Student Organization and, with the Student Organization, sponsors student-faculty meetings which provide for informal discussions of school activities and problems.

MARRIAGE AND RESIDENCE

Because interruptions in attendance or inability to complete one or more courses at the time scheduled present a considerably greater problem in a program of this kind than in the usual academic course of study, freedom from outside obligations of a demanding nature is important. For this reason it is held to be the responsibility of a student who is contemplating marriage during her period in the School to discuss her proposed plans with the Dean or her representative and to obtain permission to remain in the School.

A married student, if she so requests, will be given permission to live outside the Residence after her first six months in the School provided, in the judgment of the School, this will not interfere with her School responsibilities. The faculty record their belief that responsibility for

maintaining the quality of her work and for her continuing participation in school activities must be accepted by the student. Married applicants are accepted if in the judgment of the Admissions Committee they meet these requirements. Students anticipating marriage should make plans which will fit into their regular vacation schedule, as leave of absence can rarely be granted except for an entire term.

COUNSELING SERVICES

The School maintains active counseling services which are available at all times to any student who needs assistance, either in connection with routine matters that may come up in her normal work in the School or in connection with special personal problems.

The Counselor of Students cooperates with the faculty to see that those students who need help on questions of educational program, finances, health, extracurricular activities and the like, are directed to those members of the staff who are best qualified to be of assistance in relation to the particular problem at hand.

The objective of the counseling program is to make it possible for any student to obtain such guidance as she may require in any phase of her life while in the School of Nursing.

ALUMNAE ASSOCIATION

The Cornell University-New York Hospital School of Nursing Alumnae Association, originally the Alumnae Association of The New York Hospital School of Nursing, was organized in 1893. It was one of the ten alumnae associations which helped to bring about the national professional organization of nurses first known as the Nurses Associated Alumnae of the United States and Canada, now the American Nurses' Association. In 1945 the Alumnae Association became a part of the Cornell University Alumni Association.

The Basic Nursing Program

PRE-PROFESSIONAL (2 years). See pages 11 and 12.

<i>Required courses:</i>	<i>Semester Hrs. Credit</i>
Chemistry—(including laboratory)	6
Biology or Zoology (including laboratory)	6
Psychology	3
<i>Suggested courses:</i>	
History, Sociology, Economics, other Liberal Arts subjects.....	45
Total (Pre-Professional)	60

PROFESSIONAL (3 years). In the School of Nursing.

	Units:	<i>Semester Hours Credit</i>			
	I	II	III	IV	
Orientation	(No credit)				
Physical Education	(No credit)				
Biological Science	7				
Biochemical Science	3				
Social Science	5	2	1.5	2	
Nutrition	1.5		1.5		
Pharmacology	2.5				
Fundamentals of Nursing	9		2		
Clinical Nursing		31	24	8	
Total (Professional)	28	33	29	10	100
Grand Total (Required for B.S. in Nursing)					160

THE PROFESSIONAL CURRICULUM

The professional curriculum covers a period of three calendar years. In each clinical service, related classes, conferences, and bedside instructions are given concurrently with practice and emphasis is placed on disease prevention, health instruction and rehabilitation. The student receives selected experiences in evening and night duty. An introduction to community nursing is provided through conferences and

observation in various agencies assisting with health problems. The student participates in discussions centering around family health and assists in the referral of patients requiring nursing care after hospital discharge. An eight-week period of supervised practice in family health service is provided through affiliation with the Visiting Nurse Service of New York.

The School reserves the right to make changes in the curriculum as the need arises. The professional programs, divided into four units of theory and experience, follows.

UNIT I

This unit consists of 24 weeks which are devoted primarily to class and laboratory assignments with a limited amount of nursing practice in the pavilions of the Hospital. There is one week of vacation at Christmastime. Following are the courses presented:

<i>Course Title</i>	<i>Course Class</i>		<i>Wks.</i>	<i>Semester</i>
	<i>No.</i>	<i>Hours</i>	<i>Practice</i>	<i>Hrs. Credit</i>
Orientation	120	14		0
Fundamentals of Nursing	121	325		7
Pharmacology I	122	15		0.5
Pharmacology II	123	30		2
Anatomy	100	60		2.5
Physiology	101	45		2.5
Biochemistry	102	60		3
Microbiology	103	45		2
Introduction To Clinical Nursing	124	30		2
Psychological Principles in the Practice of Nursing.	110	30		2
Social and Health Aspects of Nursing	111	30		2
Professional Problems I	113	15		1
Nutrition	130	11		0.5
Diet Therapy and Cooking	131	36		1
Physical Education	10	42		0
Total		788		28

UNIT II

During Unit II, which is 52 weeks in length, the student is assigned to five clinical areas for theory and practice. These include the Out-Patient Department, the Operating Rooms, Medicine, Surgery and Obstetrics. A vacation of three weeks is given in the summer.

In the Out-Patient Department the student has an opportunity to learn something of the medical and nursing needs of patients who are, for the most part, carrying on their usual life activities, while being treated for some health problem, or learning to live with some physical limitation. She is assigned to the clinics of medicine, surgery and pediatrics. During her in-patient experience on the medical and surgical services, she has experience not only on the "general" services but in such specialties as ophthalmology, otolaryngology, neurology and neuro-surgery.

It is not anticipated that the student will develop a high degree of technical skill in the operating room. However, through supervised practice and observations at the field of operation, and by participating in the care of patients in the Recovery Room, the ground work is laid for understanding of the nurse's responsibilities to the patient, not only during the operation, but immediately preceding and following it.

In the Woman's Clinic, assignments for practice include experience in the more traditional types of obstetric service as well as activities related to the newer concepts of maternal and newborn care, which are embodied in such terms as "preparation for labor" and "rooming-in." The student's practice includes the Out-Patient Department, delivery floor, nursery and post-partum unit.

The program for this Unit is as follows:

<i>Course Title</i>	<i>Course No.</i>	<i>Class Hours</i>	<i>Wks. Practice</i>	<i>Semester Hrs. Credit</i>
Medicine	140	18		1
Principles of Medical Nursing	141	36		2.5
Practice of Medical Nursing	119		12	3
Surgery	150	15		1
Principles of Surgical Nursing	151	42		3
Practice of Surgical Nursing	152		12	3
Obstetrics	160	20		1.5
Principles of Obstetric Nursing	161	58		4
Practice of Obstetric Nursing	162		12	3
Medical Care in the Out-Patient Dept.	118	12		1
Principles of Nurs. in the Out-Patient Dept.	118-A	28		2
Practice of Nurs. in the Out-Patient Dept.	119		6	1.5
Principles of Operating Room Nursing	157	45		3
Practice of Operating Room Nursing	158		6	1.5
Historical Backgrounds of Nursing	112	30		2
Physical Education	10	36		0
		340	48	33

UNIT III

This Unit is also 52 weeks in length and there is a four-week vacation during the summer term. An eight-week affiliation with the Visiting Nurse Service of New York, a family health agency, provides an opportunity for the student to care for patients in their homes and to teach members of the family to give necessary care between visits of the nurse.

During another eight-week unit of time the student considers the special nursing problems related to the care of patients with long-term illnesses, including tuberculosis. She visits various agencies and facilities in the community which offer services to the aged and to those with special handicaps, such as cerebral palsy. A 12-week assignment to the Pediatric Clinic and Division of Child Development includes experience in Nursery School, the premature nursery, the infant floor and the unit for older children. A similar 12-week period is spent in the Payne Whitney Psychiatric Clinic where the student gains a keen appreciation of the causes of mental and emotional illness, of the ways in which such illness may be prevented, and knowledge of the newer methods of therapy for its relief.

Experience is provided in Diet Therapy and in Urological Nursing.

The Program for this Unit is as follows:

<i>Subject</i>	<i>Course</i>			
	<i>No.</i>	<i>Hours</i>	<i>Wks.</i>	<i>Cr.</i>
Pediatrics	170	12		1
Principles of Pediatric Nursing	171	63		4
Practice of Pediatric Nursing	172		12	3
Psychiatry	180	35		2
Principles of Psychiatric Nursing	181	61		4
Practice of Psychiatric Nursing	182		12	3
Family Community Health	115	20		1.5
Introduction to Public Health Nursing	116	36		2
Practice of Public Health Nursing	117		8	2
Chronic Illness and Tuberculosis	141	15		1
Practice in Nursing in Chronic Illness	144		8	2
Principles of Urological Nursing	153	15		1
Practice of Urological Nursing	154		4	1
Diet Therapy Conferences	132	8		0.5
Diet Therapy Practice	133		4	1
Physical Education	10	12		
Total		277	48	29

UNIT IV

This last Unit of the professional program is approximately 27 weeks long, including a vacation of 23 days.

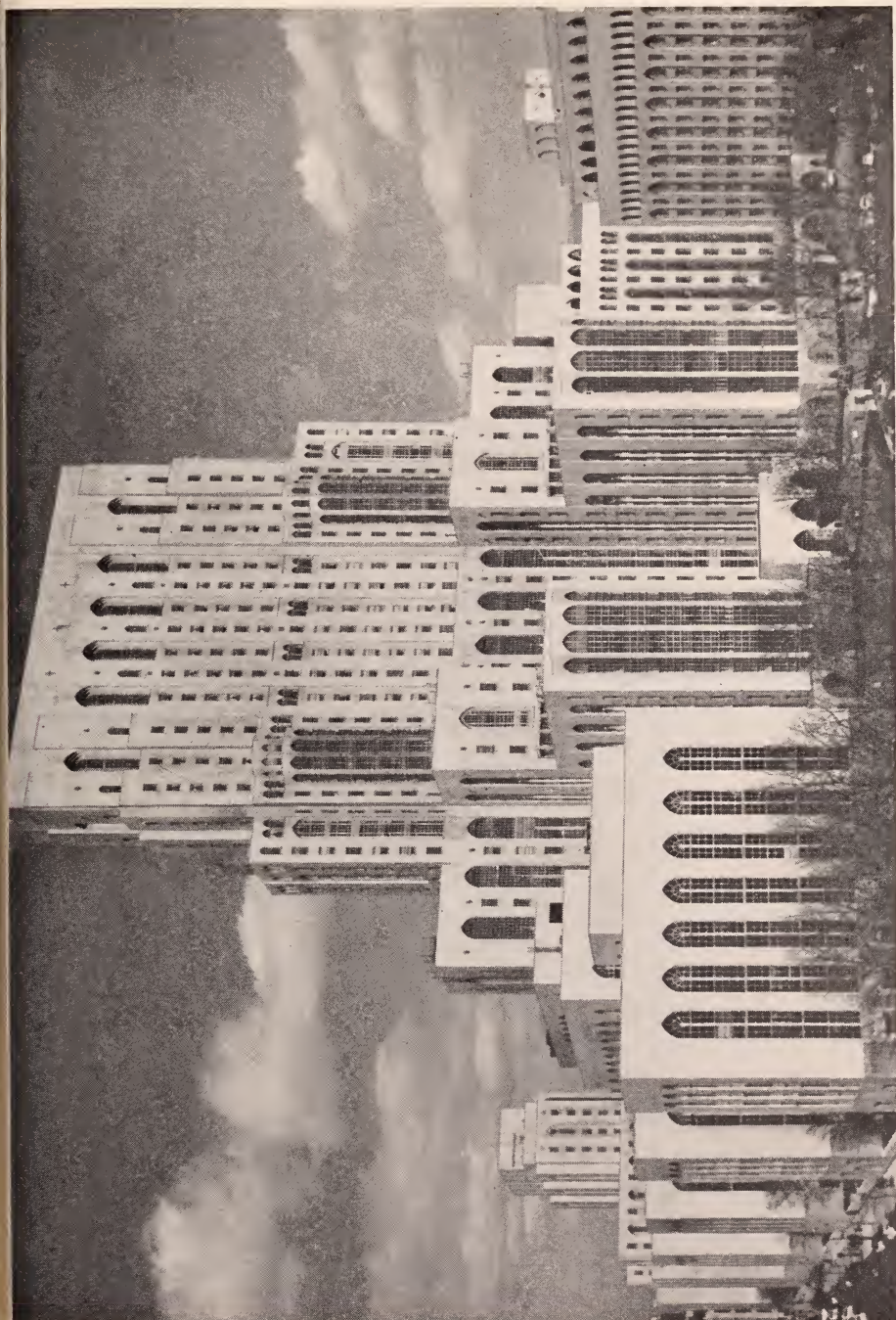
There is a four-week assignment to the Private Patient Service, an experience incorporating the nursing care of patients who are being treated for Gynecological conditions. During another four-week period attention is given to the special needs of orthopedic patients and to the facilities and services available in the Medical Center and in the community for their treatment and rehabilitation.

The student is now ready to accept almost complete responsibility for analysing and planning to meet the nursing needs of selected patients. She returns for eight weeks to one of the services on which she has had experience as a younger student and under supervision, carries out the nursing care of some of the sickest patients. She functions as leader of the nursing "team" and is assigned to charge duty on a pavilion for limited periods of the day or night.

It is during this last Unit that each student selects a special area of nursing for concentrated attention and exploration. She may choose from nursing departments in the Medical Center and also from other agencies in the Community. Each year a few students who are especially interested in Public Health Nursing have the opportunity for experience with the New York State Department of Health.

Courses and experience in Unit IV are:

<i>Subject</i>	<i>Course</i>			
	<i>No.</i>	<i>Hours</i>	<i>Wks.</i>	<i>Cr.</i>
Principles of Orthopedic Nursing	155	15		1
Practice of Orthopedic Nursing	156		4	1
Care of Gynecologic (Private) Patients	145	12	4	2
Senior Experience	126		8	2
Elective Experience	127		8	2
Ward Activities and Relationships	125	15		1
Professional Problems II	114	15		1
Total		57	24	10
			(+5 days)	
Grand Total (<i>Professional Program</i>)		1462	120	100
			(+5 days)	



THE NEW YORK HOSPITAL - CORNELL MEDICAL CENTER

Located at 68th Street and the East River, this medical center covers three city blocks—68th to 70th Street—and includes The New York Hospital as well as the Cornell University Medical College and the Cornell University-New York Hospital School of Nursing.



A student makes friends with a small patient she is weighing in the Well-Baby Clinic of the Hospital.



During her field assignment in Public Health Nursing, the student goes out into the community for experience in family health problems and care of the sick in their homes.



A student's life is not all work. Joan Wiant '54, Secretary of the Student Organization, packs her bags for a very special occasion — to represent the School at the International Congress of Nurses in Rio de Janeiro, Brazil, July 1953.

Description of Courses

(See Requirements for Promotion and Graduation, pages 14-15.)

PHYSICAL EDUCATION

10. *PHYSICAL EDUCATION*. This course aims to develop in the student an interest in good body mechanics in work and play, and to teach her how she may apply this knowledge in her patient care. It also aims to develop interest and skill in those individual activities which will enable her to use her leisure time to greater advantage.

90 Hours (Total). First and Second Years. Miss McDERMOTT, Miss HIRSHBERG.

BIOLOGICAL AND PHYSICAL SCIENCES

100. *ANATOMY*. This course includes both gross and microscopical anatomy. The gross anatomy is taught by lectures, demonstrations, and student dissection of the cadaver. The microscopical work is directly correlated with the gross dissection and includes a detailed study of prepared slides. Significant embryological information is included in the lectures.

60 Hours. First Year. Dr. HINSEY, Dr. BERRY, Dr. ANDERSON, Miss WRIGHT.

101. *PHYSIOLOGY*. The course consists of a study of the physiological systems and their integration into the total functions of the human body. It is closely related to the course in Biochemistry. Lectures, recitations, demonstrations, and laboratory.

45 Hours. First Year. Dr. PITTS, Miss RYNBERGEN, Miss BARRETT, Miss KROOG, Mrs. ZARNFALLER.

102. *BIOCHEMISTRY*. A course designed to acquaint students with some of the fundamental principles of physiological chemistry as these apply to nursing practice. Studies of water and electrolyte balance, the chemistry, digestion and metabolism of food, and the composition of blood and urine are included. Lectures, recitations, demonstrations, and laboratory.

60 Hours. First Year. Dr. du VIGNEAD, Miss RYNBERGEN, Dr. GENGHOF, Miss KROOG, Mrs. ZARNFALLER.

103. *MICROBIOLOGY*. An introduction to the study of microorganisms, particularly the microbial agents of disease. Sources, modes of spread and prevention of infectious diseases; principles and practice of asepsis. Applications of bacteriology and immunology to the diagnosis, prevention, and treatment of infectious diseases.

45 Hours. First Year. Dr. NEILL, Dr. HEHRE.

SOCIAL SCIENCES

110. *PSYCHOLOGICAL PRINCIPLES IN THE PRACTICE OF NURSING*. A problem-centered approach to the psychological needs of patients, including consideration of the biological and sociological factors contributing to these needs. The various stages of personality development and emotional responses to physical illness are discussed. Emphasis is placed on the nurse-patient relationship and the adjustment of the individual student to the nursing profession.

30 Hours. First Year. Dr. KUTNER.

111. *SOCIAL AND HEALTH ASPECTS OF NURSING.* This course is planned concurrently with Fundamentals of Nursing to develop the student's ability to observe, understand and communicate with patients and their families and to plan nursing in relation to individual needs. The student is introduced to cultural and environmental factors which influence health and illness. The broad aspects of community organization are presented in a way that enables a student to see the relationship between the patient, the hospital, and the community.

30 Hours. First Year. Mrs. OVERHOLSER, Miss SOULE.

112. *HISTORICAL BACKGROUNDS OF NURSING.* An overview of the history of nursing from earliest times to the present, studying what has constituted nursing and tracing factors which have strengthened or weakened it. Presented against a background of developments in the general care and welfare of the sick such as the care of mothers and children, old people and the chronically ill, the mentally ill, the tuberculous, and the evolution of hospitals, medicine and public health.

30 Hours. Second Year. Miss DUNBAR and special lecturers.

113. *PROFESSIONAL PROBLEMS I.* Consideration of the philosophical and ethical foundations of conduct and their application to the profession of nursing. Problems related to group life and adjustments to patients and co-workers are presented by the instructor and the students for discussion and analysis.

15 Hours. First Year. Miss LYONS.

114. *PROFESSIONAL PROBLEMS II.* A survey of the nursing field, particularly the place of the professional organizations, legislation affecting nursing, economics of medical and nursing care, the role of the practical nurse, placement and counseling agencies, periodicals and international aspects of nursing.

15 Hours. Third Year. Miss DUNBAR.

PUBLIC HEALTH NURSING

115. *FAMILY AND COMMUNITY HEALTH.* An introduction to public health nursing in relation to the health program as a whole. Consideration is given to the increasing responsibility of the nurse as a member of the health team.

20 Hours. Second or Third Year. Dr. SMILLIE, Mrs. OVERHOLSER.

116. *INTRODUCTION TO PUBLIC HEALTH NURSING.* Emphasis is placed on developing an understanding of over-all policies, principles and functions as these relate to public health nursing practice. In addition, each student participates in four to six group discussion meetings of approximately two hours each, considering family situations known to them. The purpose of these group discussions is to strengthen and deepen their appreciation and understanding of the public health nurse's functions.

30 Hours. Second or Third Year. Miss RANDALL, Miss NOTTER, and staff.

117. *PRACTICE OF PUBLIC HEALTH NURSING.* Activities include health supervision of infants, school and pre-school children, and adults; maternity nursing, morbidity nursing in the home. Through carefully graded observation, individual conferences, family study and case conferences, and supervised practice, the student is given increasing responsibility for health work with a small, selected group of families. This experience is gained through affiliation with the Visiting Nurse Service of New York, which provides a generalized public health nursing service including bedside care of the sick in their homes.

8 Weeks. Second or Third Year. Miss RANDALL, Miss NOTTER, and staff.

(Elective Experience in Public Health Nursing: A few senior students who have an outstanding record in general and who have shown particular interest and ability

in Public Health Nursing may be offered the opportunity for an elective experience with the New York State Department of Health for a period of eight weeks.)

OUT-PATIENT NURSING

118. *MEDICAL CARE IN THE OUT-PATIENT DEPARTMENT.* Lectures deal with the medical management of patients, both children and adults, whose diseases are treated largely on an ambulatory basis. The overall significance of disease to the community is considered.

12 Hours. First or Second Year. Dr. BARR, Dr. GLENN, Dr. LEVINE and staffs.

118A. *PRINCIPLES OF NURSING IN THE OUT-PATIENT DEPARTMENT.* Nursing care of ambulatory patients, both children and adults, is taught through lecture, demonstration and informal family-centered conferences. Emphasis is placed upon use of community resources in insuring comprehensive patient care, and upon the nurse's contribution to general health maintenance and to the prevention and control of disease.

28 Hours. First or Second Year. Miss NEWTON, Miss BUTALL, Miss McINTYRE, Miss McMULLAN, Miss SCHWARTZ.

119. *PRACTICE OF NURSING IN THE OUT-PATIENT DEPARTMENT.* Selected clinics provide experience in the pediatric, medical and surgical services. The student is helped to understand the value of continuity of patient care through working closely with other departments of the hospital and with community agencies.

6 Weeks. First or Second Year. Miss NEWTON, Miss BUTALL, Miss McINTYRE, Miss McMULLAN, Miss SCHWARTZ.

FUNDAMENTALS OF NURSING AND ALLIED COURSES

120. *ORIENTATION.* These discussions give the beginning student a general concept of the field of nursing and of the responsibilities and obligations of the individual who chooses this profession. It emphasizes the importance of the physical and mental health of the nurses as it relates to her personal life and is reflected in her work.

15 Hours. (First Year 12 Hours; Second Year 1½ Hours; Third Year 1½ Hours.) Miss DUNBAR, Miss FREDERICK, Miss LYONS, Mrs. OVERHOLSER, Miss McDERMOTT, Dr. BOWE.

121. *FUNDAMENTALS OF NURSING.* This course is an introduction to nursing and to the various components which are an integral part of health maintenance and of the diagnosis and treatment of disease. It is designed to be a foundation for all the clinical nursing courses. Following an introductory unit which helps the student understand some basic concepts in nursing, the program is developed on a patient-activity basis. The student first learns to care for patients who are primarily ambulatory, either up and about in the hospital or visiting the Out-Patient Department. Then the student becomes concerned with patients who are in bed but who enjoy a great deal of freedom of activity. From the care of such patients, the emphasis then proceeds to the care of patients who are on complete bed rest. While the major content of the course is concerned with basic nursing procedures used in the hygienic care of the patient, in the diagnosis of disease conditions and in the treatment of various illnesses, a great deal of emphasis is also placed on the socio-dynamic factors in nursing. Emphasis is given to interpersonal relationships, age and emotional problems and problems of chronic and acute illness not only in the hospital but also in the general community. Beginning

the tenth week in the program students have limited periods of supervised practice in the clinical divisions of Medicine, Surgery, Obstetrics and Out-Patient.

185 Hours. First Year. Miss FUERST, Miss VAN ARSDALE, Miss JONES, Miss BIELSKI, Miss KURIHARA.

122. *PHARMACOLOGY I*. Designed to familiarize the student with the systems used in weighing and measuring drugs, methods of making solutions and calculating dosages.

15 Hours. First Year. Miss PLACE.

123. *PHARMACOLOGY II*. A course planned to help the student acquire knowledge of the facts and principles of drug therapy and of the responsibilities of the nurse in the administration of medicines. It includes a study of the important and commonly used drugs, their physiological and therapeutic actions, dosage, administration, and toxic symptoms. Emphasis is given to the importance of accurate administration of drugs and the careful observation of their effects.

30 Hours. First Year. Dr. FERGUSON.

124. *INTRODUCTION TO CLINICAL NURSING*. This course is designed to center the student's attention upon the need for informed observations. Conditions commonly found on all clinical services are considered, i.e. pain, fever, unconsciousness; the patho-genesis underlying symptoms is explored. Laboratory specimens and films are used extensively and there is frequent patient participation. Nursing and medical classes are closely correlated in an effort to help the young student begin to analyze the nursing needs of patients as manifested by the signs and symptoms of illness.

30 Hours. First Year. Dr. KELLNER and staff. Nursing faculty from all services.

125. *WARD ACTIVITIES AND RELATIONSHIPS*. Consideration is given to the basic principles which underlie effective working relationships with professional and non-professional personnel. The student is also guided in recognizing and planning for the use of learning situations as they relate to patients or younger students, and she is introduced to the activities which she will undertake when assigned to act as team leader and to senior charge duty.

15 Hours. Third Year. Miss HARMON.

126. *SENIOR EXPERIENCE*. Each student returns to the service on which she had her first clinical experience. She plans and carries out the care of patients with complex nursing needs, and has opportunity to observe and participate in the management of the pavilion, including leadership in the nursing team made up of nursing and auxiliary personnel.

8 Weeks. Third Year. Faculty from all clinical services.

127. *ELECTIVE EXPERIENCE*. Opportunity is provided for the student to explore a special area of nursing in which she is particularly interested. This may include one or more of the units in the Medical Center or other agencies in the community. A few students may have the opportunity for experience with the New York State Department of Health. The student is guided in making a study of some limited aspect of the field which she has chosen.

8 Weeks. Third Year. All faculty members.

NUTRITION

130. *NUTRITION*. A short course in normal adult nutrition based on the courses in Biochemistry and Physiology. A study of the functions and food sources of the major food groups, their availability in the world and in the community, the needs

of the individual and the relationship of cultural patterns to food habits and nutrition are included. (The nutrition requirements in childhood and in pregnancy are discussed during the student's practice on pediatric and obstetric services.) Lecture and recitation.

11 Hours. First Year. Miss RYNBERGEN, Miss KROOG.

131. *DIET THERAPY AND COOKING*. A course designed to present the underlying principles in the treatment of disease by diet. It is accompanied by laboratory work in principles of food preparation, and in the preparation of foods and meals included in therapeutic diets. The course is supplemented by conference work during the student's practice on medical and surgical services. Lecture, laboratory and recitation.

36 Hours. First Year. Miss RYNBERGEN, Miss KROOG.

132. *DIET THERAPY CONFERENCES*. Through conference discussions, integrated with the practice assignment, the student is oriented to the practical application of her knowledge of nutrition and diet therapy in the care of hospitalized and ambulatory patients.

8 Hours. Second or Third Year. Miss RYNBERGEN.

133. *DIET THERAPY PRACTICE*. The application of the principles of diet-therapy to the care of patients in supervised practice on the pavilions and outpatient clinics of the Hospital.

4 Weeks. Second or Third Year. Miss STEPHENSON, Miss RYNBERGEN, Miss KROOG, Miss RICHMOND, Miss HANSTED, Mrs. RUBEL.

MEDICAL NURSING

140. *MEDICINE*. Medical aspects of disease are considered in these lectures and clinics. Material presented with supplement, emphasize, and interpret required reading covering etiology, sources of infection, symptomatology, usual course pathology, complications, treatment, prognosis, and prevention.

18 Hours. First or Second Year. Dr. BARR and staff.

141. *CHRONIC ILLNESS AND TUBERCULOSIS*. This course deals with the causes, treatment, prognosis and prevention of some typical conditions and diseases which incapacitate individuals for long periods. Special consideration is given to tuberculosis, degenerative diseases and aging. Special nursing problems are considered.

15 Hours. Second or Third Year.

142. *PRINCIPLES OF MEDICAL NURSING*. The principles and methods of nursing care for patients with medical, neurological, and communicable disease are considered.

36 Hours. First or Second Year. Miss KINCH, Miss HUGHES, Miss BROOKS, Miss PLACE, Miss STIRLING.

143. *PRACTICE OF MEDICAL NURSING, INCLUDING NEUROLOGICAL NURSING*. Supervised practice and study of the application of medical nursing principles and methods to the care of patients on the medical and neurological pavilions of the Hospital.

12 Weeks. First or Second Year. Miss BROOKS, Miss KINCH, Miss HUGHES, Miss STIRLING, Miss PLACE, Miss FAWCETT, Miss LIO, Miss CHRISTIAN, Mrs. BROCKMAN.

144. *PRACTICE OF NURSING IN CHRONIC ILLNESS.* This experience includes the care of patients with tuberculosis. It consists of practice in the Hospital as well as observations and field trips to many types of community agencies which cooperate in providing the care and rehabilitation services needed by these patients. Consideration is given to the particular contribution which the nurse can make in her relationships with patients and with health workers from other fields.

8 Weeks. Second or Third Year.

145. *CARE OF GYNECOLOGIC AND PRIVATE PATIENTS.* This experience offers an opportunity for the student to become aware of the needs of patients with a wide variety of socio-economic backgrounds. By means of supervised practice, the student also gains an appreciation of the varied methods of treating patients with the same diagnosis. Included in this experience are classes and practice in the care of patients with gynecologic conditions.

12 Hours. 4 Weeks. Third Year. Miss POOR, Miss AGNEW, Miss MEYEROWITZ.

SURGICAL NURSING

150. *SURGERY.* Conditions requiring surgical treatment, their predisposing and causative factors, the selective surgical treatment, the pre- and post-operative management, including the essential observations by the nurse, are presented in lectures and clinics.

15 Hours. First or Second Year. Dr. GLENN, and staff.

151. *PRINCIPLES OF SURGICAL NURSING.* The fundamental principles of the nursing care of patients with general surgical conditions, including surgical conditions of the eye, ear, nose, and throat, and of the nervous system, are presented by lecture and demonstration. Emphasis is placed upon the recognition of early symptoms of disease, upon individualization of care including instruction and rehabilitation of the patient.

42 Hours. First or Second Year. Miss KLEIN, Miss DERICKS, Miss FOSTER, Miss HENDERSON, Miss NIELSEN, Miss SWANWICK.

152. *PRACTICE OF SURGICAL NURSING.* Planned experience in the application of nursing principles to the care of patients with general or special surgical conditions. This includes practice in surgical asepsis, patient teaching, therapeutic team relationships and in planning to meet patient's needs after discharge from the hospital.

12 Weeks. First or Second Year. Miss KLEIN, Miss DERICKS, Miss FOSTER, Miss HENDERSON, Miss NIELSEN, Mrs. KENNEY, Miss HEYMANN, Miss SABIA.

153. *PRINCIPLES OF UROLOGICAL NURSING.* The anomalies and diseases of the genito-urinary tract are described and principles underlying the management and nursing care of these conditions are presented. Preparation of the patient for self-care on discharge is stressed.

15 Hours. Second or Third Year. Miss KLEIN, Miss SWANWICK, Mrs. KENNEY, Miss HEYMANN.

154. *PRACTICE OF UROLOGICAL NURSING.* Opportunity is provided for the development of understanding and skill in meeting the special nursing needs of patients with urological conditions during the pre- and post-operative phase with particular attention to the patient's need after discharge.

4 Weeks. Second or Third Year. Miss KLEIN, Miss SWANWICK, Mrs. KENNEY, Miss HEYMANN.

155. *PRINCIPLES OF ORTHOPEDIC NURSING*. Consideration of the medical and nursing problems peculiar to those patients who are undergoing treatment for the correction of skeletal and muscular abnormalities. Emphasis is placed on prevention and rehabilitation, and the nursing principles which are adaptable to the care of all patients.

15 Hours. Third Year. Faculty from the Schools of Medicine and Nursing.

156. *PRACTICE IN ORTHOPEDIC AND REHABILITATIVE NURSING*. Experience includes the care of both ambulatory and hospitalized patients. Through field trips the student has an opportunity to become familiar with the many services needed by the orthopedically handicapped and with the agencies providing those services.

4 Weeks. Third Year

OPERATING ROOM NURSING

157. *PRINCIPLES OF OPERATING ROOM NURSING*. Through lectures, discussions and demonstrations, students are taught the principles and methods of aseptic technique in relation to the care of patients at the time of operation. Immediate post-operative care is included.

45 Hours. First or Second Year. Miss TUFFLEY, Miss SAFFIOTI, Miss HAWKINS, Miss JONES.

158. *PRACTICE OF OPERATING ROOM NURSING*. Supervised clinical experience and study of the application of nursing principles to the care of patients in the Operating Room. Students are given the opportunity to observe and assist with operative procedures, to relate this experience to the total care of surgical patients and to gain an appreciation of the qualities and abilities essential to effective nursing in this field. Experience in the Recovery Unit is offered at this time.

6 Weeks. First or Second Year. Miss TUFFLEY, Miss SAFFIOTI, Miss HAWKINS, Miss JONES, and staff.

OBSTETRIC NURSING

160. *OBSTETRICS*. A lecture course planned to focus the student's general knowledge of anatomy and physiology on the generative processes, and on the unique characteristics of the human infant. The emotional aspects of child-bearing, and a family-centered point of view provide additional basis for integrating earlier foundation courses with this clinical specialty.

20 Hours. First or Second Year. Dr. DOUGLAS, and staff.

161. *PRINCIPLES OF OBSTETRIC NURSING*. The student is guided in application of theoretical knowledge to the nursing care of patients before, during, and after the birth of the baby. The conference method encourages the student in self-expression as her understanding of the physical changes, adjustments, and reactions of the patient develops. Teaching techniques and attitudes are fostered by example and by explanation.

58 Hours. First or Second Year. Miss HICKCOX, Miss WALTERS, Miss BOYLE, Miss CRAMER, Mrs. WHITE, Miss KEANE, Mrs. MIGUEL, Miss ROBERTSON, Miss RYNBERGEN, Mrs. WILSON.

162. *PRACTICE OF OBSTETRIC NURSING*. Students observe and care for mothers and new-born infants under supervision and with bedside instruction in

the various techniques. Practice areas include out-patient department, labor and delivery rooms, newborn nurseries and rooming-in units, and the postpartal pavilions.

12 Weeks. First or Second Year. Miss HICKCOX, Miss WALTERS, Miss BOYLE, Miss CRAMER, Mrs. WHITE, Miss KEANE, Mrs. MIGUEL, Miss ROBERTSON, Miss RYNBERGEN, Mrs. WILSON.

PEDIATRIC NURSING

170. *PEDIATRICS*. This course presents a study of the representative diseases of infancy and childhood and of the many factors which contribute to health and disease.

12 Hours. Second or Third Year. Dr. LEVINE and staff.

171. *PRINCIPLES OF PEDIATRIC NURSING*. Supervised experience in the application of knowledge and understanding of ways of meeting the child's needs in health and during illness; the basic principles in nursing of children and the effects of illness on the child and his family. Lectures, case presentations, panel discussions, films, and role playing.

63 Hours. Second or Third Year. Miss SCHUBERT, Miss STOKES, Miss GOULET, Miss TSCHIDA, Miss RYNBERGEN, and staff.

172. *PRACTICE OF PEDIATRIC NURSING*. Supervised experience in the application of knowledge to the care of premature infants, sick infants and children, and children in Nursery School. Group conferences, demonstrations, and nursing care plans.

12 Weeks. Second or Third Year. Miss SCHUBERT, Miss GOULET, Miss STOKES, Miss TSCHIDA, Miss DON DERO, Miss FRIPP, Miss SIMMONS, Miss TERRY, Miss ANDERSON, Miss PEARSON and staff, and the staff of THE DIVISION OF CHILD DEVELOPMENT.

PSYCHIATRIC NURSING

180. *PSYCHIATRY*. This course is designed to acquaint the students with the pathology and treatment of psychiatric disorders. The psychiatric problems frequently encountered in infancy, childhood, adolescence, the aging period and senility are discussed. An historical survey of the development of psychiatry and the mental hygiene movement is offered. The nursing student is introduced to the work of allied health professions and social agencies concerned with helping people to attain health and prevent illness.

35 Hours. Second or Third Year. Dr. DIETHELM, and staff.

181. *PRINCIPLES OF PSYCHIATRIC NURSING*. The purpose of this course is to help the student gain an understanding of the basic principles in the nursing care of patients with personality disorders and the nursing techniques utilized in their treatment. Field trips are planned to acquaint the student with some of the community facilities which are devoted to rehabilitation, as well as the prevention and treatment of psychiatric illnesses. Psychiatric social service and out-patient psychiatric services are included in the student's community study. The principles and techniques of occupational and recreational therapies are taught and practiced so that the student may help the patient in rehabilitation. The whole program is oriented to help develop in the student understanding of self and relationships to others; an objective attitude toward emotional disorders; and a broader appreciation of the

inter-relationships between the environmental, somatic, emotional, and constitutional factors that influence mental health.

61 Hours. Second or Third Year. Mrs. WRIGHT, Miss MUHS, Miss FRANY, Miss SMITH, Miss SPARGO, Miss NEWBURG, Mrs. SIMON, and staff.

182. *PRACTICE OF PSYCHIATRIC NURSING*. Consists of supervised experience in the observation and care of emotionally ill adult and adolescent patients during the acute phase of illness, as well as during convalescence. There are also scheduled demonstrations, conferences and seminars to help the student gain competence in clinical nursing practice. The student participates in currently approved therapies which include: psychotherapy, occupational, recreational, insulin, electro-convulsive and other somatic procedures. In each therapy there is particular emphasis on the needs of the individual.

12 Weeks. Second or Third Year. Mrs. WRIGHT, Miss MUHS, Miss FRANY, Miss SMITH, Miss SPARGO, Miss NEWBURG, Miss PAIGE, and staff.

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MARIE J. MCINTYRE, M.S., R.N., *Instructor in Medical and Surgical Nursing; Supervisor, Out-Patient Nursing Service.* (Diploma in Nursing, Samaritan Hospital School of Nursing, Troy, N. Y., 1940; B.S., Syracuse University, 1950; M.S., 1952.)

*AUDREY MCCLUSKEY, M.A., R.N., *Instructor in Medical Nursing, Assistant Head of Medical Nursing Service.* (Diploma in Nursing, Cornell University-New York Hospital School of Nursing, 1944; B.S., Temple University, 1945; M.A., Columbia University, 1948.)

DOROTHY McMULLAN, M.A., R.N., *Instructor in Out-Patient Nursing; Assistant Head of Out-Patient Nursing Service.* (Diploma in Nursing, New York Hospital School of Nursing, 1935; B.S., New York University, 1948; M.A., 1950.)

ELEANOR MUHS, B.S., R.N., *Instructor in Psychiatric Nursing; Supervisor, Psychiatric Nursing Service* (Diploma in Nursing, Highland Hospital School of Nursing, Rochester, N. Y., 1936; B.S., University of Rochester, 1948.)

*EDITH NIELSON, B.S., R.N., *Instructor in Medical and Surgical Nursing; Supervisor, Surgical Nursing Service.* (Diploma in Nursing, Presbyterian Hospital School of Nursing, Chicago, Ill., 1931; B.S., Columbia University, 1947.)

DORIS PLACE, B.S., R.N., *Instructor in Medical Nursing; Supervisor, Medical Nursing Service.* (B.S., Cornell University, 1942; Diploma in Nursing, Cornell University-New York Hospital School of Nursing, 1946.)

SUE SABIA, M.A., R.N., *Instructor in Surgical Nursing; Assistant Department Head, Surgical Nursing Service.* (Diploma in Nursing, Elizabeth General Hospital School of Nursing, Elizabeth, N. J., 1935; B.S., Columbia University, 1943; M.A., 1950.)

JANET R. SAWYER, B.S., R.N., *Instructor, Surgical Nursing; Supervisor, Surgical Nursing Service.* (Diploma in Nursing, Cornell University-New York Hospital School of Nursing, 1946; B.S., Cornell University, 1946.)

DORIS SCHWARTZ, R.N., *Instructor in Out-Patient Nursing; Supervisor, Comprehensive Care Clinic, Out-Patient Department.* (Diploma in Nursing, Methodist Hospital School of Nursing, Brooklyn, New York, 1942; B.S., New York University, 1953.)

LAURA L. SIMMS, M.Ed., R.N., *Instructor in Nursing, Administrative Assistant for Staff Education.* (B.A., Texas State College for Women, Denton, Texas, 1940; Diploma in Nursing, Parkland Hospital School of Nursing, Dallas, Texas, 1945; M.Ed., Southern Methodist University, Dallas, Texas, 1950.)

CHARLOTTE STIRLING, B.S., R.N., *Instructor in Medical Nursing; Supervisor, Medical Nursing Service.* (Diploma in Nursing, New England Hospital for Women and Children, Boston, Mass., 1940; B.S., Boston University, 1948.)

FLORENCE STOKES, M.A., R.N., *Instructor in Pediatric Nursing; Supervisor, Pediatric Nursing Service.* (Diploma in Nursing, St. Luke's Hospital School of Nursing, New York City, 1941; B.S., Columbia University, 1945; M.A., 1948.)

* Leave of Absence 1953.

MARY H. SWANWICK, B.S., R.N., *Instructor in Surgical Nursing; Supervisor in Surgical Nursing Service.* (Diploma in Nursing, St. Vincent's Hospital School of Nursing, New York City, 1941; B.S., St. John's University, Brooklyn, N. Y., 1945.)

ETHEL MARIE TSCHIDA, B.S., R.N., *Instructor in Pediatric Nursing; Supervisor, Pediatric Nursing Service.* (Diploma in Nursing, Mercy Hospital School of Nursing, Chicago, Ill., 1938; B.S., St. Mary's College, Holy Cross, Ind., 1944; Diploma in Public Health Nursing, University of Minnesota, 1948.)

JEANNETTE WALTERS, M.A., R.N., *Instructor in Obstetric and Gynecologic Nursing; Assistant Head of Obstetric and Gynecologic Nursing Service.* (Diploma in Nursing, Temple University Hospital School of Nursing, 1923; B.S., New York University, 1944; M.A., 1949.)

DOROTHY E. WHITE, B.S., R.N., *Instructor in Obstetric and Gynecologic Nursing; Supervisor, Delivery Room Nursing Service.* (Diploma in Nursing, Henry Ford Hospital School of Nursing, Detroit, Mich., 1942; B.S., Wayne University, 1943; Midwifery Certificate, Maternity Center Association, New York City, 1951.)

LUCILLE WRIGHT, B.S., R.N., *Instructor in Science.* (Diploma in Nursing, Johns Hopkins Hospital School of Nursing, 1945; B.S., University of Colorado, 1950.)

MARGARET ZARNFALLER, M.A., R.N., *Instructor in Science.* (Diploma in Nursing, Union Memorial Hospital, Baltimore, Md., 1936; B.S., Teachers College, Columbia University, 1945; M.A. 1951.)

FROM THE FACULTY OF CORNELL UNIVERSITY MEDICAL COLLEGE

DAVID P. BARR, M.D.	<i>Professor of Medicine</i>
McKEEN CATTELL, M.D.	<i>Professor of Pharmacology</i>
OSKAR DIETHELM, M.D.	<i>Professor of Psychiatry</i>
ROBERT F. PITTS, M.D.	<i>Professor of Physiology</i>
VINCENT DU VIGNEAUD, Ph.D.	<i>Professor of Biochemistry</i>
FRANK GLENN, M.D.	<i>Professor of Surgery</i>
JOHN G. KIDD, M.D.	<i>Professor of Pathology</i>
SAMUEL Z. LEVINE, M.D.	<i>Professor of Pediatrics</i>
JAMES M. NEILL, Ph.D.	<i>Professor of Bacteriology and Immunology</i>
WILSON G. SMILLIE, M.D.	<i>Professor of Public Health and Preventive Medicine</i>
R. GORDON DOUGLAS, M.D.	<i>Professor of Obstetrics and Gynecology</i>
CHARLES BERRY Ph.D.	<i>Associate Professor of Anatomy</i>
WILBUR HAGAMAN, M.D.	<i>Assistant Professor in Anatomy</i>
DAVID ANDERSON, Ph.D.	<i>Instructor in Anatomy</i>
MARTHA J. BARRETT, M.A.	<i>Assistant in Physiology</i>
DOROTHY GENGHOF, Ph.D.	<i>Research Associate in Biochemistry</i>
EDWARD J. HEHRE, M.D.	<i>Associate Professor of Bacteriology and Immunology</i>
FRANK C. FERGUSON, JR., M.D.	<i>Assistant Professor in Pharmacology</i>

Associated with the Faculty

ASSISTANTS IN INSTRUCTION

MARJORIE H. AGNEW, M.A., R.N., *Assistant in Medical and Surgical Nursing; Supervisor, Private Patient Nursing Service.* (Diploma in Nursing, New York Hospital School of Nursing, 1940; B.S., New York University, 1947; M.A., Teachers College, Columbia University, 1952.)

MARIE A. ANDERSON, R.N., *Assistant in Pediatric Nursing; Assistant Supervisor, Pediatric Nursing Service.* (Diploma in Nursing, Garfield Memorial Hospital School of Nursing, Washington, D.C., 1947.)

MARY T. BIELSKI, B.S., R.N., *Assistant in Fundamentals of Nursing.* (Diploma in Nursing, Cornell University-New York Hospital School of Nursing, 1949; B.S., Cornell University, 1949.)

RUTH MARIAN BROCKMAN, R.N., *Assistant in Medical Nursing; Night Supervisor, Medical Nursing Service.* (Diploma in Nursing, New York Hospital School of Nursing 1931.)

JANE D. CURTIS, B.S., R.N., *Assistant in Medical Nursing; Night Supervisor, Medical Nursing Service.* (B.S., Dickinson College, Carlisle, Pa., 1939; Diploma in Nursing, Cornell University-New York Hospital School of Nursing, 1942.)

ALICE MARIE DONDERO, B.S., R.N., *Assistant in Pediatric Nursing; Supervisor in Pediatric Nursing Service.* (Diploma in Nursing, Long Island College Hospital School of Nursing, Brooklyn, N. Y., 1941; B.S., New York University, 1951.)

LAURA FAWCETT, R.N., *Assistant in Medical Nursing; Evening Assistant Supervisor, Medical Nursing Service.* (Diploma in Nursing, Jefferson Hospital School of Nursing, Philadelphia, Pa., 1936.)

CAROL C. FRIPP, B.S., R.N., *Assistant in Pediatric Nursing; Assistant Supervisor, Pediatric Nursing Service.* (B.S., Bennett College, Greensboro, N. C., 1944; Diploma in Nursing, Meharry Medical College School of Nursing, Nashville, Tenn., 1948.)

ANNA C. GILLESPIE, B.S., R.N., *Assistant in Medical and Surgical Nursing; Assistant Supervisor, Out-Patient Nursing Service.* (Diploma in Nursing, Hospital of the Good Shepherd School of Nursing, Syracuse University, 1944; B.S., Syracuse University, 1950.)

INEZ GNAU, R.N., *Assistant in Psychiatric Nursing; Night Supervisor, Psychiatric Nursing Service.* (Diploma in Nursing, Jefferson Hospital School of Nursing, Philadelphia, Pa., 1935.)

SHEILA HIRSHBERG, M.S., *Assistant in Physical Education and Recreation.* (B.S., B.A., Kent State University, Ohio, 1950; M.S., Indiana University, 1953.)

MARTHA E. JACKSON, R.N., *Assistant in Obstetric and Gynecologic Nursing; Night Assistant Supervisor, Obstetric and Gynecologic Nursing Service.* (Diploma in Nursing, Philadelphia General Hospital, 1937.)

DOROTHY JACKSON, B.S., R.N., *Assistant in Gynecological Nursing; Assistant Supervisor, Gynecological Nursing Service.* (Diploma in Nursing, Bellevue School of Nursing, 1946; B.S., Hunter College, 1953.)

CATHARINE JONES, B.S., R.N., *Assistant in Fundamentals of Nursing*. (A.B., Swathmore College, 1948; Diploma in Nursing, Cornell University-New York Hospital School of Nursing, 1952; B.S., Cornell University, 1952.)

GLADYS TYSON JONES, B.S., R.N., *Assistant in Surgical Nursing; Supervisor, Operating Room Service*. (Diploma in Nursing, Cornell University-New York Hospital School of Nursing, 1944; B.S., Teachers College, Columbia University, 1951.)

RUTH E. KENNY, B.S., R.N., *Assistant in Surgical Nursing; Evening Supervisor, Surgical Nursing Service*. (Diploma in Nursing, Hahnemann Hospital School of Nursing, Philadelphia, Pa., 1932; B.S., Columbia University, 1951.)

EMILY J. KROOG, B.S., *Assistant in Science*. (B.S., New Jersey College for Women, 1949.)

MARIE KURIHARA, B.S., R.N., *Assistant in Fundamentals of Nursing*. (Diploma in Nursing, Cornell University-New York Hospital School of Nursing, 1950; B.S., Cornell University, 1950.)

ANNE M. LIO, M.A., R.N., *Assistant in Medical Nursing; Evening Supervisor, Medical Nursing Service*. (R.N., Hazleton State Hospital School of Nursing, Hazleton, Pa., 1936; B.S., University of Pennsylvania, 1949; M.A., Teachers College, Columbia University, 1953.)

CLAIRE MEYEROWITZ, B.S., R.N., *Assistant in Medical and Surgical Nursing; Supervisor, Private Patient Nursing Service*. (Diploma in Nursing, Cornell University-New York Hospital School of Nursing, 1945; B.S., Cornell University, 1945.)

CELERINA TRINOS MIGUEL, M.A., R.N., *Assistant in Obstetric Nursing; Night Supervisor, Obstetric Nursing Service*. (Diploma in Nursing, Mary Johnston Hospital School of Nursing, Manila, P. I., 1924; B.S., Columbia University, 1933; M.A., 1934.)

LENA J. SAFFIOTI, B.S., R.N., *Assistant in Surgical Nursing; Supervisor, Operating Room Nursing Service*. (Diploma in Nursing, St. Michael's Hospital School of Nursing, Newark, N. J., 1939; B.S., Columbia University, 1951; M.S., 1952.)

MARY L. SILLCOX, R.N., *Assistant in Obstetric and Gynecologic Nursing; Evening Supervisor, Obstetric and Gynecologic Nursing Service*. (Diploma in Nursing, Faxton Hospital School of Nursing, Utica, N. Y., 1916.)

ELIZABETH MARY SIMMONS, B.S., R.N., *Assistant in Pediatric Nursing; Supervisor, Pediatric Nursing Service*. (Diploma in Nursing, Stamford Hospital School of Nursing, Stamford, Conn., 1934; B.S., New York University, 1947; M.S., 1952.)

E. JANE SMITH, B.S., R.N., *Assistant in Psychiatric Nursing; Supervisor, Psychiatric Nursing Service*. (Diploma in Nursing, Cornell University-New York Hospital School of Nursing, 1944; B.S., Cornell University, 1944.)

MARGARET TERRY, B.S., R.N., *Assistant in Pediatric Nursing; Evening Supervisor, Pediatric Nursing Service*. (Diploma in Nursing, Notre Dame de Lourdes Hospital School of Nursing, Manchester, N. H., 1935; B.S., Boston University, 1948.)

MARTHA VAN ARDSDALE, B.S., R.N., *Assistant in Fundamentals of Nursing*. (Diploma in Nursing, Cornell University-New York Hospital School of Nursing, 1949; B.S., Cornell University, 1949.)

JESSIE WEAVER, R.N., *Assistant in Psychiatric Nursing; Supervisor, Psychiatric Nursing Service*. (Diploma in Nursing, Buffalo General Hospital School of Nursing, 1924.)

MARY WHITAKER, R.N., *Assistant in Psychiatric Nursing; Night Supervisor, Psychiatric Nursing Service*. (Diploma in Nursing, McLean Hospital School of Nursing, Waverly, Mass., 1933.)

LECTURERS

Faculty of All Clinical Departments *Clinical Lectures*
 Cornell University Medical College

STAFF OF THE NEW YORK HOSPITAL

HENRY N. PRATT, M.D. *Director*

ADMINISTRATIVE AND SUPERVISORY NURSING STAFF

HELEN V. MILLER, R.N. *Day Administrative Assistant*
 CORA KAY, B.S., R.N. *Night Administrative Assistant*
 VANDA SUMMERS, R.N. *Evening Administrative Assistant*
 ISABELLA TREMOR, M.A. *Administrative Assistant*
 FLORENCE J. TRITT, B.N., R.N. *Day Administrative Assistant for Auxiliary Staff*
 LOIS CANTRELL, B.Ed., R.N. *Supervisor, Private Patients Service*
 DOROTHY KNAPP, R.N. *Supervisor, Private Patients Service*
 INEZ MULLINS, B.S., R.N. *Evening Supervisor, Private Patients Service*
 RUTH NIELSEN, R.N. *Evening Supervisor, Private Patients Service*
 MAUD DAVID, R.N. *Night Supervisor, Private Patients Service*
 URSULA MACDONALD, R.N. *Night Supervisor, Private Patients Service*
 LUCY HICKEY, R.N. *Assistant Supervisor, General Operating Rooms*
 CORA KARSTETTER, R.N. *Assistant Supervisor, Gynecologic Operating Rooms*
 LYDIA H. HANSEN, R.N. *Supervisor of Auxiliary Staff*
 JESSIE MACINTOSH, B.S., R.N. *Supervisor of Auxiliary Staff*
 JAMES PATERNITI, R.N. *Assistant Supervisor of Orderlies*

HEAD NURSES

MEDICINE

Bailey, Jane
 Buehler, Meta, B.S.

Hazeltine, Louise, B.S.

Ibsen, Doris

SURGERY

Bitting, Amy
 Cheroniak, Tillie
 Cullington, Barbara
 Dieterle, Doris

Lubowska, Nina
 McKown, Elizabeth
 Mott, Marjorie
 Pruchnik, Blanche

Schaefer, Elizabeth
 Spalding, Elizabeth, M.N.
 Tomasulo, Teresa
 Young, Eleanor

OPERATING ROOM

Bosco, Antoinette
 Cooke, Clara
 Collins, Margaret, B.S.
 Derr, Barbara
 Ellison, Dorothy, B.A.
 Farmer, Rosemary
 Husted, Salome Yauniskis

Johnson, Bethea
 Kirby, Patricia
 Lipinski, Helen
 McMichael, Adele
 MacInnis, Mora
 Milone, Marion
 Mitchinson, Barbara

Myers, Helen
 Ondovchik, Anna
 Rau, Rozalia Sturz, B. A.
 Sowa, Helen
 Sulette, Mary
 Vella, Mary

OBSTETRICS AND GYNECOLOGY

Bartlett, Mary
 Bott, Alna
 Calder, Elizabeth, M. A.
 Colwell, Anna
 Conner, Agnes
 Douyard, Dorothy

Hawtin, Clara
 Jackson, Dorothy, B.S.
 Jordan, Patricia
 Leonardo, Yolanda
 Lovette, Virginia

Mathews, Thelma
 Matus, Veronica
 Van Doren, Annamae, B.S.
 Wright, Miriam
 Young, Kathleen

OUT-PATIENT DEPARTMENT

Carman, Edna Stratton	Evans, Alberta	Nussbaumer, Elsa
Clark, Evelyn	Lambert, Lucille	Pierce, Jean, B.S.
Connolly, Kathleen, B.S.	Larrow, Joyce	Rouchleau, Margaret
Curley, Irene	Liddle, Evelyn	Sweeney, Claire, B.S.
Duaei, Jean	Moroukian, Grace	Wagner, Carolyn

PRIVATE PATIENTS

Clark, Mary	McKeown, Ann, B.S.	Rose, Lefa
Gerchak, Helen	Niebuhr, Elaine	Smith, Anne
Kozitzky, Mary	Reynolds, Mary	

PEDIATRICS

Anick, Flora Hurwitz	Power, Margaret	Terpak, Florence
Myers, Joanne	Purcell, Fayetta	Zemlock, Margaret, B.A.

PAYNE WHITNEY CLINIC (Psychiatry)

Bracknell, Edna	Janes, Carl	Pitt, Marguerite
Fry, Meredith	Lundgren, Grace	Poderesky, Arlene
Goodman, Gertrude	McKee, Beatrice	Ulatowski, Amelia
Harrington, Jeanne, B.S.	Morrison, Esther	Wilson, Cornelia
Holley, Joyce		

NUTRITION DEPARTMENT

LOUISE STEPHENSON, B.S., M.S., *Director*

HELEN HANSTED, B.S.	SUSAN PAIGE, B.S.
MEREDITH JONES, B.S.	VIRGINIA PEARSON, B.S.
CATHERINE KELLERMAN, B.S.	ELIZABETH RICHMOND, B.S., M.A.
THERESA NODOLSKI, B.S.	MARIANNE WEIHL RUBEL, B.S.

PAYNE WHITNEY CLINIC

MILDRED SPARGO, O.T.R. *Director, Occupational Therapy Department*

SOCIAL SERVICE DEPARTMENTS

THEODATE H. SOULE, M.A.	<i>Director, Main Hospital</i>
VIRGINIA T. KINZEL, A.B.	<i>Director, The Lying-In Hospital</i>
MELLY SIMON, Dipl., N. Y. School of Social Work	<i>Director, Payne Whitney Clinic</i>

DIVISION OF CHILD DEVELOPMENT

IN THE DEPARTMENT OF PEDIATRICS

MRS. ELEANOR REICH BRUSSEL	<i>Consultant, Nursery School</i>
ELEANOR BLUMGART, B.A.	<i>Director, Nursery School</i>
MARY AGOSTA, B.S.	<i>Teacher, Nursery School</i>
EVELYN WOLFE KRAUSE, B.S., O.T.R.	<i>Occupational Therapy</i>

PUBLIC HEALTH NURSING SERVICES

MARIAN RANDALL, B.S., R.N.	<i>Executive Director,</i>
and staff	<i>Visiting Nurse Service of New York</i>
ELEANOR W. MOLE, B.S.	<i>Executive Director,</i>
and staff	<i>Visiting Nurse Association of Brooklyn</i>
MARY E. PARKER, M.S., R.N.	<i>Director, Bureau of Public Health Nursing,</i>
and staff	<i>New York Department of Health</i>

NURSERY SCHOOLS

MRS. ELEANOR REICH BRUSSEL	<i>Director, Bank Street Nursery School</i>
ELIZABETH DOAK	<i>Director, Downtown Community Nursery School</i>
MRS. DOROTHY CLEVERDON	<i>Teacher-Education, Summer Play Schools</i>

*Students in the School**

<i>Name</i>	<i>Year</i>	<i>Address</i>	<i>College</i>
Albert, Betty Ann	'53	Norwich, N. Y.	St. Lawrence University
Allhusen, Helen H.	'55	Verona, N. J.	Elmira College
Arabia, Rose M.	'53	West Chester, Pa.	Temple University
Arnold, Joan Christman	'53	Scotia, N. Y.	St. Lawrence University
Barrus, Jean Marilyn	'53	Piermont, N. Y.	New York University
Barton, Priscilla White	'55	West Roxbury, Mass.	Cornell University
Benjamin, Beverly Elinor	'53	Jersey City, N. J.	Green Mt. Jr. College
Bernart, Sarah Tyler	'54	New Canaan, Conn.	Conn. Coll. for Women
Bernet, Mary Elizabeth	'53	Johnstown, Pa.	U. of Pittsburgh
Black, Dorothy Helen	'53	Wayne, Pa.	Oberlin College
Blaney, Joy	'53	Weston, Mass.	Mills College
Bliss, Shirley	'55	Bloomfield, N. J.	Swarthmore College
Bonsignore, Antoinette M.	'55	Elmira, N. Y.	Elmira College
Bosco, Rosemarie Ann	'54	Winsted, Conn.	St. Joseph College
Boylan, Evelyn	'55	Brooklyn, N. Y.	Packer Collegiate Inst.
Breslin, Patricia P.	'54	Richfield Springs, N. Y.	Cornell University
Brunner, Martha Louise	'54	Plainfield, N. J.	Houghton College
Buckland, Katharine Scott	'55	Minneapolis, Minn.	Smith College
Burleigh, Ruth Anne	'53	Tilton, N. H.	Colby College
Cali, Cynthia Amelia	'54	Jackson Heights, N. Y.	St. Joseph's College
Campbell, Margaret M.	'54	Cortland, N. Y.	Cortland State Teachers College
Caner, Julia Ann	'53	Baltimore, Md.	Drew University
Carmody, Irene Louise	'55	Point Pleasant, N. J.	N. J. College for Women
Carter, Patricia M.	'53	Bronx, N. Y.	Hunter College
Cavero, Carmela, N.	'55	Astoria, L. I., N. Y.	St. Vincent College
Cella, Joan Marie	'54	Hoboken, N. J.	New York University
Clegg, Frances Mary	'55	Bellerose, L. I., N. Y.	Queens College
Charlton, Arlyn,	'53	Yonkers, N. Y.	St. Lawrence University
Chase, Phyllis Bradford	'53	Brockton, Mass.	Westbrook Jr. College
Cody, Jane P.	'53	Arlington, Mass.	Pembroke College
Cole, Marie Julia	'54	Oberlin, Ohio	Oberlin College
Coler, Marga Simon	'53	Schenectady, N. Y.	Syracuse University
Collett, Ann Marie	'55	Flushing, L. I., N. Y.	Hunter College
Condello, Justine R.	'55	Great Neck, L. I., N. Y.	Chestnut Hill College
Connell, Jane Marie	'54	Jersey City, N. J.	Rosemont College
Cooke, Doris Louise	'54	N. Plainfield, N. J.	Houghton College
Corrigan, Mary L.	'54	Scituate, Mass.	Colby College
Dalby, Nancy Jane	'55	Marlboro, N. Y.	Cornell University
Davison, Frances	'54	Johnsburg, N. Y.	Cornell University
Deardorff, Jane E.	'55	Gettysburg, Pa.	Gettysburg College
Dekker, Helen A.	'54	Bedford, Ohio	Denison University
Dellen Donne, Marie T.	'55	Brooklyn, N. Y.	St. John's University
Denisevich, Anne J.	'55	Bridgeport, Conn.	Carleton College
Dervinis, Aldona B.	'53	Plymouth, Pa.	Wilkes College
Dewey, Barbara K.	'55	Albany, N. Y.	Cornell University
Douglas, Jane B.	'55	Pelham Manor, N. Y.	Colby College
Duane, Marilyn G.	'55	Asbury Park, N. J.	Ohio Wesleyan University
Duboy, Vera Swaikovsky	'54	Atlantic Highlands, N. J.	Susquehanna University
Duncan, Elizabeth A.	'53	La Grange, Ill.	Cornell College

* Including those graduating in September, 1953, but not those entering at that time.

<i>Name</i>	<i>Year</i>	<i>Address</i>	<i>College</i>
Eastwick, Marjorie E.	'54	N. Arlington, N. J.	Oberlin College
Ennis, Margaret, A.	'55	Plainfield, N. J.	N. J. College for Women
Erickson, Madeleine R.	'55	Dunellen, N. J.	Houghton College
Figueroa, Maria Fermina ..	'54	Floral Park, N. Y.	Brooklyn College
Fincke, Anne Harper	'54	Manhasset, N. Y.	Simmons College
Fitzgerald, Susan	'55	Salamanca, N. Y.	Elmira College
Ford, Mary B.	'55	North Waterford, Me.	St. Lawrence University
Forman, Barbara	'53	Brooklyn, N. Y.	Hofstra College
French, Muriel F.	'54	Bronxville, N. Y.	Penn. College for Women
Freyer, Ann	'53	Cornwall-on-Hudson, N.Y.	McGill University
Funk, Elizabeth A.	'55	Pennsburg, Pa.	Penn. State College
Gansel, Inge U.	'54	Binghamton, N. Y.	Cornell University
Garcia, Rose M.	'53	Miami, Fla.	Florida State University
Gear, Betty Lou	'53	Elmira, N. Y.	Elmira College
Gillette, Sally A.	'54	Fairfield, Conn.	Madison College
Gleick, Mary L.	'54	Jermyn, Pa.	Marywood College
Gold, Patrica A.	'54	Oceanside, L. I., N. Y.	St. Lawrence University
Goldfuss, Eda Naomi	'55	East Orange, N. J.	Hood College
Goldman, Cynthia S.	'55	New York, N. Y.	New York University
Goldsmith, Steffi R.	'55	Kew Gardens, N. Y.	Russell Sage College
Greenberg, Pearl	'53	Brooklyn, N. Y.	Brooklyn College
Greus, Ruth L.	'53	Maplewood, N. J.	Green Mt. Jr. College
Grove, Jane L.	'53	Pelham, N. Y.	Bradford Jr. College
Grover, Margaret R.	'54	Afton, N. Y.	Cornell University
Hambleton, Joan Louise ..	'54	Lancaster, Pa.	Cornell University
Hammer, Sheila	'53	West Hartford, Conn.	U. of Connecticut
Hanks, Joanne Osterheld ..	'54	Palmer, Mass.	Bates College
Harro, Dorothy Vosgian ..	'53	Hartford, Conn.	Wheaton College
Hartman, Maxine	'54	New York, N. Y.	Dickinson College
Hartvisgsen, Lois M.	'53	Scotch Plains, N. J.	Cornell University
Hazard, Elaine Willis	'53	Brewster, N. Y.	Cornell University
Heaney, Mary C.	'55	Springfield Gardens, N. Y.	St. John's University
Henry, Grace-Marie	'55	Chatham, N. J.	St. Elizabeth College
Henderson, Grace B.	'54	East Orange, N. J.	Upsala College
Heston, Carolyn M.	'54	Akron, Ohio	Centenary Jr. College
Higgins, Ruth Whitnah ..	'53	Syracuse, N. Y.	Wheaton College
High, Carol B.	'53	Reading, Pa.	Ursinus College
Hochm, Lorraine M.	'54	Springfield, N. J.	Newark College
Holland, Joan	'53	Summit, N. J.	Drew University
Hollingshead, Mary A.	'53	Longmeadow, Mass.	Cornell University
Hood, Ann Kennedy	'55	Medford, Mass.	U. of Massachusetts
Hopkins, Janice E.	'53	Williamsville, N. Y.	Cornell University
Hunter, Anne E.	'53	Plainfield, N. J.	Upsala College
Husbands, Irma L.	'55	Boston, Mass.	New York University
Hutt, Esther F.	'55	Watertown, N. Y.	Roberts Wesleyan
Huxster, Marilyn Ruth ..	'55	Kenvil, N. J.	Bucknell University
Imschweiler, Patricia A. ..	'54	Tremont, Pa.	Bucknell University
Jackson, Dorothea E.	'53	Hopewell Junction, N. Y.	Russell Sage College
Kane, Patricia M.	'55	Flushing, L. I., N. Y.	Marymount College
Kantra, Phyllis Salvati ..	'53	Westfield, N. J.	Hood College
Kaul, Elizabeth M.	'53	Wyandotte, Mich.	Hofstra College
Kawaguchi, Toshiye	'53	Los Angeles, Calif.	U. C. L. A.
Kerstetter, Jean C.	'55	Phila., Pa.	Gettysburg College
Ketterer, Doris	'55	Rye, N. Y.	Gettysburg College
King, Mary A.	'55	Greenwood, Mass.	N. J. College for Women
Knappe, Irene A.	'54	Flushing, N. Y.	Concordia Collegiate Inst.
Knowlton, Laura J.	'55	Greenville, Me.	University of Maine

<i>Name</i>	<i>Year</i>	<i>Address</i>	<i>College</i>
Kobrick, Dolores A.	'53	Hazleton, Pa.	Penn State College
Kopp, Doris H.	'55	Leonia, N. J.	N. J. College for Women
Kourakos, Kathryn	'54	Bronx, N. Y.	New York University
Lagonegro, Catherine A.	'54	Elmira, N. Y.	Elmira College
Larson, Lydia Schleicher	'54	Flushing, L. I., N. Y.	Mt. Holyoke College
Lawrence, Joanne V.	'54	Pelham Manor, N. Y.	Finch Jr. College
Lee, Sally Gosling	'54	Brooklyn, N. Y.	Middlebury College
Leverage, Dorothy A.	'54	Easton, Md.	Washington College
Lewis, Joan C.	'55	Brooklyn, N. Y.	New York University
Lewis, Phyllis M.	'54	Needham Heights, Mass.	Colby College
Liebenau, Irene Ada	'53	New London, Conn.	U. of Connecticut
Long, Virginia Lee	'55	Niagara Falls, N. Y.	Cornell University
Lucas, Virginia A.	'54	Margate City, N. J.	Ursinus College
Lucker, Jean Brehmer	'53	Egbertsville, N. Y.	Elmira College
McCabe, Patricia M.	'55	Larchmont, N. Y.	Connecticut College
McCully, Ellen Nora	'55	Packanack Lake, N. Y.	Cornell University
McLellan, Lillias Tarlton	'54	Pelham, N. Y.	Colby College
MacGregor, Jean	'54	Rochester, N. Y.	Cornell University
Mansell, Ellen	'55	Stoddard, N. H.	U. of New Hampshire
Marshall, Mary Lou	'55	Wellsville, N. Y.	Cornell University
Maxson, Judith	'54	Hartsdale, N. Y.	Mt. Holyoke College
Menzel, Joan L.	'53	Jackson Heights, N. Y.	Hunter College
Meyer, Dorothy E.	'55	Bronxville, N. Y.	Concordia Collegiate Inst.
Millar, Mary Louise	'54	Hamburg, N. Y.	St. Lawrence College
Mitchell, Elizabeth A.	'55	Wilmington, Del.	Cornell University
Mitchell, Geraldine F.	'55	Manhasset, L. I., N. Y.	Cornell University
Mohr, Sara Ann	'54	Alburtis, Pa.	Ursinus College
Morrison, Peggy A.	'53	Mount Vernon, N. Y.	Green Mt. Jr. College
Morse, Ruth	'55	Winchester, Mass.	Cornell University
Mosley, Ann McCabe	'53	Scranton, Pa.	Marywood College
Mullin, Colleen A.	'55	Binghamton, N. Y.	Harpur College
Mysch, Martha Helen	'55	Morristown, N. J.	N. J. College for Women
Nagengast, Rosina A.	'55	Amityville, N. Y.	Hofstra College
Naranjo, Maria T.	'53	Quinto, Ecuador	University of Washington
Nash, Carol Harmon	'55	Merion, Pa.	Duke University
Nash, Jean Cameron	'55	Norfolk, Va.	University of Kentucky
Nelson, Carole Ann	'53	New York, N. Y.	Concordia Collegiate Inst.
Noll, Carol M.	'55	East Lansing, Mich.	Michigan State College
Olena, Ann V.	'54	Hershey, Pa.	Hershey Jr. College
Packer, Barbara J.	'55	New Rochelle, N. Y.	Cornell University
Palmer, Jean L.	'54	South Portland, Me.	University of Maine
Peeling, Elizabeth L.	'55	Roselle, N. J.	Gettysburg College
Perrigo, Janet Medston	'53	Augusta, Me.	Colby College
Peterson, Blanche M.	'53	Cambridge, Mass.	St. Mary-of-the-Woods
Peterson, Lois Gritzke	'53	Buffalo, N. Y.	Concordia Collegiate Inst.
Potter, Judith M.	'54	Providence R. I.	Colby Junior College
Potter, Patricia A.	'55	Dover, N. H.	Colby College
Purinton, Jane	'55	Needham Heights, Mass.	Bates College
Rahmer, Ann E.	'53	New Rochelle, N. Y.	College of New Rochelle
Rees, Marjorie A.	'55	Nanticoke, Pa.	Bucknell University
Reese, Josephine	'54	New Rochelle, N. Y.	Bradley University
Ringin, Lucille A.	'55	West Orange, N. J.	Cornell University
Roberts, Jane Madden	'54	New York, N. Y.	Hunter College
Rusk, Jane	'55	Marlboro, N. Y.	Cornell University
Sadenwater, Susan A.	'55	Hempstead, L. I., N. Y.	Hofstra College
Sarr, E. Roxanna	'54	East Greenbush, N. Y.	Cornell University
Sawyer, Marilyn C.	'54	Bedminster, N. J.	Drew University

<i>Name</i>	<i>Year</i>	<i>Address</i>	<i>College</i>
Schaffner, Jeanne E.	'54	Hershey, Pa.	Hershey Jr. College
Schelle, Alma M.	'54	New York, N. Y.	Queens College
Schick, Barbara H.	'53	Milford, N. J.	N. J. College for Women
Schipman, Barbara M.	'53	Las Cruces, N. M.	N. M. College of A. & M. A.
Schmidt, Joan A.	'55	Lewisburg, Pa.	Bucknell University
Schult, Julia M.	'55	Jersey City, N. J.	Upsala College
Scott, Marilyn E.	'53	Rochester, N. Y.	Elmira College
Seekamp, Lois J.	'55	Queens Village, N. Y.	Denison University
Sherburne, Mariel Bither ..	'54	Lowell, Mass.	Simmons College
Showacre, Mary A.	'55	Ithaca, N. Y.	Cornell University
Siegle, Margaret I.	'55	Cambria Heights, N. Y.	Queens College
Skudder, Maragret Y.	'53	Upper Montclair, N. J.	Rosemont College
Sparrell, Katherine	'53	Larchmont, N. Y.	Centenary Jr. College
Stanton, Beverly F.	'54	Waterloo, N. Y.	Cornell University
Stanton, Hannah K.	'54	Mount Carmel, Pa.	University of Pittsburgh
Stein, Joanne	'54	Manhasset, N. Y.	St. Lawrence College
Steinberg, Geraldine	'54	New York, N. Y.	New York University
Steiner, Joyce J.	'55	Metuchen, N. J.	N. J. College for Women
Strickland, Jeanne A.	'54	E. Greenwich, R. I.	Colby College
Stutts, Ann F.	'54	Rockville Centre, N. Y.	Wooster College
Takaki, Joyce F.	'55	New York, N. Y.	Hunter College
Taranto, Mary R.	'54	Brooklyn, N. Y.	Brooklyn College
Taylor, Althea	'55	Waverly, N. Y.	Cornell University
Teeter, Martha A.	'53	Elmira, N. Y.	Elmira College
Terriberry, Georgia	'53	New Canaan, Conn.	Colby Jr. College
Thomas, Barbara J.	'53	Larchmont, N. Y.	Mt. Saint Vincent
Thomas, Elizabeth Mutch ..	'53	Morristown, N. J.	Bryn Mawr
Topping, Sara Parsons	'53	Amagansett, N. Y.	Cornell University
Toshach, Susan	'55	Saginaw, Michigan	University of Michigan
Towne, Patricia M.	'54	Kalispell, Montana	Mt. Holyoke College
Trefny, Jeanne C.	'54	Jamaica, N. Y.	St. John's University
Trever, Elizabeth S.	'55	Arlington, Va.	Cornell University
Trowbridge, Judith Holland	'53	Summit, N. J.	Drew University
Tully, Joan A.	'54	Pelham, N. Y.	Rosemont College
Van Name, Janet R.	'54	Staten Island, N. Y.	Cornell University
Veit, Rosemary J.	'54	Flushing, N. Y.	Mt. St. Agnes College
Viola, Yvonne J.	'54	Bronx, N. Y.	Hunter College
von der Heyde, Alice D.	'54	Verona, N. J.	Hood College
Warner, Gloria A.	'53	Calverton, L. I., N. Y.	Lasell Jr. College
Watkins, Marilyn J.	'53	Elmira, N. Y.	Russell Sage College
White, Lois A.	'55	Drexel Hill, Pa.	Hood College
White, Marion C.	'53	Oyster Bay, L. I., N. Y.	Concordia Collegiate Inst.
Whittle, Natalie J.	'55	Hershey, Pa.	Hershey Jr. College
Wiant, Betty J.	'54	Scotch Plains, N. J.	Susquehanna University
Winfield, Delia M.	'55	Englewood, N. J.	Bucknell University
Wohnsiedler, Joanne	'55	Carthage, N. Y.	Cornell University
Wood, Sally A.	'54	Princeton, N. J.	Cornell University
Worm, Ruth	'55	Scotia, N. Y.	Cornell University
Wygant, Mary L.	'55	Marlboro, N. Y.	Peace College
Zvirbliis, Violet,	'55	Brooklyn, N. Y.	New York University

REQUEST FOR INFORMATION OR APPLICATION

It is desirable that prospective applicants enroll with the School as early as possible so that they may receive assistance in planning their programs in high school and college to gain the best possible background preparatory to entering the School of Nursing.

To receive information, fill out and return the following:

Miss Virginia M. Dunbar, Dean
Cornell University-New York Hospital School of Nursing
525 East 68th Street, New York 21, N. Y.

Please place my name on your mailing list so that I may receive information which will help me in planning my high school and college preparation for nursing school entrance.

Name Date.....

Address

Date of Birth

High School: name and location

Date diploma received or expected

College: name and location.....

Date on which I expect to have completed at least two years of college

19.....

Please send me an application blank

(See page 13 regarding *when* to request and check if desired.)

FORM OF BEQUEST

Gifts or bequests to the School of Nursing may be made either to the University or the Hospital with a request that they be used for the School of Nursing, as follows:

"I give the bequeath to Cornell University (or "I give and bequeath to The Society of the New York Hospital") the sum of \$.....for the Cornell University-New York Hospital School of Nursing."

If it is desired that a gift to the School of Nursing shall be made in whole or in part for any specific purpose in the program of the School such use may be specified.

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CORNELL UNIVERSITY OFFICIAL PUBLICATION

JULY 29, 1954

*Cornell University-New York Hospital
School of Nursing*



ANNOUNCEMENT FOR
1954-55 SESSIONS

Term Dates 1954-55

Sept. 27, 1954 — Dec. 19, 1954

Dec. 20, 1954 — March 13, 1955

March 14, 1955 — June 5, 1955

June 6, 1955 — Sept. 25, 1955

Sept. 26, 1955 — Dec. 18, 1955

LOCATION OF THE SCHOOL OF NURSING

The School of Nursing is located on the extreme east side of New York. It is part of The New York Hospital-Cornell Medical Center, which extends from 68th Street to 71st Street and from York Avenue to the East River.

The Dean's office is in the Nurses Residence at the corner of York Avenue and 70th Street.

The 65th Street crosstown bus, M-7, east-bound, runs to York Avenue and 70th Street.

CORNELL UNIVERSITY OFFICIAL PUBLICATION

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CORNELL UNIVERSITY
OFFICIAL PUBLICATION

ITHACA, NEW YORK

Cornell University-New York Hospital

School of Nursing

1954-1955

1320 YORK AVENUE, NEW YORK 21, N. Y.

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Picture Credits:

Percy W. Brooks, Anthony Lanza, Paul Parker

Calendar

1954

Sept. 23	Thursday	Commencement
Sept. 25	Saturday	Registration of Freshmen students
Oct. 12	Tuesday	Holiday: Columbus Day
Nov. 25	Thursday	Holiday: Thanksgiving Day
Dec. 24	Friday	Christmas recess for Freshmen students begins
Dec. 25	Saturday	Holiday: Christmas Day

1955

Jan. 1	Saturday	Holiday: New Year's Day
Jan. 2	Sunday	Last Day of Christmas recess for Freshmen
Feb. 12	Saturday	Holiday: Lincoln's Birthday
Feb. 22	Tuesday	Holiday: Washington's Birthday
May 30	Monday	Holiday: Memorial Day
July 4	Monday	Holiday: Independence Day
Sept. 5	Monday	Holiday: Labor Day
Oct. 12	Wednesday	Holiday: Columbus Day
Nov. 24	Thursday	Holiday: Thanksgiving Day
Dec. 24	Saturday	Christmas recess for Freshmen students begins
Dec. 26	Monday	Holiday: Christmas Day

1956

Jan. 2	Monday	Holiday: New Year's Day
Jan. 3	Tuesday	Last Day of Christmas recess for Freshmen
Feb. 13	Monday	Holiday: Lincoln's Birthday
Feb. 22	Wednesday	Holiday: Washington's Birthday
May 30	Wednesday	Holiday: Memorial Day
July 4	Wednesday	Holiday: Independence Day

Career Opportunities in Nursing

Professional Nursing is continually growing and expanding in its efforts to bring better service to more people. The broadening concept of health care with its emphasis on the maintenance of health, the prevention of illness and the rehabilitation of the handicapped, has brought with it, not only the need for more nurses but for better qualified practitioners. More and more nursing service is reaching people outside the walls of the hospital — in homes, factories, schools, offices, clinics — and the recipients of these services include people in all stages of health and in all age groups.

The scope of activity of the modern nurse also increases as the boundaries of knowledge are pushed back in the field of health. To qualify for professional practice today requires a great deal more than a knowledge of techniques, for the nurse is constantly called upon to exercise judgement based on expert knowledge and understanding, to identify nursing problems and to decide upon courses of nursing action. Her education must provide her with a solid foundation not only in the social and biological sciences, but also in the humanities.

Physical and mental illness is often caused by conditions in the home, on the job or in the community. Therefore, personal relationships, the role of the family, understanding of the growth and development of children and community organization for meeting health needs, are some of the things which must be included in her preparation.

The nurse needs to be a teacher as well as a practitioner of nursing and her instructions encompass not only her patients and their families, but non-professional co-workers, such as the practical nurse and nurses' aid. To the extent that she can give leadership in this kind of team relationship, nursing care is substantially increased in both quantity and quality.

Those young women who are interested in preparing to teach in schools of nursing or to become administrators, — two fields in which the positions are varied and interesting — will find that they are able to do so with little difficulty or loss of time, if the preparation which they have had in their basic professional program has been broad and sound.

The Aim and Philosophy of the School

It is the aim of the School to help prepare qualified practitioners of nursing for beginning positions in hospitals, public health agencies, and her instructions encompass not only her patients and their needed, and to help the student understand her future role in a profession which accepts an ever-increasing responsibility to society.

It is recognized that the development of the student into a well-integrated and responsible individual is necessary for the realization of this aim, and it is the belief of the School that preparation of this nature can best be accomplished when the student has the opportunity to develop a general and educational maturity which will enable her to function with the widest possible perspective. With a focus thus broadened she is potentially a more versatile, adaptable and understanding practitioner.

Accreditation

The School is accredited by the Accrediting Service of the National League for Nursing as one of a small number of collegiate schools which prepares students for professional practice in public health nursing as well as for practice in hospitals and in other fields of nursing. The School is a member of the Department of Baccalaureate and Higher Degree Programs of the National League for Nursing and meets the requirements of the New York State Department of Education.

State Registration for Graduates

Graduates who are citizens are eligible for admission to the examination for licensure administered by the Regents of the State of New York and are expected to take the first examination given after completion of the nursing course. Satisfactory completion of this examination classifies the graduate of the School as a Registered Nurse (R.N.) in the State of New York. Having become registered in New York State, it is possible to apply for registration without examination in other

states. In New York State, if citizenship is not completed within seven years from the declaration of intention, state licensure is revoked.

The New York State Nurse Practice Act states that a nurse must be licensed by examination in the state in which she was graduated. For this reason, graduates of this School are urged to take State Board examinations in New York State rather than in another state as they may wish to practice in New York State at a future date.

History

One of the first such schools to be founded in the United States, this School of Nursing celebrated its seventy-fifth anniversary in 1952. As early as 1799, Dr. Valentine Seaman, a scholar and prominent physician, organized at The New York Hospital a series of lectures for nurses combined with a course of practical instruction in the wards. Although the theoretical content was meager and the practical instruction not systematically planned, these classes focussed attention on the fact that women who had some preparation for their work gave better care to patients than those without instruction. Each year the program was amplified and in 1877 a formal training school for nurses was established "to consist of one teacher and 24 pupils."

GROWTH OF THE NEW YORK HOSPITAL

The New York Hospital, the second oldest hospital in America, has been throughout its 183-year history, a voluntary, non-profit, general hospital, maintained by contributions and endowments. Granted a Royal Charter in 1771, during the reign of George III, the Hospital's first patients were American soldiers wounded in the Revolutionary War. Starting its service to the nation by thus serving in the conflict to establish the Republic, the Hospital has made outstanding contributions in every war of our country's history.

From those first Colonial years, The New York Hospital has pioneered in the field of medicine and of community service. Among the Hospital's earliest progressive steps was its recognition of the fact that the mentally ill were sick persons needing medical care, rather than outcasts fit only for prison or the almshouse. The Hospital introduced vaccination for small pox for the first time in America, and also the use of the temperature chart — now standard practice in all hospitals. Carrying on in this tradition, the Hospital has taken leadership

in many important new programs including studies in psychosomatic medicine and the establishment of an ambulatory transfusion clinic for the treatment of serious blood conditions.

In a four-fold program of community service, The New York Hospital has provided *care of the sick* — regardless of ability to pay; *teaching* — providing clinical instruction for medical students as early as 1791, lectures and practical instruction for nurses starting in 1799; *research* and *preventive medicine*.

As a result of these services, as well as the growth of the city and the increasing scope of knowledge related to health, expansion and relocation have been necessary; from its original site on Broadway and Pearl Streets, the Hospital moved up to West 16th Street in 1877 and then in 1932, having entered into formal affiliation with Cornell University, moved uptown to the present site to occupy, with the Medical College the present group of buildings known as The New York Hospital-Cornell Medical Center.

SCHOOL BECOMES PART OF CORNELL UNIVERSITY

The health needs of the community have always been the driving force behind the program and organization of the School of Nursing which has grown and expanded to keep pace with those needs. The first course was eighteen months long, and after thirteen years this was increased to twenty-four months, and in 1896 to three years. Thus, it was in keeping with this tradition of progress that in 1942, on the 65th anniversary of its founding, the School of Nursing became a part of Cornell University, making available the resources of the two great institutions, each with a long history and notable record of achievement in the fields of education and public service.

Cornell University received its first endowment from the Federal Government's Educational Land Grant in 1862. The appropriation under the Morrill Act was to endow a college "where the leading object shall be . . . to teach such branches of learning as are related to agriculture and the mechanical arts." This was the beginning of a remarkable system of higher education. However, it received its greatest impetus through the vision and generosity of Ezra Cornell, who, under the influence of Andrew D. White, his colleague and later the first president, determined the form of the new University. In 1864, an agreement was reached with the legislature of New York State which resulted in the founding of "a University of a new type . . . an institution where any person can find instruction in any study." This combination of federal, state and private interests and resources is unique.

It gives strength to the organization, broadens the aims and the policies of the University, and extends the influence of its educational ideals.

One field of service after another has found preparation for its workers within this great University. In June, 1927, an association between the Cornell University Medical College and The New York Hospital was completed, cementing the relationship between the two and resulting in 1932 in their joint occupancy of the newly-constructed buildings of The New York Hospital-Cornell Medical Center on the East River between 68th and 71st Streets. Preparation for nursing was first brought under the auspices of the University in July, 1942, when by agreement between the Trustees of the University and the Governors of The New York Hospital, the School of Nursing, long conducted by The Society of the New York Hospital, was made a school within the University.

Facilities for Instruction

Unusual facilities for learning are available to students in the Nursing School. These include class and conference rooms, libraries, laboratories and instructors' offices. Some of these are in a teaching unit on the second floor of the Nurses Residence while others are provided in the Hospital and in the Cornell University Medical College.

The students' observation and practice include activities in all the clinical departments of the Hospital and in the various agencies of the city and the surrounding community.

LIBRARIES

The library of the School contains a wide selection of materials on nursing and related fields, including complete sets of important medical and nursing periodicals in bound volumes. It is under the direction of a committee of the faculty. The facilities of the library of the Medical College are readily accessible and supplement those of the Nursing School in such a way as to make available unusual resources to both the students and faculty of the School. A professionally prepared librarian is in charge in both libraries. Additional small libraries are adjacent to the nursing conference rooms on the Hospital floors in all departments. Through the New York Public Library, The National Health Library and others, valuable supplementary materials are placed at the disposal of instructors and students as needed.

WIDE EXPERIENCE IN CLINICAL SERVICES

The clinical facilities of The New York Hospital are superior for the care and study of patients. The Hospital is comprised of five clinical departments, largely self-contained. Each of these is provided not only with facilities adequate in every way for the care of both in-patients and out-patients, but also with facilities for teaching and for the conduct of research. An unusual number of specialized clinical services are therefore available which are seldom found within a single organization. The Hospital has a capacity of 1,200 beds and during the past year 28,324 patients were hospitalized and 45,152 were admitted as out-patients. The conduct of research in all clinical departments gives the student nurse an opportunity to become increasingly aware of the part which the nurse must be prepared to play in research projects. Authenticity of the findings in such studies depends in no small degree on the accuracy with which the nurse carries out tests and procedures, observes and records reactions.

The Medical and Surgical Departments include, in addition to general medicine and general surgery, pavilions devoted to the specialties of tuberculosis, medical neurology and metabolism, urology, ear, nose and throat disorders, orthopedic, plastic and neuro-surgery, and ophthalmology. The Lying-In Hospital has a capacity of 206 adults and 102 newborns and provides for obstetric and gynecologic patients. Each year more than 4,000 babies are born in this Hospital.

The Department of Pediatrics includes 95 beds, with separate floors for the care of sick infants, older children, and premature babies. Facilities for the recreation of convalescent children and the services of an occupational therapist offers opportunities for the nursing student to study the development and guidance of convalescent as well as sick children. All students have Nursery School experience. Here the student works with and observes the development of the normal child, and is thus better able to evaluate deviations from the normal which may accompany illness.

The Payne Whitney Clinic for psychiatric care has a bed capacity of 108 patients and offers participation in hydrotherapy, occupational and recreational therapy as part of the experience in the care of the mentally ill. The close connection between the psychiatric, medical and nursing staff and the staffs of the other clinical departments on a consultation basis, gives the student an opportunity to study the relationship between mental and physical illness throughout her experience in the Hospital.

OUT-PATIENT SERVICES

The Out-Patient Department provides opportunity for the study of a large number of patients who come for general health supervision, diagnosis of disease and for treatment of disease that can be conducted on an ambulatory basis. Each year more than 250,000 patient visits are made to this Department.

Students assist in diagnostic tests, in treatments and in teaching patients so that care without hospitalization can be effective. Arrangements for continuity of care through use of referrals to public health nursing agencies are an essential part of clinic experience. Opportunity is provided for participation in the guidance of expectant mothers through mother's classes and individual conferences and for study of the family approach to health maintenance and care of children.

FIELD INSTRUCTION IN PUBLIC HEALTH NURSING

Experience is provided in family health counseling, bedside nursing, and in the appropriate use of community agencies through cooperation with the Visiting Nurse Service of New York and the Visiting Nurse Association of Brooklyn. These agencies provide generalized family health services for patients in their homes.

Additional experience in public health nursing in an official agency is available to a limited number of students through arrangements with the New York State Department of Health. Students with good scholastic records and a definite interest in public health nursing as a career are given preference among those who request this experience.

Members of the staff of the New York City Department of Health plan with the faculty of the School for appropriate ways to contribute to the student program. The Kips Bay Yorkville Health Center serves the district in which the School of Nursing is located. It affords students an opportunity to observe the relationship between the New York City Department of Health and The New York Hospital-Cornell Medical Center.

Admission

GENERAL STATEMENT OF REQUIREMENTS

Nursing requires women of integrity and intelligence who have a deep interest in public service. Candidates are selected whose credentials indicate high rank in health, scholarship, maturity, ability to work

with people, and who give evidence of personal fitness for nursing. A minimum of two years of college (60 semester hours exclusive of Physical Education) is required for admission.

SELECTION OF A COLLEGE FOR THE FIRST TWO YEARS

To meet the requirement of two years of college for admission, a very wide choice of colleges is available as the content of these two years is general liberal arts and may be taken in any university, college, or junior college accredited by one of the regional associations of colleges and secondary schools. Applicants may therefore take the first two years at any one of a great many colleges throughout the country or in one of the colleges of Cornell University in Ithaca, New York. The work of the first two years required for admission to this school contains no nursing or "pre-nursing" courses and, therefore, selection of a college in which to take the first two years is NOT dependent upon its offering a pre-nursing program.

Help in the selection of a college may be obtained by referring to the list of *STUDENTS IN THE SCHOOL* which appears at the back of our School of Nursing bulletin as this list indicates the colleges from which students now in the School of Nursing have transferred. The list is, however, not a complete list of the colleges from which students may transfer.

In selecting a college and registering for the courses of your first two years, read carefully the section below on *Educational Requirements for Admission*.

EDUCATIONAL REQUIREMENTS FOR ADMISSION

Within the two-year liberal arts program of the first two college years required for admission, only 15 credits are in specified subjects as follows:

	Semester Hrs. Credit
Chemistry (including laboratory)	6
Biology or Zoology (including laboratory)	6
Psychology	3

Other subjects which make up a desirable preparation for admission to the School of Nursing but in which there is no specified requirement are:

English, Literature, Sociology, Human Relations, History

After planning for the above subjects, other subjects next in importance depending upon the special interest and abilities of the student and the courses available are:

Languages (may be of particular usefulness with patients and also for the many opportunities in international work and in advanced study)

Anthropology, Economics, Physics

Art, Music

Additional courses in physical or biological sciences (for students taking more than 60 credits)

However not more than 12 hours of biological science can be accepted toward meeting the 60 credit hours required for admission.

The program in the School of Nursing requires the student to have a good background in English composition, communications skills, and use of the library. Courses which are *not* accepted as fulfilling the 6-hour credit requirements in biological sciences are human anatomy, physiology, and bacteriology, as these courses are included in the professional program after admission to the School of Nursing. In general the principle applies that those courses given within the School of Nursing cannot be credited towards meeting admissions requirements because there is no allowance within the School of Nursing program for electives which can be substituted for courses already taken.

Students on the Cornell University campus in Ithaca should confer early with their advisors in the college in which they are registered or with the Office of the Dean of Women. Advisors will be glad to assist in planning a desirable program. These students as well as students in colleges other than Cornell should, however, communicate with the School of Nursing as indicated under *Application for Admission*. Each time you register for your courses during your first two years, it is suggested that you take this bulletin with you and review this section with your advisor. Applicants who do not meet in full the specific subject requirements for admission, but who have a good record of two or more years of college are encouraged to communicate with the School of Nursing for review of their credits and possible assistance in arranging for courses which can be taken in summer sessions.

AGE AND HEALTH REQUIREMENTS

As each applicant is considered in the light of her total qualifications, there are no definite age limits. In general, however, it is expected that applicants will fall within the range of 18 to 35 years. The results of a complete physical examination as well as those of a dental examination must be submitted at the time of application.

Inoculation against typhoid fever and vaccination against smallpox will be required of all students before admission to the School.

APPLICATION FOR ADMISSION

A blank for formal application for admission to the School of Nursing, containing full instructions, may be obtained by returning the form at the back of this bulletin to the Dean of the Cornell University-New York Hospital School of Nursing, 1320 York Avenue, New York 21, N. Y. Applicants for admission in 1956 should include with their application an application fee of \$5.00. As one measure of suitability for nursing, certain psychometric tests are required before admission. The applicant is asked to meet the charge of \$5.00 for these tests.

A personal interview is considered an important part of the application procedure. Effort is made to have the applicant meet with a member of the Committee on Admissions at the School in New York. If this is not practicable, a conference can often be arranged with an alumna or other qualified person living in the vicinity of the applicant's home or college.

It is desirable that prospective applicants contact the School as early as possible so that they may receive assistance in planning their programs in high school and college to gain the best possible educational background preparatory to entering the School of Nursing.

Applications will be accepted as long as there are vacancies in the entering class. To be assured consideration, however, formal application should be made during the first term of the first college year if the applicant plans to enter this school after her second college year. When all application forms are received, including the report of the psychometric test and a transcript covering the first year of college work, and these appear to be satisfactory, the applicant will be accepted pending satisfactory fulfillment of all remaining requirements.

Candidates for admission must make a deposit of \$25.00 upon notification of this provisional acceptance to the School. This assures that a place will be held for her in the entering class, pending satisfactory completion of all admission prerequisites. The full amount is credited toward the graduation fee. The deposit is not refundable if the applicant does not register.

Promotion and Graduation

Each term is 12 weeks in length and the established system of grading is a scale of F to A, with D as the lowest passing grade. An average of C for each term is required for promotion without condition. A grade of C is required in the courses Fundamentals of Nursing and Pharmacology I. A grade below C in any clinical field of nursing practice or a term average which is less than C places a student on condition. This must be removed by the end of the next term to insure further promotion.

A grade of I (Incomplete) is assigned if the work of a course is not completed because of illness or unavoidable absence and if, in the judgment of the instructor, the student has shown evidence that she can complete the course satisfactorily within a reasonable period of time.

An F (Failure) in any given subject may necessitate withdrawal from the School unless the student's ability is exceptional in other respects, in which case repetition of the course may be recommended by the instructor, if the course is available.

No more than one re-examination will be permitted in the case of failure in the midterm and/or final examination in a course, and only upon the recommendation of the instructor and approval by the Dean. In case a re-examination is permitted it is the responsibility of the student to arrange with the instructor for a plan of study preparatory to it. A charge of \$2.00 will be made for each re-examination.

At the end of each term the student's progress is considered by a Promotion Committee. Her accomplishment in theory and practice and her relationships with patients and co-workers are taken into account. A student who is not maintaining an acceptable level in her work or who does not demonstrate that she has or is developing the qualifications which are important for a good nurse may be put on condition or asked to withdraw from the School. The School reserves the privilege of retaining only those students who, in the judgment of the faculty, satisfy the requirements of scholarship, health, and personal suitability for nursing.

Parents or guardians of students under twenty-one years of age are advised when students are placed on condition or asked to leave the School. However, in general, the School reports only to students. Each student is kept informed of her progress through frequent examinations,

reports and conferences, and every effort is made to provide assistance and guidance which will help her to succeed. When it seems advisable a student may be asked to withdraw from the program without having been on condition.

DEGREE AND DIPLOMA

The degree of Bachelor of Science in Nursing is granted by Cornell University and a diploma in nursing is conferred by The Society of the New York Hospital. In order to qualify for the degree and diploma, the student must maintain a cumulative average of C for the three-year program, and must have completed satisfactorily all of the theory and practice outlined in this catalogue.

ADVANCED STANDING

A student who has received her baccalaureate degree before admission may apply for a reduction in total time in clinical experience. An exemption may be granted up to a maximum of 12 weeks. An average of B in theory and in practice throughout the course is necessary for favorable consideration. Exemption must be requested at the beginning of the last term of the second year.

Fees and Expenses

(Subject to variation or change)

	On Admission (6 months)	Approx. March 15 (12 mo.)	Approx. March 15 (12 mo.)	Approx. March 15 (6 mo.)	Total
TUITION AND FEES					
Matriculation	\$ 10.00				\$ 10.00
Tuition	140.00	\$140.00	\$130.00	\$ 40.00	450.00
Public Health Field Expense			60.00		60.00
Laboratory	30.00				30.00
Library	1.50	3.00	3.00	1.50	9.00
Health Service	6.00	12.00	12.00	6.00	36.00
Hospitalization Insurance*	4.80	9.60	9.60	4.80	28.80
Dental Service	4.00	4.00	4.00		12.00
Nursery School			5.00		5.00
Graduation				25.00†	25.00
	<u>\$196.30</u>	<u>\$168.60</u>	<u>\$223.60</u>	<u>\$ 77.30</u>	<u>\$665.80</u>
UNIFORMS**					
Aprons & Accessories	\$ 40.52				\$ 40.52
Sweaters	5.25				5.25
Shoes	12.75	\$ 12.75			25.50
Scissors & Name Pin	3.37				3.37
Rental Laboratory Coat	1.00				1.00
Rental Public Health Uniforms			\$ 5.00		5.00
Graduation Uniform & Cap			9.25		9.25
	<u>\$ 62.89</u>	<u>\$ 12.75</u>	<u>\$ 14.25</u>		<u>\$ 89.89</u>
OTHER REQUIRED EXPENSES: Expenses in the first column, with exception of field trips, are paid on admission, but in later terms occur throughout the term rather than in one payment.					
Books & Manuals	\$ 45.00	\$ 15.00	\$ 10.00	\$ 5.00	\$ 75.00
Gymnasium Suit	8.75				8.75
Field Trips	3.00	3.00	30.00	4.00	40.00
Student Activities & Handbook	6.25	5.25	5.25		16.75
Meals during first 24 weeks....	x				x
	<u>\$ 63.00</u>	<u>\$ 23.25</u>	<u>\$ 45.25</u>	<u>\$ 9.00</u>	<u>\$140.50</u>
TOTAL FEES AND EXPENSESxx	\$322.19x	\$204.60	\$283.10	\$ 86.30	\$896.19x

SPECIAL FEES: For change of schedule, classes, or clinical assignment, reinstatement following leave of absence—\$10; special arrangement for examination—\$2; specially scheduled clinical conferences—fee as for tutoring. For reasons judged adequate in exceptional circumstances a special fee may be waived by the Dean.

* Hospitalization insurance is Associated Hospital Service—Blue Cross. See following page for further information.

** Expenses for uniforms are those other than the blue plaid uniform dresses and cap supplied by the School. The cape is not listed because optional (\$21.75).

x Meals during first 24 weeks are paid for by the student as purchased, approx. \$13.00 a week. After this period meals are furnished.

† The deposit of \$25 paid at time of acceptance is credited as graduation fee and is deducted from final payment, not refundable if student withdraws before admission or does not complete program.

xx Those few seniors granted additional elective of 8 weeks planned thru N.Y. State Department of Health meet additional expense of approximately \$260, (State stipends sometimes available.)

METHOD OF PAYMENT

Upon tentative acceptance for admission, a deposit of \$25.00 is required. This is credited as the graduation fee but is not refundable if the student withdraws her application or does not finish. On admission, payment is due on registration day for tuition and fees for the first six months, for the uniforms and certain other expenses listed. A statement of fees payable on that day will be sent to each accepted applicant shortly before registration day.

The second payment of fees and tuition is due on approximately March 15 following admission and covers a 12 months period; the third payment is due the following March 15 for a 12 months period; the last payment is due on approximately March 15 prior to the fall graduation for the last 6 months period. Students are billed in advance. Fees become due on the first day of the March term and must be paid not later than twenty days after the first day of the term.

The School reserves the right to change its tuition and fees in amount, time, and manner of payment at any time without notice.

Articles listed under UNIFORMS and under OTHER EXPENSES are purchased thru the School and obtained *after* admission in accord with instructions given to each student after admission. A list of necessary personal equipment will be sent to each accepted applicant shortly before registration day.

Students holding hospitalization insurance at the time of admission are required to take out insurance thru the School as required for all students. Students pay one half of the cost and the other half is paid by the Hospital. Refunds for policies held on admission may be claimed at the office of former policy.

MAINTENANCE AND UNIFORM

With the exceptions indicated below, each student receives maintenance consisting of room, an allowance for meals, and a reasonable amount of laundry. During the first 24 weeks in the School the student meets the cost of her meals which are paid for as purchased, totalling approximately \$13.00 a week. During vacations and when in the elective experience with the New York State Department of Health the student meets the entire cost of her maintenance. The uniform dresses and caps are provided for each student. These remain the property of the School and are returned on graduation or withdrawal. For the public health assignment, students are required to provide themselves with navy or dark tailored coats and hats appropriate to the season. Other items of uniform are listed under expenses.

Scholarships and Financial Aid

FUND OF THE COMMITTEE FOR SCHOLARSHIPS

The Committee for Scholarships of the Cornell University-New York Hospital School of Nursing, a women's committee interested in the School, makes available a fund from which scholarships are awarded each year, usually in amounts of \$100 to \$400, *to students in need of financial assistance*. These are open to both entering students and students already in the School. Factors in addition to financial need which are taken into consideration are the student's all-round record as indicated by academic work, participation in school and community activities, and qualities indicating promise of growth and a contribution to nursing.

Application is made to the Dean. For entering students, application is made at the time of application for admission to the School, and grants are made on recommendation of the Admissions Committee. Awards are regarded as final only after the student has enrolled. Students already in the School should make application not later than February 1st for grants to be used in the period March 15 to March 15.

JULIETTE E. BLOHME SCHOLARSHIP FUND

This student scholarship established in 1953 by Dr. and Mrs. George H. Van Emburgh as a memorial to Juliette E. Blohme of the class of 1922 through a gift of \$6,000, the interest on which may be used in whole or in part each year. The scholarship is approximately \$200.

EMMA JEAN STEEL FULLER FUND

This Fund, begun in 1952 by the Class of 1952 in memory of Emma Jean Steel Fuller, a former member of the class, is available for an occasional scholarship.

STUDENT LOAN FUND

Loans are available through this fund after the first term in the School for students who are in need of financial aid. Applications are made to the Dean and are accepted at any time. However, students are encouraged to plan as far as possible in the Spring for the following school year and to place applications by May 15.

IRENE SUTLIFFE SCHOLARSHIP FUND

Through the generosity and foresight of the alumnae of the School and in honor of Irene Sutcliffe '80, Director of the School, 1886 to 1902, scholarship grants are available to graduates of the School for post-graduate study. They are granted primarily to alumnae who are qualifying for positions connected with the School of Nursing.

ADDITIONAL INFORMATION — For additional information on scholarships and grants-in-aid available to students taking their first two years of academic work at Cornell in Ithaca, write to Scholarship Secretary, Office of Admissions, Cornell University, Ithaca, N. Y.

The following three scholarships for residents of New York State, making application while in high school, are available for the first two college years as well as for the School of Nursing.

STATE UNIVERSITY SCHOLARSHIPS — Open to residents of New York State who are graduates of its common schools and academies. Annual award \$350 for each of four years while in attendance in any approved college in the State. This scholarship may therefore be used for the first two years of college required for admission to the School of Nursing, and continues for the first two years in the School of Nursing. Awarded after a competitive examination. Apply to local high school principal, or to Commissioner of Education, Albany, N. Y.

STATE WAR ORPHANS SCHOLARSHIPS — Open to residents of New York State who are graduates of its common schools and academies and who are children of deceased or disabled veterans of World War I. Annual award \$350 towards tuition plus \$100 for maintenance for each of four years while in attendance in any approved college in the State. This scholarship may therefore be used for the first two years of college required for admission to the School of Nursing and continues for the first two years in the School of Nursing. Awarded on the basis of Regents examinations under regulations of the State Education Department. Apply to local high school principal, or to Commissioner of Education, Albany, N. Y.

STATE CORNELL SCHOLARSHIPS — Open to residents of New York State who are graduates of its common schools and academies. Annual award \$200 reduction in tuition for each of four years. This scholarship may be used by students who take the first two years of their academic work at Cornell in Ithaca and for the first two years in the School of Nursing. Awarded after a competitive examination. Apply to local high school principal, or to Commissioner of Education, Albany, N. Y.

Health Service

Good health is of the utmost importance and students have readily available to them a well-organized health service which is maintained under the general direction of a committee of the faculty and a school physician. Provision is also made for infirmary and hospital care.

Upon admission to the School a physical examination by the school physician and a chest X-ray are required. Subsequently, a chest X-ray is required every six months, and a physical examination during each school year. A Shick test is performed on all students after admission to the School; immunization to diphtheria is administered to those reacting positively. The Mantoux test is given during the pre-clinical period and, for those who are negative, is repeated at regular intervals.

Students receive dental health service consisting of a full mouth series of X-rays, examination by a dentist, a written diagnosis with suggestions for treatment, and follow-up supervision. For repair of dental defects, students are referred to their own dentists.

An infirmary is maintained in the Residence. Infirmary care is provided for short-term minor illness. For more serious illness, students are taken care of in The New York Hospital within the limits of the Hospital's policy on admissions and bed usage, and hospitalization up to the amount of eight weeks for any one admission is provided. Elective surgery is not included and if not taken care of before admission to the School must be arranged during vacations. Expenses for private nurses, transfusions and personal items are borne by the student. The School reserves the right to collect all hospitalization benefits available through third parties for any period of care coming within the provisions of these benefits.

The fees for health service, dental service and hospitalization insurance are listed under school fees in this bulletin.

If, in the opinion of the school authorities, the condition of a student's health makes it unwise for her to remain in the School, she may be required to withdraw, either temporarily or permanently, at any time.

Vacations and Absences

A vacation of four weeks is given each year in the first and second year, and 23 days in the third year. Students entering with a baccalaureate degree, who have an exemption of time, may have a slightly

shorter vacation in the third year. All vacations are arranged to conform to the requirements of the program but usually fall within the Summer months.

Because of the nature of assignments, a leave of absence usually necessitates absence for an entire term. As result of absence, a student may be required to re-register for a course of study or a nursing practice period, or she may be transferred to a later class.

Student Life and Activities

RESIDENCE FACILITIES

Students live in the Nurses Residence adjacent to the Hospital. Every effort has been made in the construction and equipment of the Residence to provide for the normal and healthy life of students and staff.

Comfortable lounges, reading, reception, and dining rooms are located on the first and ground floors. Students have attractively furnished single rooms with running water. Each floor has ample baths, showers, and toilet facilities, a laundry, and a common sitting room with adjoining kitchenette for informal gatherings.

RECREATIONAL FACILITIES

Believing that the education of young women today must include healthful social relationships, generous provision for this development in the life of the student has been made.

An excellent library of fiction and biography includes both current and standard works and many magazines of general interest. A branch of the Public Library is located within a few blocks of the Hospital.

A large auditorium is located on the first floor of the Residence. Sun roofs, television sets and a hobby room are also available. There are pianos for student use. Student activities planned jointly with the Cornell University Medical College are a regular part of the recreation and include glee club and dramatic productions.

By arrangement with a nearby school, an indoor swimming pool is available. Through the Students' Athletic Association, plans are made for joining other schools of nursing in special sports events. Beach equipment and an outdoor grill are available.

To insure the full benefit of proper use of these facilities, a Residence Director and well-qualified assistants for special activities are in charge. House activities are planned by the House Committee, which is made up of representatives of those living in the Residence, of staff members living out, and of alumnae. Guest rooms are usually available for friends and relatives at a nominal charge.

The cultural opportunities of New York City are almost limitless in music, art, ballet, theatre, and libraries. Through the House Committee, students and graduates enjoy the benefits of such opportunities as membership in the Metropolitan Museum of Art, American Museum of Natural History, Metropolitan Opera Guild, Institute of Arts and Sciences, and the Student and Professional Ticket Service.

An annual fee, paid by students and graduates alike, supports the varied activities.

The students edit and publish a paper, "The Blue Plaidette," every two months. Each class produces its own yearbook, known as "The Blue Plaid."

There are two religious clubs with voluntary memberships, the Christian Nurses' Fellowship and the Newman Club. Guest speakers and planned forums provide an opportunity for exchange of thought on many subjects.

SCHOOL GOVERNMENT

As in other parts of the University, one rule governs the conduct of students in the School of Nursing: "A student is expected to show both within and without the School, unfailing respect for order, morality, personal honor and the rights of others." Through the Student Organization, students take responsibility for living according to this rule which is construed as applicable at all times, in all places, to all students. The Student Organization sets up its own Executive Council, Judicial Council and standing committees. A Faculty Committee on Student Affairs acts in an advisory capacity to the Student Organization and, with the Student Organization, sponsors student-faculty meetings which provide for informal discussions of school activities and problems.

MARRIAGE AND RESIDENCE

Because interruptions in attendance or inability to complete one or more courses at the time scheduled present a considerably greater problem in a program of this kind than in the usual academic course

of study, freedom from outside obligations of a demanding nature is important. For this reason it is held to be the responsibility of a student who is contemplating marriage during her period in the School to discuss her proposed plans well in advance with the Dean and to obtain permission to remain in the School.

Under certain conditions permission to live outside the Residence may be granted to a married student provided in the judgment of the School this will not interfere with the student's School responsibilities. The faculty record their belief that responsibility for maintaining the quality of her work and for continuing participation in School activities must be accepted by the student. A married applicant is accepted if in the judgment of the Admissions Committee she meets these requirements and lives in the Residence for at least the first six months.

Students anticipating marriage are expected to make plans which will fit into their regular vacation or school schedule as leave of absence can rarely be granted except for an entire term.

COUNSELING SERVICES

The School maintains active counseling services which are available to any student who needs assistance, either in connection with routine matters that may come up in her normal work in the School or in connection with special personal problems.

The Counselor of Students cooperates with the faculty to see that those students who need help on questions of educational program, finances, health, extracurricular activities and the like, are directed to those members of the staff who are best qualified to be of assistance in relation to the particular problem at hand.

The objective of the counseling program is to make it possible for any student to obtain such guidance as she may require in any phase of her life while in the School of Nursing.

ALUMNAE ASSOCIATION

The Cornell University-New York Hospital School of Nursing Alumnae Association, originally the Alumnae Association of The New York Hospital School of Nursing, was organized in 1893. It was one of the ten alumnae associations which helped to bring about the national professional organization of nurses, now known as the American Nurses' Association. In 1945 the Alumnae Association became a part of the Cornell University Alumni Association.

The Basic Nursing Program

PRE-PROFESSIONAL (2 years). See pages 11 and 12.

Required courses:

	<i>Semester Hrs. Credit</i>
Chemistry—(including laboratory)	6
Biology or Zoology (including laboratory)	6
Psychology	3

Suggested courses:

History, Sociology, Economics, other Liberal Arts subjects.....	45
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Total (<i>Pre-Professional</i>)	60
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PROFESSIONAL (3 years). In the School of Nursing.

	<i>Semester Hours Credit</i>			
Units:	I	II	III	IV
Orientation	(No credit)			
Physical Education	(No credit)			
Biological Science	7			
Biochemical Science	3			
Social Science	5	2	1.5	2
Nutrition	1.5		1.5	
Pharmacology	2.5			
Fundamentals of Nursing	9		2	
Clinical Nursing		31	24	8
Total (<i>Professional</i>)	28	33	29	10
Grand Total (<i>Required for B.S. in Nursing</i>)				100
				160

THE PROFESSIONAL CURRICULUM

The professional curriculum covers a period of three calendar years. In each clinical service, related classes, conferences, and bedside instructions are given concurrently with practice and emphasis is placed on disease prevention, health instruction and rehabilitation. The student receives selected experiences in evening and night duty. An introduction to community nursing is provided through conferences and

observation in various agencies assisting with health problems. The student participates in discussions centering around family health and assists in the referral of patients requiring nursing care after hospital discharge. An eight-week period of supervised practice in family health service is provided through affiliation with the Visiting Nurse Service of New York.

The School reserves the right to make changes in the curriculum as the need arises. The professional programs, divided into four units of theory and experience, follows.

UNIT I

This unit consists of 24 weeks which are devoted primarily to class and laboratory assignments with a limited amount of nursing practice in the pavilions of the Hospital. There is one week of vacation at Christmas time. Following are the courses presented:

<i>Course Title</i>	<i>Course No.</i>	<i>Class Hours</i>	<i>Wks. Practice</i>	<i>Semester Hrs. Credit</i>
Orientation	120	15		0
Fundamentals of Nursing	121	325		7
Pharmacology I	122	15		0.5
Pharmacology II	123	30		2
Anatomy	100	60		2.5
Physiology	101	45		2.5
Biochemistry	102	60		3
Microbiology	103	45		2
Introduction To Clinical Nursing	124	30		2
Psychological Principles in Nursing Practice	110	30		2
Social and Health Aspects of Nursing	111	30		2
Professional Problems I	113	15		1
Nutrition	130	12		0.5
Diet Therapy and Cooking	131	36		1
Physical Education	10	42		0
Total		790		28

UNIT II

During Unit II, which is 52 weeks in length, the student is assigned to five clinical areas for theory and practice. These include the Out-Patient Department, the Operating and Recovery Rooms, Medicine, Surgery and Obstetrics. A vacation of three weeks is given in the summer.

In the Out-Patient Department the student has an opportunity to learn something of the medical and nursing needs of patients who are, for the most part, carrying on their usual life activities, while being treated for some health problem, or learning to live with some physical limitation. She is assigned to the clinics of medicine, surgery and pediatrics. During her in-patient experience on the medical and surgical services, she has experience not only on the "general" services but in such specialties as ophthalmology, otolaryngology, neurology and neuro-surgery.

It is not anticipated that the student will develop a high degree of technical skill in the operating room. However, through supervised practice and observations at the field of operation, and by participating in the care of patients in the Recovery Room, the ground work is laid for understanding of the nurse's responsibilities to the patient, not only during the operation, but immediately preceding and following it.

In the Woman's Clinic, assignments for practice include activities related to the newer concepts of maternal and newborn care, which are embodied in such terms as "preparation for labor" and "rooming-in." The student has experience in the Out-Patient Department, delivery floor, nursery and post-partum units.

The program for this Unit is as follows:

<i>Course Title</i>	<i>Course No.</i>	<i>Class Hours</i>	<i>Wks. Practice</i>	<i>Semester Hrs. Credit</i>
Principles of Medical Nursing	140	68		4.5
Practice of Medical Nursing	141		12	3
Core Course in Operating Room, Surgical and Out-Patient Nurs.	150	66		4.5
Principles of Surgical Nursing	151	24		1.5
Practice of Surgical Nursing	152		12	3
Principles of Maternity Nursing	160	78		5
Practice of Maternity Nursing	161		12	3
Principles of Nurs. in the Out-Patient Dept.	118	20		1.5
Practice of Nurs. in the Out-Patient Dept.	119		6	1.5
Principles of Operating Room Nursing	158	32		2
Practice of Operating Room Nursing	159		6	1.5
Historical Backgrounds of Nursing	112	30		2
Physical Education	10	36		0
Total		354	48	33

UNIT III

This Unit is also 52 weeks in length and there is a four-week vacation during the summer term. An eight-week affiliation with the Visiting Nurse Service of New York, a family health agency, provides an opportunity for the student to care for patients in their homes and to teach members of the family to give necessary care between visits of the nurse.

During another eight-week unit of time the student considers the special nursing problems related to rehabilitation and to long-term illness, including tuberculosis. She visits various agencies and facilities in the community which offer services to the aged and to those with special handicaps, such as cerebral palsy. A 12-week assignment to the Pediatric Clinic and Division of Child Development includes experience in Nursery School, the premature nursery, the infant floor and the unit for older children. A similar 12-week period is spent in the Payne Whitney Psychiatric Clinic where the student has an opportunity to gain a keen appreciation of the causes of mental and emotional illness, of the ways in which such illness may be prevented, and knowledge of the newer methods of therapy for its relief.

Experience is also provided in Diet Therapy and in Urological Nursing.

The Program for this Unit is as follows:

<i>Subject</i>	<i>Course No.</i>	<i>Class Hours</i>	<i>Wks. Practice</i>	<i>Semester Hrs.</i>	<i>Credit</i>
Principles of Pediatric Nursing	170	75		5	
Practice of Pediatric Nursing	171		12	3	
Principles of Psychiatric Nursing	180	84		5.5	
Practice of Psychiatric Nursing	181		12	3	
Family and Community Health	115	20		1.5	
Introduction to Public Health Nursing	116	30		1.5	
Practice of Public Health Nursing	117		8	2	
Chronic Illness and Rehabilitation	142	30		2	
Practice of Nursing in Chronic Illness and Rehabilitation	143		8	2	
Principles of Urological Nursing	153	15		1	
Practice of Urological Nursing	154		4	1	
Diet Therapy Practice	132		4	1	
Diet Therapy Conferences	133	8		0.5	
Physical Education	10	12		0	
Total		274	48	29	

UNIT IV

This last Unit of the professional program is approximately 27 weeks long, including a vacation of 23 days.

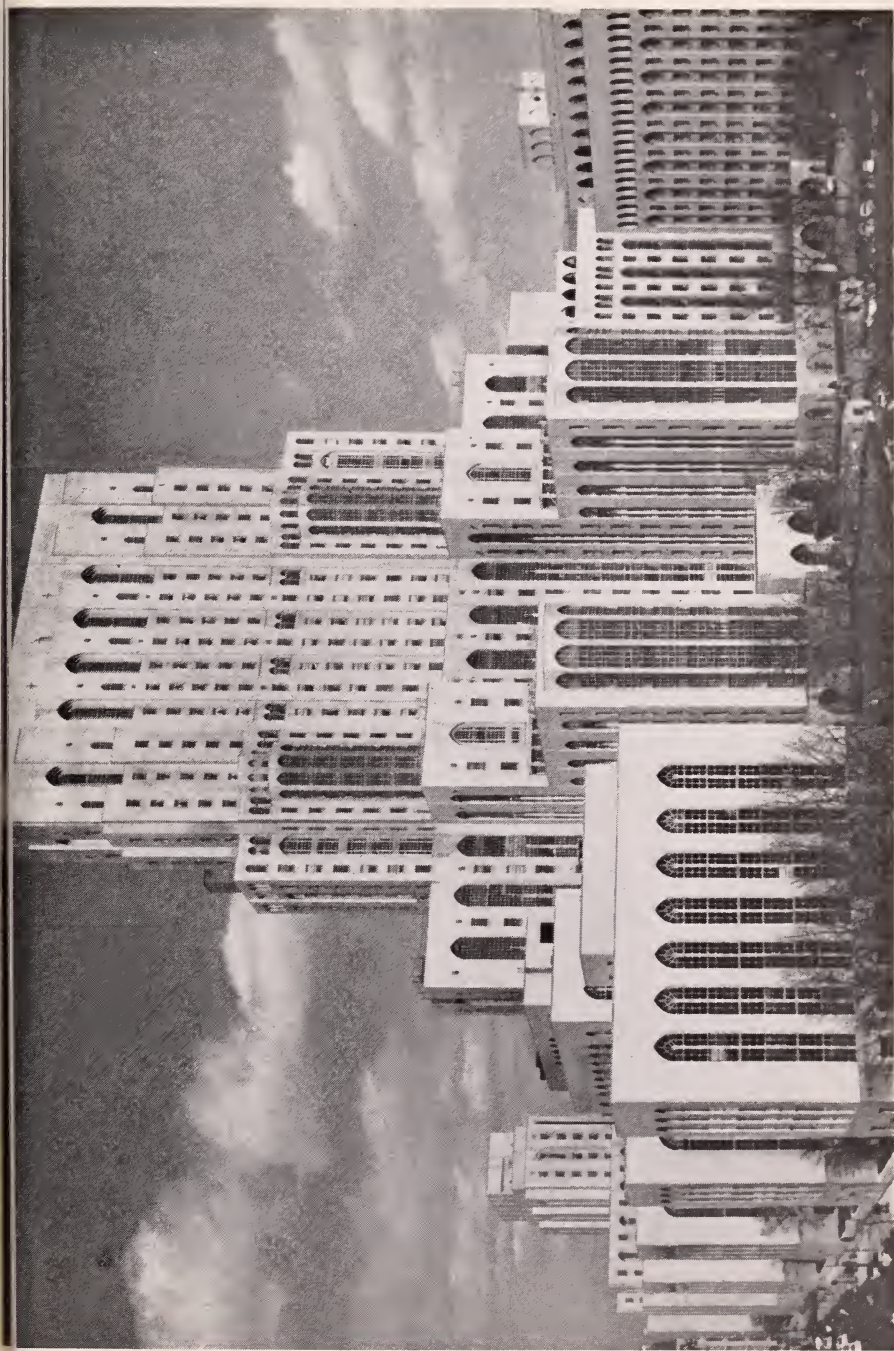
There is a four-week assignment to the Private Patient Service, an experience incorporating the nursing care of patients who are being treated for Gynecological conditions. During another four-week period attention is given to the special needs of orthopedic patients and to the facilities and services available in the Medical Center and in the community for their treatment and rehabilitation.

The student is now ready to accept almost complete responsibility for analysing and planning to meet the nursing needs of selected patients. She returns for eight weeks to one of the services on which she has had experience as a younger student and under supervision, carries out the nursing care of some of the sickest patients. She functions as leader of the nursing "team" and is assigned to charge duty on a pavilion for limited periods of the day or night.

It is during this last Unit that each student selects a special area of nursing for concentrated attention and exploration. She may choose from nursing departments in the Medical Center and also from other agencies in the Community. Each year a few students who are especially interested in Public Health Nursing have the opportunity for experience with the New York State Department of Health.

Courses and experience in Unit IV are:

<i>Subject</i>	<i>Course No.</i>	<i>Class Hours</i>	<i>Wks. Practice</i>	<i>Semester Hrs. Credit</i>
Principles of Orthopedic Nursing	155	15		1
Practice of Orthopedic Nursing	156		4	1
Care of Gynecologic (Private) Patients	157	12	4	2
Senior Experience	126		8	2
Elective Experience	127		8	2
Ward Activities and Relationships	125	15		1
Professional Problems II	114	15		1
Total		57	24	10
			(+5 days)	
Grand Total (<i>Professional Program</i>)		1475	120	100
			(+5 days)	



THE NEW YORK HOSPITAL - CORNELL MEDICAL CENTER

Located at 68th Street and the East River, this medical center covers three city blocks—68th to 71st Street—and includes The New York Hospital as well as the Cornell University Medical College and the Cornell University-New York Hospital School of Nursing.



A student makes friends with a small patient she is weighing in the Well-Baby Clinic of the Hospital.



During her field assignment in Public Health Nursing, the student goes out into the community for experience in family health problems and care of the sick in their homes.



A student's life is not all work, Joan Wiant '54, Secretary of the Student Organization, packs her bags for a very special occasion—to represent the School at the International Congress of Nurses in Rio de Janeiro, Brazil, July 1953.

Description of Courses

(See Requirements for Promotion and Graduation, pages 14-15.)

PHYSICAL EDUCATION

10. *PHYSICAL EDUCATION*. This course aims to develop in the student an interest in good body mechanics in work and play, and to teach her how she may apply this knowledge in her patient care. It also aims to develop interest and skill in those individual activities which will enable her to use her leisure time to greater advantage.

90 Hours (Total). Units I, II, III. Miss McDERMOTT, Miss HIRSHBERG.

BIOLOGICAL AND PHYSICAL SCIENCES

100. *ANATOMY*. This course consists of both gross and microscopic anatomy. The gross anatomy includes dissection of the cadaver by the students. The microscopic work with prepared slides is directly correlated with the gross dissection. Significant embryological information is included.

60 Hours. Unit I. Dr. BERRY, Dr. GREENE, Dr. HAGAMAN, Dr. ANDERSON, Dr. NORRIS, Mr. TAYLOR and Miss WRIGHT.

101. *PHYSIOLOGY*. The course consists of a study of the physiological systems and their integration into the total functions of the human body. It is closely related to the course in Biochemistry. Lectures, recitations, demonstrations, and laboratory.

45 Hours. Unit I. Dr. PITTS, Miss RYNBERGEN, Miss KROOG, Mrs. McLEOD, Miss MILLER.

102. *BIOCHEMISTRY*. A course designed to acquaint students with some of the fundamental principles of physiological chemistry as these apply to nursing practice. Studies of water and electrolyte balance, the chemistry, digestion and metabolism of food, and the composition of blood and urine are included. Lectures, recitations, demonstrations, and laboratory.

60 Hours. Unit I. Dr. du VIGNEAUD, Miss RYNBERGEN, Dr. GENGHOF, Miss KROOG, Miss MILLER.

103. *MICROBIOLOGY*. An introduction to the study of microorganisms, particularly the microbial agents of disease. Sources, modes of spread and prevention of infectious diseases; principles and practice of asepsis. Applications of bacteriology and immunology to the diagnosis, prevention, and treatment of infectious diseases.

45 Hours. Unit I. Dr. NEILL, Dr. HEHRE, Miss WRIGHT.

SOCIAL SCIENCES

110. *PSYCHOLOGICAL PRINCIPLES IN NURSING PRACTICE*. A problem-centered approach to the psychological needs of patients, including consideration of the biological and sociological factors contributing to these needs. The various stages of personality development and emotional responses to physical illness are discussed. Emphasis is placed on the nurse-patient relationship and the adjustment of the individual student to the nursing profession.

30 Hours. Units I, II. Mrs. MacGREGOR.

111. *SOCIAL AND HEALTH ASPECTS OF NURSING*. This course is designed to develop the student's ability to observe, understand and communicate with patients and their families and to plan nursing in relation to individual needs. The student is introduced to cultural and environmental factors which influence health and illness. The broad aspects of community organization are presented in a way that enables a student to see the relationship between the patient, the hospital, and the community.

30 Hours. Unit I. Mrs. OVERHOLSER, Miss BEISEL, Miss SOULE.

112. *HISTORICAL BACKGROUNDS OF NURSING*. An overview of the history of nursing from earliest times to the present, studying what has constituted nursing and tracing factors which have strengthened or weakened it. Presented against a background of developments in the general care and welfare of the sick such as the care of mothers and children, old people and the chronically ill, the mentally ill, the tuberculous, and the evolution of hospitals, medicine and public health.

30 Hours. Unit II. Miss DUNBAR, Miss SCHWARTZ and special lecturers.

113. *PROFESSIONAL PROBLEMS I*. Consideration of the philosophical and ethical foundations of conduct and their application to the profession of nursing. Problems related to group life and adjustments to patients and co-workers are presented by the instructor and the students for discussion and analysis.

15 Hours. Unit I. Miss LYONS.

114. *PROFESSIONAL PROBLEMS II*. A survey of the nursing field, particularly the place of the professional organizations, legislation affecting nursing, types of educational programs in nursing, the role of different workers in the nursing field, international aspects of nursing, and nursing literature.

15 Hours. Unit IV. Miss DUNBAR.

PUBLIC HEALTH NURSING

115. *FAMILY AND COMMUNITY HEALTH*. A study of community needs with focus upon the total public health program. Emphasis is placed upon principles basic to public health nursing and their relationship to other services.

20 Hours: Unit III. Mrs. OVERHOLSER, Miss BEISEL, Dr. SMILLIE.

116. *INTRODUCTION TO PUBLIC HEALTH NURSING*. Emphasis is placed on developing an understanding of over-all policies, principles and functions as these relate to public health nursing practice. In addition, each student participates in four to six group discussion meetings of approximately two hours each, considering family situations known to them. The purpose of these group discussions is to strengthen and deepen their appreciation and understanding of the public health nurse's functions.

30 Hours. Unit III. Miss RANDALL, Miss MOLE, and staff.

117. *PRACTICE OF PUBLIC HEALTH NURSING*. Through carefully planned observations, conferences and individual guidance the student is given increasing responsibility for health work with a selected group of families. This includes health supervision of mothers and infants, children of all ages and adults, as well as the care of the sick in their homes. This experience is gained through affiliation with the Visiting Nurse Service of New York and the Visiting Nurse Association of Brooklyn.

8 Weeks. Unit III. Miss RANDALL, Miss MOLE and staff.

(Elective Experience in Public Health Nursing: A few senior students who have outstanding records in general, who have shown particular interest and promise in

public health nursing, and who plan to enter this field of work in New York State, may be offered the opportunity for an elective experience with the New York State Department of Health.)

OUT-PATIENT (AMBULATORY) NURSING

118. *PRINCIPLES OF NURSING IN THE OUT-PATIENT DEPARTMENT.*

Nursing care of ambulatory patients, both children and adults, is taught through demonstration and informal family and community-centered conferences. Emphasis is placed upon health teaching, and the use of community resources in ensuring comprehensive patient care, and also upon the cooperation of the nurse with other professions in a program for health maintenance and for the prevention and control of disease.

20 Hours. Unit II. Miss NEWTON, Miss McINTYRE, Miss SCHWARTZ, Mrs. WANG, Miss TSCHIDA.

119. *PRACTICE OF NURSING IN THE OUT-PATIENT DEPARTMENT.*

Selected clinics provide experience in the pediatric, medical and surgical services. The student is helped to understand the value of continuity of patient care through working closely with other departments of the Hospital and with community agencies.

6 Weeks. Unit II. Miss NEWTON, Miss McINTYRE, Miss TSCHIDA.

FUNDAMENTALS OF NURSING AND ALLIED COURSES

120. *ORIENTATION.* These discussions give the beginning student a general concept of the field of nursing and of the responsibilities and obligations of the individual who chooses this profession. It emphasizes the importance of the physical and mental health of the nurses as it relates to her personal life and is reflected in her work.

15 Hours. (Unit I 12 Hours; Unit II 1½ Hours; Unit III 1½ Hours.) Miss DUNBAR, Miss FREDERICK, Miss LYONS, Mrs. OVERHOLSER, Miss McDERMOTT, and the School Physician.

121. *FUNDAMENTALS OF NURSING.* This course is an introduction to nursing and to the various components which are an integral part of health maintenance and of the diagnosis and treatment of disease. It is designed to be a foundation for all the clinical nursing courses. Following an introductory unit which helps the student understand some basic concepts in nursing, the program is developed on a patient-activity basis. The student first learns to care for patients who are primarily ambulatory, either up and about in the hospital or visiting the Out-Patient Department. Then the student becomes concerned with patients who are in bed but who enjoy a great deal of freedom of activity. From the care of such patients, the emphasis then proceeds to the care of patients who are on complete bed rest. While the major content of the course is concerned with basic nursing procedures used in the hygienic care of the patient, in the diagnosis of disease conditions and in the treatment of various illnesses, a great deal of emphasis is also placed on the socio-dynamic factors in nursing. Emphasis is given to interpersonal relationships, age and emotional problems and problems of chronic and acute illness not only in the hospital but also in the general community. Beginning the tenth week in the program students have limited periods of supervised practice in the clinical divisions of Medicine, Surgery, Obstetrics and Out-Patient.

325 Hours. Units I, II. Miss FUERST, Miss VAN ARSDALE, Miss BIELSKI, Miss KURIHARA.

122. *PHARMACOLOGY I*. Designed to familiarize the student with the systems used in weighing and measuring drugs, methods of making solutions and calculating dosages.

15 Hours. Unit I. Miss PLACE.

123. *PHARMACOLOGY II*. A course planned to help the student acquire knowledge of the facts and principles of drug therapy and of the responsibilities of the nurse in the administration of medicines. It includes a study of the important and commonly used drugs, their physiological and therapeutic actions, dosage, administration, and toxic symptoms. Emphasis is given to the importance of accurate administration of drugs and the careful observation of their effects.

30 Hours. Units I, II. Dr. MODELL, Dr. GARB.

124. *INTRODUCTION TO CLINICAL NURSING*. This course is designed to center the student's attention upon the need for informed observations on their patients. Conditions commonly found on all clinical services are considered, i.e. pain, fever, unconsciousness; the patho-genesis underlying symptoms is explored. Laboratory specimens and films are used extensively and there is frequent patient participation. Nursing and medical classes are closely correlated in an effort to help the young student begin to analyze the nursing needs of patients as manifested by the signs and symptoms of illness.

30 Hours. Unit I. Dr. KELLNER and staff. Miss WRIGHT and nursing faculty from all services.

125. *WARD ACTIVITIES AND RELATIONSHIPS*. Consideration is given to the basic principles which underlie effective working relationships with professional and non-professional personnel. The student is also guided in recognizing and planning for the use of learning situations as they relate to patients or younger students, and she is introduced to the activities which she will undertake when assigned to act as team leader and to senior charge duty.

15 Hours. Unit IV. Miss HARMON.

126. *SENIOR EXPERIENCE*. Each student returns to the service on which she had her first clinical experience. She plans and carries out the care of patients with complex nursing needs, and has opportunity to observe and participate in the management of the pavilion, including leadership in the nursing team.

8 Weeks. Unit IV. Faculty from all clinical services.

127. *ELECTIVE EXPERIENCE*. Opportunity is provided for the student to explore a special area of nursing in which she is particularly interested. This may include one or more of the units in the Medical Center or other agencies in the community. A few students may have the opportunity for experience with the New York State Department of Health. The student is guided in making a study of some limited aspect of the field which she has chosen.

8 Weeks. Unit IV. All faculty members.

NUTRITION

130. *NUTRITION*. A short course in normal adult nutrition based on the courses in Biochemistry and Physiology. A study of the functions and food sources of the major food groups, their availability in the world and in the community, the needs of the individual and the relationship of cultural patterns to food habits and nutrition are included. (The nutrition requirements in childhood and in pregnancy are discussed during the student's practice on pediatric and obstetric services.) Lecture and recitation.

12 Hours. Unit I. Miss RYNBERGEN, Miss KROOG.

131. *DIET THERAPY AND COOKING.* A course designed to present the underlying principles in the treatment of disease by diet. It is accompanied by laboratory work in principles of food preparation, and in the preparation of foods and meals included in therapeutic diets. The course is supplemented by conference work during the student's practice on medical and surgical services. Lecture, laboratory and recitation.

36 Hours. Units I, II. Miss RYNBERGEN, Miss KROOG.

132. *DIET THERAPY PRACTICE.* The application of the principles of diet-therapy to the care of patients in supervised practice on the pavilions and out-patient clinics of the Hospital.

4 Weeks. Unit III. Miss STEPHENSON and staff. Miss RYNBERGEN, Miss KROOG.

133. *DIET THERAPY CONFERENCES.* Through conference discussions, integrated with the practice assignment, the student is oriented to the practical application of her knowledge of nutrition and diet therapy in the care of hospitalized and ambulatory patients.

8 Hours. Units II, III. Miss RYNBERGEN.

MEDICAL NURSING

140. *PRINCIPLES OF MEDICAL NURSING.* The principles and methods of nursing care for patients with medical, neurological and communicable disease are considered. Discussion of medical aspects of disease supplements and interprets readings concerning etiology, symptomatology, usual course pathology, complications, treatment, prognosis and prevention.

68 Hours. Unit II. Dr. BARR and staff. Miss BROOKS, Miss PLACE, Miss STIRLING, Miss MALLORY, Miss CURTIS.

141. *PRACTICE OF MEDICAL NURSING INCLUDING NEUROLOGICAL NURSING.* Supervised practice is offered in the application of nursing principles to the care of patients on the medical and neurological pavilions of the Hospital.

12 Weeks. Unit II. Miss BROOKS, Miss PLACE, Miss STIRLING, Miss MALLORY, Miss CURTIS.

142. *CHRONIC ILLNESS AND REHABILITATION.* This course places emphasis on rehabilitation and deals also with the care and prevention of chronic illness. Emphasis is placed upon the recognition of problems and needs of the patient as well as recognition of the nurse's needs in meeting these. Special consideration is given to the individual with tuberculosis.

30 Hours. Unit III. Miss McCLUSKEY.

143. *PRACTICE OF NURSING IN CHRONIC ILLNESS AND REHABILITATION.* This experience consists of practice in the Hospital as well as observation and field trips to many types of community agencies which cooperate in providing the care and service needed in rehabilitation of various types of patients and in the care of the chronically ill. Practice is carried out with selected patients; selection being made on the basis of age, life situation, economic factors, disability, goal and length of stay. Comprehensive care for these patients is emphasized and part of the practice is carried out cooperatively with fourth year medical students in the Comprehensive Care Clinic. Consideration is given to the particular contribution which the nurse can make in her relationships with patients and with health workers from other fields. This experience includes the care of patients with tuberculosis.

8 Weeks. Unit III. Miss McCLUSKEY and other Instructors.

SURGICAL NURSING

150. *CORE COURSE IN OPERATING ROOM, SURGICAL AND OUT-PATIENT NURSING.* Lectures and demonstrations focus on the principles basic to the prevention, the etiology, and the control of disease in the plan for the total care of patients in the Operating Room, Surgical and Out-Patient Departments.

66 Hours. Unit II. Faculty of the Departments of Operating Room, Surgery and Out-Patient.

151. *PRINCIPLES OF SURGICAL NURSING.* The fundamental principles of the nursing care of patients with general surgical conditions, surgical conditions of the eye, ear, nose and throat, and of the nervous system are presented by conference and demonstration. Emphasis is placed upon individualization of care including instruction and rehabilitation of the patient.

24 Hours. Unit II. Miss KLEIN, Miss DERICKS, Miss FOSTER, Miss HENDERSON, Miss NIELSEN, Miss SAWYER.

152. *PRACTICE IN SURGICAL NURSING.* Planned experience in the application of nursing principles to the care of patients with general or special surgical conditions. This includes supervised practice in surgical asepsis, patient teaching, therapeutic team relationships and in planning to meet patient's needs after discharge.

12 Weeks. Unit II. Miss KLEIN, Miss DERICKS, Miss FOSTER, Miss HENDERSON, Miss NIELSEN, Miss SAWYER.

153. *PRINCIPLES OF UROLOGICAL NURSING.* The anomalies and diseases of the genito-urinary tract are described and principles underlying the management and nursing care of these conditions are presented. Preparation of the patient for self-care on discharge is stressed.

15 Hours. Unit III. Miss KLEIN, Miss SWANWICK, Miss HILLS, Miss HEYMANN.

154. *PRACTICE OF UROLOGICAL NURSING.* Opportunity is provided for the development of understanding and skill in meeting the special nursing needs of patients with urological conditions during the pre- and post-operative phase with particular attention to the patient's need after discharge.

4 Weeks. Unit III. Miss KLEIN, Miss SWANWICK, Miss HILLS, Miss HEYMANN.

155. *PRINCIPLES OF ORTHOPEDIC NURSING.* Consideration of the medical and nursing problems peculiar to those patients who are undergoing treatment for the correction of skeletal and muscular abnormalities. Emphasis is placed on prevention and rehabilitation, and the nursing principles which are basic to the care of all patients.

15 Hours. Unit IV. Faculty from the Schools of Medicine and Nursing.

156. *PRACTICE IN ORTHOPEDIC AND REHABILITATIVE NURSING.* Experience includes the care of both ambulatory and hospitalized patients. Through field trips the student has an opportunity to become familiar with the many services needed by the orthopedically handicapped and with the agencies providing those services.

4 Weeks. Unit IV.

157. *CARE OF GYNECOLOGIC AND PRIVATE PATIENTS.* This experience offers an opportunity for the student to become aware of the needs of patients with a wide variety of socio-economic backgrounds. By means of supervised practice, the student also gains an appreciation of the varied methods of treating

patients with the same diagnosis. Included in this experience are classes and practice in the care of patients with gynecologic conditions.

12 Hours. 4 Weeks. Unit IV. Miss POOR, Miss AGNEW, Miss MEYEROWITZ.

OPERATING ROOM NURSING

158. *PRINCIPLES OF OPERATING ROOM NURSING*. Through lectures, discussions and demonstrations, students are taught the principles and methods of aseptic technique in relation to the care of patients at the time of operation. Immediate post-operative care is included.

32 Hours. Unit II. Miss TUFFLEY, Miss SAFFIOTTI, Miss JONES.

159. *PRACTICE OF OPERATING ROOM NURSING*. Supervised clinical experience and study of the application of nursing principles to the care of patients in the Operating Room. Students are given the opportunity to observe and assist with operative procedures, to relate this experience to the total care of surgical patients and to gain an appreciation of the qualities and abilities essential to effective nursing in this field. Experience in the Recovery Unit is offered at this time.

6 Weeks. Unit II. Miss TUFFLEY, Miss SAFFIOTTI, Miss JONES, and staff.

MATERNITY NURSING

160. *PRINCIPLES OF MATERNITY NURSING*. A course planned to focus the student's knowledge of anatomy and physiology on the generative processes, and on the unique characteristics of the human infant. The emotional aspects of child-bearing, and a family-centered point of view provide additional basis for integrating earlier foundation courses with this clinical specialty. The Student is guided in application of theoretical knowledge to the nursing care of patients before, during and after the birth of the baby. The conference method encourages the student in self-expression as her understanding of the physical changes, adjustments and reactions of the patient develops. Teaching techniques and attitudes are fostered by example and by explanation.

78 Hours. Unit II. Lectures, conferences, films, special projects. Dr. DOUGLAS and staff. Miss RYNBERGEN; Miss HICKCOX and staff.

161. *PRACTICE OF MATERNITY NURSING*. Students observe and care for mothers and newborn infants under supervision and with bedside instruction in the various techniques. Practice areas include Out-Patient Department, labor and delivery rooms, newborn nurseries and rooming-in units, and the post-partum pavilions.

12 Weeks. Unit II. Miss HICKCOX and staff.

PEDIATRIC NURSING

170. *PRINCIPLES OF PEDIATRIC NURSING*. Pediatric Nursing presents a study of the representative disease conditions of infancy and childhood against a background of the normal physical and emotional needs of infants and children. Supervised experience is directed to the effect of illness on the child and his family and to the use of nursing skills to aid his return to health. Correlated conferences, case presentations and role playing.

75 Hours. Unit III. Dr. LEVINE and staff. Miss SCHUBERT, Miss STOKES, Miss ANDERSON, Miss RYNBERGEN and staff.

171. *PRACTICE OF PEDIATRIC NURSING.* Selected experiences in the application of knowledge to the care of premature infants, sick infants and children, and children in the Nursery School. Group conferences, demonstrations and nursing care plans.

12 Weeks. Unit III. Miss SCHUBERT, Miss ANDERSON, Miss STOKES, Miss DON DERO, Miss FRIPP, Miss SIMMONS and the staffs of The Division of Child Development and Nursery Schools.

PSYCHIATRIC NURSING

180. *PRINCIPLES OF PSYCHIATRIC NURSING.* This course deals with the history, pathology and treatment of psychiatric illnesses. The aim is to help the student develop knowledge and understanding of the basic principles involved in the nursing care of patients with personality disorders, from infancy to old age. The whole program is oriented to help develop in the student an understanding of self and relationships to others, an objective attitude toward mental illness and a broader appreciation of the nurse's role in helping the patient to solve the problems of his illness and rehabilitation. The student is introduced to the work of allied health professions and social agencies. There are demonstrations, conferences and seminars.

84 Hours. Unit III. Dr. DIETHELM and staff. Mrs. WRIGHT, Miss FRANY, Miss MUHS, Miss WEAVER, Miss SPARGO, Miss NEWBURG, Miss PAIGE, Mrs. SIMON and staff.

181. *PRACTICE OF PSYCHIATRIC NURSING.* The student receives supervised experience in the observation and care of the emotionally ill patient during the acute phase of illness, convalescence and rehabilitation. She participates in currently approved therapies including psycho-therapy, occupational, recreational, insulin, electro-convulsive and other somatic procedures, and is helped to create a therapeutic environment for patients. Field trips, clinics and seminars.

12 Weeks. Unit III. Mrs. WRIGHT, Miss FRANY, Miss MUHS, Miss WEAVER, Miss SPARGO, Miss NEWBURG, Miss PAIGE, Mrs. SIMON and staff.

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VIRGINIA M. DUNBAR, M.A., R.N., *Professor of Nursing; Dean of the School of Nursing.* (A.B., Mount Holyoke College, 1919; Diploma in Nursing, Johns Hopkins Hospital School of Nursing, 1923; M.A., Columbia University, 1930. Diploma, Bedford College and Florence Nightingale International Foundation, London, England, 1936.)

ASSOCIATE PROFESSORS

VERDA F. HICKCOX, M.A., R.N., *Associate Professor of Obstetric and Gynecologic Nursing; Head of Obstetric and Gynecologic Nursing Service.* (Diploma in Nursing, Presbyterian Hospital School of Nursing, Chicago, Ill., 1916; B.S., Columbia University, 1927; M.A., 1951. Certificate in Midwifery, General Lying-In Hospital and School of Midwifery, London, England, 1929.)

MARY ELIZABETH KLEIN, M.A., R.N., *Associate Professor of Surgical Nursing; Head of Surgical Nursing Service.* (Diploma in Nursing, Hahnemann Hospital School of Nursing, Philadelphia, Pa., 1916; B.S., Columbia University, 1936; M.A., 1951.)

VERONICA LYONS, M.A., R.N., *Associate Professor of Nursing; Associate Dean.* (Diploma in Nursing, Johns Hopkins Hospital School of Nursing, 1927; B.S., Columbia University, 1936; M.A., 1947.)

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INSTRUCTORS

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* Leave of Absence 1954-5

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FROM THE FACULTY OF CORNELL UNIVERSITY MEDICAL COLLEGE

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McKEEN CATTELL, M.D.	<i>Professor of Pharmacology</i>
OSKAR DIETHELM, M.D.	<i>Professor of Psychiatry</i>
ROBERT F. PITTS, M.D.	<i>Professor of Physiology</i>
VINCENT DU VIGNEAUD, Ph.D.	<i>Professor of Biochemistry</i>
FRANK GLENN, M.D.	<i>Professor of Surgery</i>
JOHN G. KIDD, M.D.	<i>Professor of Pathology</i>
SAMUEL Z. LEVINE, M.D.	<i>Professor of Pediatrics</i>
E. HUGH LUCKEY	<i>Dean</i>
JAMES M. NEILL, Ph.D.	<i>Professor of Bacteriology and Immunology</i>
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 CORA KAY, B.S., R.N. *Night Administrative Assistant*
 VANDA SUMMERS, R.N. *Evening Administrative Assistant*
 DJU ING, M.S. *Relief Administrative Assistant*
 ELIZABETH McKEOWN, R.N. *Assistant in Staff Education*
 LOIS CANTRELL, B.Ed., R.N. *Supervisor, Private Patients Service*
 LEFA ROSE, R.N. *Supervisor, Private Patients Service*
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 RUTH NIELSEN, R.N. *Evening Supervisor, Private Patients Service*
 MAUDE DAVID, R.N. *Night Supervisor, Private Patients Service*
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 JESSIE MACINTOSH, M.A., R.N. *Supervisor of Auxiliary Staff*
 FRANCIS SHEEDY, R.N. *Assistant Supervisor of Auxiliary Staff*

HEAD NURSES

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Blinn, Carolyn, B.S.	Ibsen, Doris	Spyrou, Anastasia, B.S.
Buehler, Meta, B.S.		

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Cheroniak, Tillie	Miller, Jeanne	Tomasulo, Teresa
Cullington, Barbara	Pruchnik, Blanche	Young, Eleanor
Dieterle, Doris	Schaefer, Elizabeth	

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Derr, Barbara	Kirby, Patricia	Sowa, Helen
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Bott, Alma	Heard, Mary	Mathews, Thelma
Calder, Elizabeth, M.A.	Huebner, Margaret	Matus, Veronica
Colwell, Anna	Laird, Elizabeth, B.S.	Monahan, Gloria
Conner, Agnes	Leonardo, Yolanda	Young, Kathleen
Douyard, Dorothy		

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Clark, Evelyn	Lambert, Lucille	Sweeney, Claire, B.S.
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Clark, Mary	McKeown, Ann, B.S.	Smith, Anne
Gerchak, Helen	Morgan, Agnes	

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Dunne, Marlene	Gray, Freda	Zemlock, Margaret, B.A.

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Eisler, Vivian	Lundgren, Grace	Seiler, Elizabeth, B.S.
Goodman, Gertrude, M.S.	McKee, Beatrice	Tait, Marjorie, B.S.
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ELEANOR BLUMGART, B.A. <i>Director, Nursery School</i>
MARY AGOSTA, B.S. <i>Teacher, Nursery School</i>
MUHI YASUMURA, M.A., O.T.R. <i>Occupational Therapy</i>
MRS. K. WICKMAN, M.S. <i>Psychiatric Social Worker</i>
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ELEANOR W. MOLE, B.S. <i>Executive Director,</i> and staff <i>Visiting Nurse Association of Brooklyn</i>
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MRS. DOROTHY CLEVERDON <i>Teacher-Education, Summer Play Schools</i>

Students in the School

<i>Name</i>	<i>Year</i>	<i>Address</i>	<i>College</i>
Aarons, Geraldine			
Steinberg	'54	Bronx, N. Y.	New York University
Anderson, Anne			
Denisevich	'55	Bridgeport, Conn.	Carleton College
Bailer, Joyce A.	'56	Warsaw, N. Y.	Cornell University
Barton, Priscilla W.	'55	West Roxbury, Mass.	Cornell University
Beeler, Paulene A.	'56	Fort Wayne, Ind.	Indiana University
Berkson, Gail	'56	Bayside, L. I., N. Y.	St. Lawrence University
Bernhardt, Ruth	'56	Yeadon, Pa.	Temple University
Bickford, Deborah A.	'56	Pelham, N. Y.	Bradford Jr. College
Birchenall, Joan	'56	Morrisville, Pa.	St. Mary's College
Bliss, Shirley	'55	Bloomfield, N. J.	Swarthmore College
Bloch, Steffi Goldsmith	'55	Forest Hills, L. I., N. Y.	Russell Sage College
Bloch, Ursula M.	'56	Larchmont, N. Y.	Cedar Crest College
Bolton, Barbara	'56	Arlington, Mass.	Simmons College
Bonsignore, Antoinette M.	'55	Elmira, N. Y.	Elmira College
Bosco, Rosemarie A.	'54	Winsted, Conn.	St. Joseph College
Boylan, Evelyn	'55	Brooklyn, N. Y.	Packer Collegiate Inst.
Bradley, Sandra	'56	Hamden, Conn.	Simmons College
Breslin, Patricia P.	'54	Richfield Springs, N. Y.	Cornell University
Brown, Mary D.	'56	Port Chester, N. Y.	New York University
Brunner, Martha L.	'54	Plainfield, N. J.	Houghton College
Bruns, Marjorie R.	'56	St. Thomas, V. I.	Hope College
Bruns, Marlene D.	'56	St. Thomas, V. I.	Hope College
Buckland, Katharine S.	'55	Minneapolis, Minn.	Smith College
Buckley, Irene	'56	Bronx, N. Y.	Hunter College
Buttrick, Anne	'56	Concord, Mass.	Mt. Holyoke College
Cali, Cynthia A.	'54	Jackson Heights, N. Y.	St. Joseph's College
Campbell, Margaret M.	'54	Cortland, N. Y.	Cortland State Teachers College
Campion, Muriel	'56	Bristol, Pa.	Temple University
Carmody, Irene L.	'55	Westfield, N. J.	N. J. College for Women
Carruth, Marybelle	'56	Little Neck, L. I., N. Y.	Bates College
Cavero, Carmela N.	'55	Astoria, L. I., N. Y.	Mt. St. Vincent College
Cella, Joan M.	'54	Hoboken, N. J.	New York University
Cinquemani, Grace	'56	St. Albans, L. I., N. Y.	Queens College
Clegg, Frances M.	'55	Bellerose, L. I., N. Y.	Queens College
Cole, Marie J.	'54	Oberlin, Ohio	Oberlin College
Collett, Ann M.	'55	Buffalo, N. Y.	Hunter College
Condello, Justine R.	'55	Great Neck, L. I., N. Y.	Chestnut Hill College
Connell, Jane M.	'54	Jersey City, N. J.	Rosemont College
Cooke, Doris L.	'54	North Plainfield, N. J.	Houghton College
Cooley, Harriet	'56	Pleasantville, N. Y.	Simmons College
Cornell, Carol	'56	Endicott, N. Y.	West Virginia Wesleyan College
Corrigan, Mary L.	'54	Scituate, Mass.	Colby College
Corry, Judith Potter	'54	Providence, R. I.	Colby Jr. College
Dalby, Nancy J.	'55	Marlboro, N. Y.	Cornell University
Dannaker, Claire	'56	Broomall, Pa.	Gettysburg College

* Including those graduating in September, 1954, but not those entering at that time.

<i>Name</i>	<i>Year</i>	<i>Address</i>	<i>College</i>
Deardorff, Jane E.	'55	Gettysburg, Pa.	Gettysburg College
Dehan, Elaine	'56	Little Neck, L. I., N. Y.	College of New Rochelle
Dekker, Helen A.	'54	Bedford, Ohio	Denison University
Delle Donne, Marie T. ...	'55	Brooklyn, N. Y.	St. John's College
DeLucia, Louise	'56	New York, N. Y.	City College
Dewey, Barbara K.	'55	Albany, N. Y.	Cornell University
Douglas, Jane B.	'55	Pelham Manor, N. Y.	Colby College
Duane, Marilyn G.	'55	Asbury Park, N. J.	Ohio Wesleyan University
Duboy, Vera S.	'54	Atlantic Highlands, N. J.	Susquehanna University
Dudley, Priscilla A.	'56	Lyons, N. Y.	Cornell University
Dudley, Virginia	'56	Pelham, N. Y.	Cornell University
Durkin, Mary L.	'56	Montclair, N. J.	Chestnut Hill College
Eastwick, Marjorie E.	'54	North Arlington, N. J.	Oberlin College
Ennis, Margaret A.	'55	Plainfield, N. J.	N. J. College for Women
Erickson, Madeleine R. ...	'55	Dunellen, N. J.	Houghton College
Farrell, Margaret E.	'56	Dedham, Mass.	University of Mass.
Figueroa, Maria F.	'54	Floral Park, L. I., N. Y.	Brooklyn College
Finn, Patricia	'56	Hempstead, L. I., N. Y.	Hofstra College
Fitzgerald, Susan	'55	Salamanca, N. Y.	Elmira College
Ford, Mary B.	'55	North Waterford, Me.	St. Lawrence University
French, Muriel F.	'54	Bronxville, N. Y.	Penn. College for Women
Funk, Elizabeth A.	'55	Pennsburg, Pa.	Penn. State College
Gansel, Inge U.	'54	Binghamton, N. Y.	Cornell University
Gillette, Sally A.	'54	Fairfield, Conn.	Madison College
Gleick, Mary L.	'54	Jermyn, Pa.	Marywood College
Gruenewald, Barbara	'56	Brooklyn, N. Y.	Brooklyn College
Haight, Barbara	'56	Saratoga Springs, N. Y.	Cornell University
Hambleton, Joan L.	'54	Lancaster, Pa.	Dickenson College
Hamilton, Shirley M.	'56	Floral Park, L. I., N. Y.	Mary Washington College
Hanks, Joanne Osterheld ..	'54	Palmer, Mass.	Bates College
Happich, Elizabeth	'56	Maplewood, N. J.	Ohio University
Hartman, Maxine	'54	New York, N. Y.	Queens College
Hasto, Carol	'56	Forest Hills, L. I., N. Y.	College of New Rochelle
Heaney, Mary C.	'55	Springfield Gardens, L. I., N. Y.	St. John's University
Henderson, Grace B.	'54	East Orange, N. J.	Upsala College
Henry, Grace-Marie	'55	Chatham, N. J.	St. Elizabeth College
Heston, Carolyn M.	'54	Akron, Ohio	Centenary Jr. College
Hohloch, Faith J.	'56	Rockville Centre, L. I., N. Y.	University of Maine
Hood, Ann K.	'55	Medford, Mass.	University of Mass.
Horn, Norma	'56	Fort Lauderdale, Fla.	Cornell University
Horton, Johanna E.	'56	Clifford, Pa.	Penn. State College
Howard, Mary L.	'56	New Orleans, La.	Tulane University
Husbands, Irma L.	'55	Boston, Mass.	New York University
Hutt, Esther F.	'55	Watertown, N. Y.	Roberts Wesleyan College
Huxster, Marilyn R.	'55	Kenvil, N. J.	Bucknell University
Iley, Jan	'56	Dunedin, Fla.	Rollins College
Imschweiler, Patricia A. ..	'54	Tremont, Pa.	Bucknell University
Ives, Judith A.	'56	Woodbridge, Conn.	Albion College
Johnson, Paula J.	'56	Memphis, Tenn.	Vanderbilt University
Kane, Patricia M.	'55	New York, N. Y.	Marymount College
Kerstetter, Jean C.	'55	Philadelphia, Pa.	Gettysburg College
Ketterer, Doris	'55	Rye, N. Y.	Gettysburg College
King, Mary A.	'55	Greenwood, Mass.	N. J. College for Women
Knappe, Irene A.	'54	Flushing, L. I., N. Y.	Concordia Collegiate Inst.
Knowlton, Jane	'55	Greenville, Me.	University of Maine

<i>Name</i>	<i>Year</i>	<i>Address</i>	<i>College</i>
Kopp, Doris H.	'55	Leonia, N. J.	N. J. College for Women
Kourakos, Kathryn	'54	Bronx, N. Y.	New York University
Lagonegro, Catherine	'54	Elmira, N. Y.	Elmira College
Larson, Lydia J.	'54	Flushing, L. I., N. Y.	Mt. Holyoke College
Leidenberg, Norma J.	'56	New Rochelle, N. Y.	Gettysburg College
Lewis, Joan C.	'55	Brooklyn, N. Y.	New York University
Lewis, Phyllis M.	'54	Needham Heights, Mass.	Colby College
Leverage, Dorothy A.	'54	Easton, Md.	Washington College
Light, Frances	'56	Hummelstown, Pa.	Hershey Jr. College
Lord, Rae	'56	Binghamton, N. Y.	St. Lawrence University
Mager, Helen M.	'56	Linden, N. J.	N. J. College for Women
Manning, Marilyn	'56	Allentown, Pa.	Cedar Crest College
Mansell, Ellen	'55	Stoddard, N. H.	University of New Hampshire
Marshall, Mary L.	'55	Wellsville, N. Y.	Cornell University
Mayer, Barbara J.	'56	West Springfield, Mass.	University of Mass.
McConaughy, Lillian C.	'56	Staten Island, N. Y.	Wheaton College
McCormack, Eileen	'56	Maspeth, L. I., N. Y.	Good Counsel College
McEldowney, Margaret R.	'56	Lake George, N. Y.	Bennett Jr. College
McLellan, Lillias T.	'54	Pelham, N. Y.	Colby College
MacGregor, Jean	'54	Rochester, N. Y.	Cornell University
Maxson, Judith	'54	Hartsdale, N. Y.	Mt. Holyoke College
Meaden, Georgia E.	'56	Cleveland Heights, Ohio	Stephens College
Messmer, Barbara	'56	Ardmore, Pa.	Rosemont College
Meyer, Dorothy	'55	Bronxville, N. Y.	Concordia Collegiate Inst.
Millar, Mary L.	'55	Hamburg, N. Y.	St. Lawrence College
Mitchell, Elizabeth	'55	Wilmington, Del.	Cornell University
Mitchell, Geraldine F.	'55	Manhasset, L. I., N. Y.	Cornell University
Mohr, Sara A.	'54	Alburtis, Pa.	Ursinus College
Mullin, Colleen A.	'55	Binghamton, N. Y.	Harpur College
Murtha, Nancy J.	'56	Bronxville, N. Y.	College of New Rochelle
Nagengast, Rosina A.	'55	Amityville, L. I., N. Y.	Hofstra College
Nash, Carol H.	'55	Merion, Pa.	Duke University
Nash, Jean C.	'55	Norfolk, Va.	University of Kentucky
Noll, Carol M.	'55	East Lansing, Mich.	Michigan State College
North, Helen Allhusen	'55	Verona, N. J.	Elmira College
Oehrlein, Marianne	'56	New Rochelle, N. Y.	Cornell University
Olena, Ann V.	'54	Hershey, Pa.	Hershey Jr. College
Packer, Barbara J.	'55	Brooklyn, N. Y.	Cornell University
Palmer, Jean L.	'54	South Portland, Me.	University of Maine
Paradis, Frances Davison	'54	Johnsburg, N. Y.	Cornell University
Patterson, Anne K.	'56	Columbus, Ohio	University of Michigan
Peeling, Elizabeth L.	'55	Roselle, N. J.	Gettysburg College
Potter, Patricia A.	'55	Dover, N. H.	Colby College
Purinton, Jane	'55	Needham Heights, Mass.	Bates College
Ramage, Elaine	'56	Linden, N. J.	Keuka College
Rees, Marjorie A.	'55	Nanticoke, Pa.	Bucknell University
Reese, Josephine	'54	New Rochelle, N. Y.	Bradley University
Remington, Polly	'56	Gladwyne, Pa.	Cornell University
Ringen, Lucille A.	'55	West Orange, N. J.	Cornell University
Roberts, Jane Madden	'54	Ridgewood, N. J.	Centenary Jr. College
Roehner, Gwen	'56	Mount Vernon, N. Y.	St. Lawrence University
Rusk, Jane	'55	Marlboro, N. Y.	Cornell University
Sadenwater, Susan A.	'55	Hempstead, L. I., N. Y.	Hofstra College
Sarr, E. Roxanna	'54	East Greenbush, N. Y.	Cornell University
Sawyer, Marilyn C.	'54	Bedminster, N. J.	Drew University
Schaefer, Anna M.	'56	Oyster Bay, L. I., N. Y.	Concordia Collegiate Inst.

<i>Name</i>	<i>Year</i>	<i>Address</i>	<i>College</i>
Schaffner, Jeanne E.	'55	Hershey, Pa.	Hershey Jr. College
Schelle, Alma M.	'54	New York, N. Y.	Queens College
Schmid, Rose-Marie	'56	Ithaca, N. Y.	Cornell University
Schmidt, Joan A.	'55	Lewisburg, Pa.	Bucknell University
Schult, Julia M.	'55	Jersey City, N. J.	Upsala College
Seekamp, Lois J.	'55	Queens Village, N. Y.	Denison University
Shaw, Janet	'56	Wayne, Pa.	Bucknell University
Shields, Margaret	'56	Gloversville, N. Y.	Cornell University
Showacre, Mary A.	'55	Ithaca, N. Y.	Cornell University
Siegle, Margaret I.	'55	Cambria Heights, N. Y.	Queens College
Spalteholz, Clara M.	'56	Newark, N. Y.	Concordia Collegiate Inst.
Stanton, Beverly F.	'54	Waterloo, N. Y.	Cornell University
Stanton, Hannah K.	'54	Mount Carmel, Pa.	University of Pittsburgh
Stein, Joanne	'54	Manhasset, L. I., N. Y.	St. Lawrence University
Steiner, Joyce J.	'55	Menlo Park, N. J.	N. J. College for Women
Straumanis, Mara	'56	Rolla, Mo.	Cottey Jr. College
Strickland, Jeanne A.	'54	E. Greenwich, R. I.	Colby College
Stutts, Ann F.	'54	Rockville Centre, N. Y.	College of Wooster
Takaki, Joyce	'55	New York, N. Y.	Hunter College
Taranto, Mary R.	'54	Brooklyn, N. Y.	Brooklyn College
Taylor, Althea	'55	Waverly, N. Y.	Cornell University
Taylor, Edith	'56	Waverly, N. Y.	Cornell University
Terriberry, Joy	'55	New Canaan, Conn.	Colby Jr. College
Toshach, Susan	'55	Saginaw, Mich.	University of Michigan
Towne, Patricia M.	'54	Kalispell, Mont.	Reed College
Trefny, Jeanne C.	'54	Jamaica, N. Y.	St. John's University
Trever, Elizabeth S.	'55	Arlington, Va.	Cornell University
Triebe, Christine B.	'56	Kingsport, Tenn.	Cornell University
Tully, Joan A.	'54	Pelham, N. Y.	Rosemont College
Unkelbach, Joan	'56	Mattituck, L. I., N. Y.	Cornell University
Urquhart, Audrey L.	'56	East Walpole, Mass.	University of Mass.
Van Name, Janet R.	'54	Staten Island, N. Y.	Cornell University
Viola, Yvonne J.	'54	Bronx, N. Y.	Hunter College
von der Heyde, Alice D.	'54	Verona, N. J.	Hood College
von Geldern, Margaret	'56	Chatham, N. J.	Drew University
Walrath, Martha Mysz	'55	Morristown, N. J.	N. J. College for Women
White, Lois A.	'55	Drexel Hill, Pa.	Hood College
Whittle, Natalie J.	'55	Hershey, Pa.	Hershey Jr. College
Wiant, Betty J.	'54	Scotch Plains, N. J.	Susquehanna University
Winfield, Delia M.	'55	Englewood, N. J.	Bucknell University
Wood, Sally A.	'54	Princeton, N. J.	Cornell University
Worm, Ruth	'55	Scotia, N. Y.	Cornell University
Wosniok, Theodora	'56	Bergenfield, N. J.	N. J. College for Women
Wygant, Mary L.	'55	Marlboro, N. Y.	Peace College
Zettle, Shirlee A.	'56	Emmaus, Pa.	Cedar Crest College
Zvirblis, Violet	'55	Brooklyn, N. Y.	New York University

REQUEST FOR INFORMATION OR APPLICATION

It is desirable that prospective applicants enroll with the School as early as possible so that they may receive assistance in planning their programs in high school and college to gain the best possible background preparatory to entering the School of Nursing.

To receive information, fill out and return the following:

Miss Virginia M. Dunbar, Dean
Cornell University-New York Hospital School of Nursing
1320 York Avenue, New York 21, N. Y.

Please place my name on your mailing list so that I may receive information which will help me in planning my high school and college preparation for nursing school entrance.

Name Date.....

Address.....

.....
Date of Birth.....

High School: name and location.....

.....
Date diploma received or expected.....

College: name and location.....

.....
Date on which I expect to have completed at least two years of college

.....19....

Please send me an application blank

(See page 13 regarding *when* to request and check if desired.)

FORM OF BEQUEST

Gifts or bequests to the School of Nursing may be made either to the University or the Hospital with a request that they be used for the School of Nursing, as follows:

"I give the bequeath to Cornell University (or "I give and bequeath to The Society of the New York Hospital") the sum of \$..... for the Cornell University-New York Hospital School of Nursing."

If it is desired that a gift to the School of Nursing shall be made in whole or in part for any specific purpose in the program of the School such use may be specified.

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